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**ENROLLMENT PROJECTIONS FOR 2007-2016**

**FOR THE**

**NEW YORK CITY PUBLIC SCHOOLS**

**Prepared for the**  
**New York City School Construction Authority**

**November 2007**

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## **Introduction**

For the second consecutive year, Statistical Forecasting LLC was retained by the New York City School Construction Authority to perform enrollment projections for the New York City Public Schools for the ten-year period beginning with the 2007-08 school year and ending in 2016-17. Enrollment projections were performed at the community school district level for grades PK-8 and the borough level for the high school grades (9-12). All projections were computed by the four major ethnicities in the New York City Public Schools: Asian/American Indian, Non-Hispanic Black (subsequently referred to as Black), Hispanic, and Non-Hispanic White (subsequently referred to as White).

Although American Indians are a very small percentage of the student population, they were grouped with Asians to be consistent with methodology used in previous years. Projections at the borough level were computed by aggregating the projections from each of the 32 community school districts, the high school projections, and enrollment from District 75, the special education district, and then were aggregated again to derive the overall projections for the New York City Public Schools.

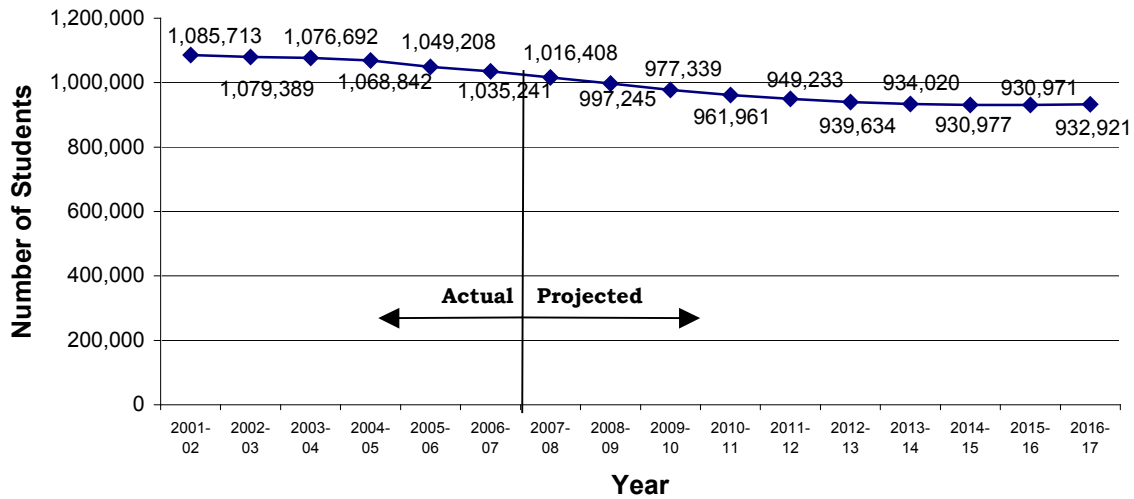
## **Historical and Projected Enrollment in the New York City Public Schools**

Total enrollment in the New York City Public Schools continues to decline, losing 56,754 students from 2001-02 through 2006-07. Total enrollment was 1,042,078 students as of October 2006. Enrollment is projected to continue to decline through 2015-16, before reversing trend and rising in the last year of the projection period as shown in Figure 1. In the first five years of the projection period, enrollment is projected to decline by 86,008 students. For the last five years of the projection period, the total decline is projected to be much smaller as a loss of 16,312 students is projected. Over the ten-year period, a loss of 102,320 students is projected.

The projections performed in this study utilized the Cohort-Survival Ratio Method and the Grade Progression Differences Method. Detailed discussions of each method are provided in the Appendix. Both methods capture the most recent enrollment trends and carry them forward into the future. The biggest assumption in using either method is that the most recent historical trends will continue into the future. If there is a departure from these trends caused by, for example, numerous new housing starts, changes in school district policy, changes to immigration laws, an economic downturn, etc., the enrollment projections presented are less likely to be accurate in the future years. Therefore, the projections need to be revised annually to detect potential reversals in enrollment trends.

Changes in enrollment are dependent on several factors such as birth rates, migration of students into or out of the school district, the presence of alternative schools such as charter schools, private schools, or parochial schools, and school district policy changes.

**Figure 1**  
**New York City PK-12 Enrollment History and Projections**  
**2001-2016**



**Note:** The historical enrollment values shown are lower than those cited in the official register as this reflects only the students educated on-site, which are used to perform the enrollment projections.

## Factors Influencing Future Enrollment

### *Charter Schools*

Enrollment in New York City charter schools continues to grow. In 2003, there were 21 charter schools throughout the city. By 2006, the number of charter schools has grown to 59. As shown in Figure 2, charter school enrollment has more than tripled in the last three years, increasing from 4,384 in 2003-04 to 15,131 in 2006-07. In Table 1 following, the number and type of charter school (elementary, middle, elementary/middle, etc.) within each community school district is shown along with the charter school enrollment as of October 2006. Manhattan has the largest number of charter schools, 21, but has the second largest enrollment with 4,541 students. Districts 4 and 5 both have six charter schools and have the largest charter school enrollments in the borough.

Brooklyn has the largest charter school enrollment with 4,688 students in the 2006-07 school year. Of the 18 charter schools located in Brooklyn, District 14 has six charter schools, which is the most of any school district in the borough. Districts 13, 17, and 19 each have three charter schools located within their boundaries.

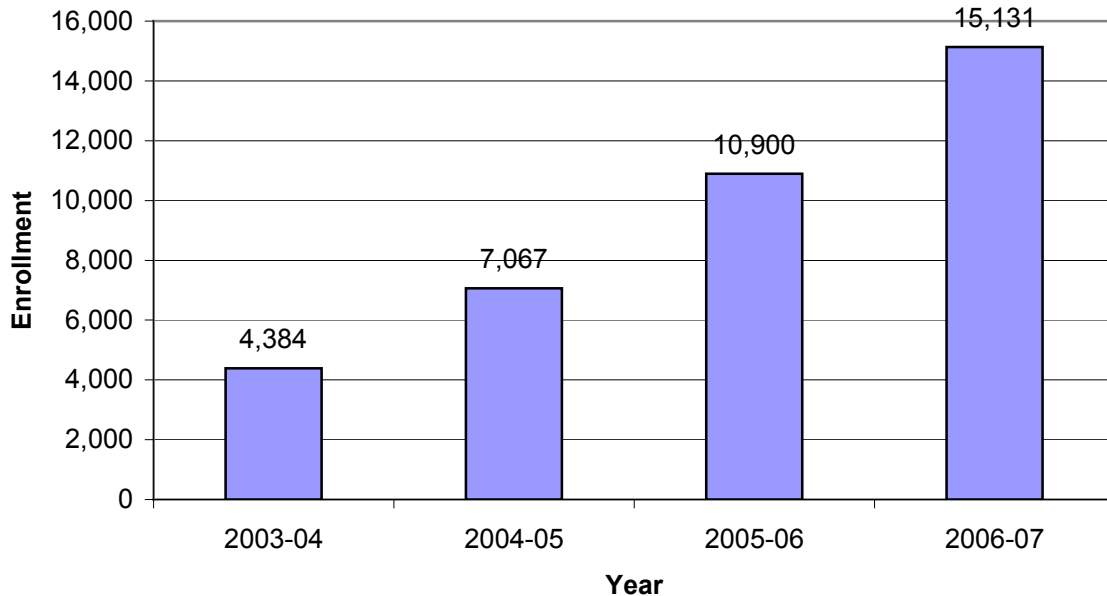
The Bronx has the third greatest number of charter schools (16) and third greatest charter school enrollment with 3,958 students. District 9 in the Bronx has seven of the borough's

16 charter schools, accounting for nearly 2,100 students. District 7 and District 8 have four and three charter schools respectively within their geographical boundaries.

Queens has only four charter schools, two of which are located within District 30. Staten Island does not have any charter schools.

It is not entirely clear what the effect of the charter schools is having on the enrollment in the New York City Public Schools. For instance, did these students once attend the New York City Public Schools and transferred to a charter school, or have they been attending private or parochial schools before transferring? In the community school districts (Districts 4, 5, 9, 14, 17, 30) with more than 900 students in charter schools within their boundaries, enrollment has been declining and is also projected to continue to decline in the future. Is the declining enrollment in these community school districts due to the charter schools or due to other variables? Given that only 8 of the 32 community school districts are projected to have greater enrollment in 2016-17 compared to enrollment in 2006-07, it appears that there may be other factors involved.

**Figure 2**  
**New York City Charter School Enrollment**  
**2003-2006**



**Table 1**  
**Charter School Distribution and Enrollment by Community School District**  
**in the 2006-07 School Year**

<b>Community School District (CSD)</b>	<b>Number of Charter Schools in CSD</b>	<b>Charter School Type</b>	<b>Year(s) Opened</b>	<b>Charter School Enrollment<sup>1</sup></b>
1	2	ES, ES/MS	2005	256
2	3	ES/MS/HS, MS/HS	2000, 2005, 2006	586
3	3	ES, ES/MS	1999, 2005	701
4	6	ES, MS, ES/MS, MS/HS	2000, 2001, 2003, 2005, 2006	1,350
5	6	ES/MS/HS, MS, MS/HS	2003, 2004, 2005, 2006	1,494
6	1	MS	2005	154
<b>Manhattan Totals</b>	<b>21</b>			<b>4,541</b>
7	4	ES, ES/MS, MS	2000, 2003, 2004, 2005	743
8	3	ES, ES/MS/HS	2003, 2004, 2006	759
9	7	ES, ES/MS, MS/HS, HS	2000, 2001, 2004, 2006	2,092
10	0	N/A	N/A	0
11	1	ES	2003	228
12	1	ES	2006	136
<b>Bronx Totals</b>	<b>16</b>			<b>3,958</b>
13	3	ES	2000, 2004, 2006	559
14	6	ES, MS, ES/MS, MS/HS, MS, HS	2000, 2001, 2004, 2005, 2006	1,452
15	1	ES/MS	2005	184
16	1	ES/MS	2003	653
17	3	ES/MS, MS, ES/MS/HS	2002, 2005	955
18	0	N/A	N/A	0
19	3	ES, ES/MS/HS	2005, 2006	708
20	0	N/A	N/A	0
21	0	N/A	N/A	0
22	0	N/A	N/A	0
23	0	N/A	N/A	0
32	1	ES/MS/HS	2006	177
<b>Brooklyn Totals</b>	<b>18</b>			<b>4,688</b>

24	0	N/A	N/A	0
25	0	N/A	N/A	0
26	0	N/A	N/A	0
27	1	ES	2004	251
28	0	N/A	N/A	0
29	1	ES	2000	491
30	2	ES/MS, ES/MS/HS	2000, 2002	1,202
<b>Queens Totals</b>	<b>4</b>			<b>1,944</b>
31	0	N/A	N/A	0
<b>Staten Island Totals</b>	<b>0</b>			<b>0</b>
<b>New York City Total</b>	<b>59</b>			<b>15,131</b>

**Note:** <sup>1</sup>Data as of October 2006

### *No Child Left Behind Act*

Under the federally-mandated No Child Left Behind Act of 2001 (NCLB), students may transfer from schools identified as Title I Schools in Need of Improvement (SINI) or Schools Under Registration Review (SURR). Through this form of public school choice, students in the city can then attend a school that is not in need of improvement either within the local community school district or outside of the local school district. In Table 2 following, the number of net transfers by community school district is shown as recorded at the beginning of the first semester of the 2005-06 academic year. The table does not include transfers within a community school district, as these transfers would not affect the enrollment projections. Of course, in-district transfers would have an impact at the building level, however, that is beyond the scope of our analysis.

As Table 2 shows, District 6 in Manhattan and District 9 in the Bronx have lost the most students while District 3 in Manhattan has gained the most students. By borough, Manhattan and Queens have gained the most students while the Bronx has lost the most students. The net gain or loss of students in Brooklyn and Staten Island was minimal. Citywide, a total of 1,554 transfers were made of which 343 transfers (22.1%) were made within the same community school district.

The computed survival ratios used to project future enrollment do capture migration patterns due to inter-district transfers. However, the ratios assume that the *patterns* (gains or losses) will continue into the future. For example, if a district, which has consistently received more students than it loses, begins to have a change in trend, future enrollment projections in that district are likely to differ from actual counts.

**Table 2**  
**Net Transfers by Community School District in 2005-06**

<b>Community School District</b>	<b>Net Gain or Loss of Students<sup>1</sup></b>	<b>Community School District</b>	<b>Net Gain or Loss of Students<sup>1</sup></b>
1	+32	24	-7
2	+35	25	+32
3	+189	26	+29
4	+20	27	+1
5	-2	28	+40
6	-113	29	+13
<b>Manhattan Totals</b>	<b>+161</b>	30	+9
7	-18	<b>Queens Totals</b>	<b>+117</b>
8	-4	31	+5
9	-189	<b>Staten Island Totals</b>	<b>+5</b>
10	-53		
11	+19		
12	+3		
<b>Bronx Totals</b>	<b>-242</b>		
13	+3		
14	+7		
15	+21		
16	-14		
17	-75		
18	+24		
19	-27		
20	+10		
21	+12		
22	+23		
23	+4		
32	-21		
<b>Brooklyn Totals</b>	<b>-33</b>		

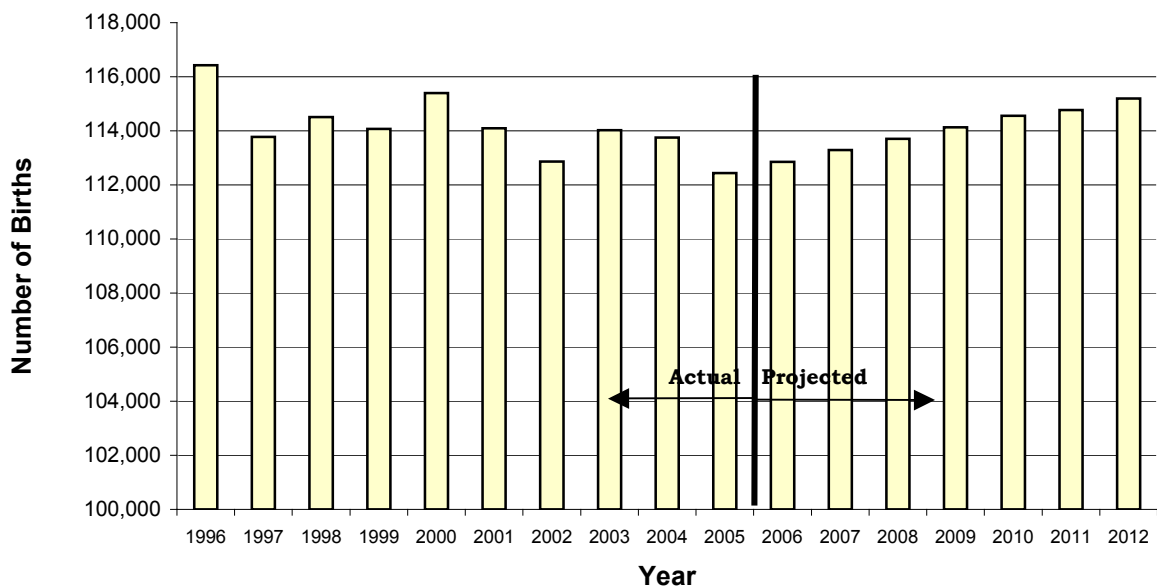
**Note:** <sup>1</sup>Data as recorded at the beginning of first semester in 2005-06 school year.

### *Birth Data*

The New York City Department of Health and Mental Hygiene (DHMH) provided historical birth data for 1996-2005. At the time of this writing, birth data were unavailable for 2006. Birth data are needed to calculate survival ratios for each birth-to-pre-kindergarten or birth-to-kindergarten cohort. Future birth rates for the years 2006-2012 were estimated to project pre-kindergarten and kindergarten cohorts through the 2016-17 school year. The DHMH birth data were geocoded (assigned geographic coordinates to a birth mother based on her residence) so that birth counts by race could be tabulated for each of the 32 community school districts. The race of the child was determined by the mother's ethnicity and was categorized as Hispanic, Asian/Pacific Islander, White Non-Hispanic, Black Non-Hispanic, or Other/Unknown Ethnicity. In some instances, the mother's place of residence and/or race were unknown and were reassigned into local community districts based on historical proportions.

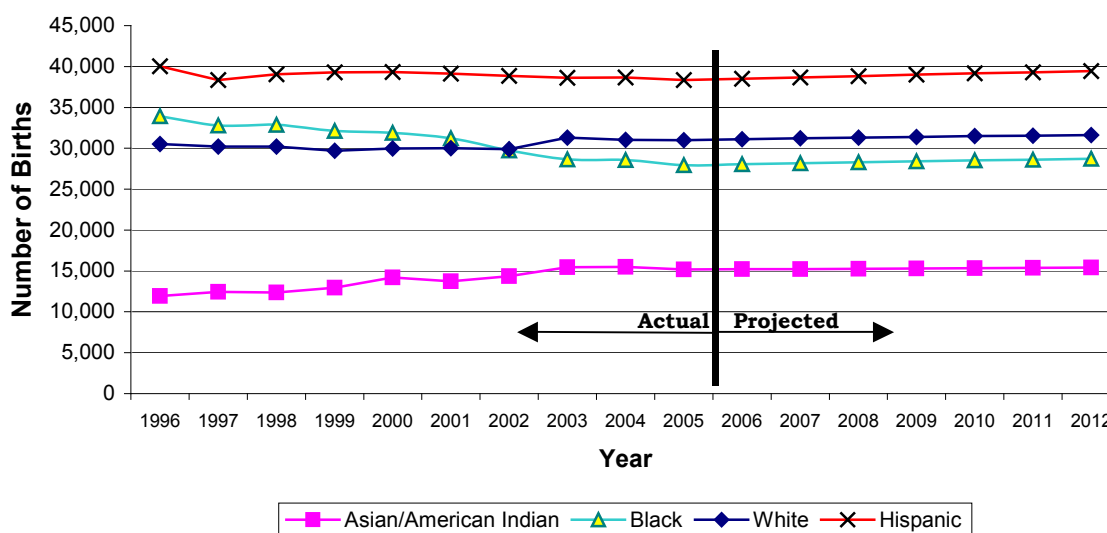
From 1996-2005, the number of births in New York City has been fairly consistent, ranging between 112,434 and 116,423 with no apparent increasing or decreasing trend. Using population projections of females of childbearing ages (15-49) and age-specific fertility rates by borough provided by the New York City Department of Planning, future birth counts from 2006-2012 were computed. As Figure 3 shows, the number of citywide births is projected to climb from the 112,434 births reported in 2005, but still stay within the historical range of the last ten years.

**Figure 3**  
**New York City Birth History and Projections**  
**1996-2012**



By race, the number of births to Asians/American Indians has been rising from 1996-2005 while births to Blacks have been falling as shown in Figure 4. Since 1996, the number of births to Asians/American Indians has increased by 3,223 births (+27.0%) while the number of births to Blacks has declined by 5,970 (-17.6%). Non-Hispanic White births have been fairly consistent, ranging from 29,705 to 31,308 births during the same time period. In 2002, Whites surpassed Blacks as the ethnicity having the 2<sup>nd</sup> largest number of births in New York City and have continued to maintain that status. Like the Whites, births to Hispanics have also been relatively consistent, ranging from 38,336 to 40,036 from 1996 to 2005. Hispanics are currently, and are projected to continue being, the ethnicity with the greatest number of births in New York City.

**Figure 4**  
**New York City Historical and Projected Births by Race**  
**1996-2012**



Natural increase, which is an increase in population due to more births and less mortality, is displayed in Table 3 for each of the five boroughs and New York City from 2001 to 2006. The United States Census Bureau provides yearly estimates on the number of births and deaths occurring in New York City. Data for 2007 was not yet available. As Table 3 shows, the natural increase in New York City is approximately 60,000-62,000 persons per year. At the borough level, the greatest natural increase occurred yearly in Brooklyn and Queens respectively.

**Table 3**  
**Natural Increase from 2001 to 2006**

<b>Year</b>	<b>Borough</b>	<b>Number of Births</b>	<b>Number of Deaths</b>	<b>Natural Increase</b>
<b>2001</b>	Manhattan	20,171	11,312	8,859
	Bronx	23,027	10,069	12,958
	Brooklyn	40,209	18,132	22,077
	Queens	31,611	16,090	15,521
	Staten Island	5,707	3,505	2,202
	<b>New York City</b>	<b>120,725</b>	<b>11,584</b>	<b>61,617</b>
<b>2002</b>	Manhattan	19,939	10,389	8,355
	Bronx	22,928	18,328	12,539
	Brooklyn	39,808	16,084	21,480
	Queens	30,737	3,725	14,653
	Staten Island	5,725	60,110	2,000
	<b>New York City</b>	<b>119,137</b>	<b>11,584</b>	<b>59,027</b>
<b>2003</b>	Manhattan	20,242	11,177	9,065
	Bronx	22,458	9,934	12,524
	Brooklyn	39,350	17,961	21,389
	Queens	30,580	15,580	15,000
	Staten Island	5,859	3,573	2,286
	<b>New York City</b>	<b>118,489</b>	<b>58,225</b>	<b>60,264</b>
<b>2004</b>	Manhattan	20,772	10,831	9,941
	Bronx	22,639	10,041	12,598
	Brooklyn	39,798	17,941	21,857
	Queens	30,791	15,343	15,448
	Staten Island	5,999	3,586	2,413
	<b>New York City</b>	<b>119,999</b>	<b>57,742</b>	<b>62,257</b>
<b>2005</b>	Manhattan	20,695	10,861	9,834
	Bronx	22,355	9,781	12,574
	Brooklyn	39,909	17,709	22,200
	Queens	30,492	15,191	15,301
	Staten Island	5,918	3,607	2,311
	<b>New York City</b>	<b>119,369</b>	<b>57,149</b>	<b>62,220</b>
<b>2006</b>	Manhattan	20,528	11,380	9,148
	Bronx	22,106	9,963	12,143
	Brooklyn	40,094	18,132	21,962
	Queens	30,653	15,725	14,928
	Staten Island	5,810	3,674	2,136
	<b>New York City</b>	<b>119,191</b>	<b>58,874</b>	<b>60,317</b>

**Source:** United States Census Bureau

### *Immigration*

As shown in Table 4, New York City continues to attract immigrants. In 1990, 28.4% of the population in New York City was foreign-born, which was nearly 2.1 million people. In 2005, the number of foreign-born persons approached 3 million, which was 37.2% of the New York City population.

**Table 4**  
**Number and Percent of Foreign-Born Persons in New York City**  
**in 1990, 2000, and 2005**

<b>Year</b>	<b>New York City Foreign-Born</b>	<b>Total New York City Population</b>	<b>Percent Foreign-Born</b>
1990	2,082,931	7,322,564	28.4%
2000	2,871,032	8,008,278	35.9%
2005	2,915,722	7,839,905	37.2%

**Sources:** 1990 and 2000 Censuses, 2005 American Community Survey

According to the 2000 Census Public Use Microdata Sample (PUMS), 84.9% of all children under the age of 18 in New York City were native born, which includes all private and public school children. In the 2006 American Community Survey, the percentage of native-born children under 18 increased to 89.6%. Since approximately 36% of New York City residents were foreign-born in 2000 as documented in Table 4 above, this would indicate that a large percentage of New York City school children are likely to be second-generation immigrants.

Using data from the 2000 Census, Table 5 lists the place of birth of the foreign-born population for New York City residents in the five most-reported countries. In New York City, the Dominican Republic and China are the largest sources of foreign-born persons, accounting for 12.9% and 9.1% respectively. The Dominican Republic is the largest source of foreign-born persons in Manhattan and the Bronx while China is the largest source in Brooklyn and Queens. Jamaica and Guyana are the third and fourth largest sources of foreign-born persons in New York City. Jamaica is ranked in the top five sources of foreign-born persons in the Bronx and Brooklyn while Guyana is ranked in the top five sources in the Bronx and Queens. Mexico, which is the fifth largest source of foreign-born persons in New York City, was in the top five largest sources in the Bronx, Manhattan, and Staten Island.

**Table 5**  
**Place of Birth of New York City Foreign-Born Population**  
**as Reported in 2000 Census**

Country	Number	Percent of Total
Dominican Republic	369,186	12.9%
China	261,551	9.1%
Jamaica	178,922	6.2%
Guyana	130,647	4.6%
Mexico	122,550	4.3%
<b>Sum of Top 5 Countries</b>	<b>1,062,856</b>	<b>37.1%</b>
<b>Sum of All Countries</b>	<b>2,871,032</b>	<b>100.0%</b>

**Source:** United States Census Bureau (2000)

While there has been positive net international migration in New York City in each of the last six years, there has been negative net internal migration as well. The United States Census Bureau provides data on estimated net internal and net international migration, which is shown in Table 6. Net international migration is the difference between people moving into New York City from other countries and people leaving the city to reside in other countries. Positive net international migration indicates that more people are entering from other countries than leaving New York City to reside abroad. On the other hand, net internal migration is the difference between people moving into New York City from other parts of the United States and people leaving the city to reside in other United States locations other than New York City. Negative net internal migration indicates that more people are moving out of New York City to other parts of the United States than are coming in to the city from other parts of the country.

While New York City received a net of nearly 95,000 people from other countries in 2006, a net of nearly 154,000 people left the city to other regions of the United States. When the data from net international migration and net internal migration are added together, the resulting value is total net migration. As Table 6 shows, there has been negative total net migration in New York City for the last six years. Most recently in 2006, New York City lost approximately 59,000 people due to total net migration.

**Table 6**  
**Estimated Net International and Net Internal Migration**  
**in New York City from 2001 to 2006**

2001			2002			2003		
Net International Migration	Net Internal Migration	Total Net Migration	Net International Migration	Net Internal Migration	Total Net Migration	Net International Migration	Net Internal Migration	Total Net Migration
+112,276	-131,492	-19,216	+112,171	-154,535	-42,364	+98,860	-164,619	-65,759
2004			2005			2006		
Net International Migration	Net Internal Migration	Total Net Migration	Net International Migration	Net Internal Migration	Total Net Migration	Net International Migration	Net Internal Migration	Total Net Migration
+89,156	-166,009	-76,853	+94,669	-175,442	-80,773	+94,766	-153,828	-59,062

**Source:** United States Census Bureau

While New York City is gaining people due to natural increase, it is losing people due to migration. When the results from Table 3 and 6 are combined, the result is the net population change in New York City, which is shown in Table 7. After having a negative population change from 2003-2005, a gain of 1,255 persons occurred in 2006. Since natural increase has been fairly constant over the last six years, this change is mainly due to an easing of the net outward migration experienced in New York City from 2003-2005 as shown in Table 6.

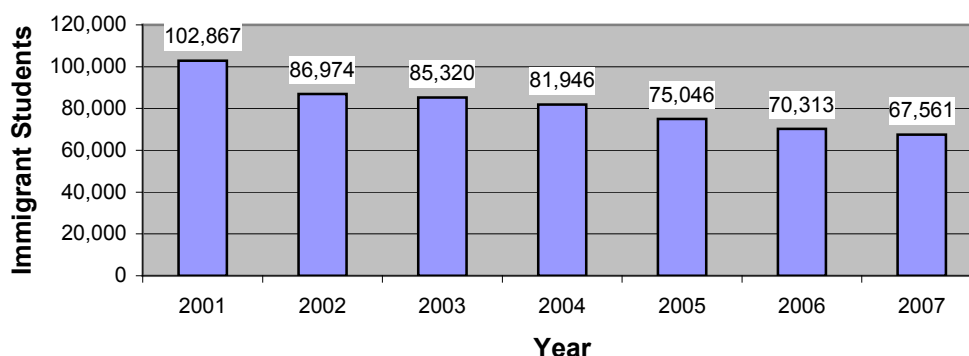
**Table 7**  
**Net Population Change in New York City**  
**Due to Migration and Natural Increase**

Year	Total
2001	42,401
2002	16,663
2003	-5,495
2004	-14,596
2005	-18,553
2006	1,255

Regarding the school-age population, the New York City Public Schools collects data on first-generation immigrant students by using the Emergency Immigrant Survey. This survey collects data on a student's country of origin and local community school district that he or she is registered. Since 2001, the number of immigrant students in the New

York City Public Schools has declined steadily. In the March 2007 survey, a total of 67,561 immigrant students were reported, which is 35,306 fewer immigrants than in 2001 as shown in Figure 5.

**Figure 5**  
**Number of Immigrant Students in the New York City**  
**Public Schools from 2001-2007**



In Table 8, the number of immigrant students by country is shown for the last three school years for the New York City Public Schools. Only the 13 largest sources are listed, all of which provide more than 1,000 students. In the 2006-07 school year, 69.3% of the immigrant children in the school district come from the 13 largest sources. The Dominican Republic is the largest source, providing 18.6% of the immigrant students while another 11.2% of the immigrant students come from China. The five largest sources of students from the Emergency Immigrant Survey in 2006-07 is identical to the five largest sources of foreign-born persons in New York City as reported in the 2000 Census and displayed previously in Table 5. While the Dominican Republic and China are ranked first and second respectively in both tables, the rank order of Jamaica, Guyana, and Mexico are different. Of the top five sources in 2006-07, only China has provided more immigrant students each year since 2004-05.

**Table 8**  
**Number of Immigrant Students from Countries of Largest Sources**  
**in the New York City Public Schools from 2004-05 to 2006-07**

2004-05			2005-06			2006-07		
Country	Number of Students	Percent of Total	Country	Number of Students	Percent of Total	Country	Number of Students	Percent of Total
Dominican Republic	14,017	18.7%	Dominican Republic	14,086	20.0%	Dominican Republic	12,552	18.6%
China	6,914	9.2%	China	7,205	10.2%	China	7,588	11.2%
Guyana	5,074	6.8%	Mexico	4,843	6.9%	Mexico	4,613	6.8%
Mexico	5,015	6.7%	Guyana	4,274	6.1%	Guyana	3,903	5.8%
Jamaica	4,402	5.9%	Jamaica	3,834	5.5%	Jamaica	3,743	5.5%
Ecuador	3,051	4.1%	Ecuador	2,743	3.9%	Ecuador	2,738	4.1%
Trinidad and Tobago	2,483	3.3%	Haiti	2,139	3.0%	Bangladesh	2,504	3.7%
Haiti	2,387	3.2%	Bangladesh	2,105	3.0%	Haiti	1,970	2.9%
Bangladesh	2,072	2.8%	Trinidad and Tobago	2,034	2.9%	Pakistan	1,626	2.4%
Pakistan	2,019	2.7%	Pakistan	1,695	2.4%	Trinidad and Tobago	1,623	2.4%
India	1,725	2.3%	India	1,639	2.3%	India	1,619	2.4%
Colombia	1,580	2.1%	Colombia	1,308	1.9%	Yemen	1,184	1.8%
South Korea	1,391	1.9%	South Korea	1,281	1.8%	Colombia	1,181	1.7%
<b>Sum of Top 13 Countries</b>	<b>52,130</b>	<b>69.5%</b>	<b>Sum of Top 13 Countries</b>	<b>49,186</b>	<b>70.0%</b>	<b>Sum of Top 13 Countries</b>	<b>46,844</b>	<b>69.3%</b>
<b>Sum of All Countries</b>	<b>75,046</b>	<b>100.0%</b>	<b>Sum of All Countries</b>	<b>70,313</b>	<b>100.0%</b>	<b>Sum of All Countries</b>	<b>67,561</b>	<b>100.0%</b>

Source: New York City Public Schools Emergency Immigrant Survey

### *Truncations and Recaps*

In our June 2007 Volume II report, the projections were computed at the K-12 level and then broken down by the elementary, middle, and high school levels based upon current proportions within the community school districts. Based on proposed grade configuration changes in certain community school districts, which are known as truncations and recaps, some proportions were changed to reflect the new grade structure. However, in this report, the enrollment projections were not computed at the elementary, middle, and high school levels, therefore it was not necessary to account for truncations and recaps for the projection years.

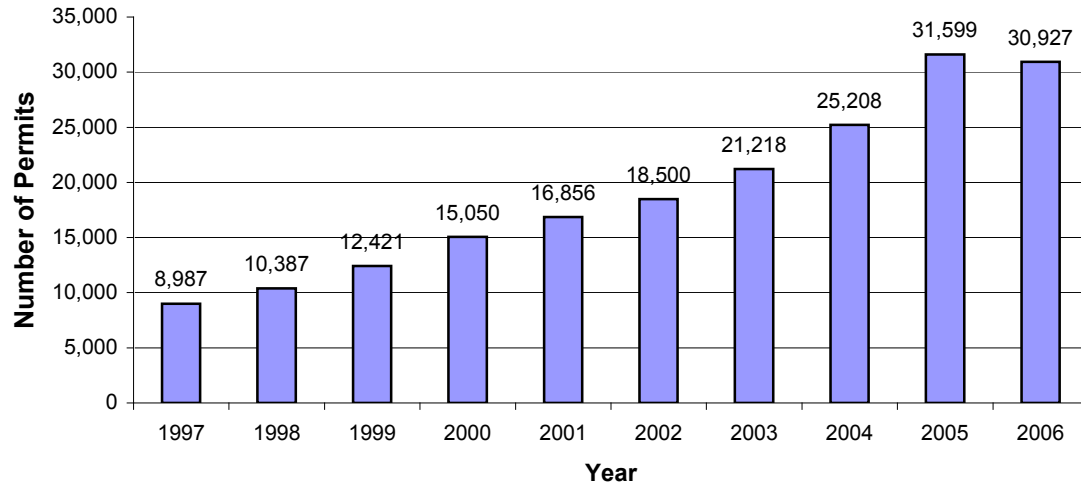
### *New Housing*

If the number and type of new housing units planned for the future greatly exceeds that which was built historically, school enrollment is likely to rise, assuming all other variables are controlled. However, if the number and type of future housing units is similar to that which has occurred historically, it is unlikely that a significant enrollment increase would occur since the historical cohort-survival ratios do capture growth due to new housing.

In the last ten years, the number of building permits issued for privately-owned residential construction has grown significantly in New York City. As shown in Figure 6, 30,927 permits were issued in 2006, which is approximately 3.5 times the number issued in 1997 (8,987 permits).

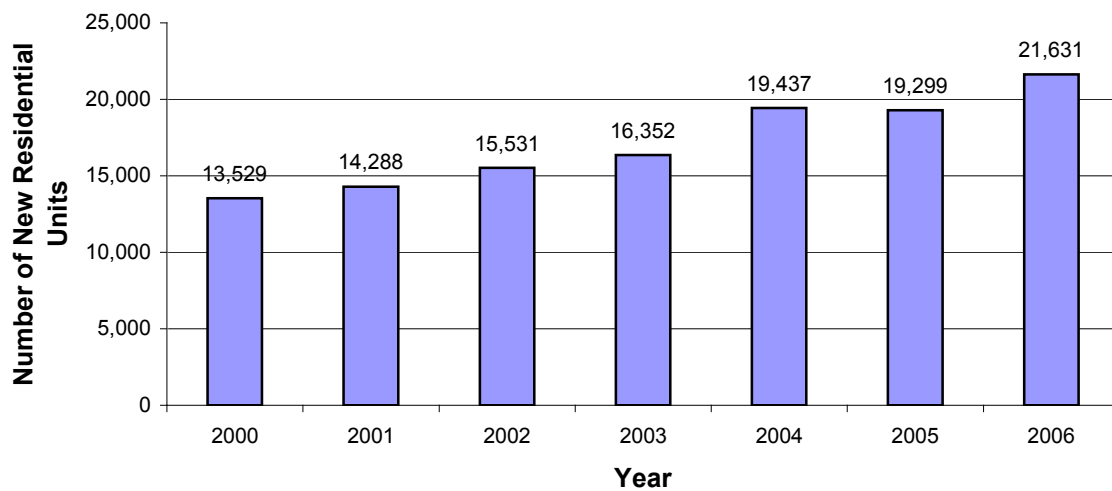
The issuance of a permit does not guarantee that a residence is constructed. Often, there is a lag time between the issuing of a permit and when the unit is actually constructed. In Figure 7 following, the number of new units constructed in new buildings in New York City from 2000-2006 is shown. It should be noted that Figure 7 shows the number of new separate residential units, not buildings, which were constructed during this time period. In the last seven years, approximately 120,000 new building units have been constructed in New York City. The number of new building units per year has been steadily increasing from 13,529 in 2000 to 21,631 in 2006, which is nearly a 60% gain.

**Figure 6**  
**Number of New Privately-Owned Residential Building Permits Issued from 1997 to 2006 in New York City**



**Source:** New York City Department of Housing Preservation and Development

**Figure 7**  
**New Residential Units In New Buildings in New York City from 2000 to 2006**



**Source:** United States Census Bureau - New Construction Statistics

## Historical and Projected Enrollment in the Five Boroughs

In Table 9 and Figure 8 following, historical enrollment from 2001-02 through 2006-07 and projections from 2007-08 through 2016-17 are shown for each of the five boroughs. Table 9 also shows the projected numerical and percentage change in enrollment in the next five and ten years in comparison to actual enrollment in 2006-07. Staten Island is the only borough projected to have a greater enrollment in 2016-17 than in 2006-07.

The greatest enrollment decline is projected to occur in Brooklyn. In 2006-07, Brooklyn had the largest enrollment of the five boroughs, 319,941 students. Since 2001-02, Brooklyn's enrollment has steadily declined, losing a total of 28,534 students. Over the ten-year projection period, enrollment is projected to continue declining. The greatest decline is projected to occur in the first five years of the projection period as a loss of 34,951 students (-10.9%) is projected. A decline of 8,797 students (-3.1%) is projected for the remaining five years of the projection period. In 2016-17, enrollment in Brooklyn is projected to be 276,193, which would be a loss of 43,748 students from the 2006-07 total.

Manhattan has the fourth largest enrollment with 159,913 students in 2006-07, yet is projected to have the second largest decline in enrollment. Unlike Brooklyn, enrollment had been relative steady from 2001-02 through 2004-05 before declining the last two years. Since 2004-05, enrollment has declined by 5,732 students. Enrollment is projected to decline throughout the entire ten-year projection period. Over the next ten years, a loss of 22,658 students (-14.2%) is projected. The largest decline is projected in the first five years of the projection period where a loss of 17,036 students (-10.7%) is projected. A smaller decline of 5,622 students (-3.9%) is projected for the remaining five years of the projection period.

The third greatest decline is projected to occur in the Bronx, which also has the 3<sup>rd</sup> largest enrollment with 221,814 students in 2006-07. While enrollment has also been declining since 2001-02, the decline, 5,701 students, has not been as great as that which occurred in Brooklyn. Enrollment is projected to decline through 2014-15 before reversing trend and increasing in the last two years of the projection period. Over the ten-year projection period, enrollment is projected to decline by 19,612 students (-8.8%) to a total of 202,202 in 2016-17. Like the previous boroughs, the greatest decline is projected in the first five years of the projection period, where a loss of 18,336 students is projected. A loss of only 1,276 students (-0.6%) is projected for the remaining five years of the projection period.

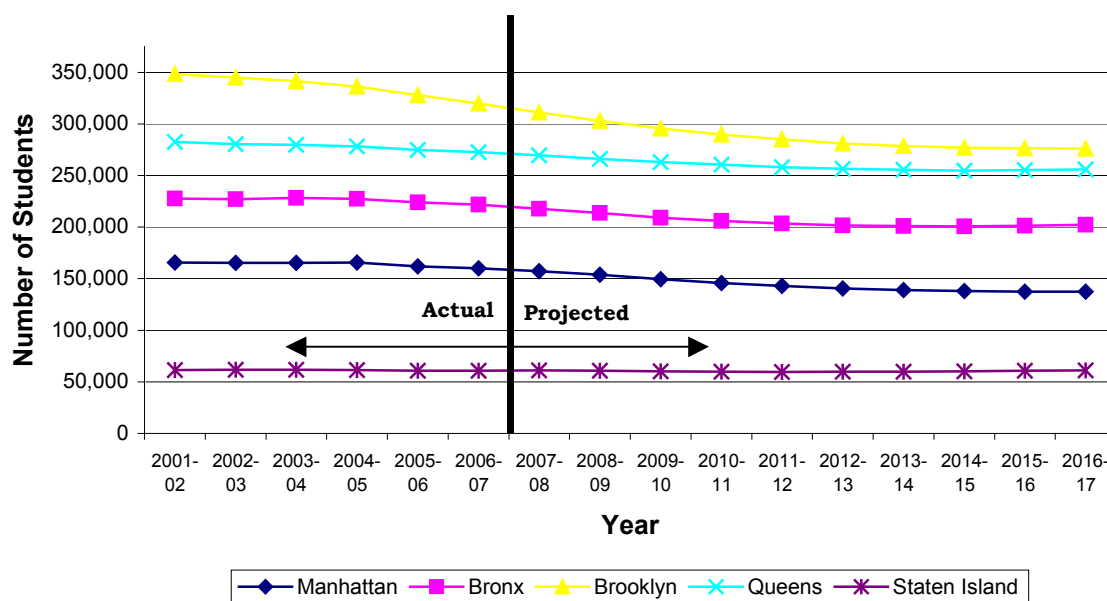
Queens, which has the 2<sup>nd</sup> largest enrollment with 272,759 students in 2006-07, is projected to have the smallest decline in enrollment over the ten-year projection period. Since 2001-02, enrollment in Queens has declined by 9,826 students. Like the Bronx, enrollment is projected to decline through 2014-15 before reversing trend and increasing in the last two years of the projection period. The greatest decline is projected to occur in the first five years of the projection period as a loss of 14,557 students (-5.3%) is projected. A smaller decline of 2,178 students (-0.8%) is projected for the remaining five years of the projection period. In 2016-17, enrollment in Queens is projected to be 256,024, which would be a loss of 16,735 students from the 2006-07 total.

**Table 9**  
**Historical and Projected Enrollment by Borough**

	<b>Manhattan</b>	<b>Bronx</b>	<b>Brooklyn</b>	<b>Queens</b>	<b>Staten Island</b>
<b>2001-02</b>	165,647	227,515	348,475	282,585	61,491
<b>2002-03</b>	165,278	226,914	345,019	280,401	61,777
<b>2003-04</b>	165,378	228,372	341,433	279,708	61,801
<b>2004-05</b>	165,645	227,231	336,342	278,353	61,271
<b>2005-06</b>	161,909	223,917	327,846	274,674	60,862
<b>2006-07</b>	159,913	221,814	319,941	272,759	60,814
<b>PROJECTED</b>					
<b>2007-08</b>	157,146	217,813	311,020	269,438	60,991
<b>2008-09</b>	153,767	213,633	303,028	266,085	60,732
<b>2009-10</b>	149,564	209,202	295,489	262,898	60,186
<b>2010-11</b>	145,854	206,085	289,702	260,459	59,861
<b>2011-12</b>	142,877	203,478	284,990	258,202	59,686
<b>5-Year Change</b>	-17,036	-18,336	-34,951	-14,557	-1,128
<b>%</b>	-10.7%	-8.3%	-10.9%	-5.3%	-1.9%
<b>2012-13</b>	140,512	201,663	281,119	256,602	59,738
<b>2013-14</b>	139,055	200,848	278,673	255,459	59,985
<b>2014-15</b>	138,047	200,810	277,107	254,763	60,250
<b>2015-16</b>	137,431	201,233	276,279	255,316	60,712
<b>2016-17</b>	137,255	202,202	276,193	256,024	61,247
<b>5-Year Change</b>	-5,622	-1,276	-8,797	-2,178	+1,561
<b>%</b>	-3.9%	-0.6%	-3.1%	-0.8%	+2.6%
<b>10-Year Change</b>	-22,658	-19,612	-43,748	-16,735	+433
<b>%</b>	-14.2%	-8.8%	-13.7%	-6.1%	+0.7%

Staten Island, which has the fewest students (60,814 in 2006-07) of the five boroughs, is projected to have a small net gain in its student population at the end of the ten-year projection period. Since 2001-02, enrollment in Staten Island has been fairly consistent, ranging between 60,814-61,801 students. Enrollment is projected to decline through 2011-12 before reversing trend and increasing in the last five years of the projection period. In the next ten years, enrollment is projected to be 61,247, which would be a gain of 433 students from the 2006-07 total. In the first five years of the projection period, a decline of 1,128 students (-1.9%) is projected while a gain of 1,561 students (+2.6%) is projected for the last five years of the projection period.

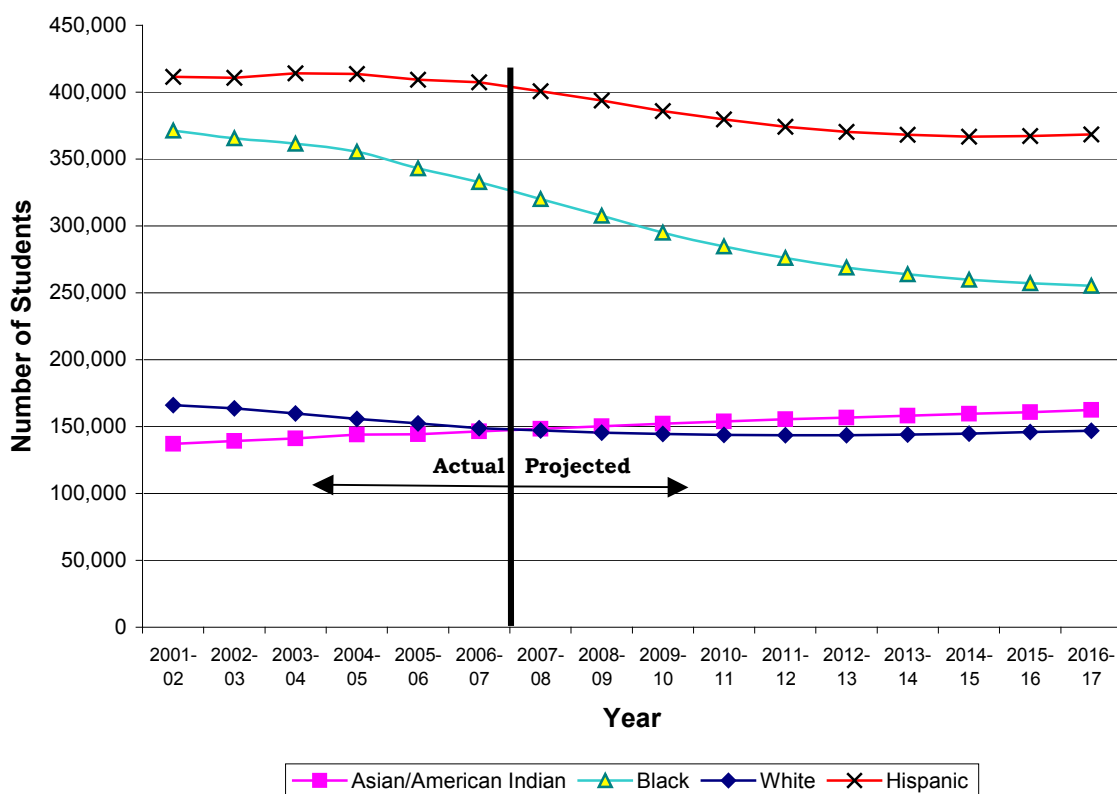
**Figure 8**  
**Historical and Projected Enrollment by Borough**  
**2001-2016**



## Historical and Projected Enrollment by Race in New York City

Historical enrollment trends by race were analyzed from the 2001-02 school year through the 2006-07 school year. Figure 9 and Table 10 show the historical enrollment by race in New York City as well as the projected enrollment by race through 2016-17. According to the October 2006 register, Hispanics are the largest ethnicity (39.4%) followed by Blacks (32.1%), who have been steadily declining in the last five years. While Whites are the 3<sup>rd</sup> largest ethnic group in the New York City Public Schools, their enrollment has also been declining. It is projected that the Asian/American Indian population, which has been steadily rising, will surpass Whites as the 3<sup>rd</sup> largest ethnic group by 2007-08.

**Figure 9**  
**New York City Historical and Projected Enrollment by Race**  
**2001-2016**



**Table 10**  
**New York City Public Schools Historical and Projected Enrollment by Race**

	<b>Asians/ American Indians</b>	<b>Blacks</b>	<b>Hispanics</b>	<b>Whites</b>
<b>2001-02</b>	137,031	371,335	411,366	165,981
<b>2002-03</b>	139,300	365,478	410,872	163,739
<b>2003-04</b>	141,220	361,539	414,184	159,749
<b>2004-05</b>	144,017	355,447	413,707	155,671
<b>2005-06</b>	144,305	343,132	409,323	152,448
<b>2006-07</b>	146,321	332,715	407,485	148,720
<b>PROJECTED</b>				
<b>2007-08</b>	148,318	320,147	400,768	147,175
<b>2008-09</b>	150,220	307,643	393,819	145,563
<b>2009-10</b>	152,067	294,984	385,868	144,420
<b>2010-11</b>	153,915	284,667	379,615	143,764
<b>2011-12</b>	155,433	276,070	374,254	143,476
<b>5-Year Change</b>	+9,112	-56,645	-33,231	-5,244
<b>%</b>	+6.2%	-17.0%	-8.2%	-3.5%
<b>2012-13</b>	156,702	268,984	370,387	143,561
<b>2013-14</b>	158,042	263,843	368,067	144,068
<b>2014-15</b>	159,458	259,926	366,803	144,790
<b>2015-16</b>	160,869	257,078	367,178	145,846
<b>2016-17</b>	162,410	255,262	368,444	146,805
<b>5-Year Change</b>	+6,977	-20,808	-5,810	+3,329
<b>%</b>	+4.5%	-7.5%	-1.6%	+2.3%
<b>10-Year Change</b>	+16,089	-77,453	-39,041	-1,915
<b>%</b>	+11.0%	-23.3%	-9.6%	-1.3%

Since the 2001-02 school year, Black and White enrollment has been steadily declining. In the last five years, there are 38,620 fewer Black students, which is a 10.4% decline. During the same time period, the White student population has declined by 17,261 students, also a 10.4% loss. Hispanic enrollment has been declining since 2003-04, losing 6,699 students in the last three years. Only the Asian/American Indian population has risen since 2001-02, gaining 9,290 students (+6.8%).

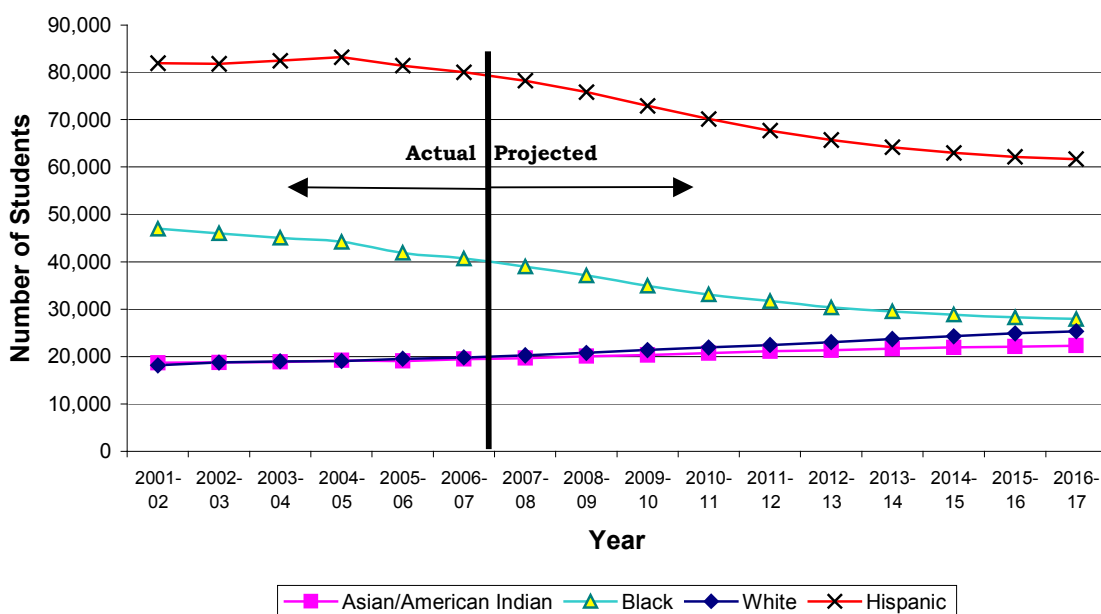
It is projected that the Black student population will steadily decline throughout the projection period while the Asian/American Indian population will increase throughout this period. White and Hispanic enrollment is projected to decline before reversing trend in 2012-13 and 2015-16 respectively. As shown in Table 10, Blacks are projected to decline by 23.3%, Hispanics by 9.6%, and Whites by 1.3% over the ten-year projection period. Asians/American Indians are projected to rise by 11.0% over the same time period.

## Historical and Projected Enrollment by Race in the Five Boroughs

In Table 11 following, historical and projected enrollment by race is shown for each of the five boroughs. Table 11 also shows the projected numerical change in enrollment in the next ten years in comparison to actual enrollment in 2006-07.

In Manhattan, enrollment is projected to rise for the White and Asian/American Indian student population and decline for both Hispanics and Blacks through 2016-17 as shown in Figure 10 and Table 11. From 2001-02 through 2006-07, the White and Asian/American Indian student populations have been slowly rising, gaining 1,628 and 842 students respectively. Whites replaced Asians/American Indians as the third largest ethnicity in Manhattan in the 2005-06 school year. Conversely, Hispanic enrollment has declined by 1,915 students and Black enrollment has declined by 6,289 students since 2001-02. Over the ten-year projection period, Hispanic enrollment is projected to decline by 18,365 students while Black enrollment is projected to decline by 12,746 students. Most of the decline is projected for the first five years of the projection period. On the other hand, Whites and Asians/American Indians are projected to rise by 5,594 and 2,859 students respectively. While Blacks are currently the second largest ethnicity, both Whites and Asians/American Indians will be approaching this rank by the end of the ten-year projection period.

**Figure 10**  
**Manhattan Historical and Projected Enrollment by Race**  
**2001-2016**



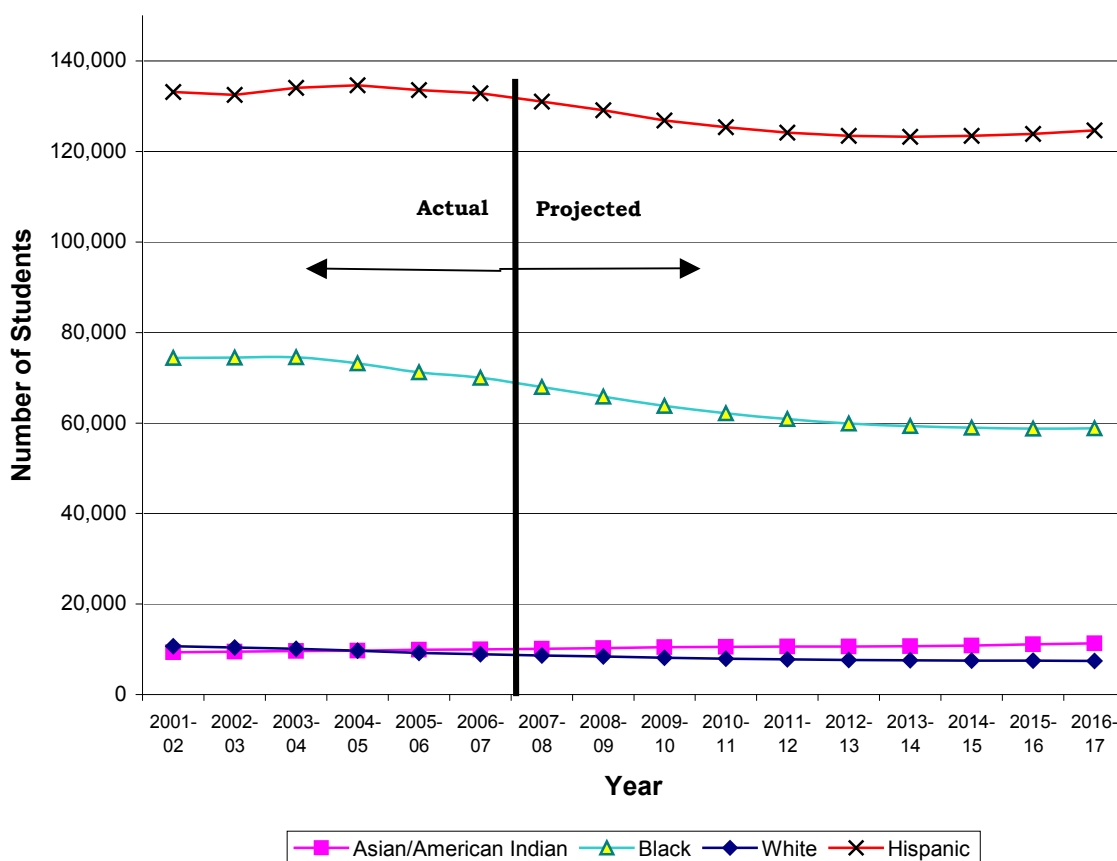
**Table 11**  
**Historical and Projected Enrollment by Race and Borough**

	MANHATTAN					BRONX					BROOKLYN					
	Asians/ American Indians	Hispanics	Blacks	Whites	Asians/ American Indians	Hispanics	Blacks	Whites	Asians/ American Indians	Hispanics	Blacks	Whites	Asians/ American Indians	Hispanics	Blacks	Whites
<b>2001-02</b>	18,633	81,926	46,960	18,128	9,318	133,146	74,365	10,686	35,858	90,509	166,471	55,637				
<b>2002-03</b>	18,732	81,784	46,010	18,752	9,508	132,550	74,442	10,414	36,557	90,115	163,705	54,642				
<b>2003-04</b>	18,876	82,482	45,050	18,970	9,635	134,113	74,533	10,091	37,279	89,742	161,724	52,688				
<b>2004-05</b>	19,189	83,212	44,186	19,058	9,684	134,667	73,171	9,709	38,043	88,482	159,528	50,289				
<b>2005-06</b>	19,059	81,398	41,913	19,539	9,926	133,567	71,200	9,224	38,435	87,149	154,027	48,235				
<b>2006-07</b>	19,475	80,011	40,671	19,756	9,986	132,857	70,042	8,929	39,099	85,949	148,102	46,791				
<b>PROJECTED</b>																
<b>2007-08</b>	19,675	78,238	38,997	20,236	10,110	131,069	67,976	8,658	39,808	83,700	141,861	45,651				
<b>2008-09</b>	20,024	75,807	37,128	20,808	10,237	129,148	65,867	8,381	40,384	81,970	135,853	44,821				
<b>2009-10</b>	20,345	72,894	34,953	21,372	10,433	126,864	63,769	8,136	41,154	79,997	129,982	44,356				
<b>2010-11</b>	20,726	70,151	33,102	21,875	10,571	125,389	62,192	7,933	42,037	78,495	125,065	44,105				
<b>2011-12</b>	21,078	67,681	31,671	22,447	10,614	124,168	60,909	7,787	42,892	77,197	120,976	43,925				
<b>2012-13</b>	21,313	65,732	30,406	23,061	10,635	123,465	59,915	7,648	43,594	76,142	117,560	43,823				
<b>2013-14</b>	21,630	64,205	29,546	23,674	10,679	123,241	59,362	7,566	44,347	75,483	114,934	43,909				
<b>2014-15</b>	21,889	63,006	28,851	24,301	10,841	123,480	58,996	7,493	45,034	75,090	112,938	44,045				
<b>2015-16</b>	22,090	62,172	28,255	24,914	11,089	123,903	58,773	7,468	45,650	74,870	111,479	44,280				
<b>2016-17</b>	22,334	61,646	27,925	25,350	11,290	124,651	58,821	7,440	46,371	74,848	110,433	44,541				
<b>10-year Change</b>	<b>+2,859</b>	<b>-18,365</b>	<b>-12,746</b>	<b>+5,594</b>	<b>+1,304</b>	<b>-8,206</b>	<b>-11,221</b>	<b>-1,489</b>	<b>+7,272</b>	<b>-11,101</b>	<b>-37,669</b>	<b>-2,250</b>				

	QUEENS					STATEN ISLAND				
	Asians/ American Indians	Hispanics	Blacks	Whites	Asians/ American Indians	Hispanics	Blacks	Whites		
<b>2001-02</b>	68,808	95,338	73,739	44,700	4,414	10,447	9,800	36,830		
<b>2002-03</b>	69,968	95,470	71,579	43,384	4,535	10,953	9,742	36,547		
<b>2003-04</b>	70,794	96,438	70,440	42,036	4,636	11,409	9,792	35,964		
<b>2004-05</b>	72,311	95,569	68,870	41,603	4,790	11,777	9,692	35,012		
<b>2005-06</b>	72,029	95,176	66,452	41,017	4,856	12,033	9,540	34,433		
<b>2006-07</b>	72,740	96,045	64,425	39,549	5,021	12,623	9,475	33,695		
<b>PROJECTED</b>										
<b>2007-08</b>	73,519	94,631	61,874	39,414	5,206	13,130	9,439	33,216		
<b>2008-09</b>	74,227	93,359	59,475	39,024	5,348	13,535	9,320	32,529		
<b>2009-10</b>	74,654	92,240	57,149	38,855	5,481	13,873	9,131	31,701		
<b>2010-11</b>	75,022	91,293	55,313	38,831	5,559	14,287	8,995	31,020		
<b>2011-12</b>	75,204	90,543	53,651	38,804	5,645	14,665	8,863	30,513		
<b>2012-13</b>	75,426	89,959	52,305	38,912	5,734	15,089	8,798	30,117		
<b>2013-14</b>	75,530	89,607	51,216	39,106	5,856	15,531	8,785	29,813		
<b>2014-15</b>	75,725	89,288	50,360	39,390	5,969	15,939	8,781	29,561		
<b>2015-16</b>	75,979	89,871	49,760	39,706	6,061	16,362	8,811	29,478		
<b>2016-17</b>	76,252	90,535	49,264	39,973	6,163	16,764	8,819	29,501		
<b>10-year Change</b>	<b>+3,512</b>	<b>-5,510</b>	<b>-15,161</b>	<b>+424</b>	<b>+1,142</b>	<b>+4,141</b>	<b>-656</b>	<b>-4,194</b>		

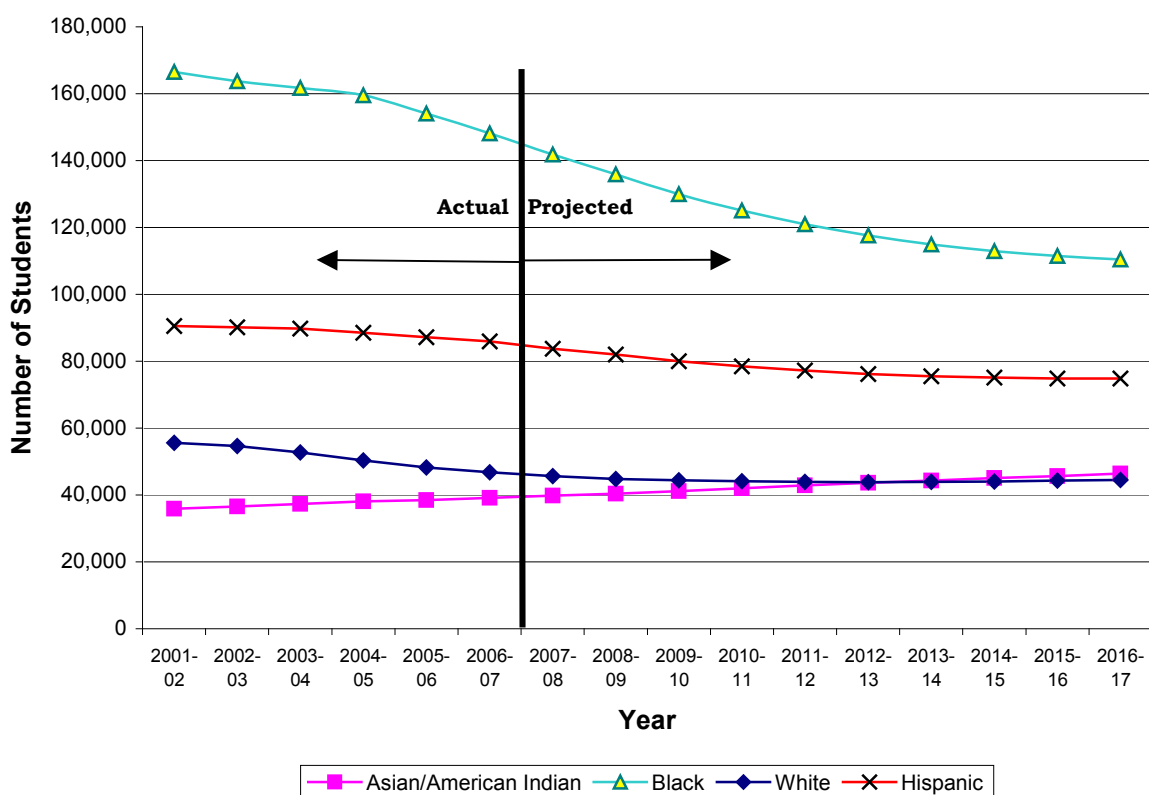
With respect to the Bronx, enrollment is projected to rise for the Asian/American Indian population and decline for Hispanics, Blacks, and Whites as shown in Table 11 and Figure 11. From 2001-02 through 2006-07, there were 1,757 fewer White students and 4,323 fewer Black students. The number of Hispanic students, which is the largest ethnic group, has declined by 289 students while the Asian/American Indian population has gained 668 students. Asians/American Indians replaced Whites as the third largest ethnicity in the Bronx in the 2005-06 school year. Over the ten-year projection period, Black enrollment is projected to decline by 11,221 students while a decline of 8,206 students is projected for Hispanic students. Reversals in the declining trend are projected in 2014-15 for the Hispanics and 2016-17 for the Blacks. Whites are also projected to decline, losing 1,489 students over the ten-year period. Asians/American Indians are projected to slowly rise and gain 1,304 students by 2016-17. Although losses to the Hispanic and Black student populations are projected to be the greatest over the ten-year period, they will remain the first and second largest ethnicities respectively in the Bronx.

**Figure 11**  
**Bronx Historical and Projected Enrollment by Race**  
**2001-2016**



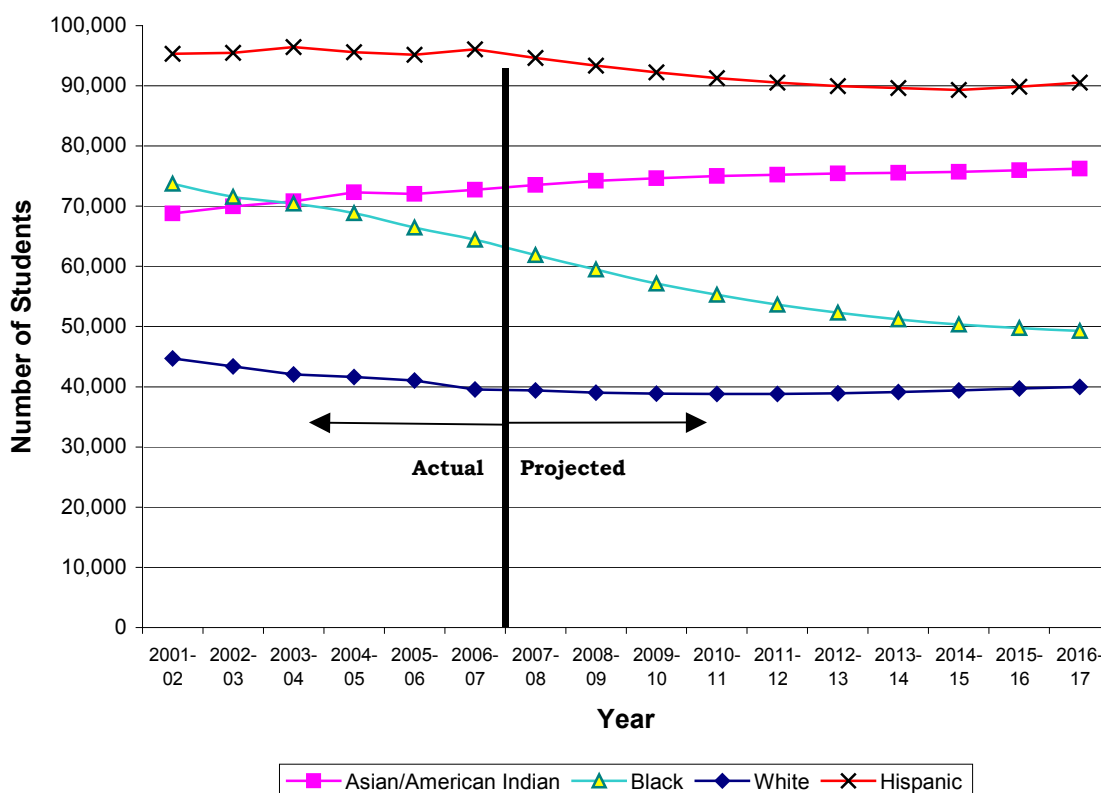
Brooklyn's enrollment is projected to rise for the Asian/American Indian population and decline for Hispanics, Blacks, and Whites as shown in Table 11 and Figure 12. Since the 2001-02 school year, the number of Black students has declined by 18,369, Hispanic enrollment has dropped by 4,560, and White enrollment has declined by 8,846 students. On the other hand, the Asian/American Indian population has gained 3,241 students during this period. In the next ten years, Black and Hispanic enrollment are projected to continue their decline, losing 37,669 and 11,101 students respectively. White enrollment is projected to decline for the first six years before reversing trend and have increasing enrollment the last four years, resulting in a net loss of 2,250 students over the projection period. Asians/American Indians are projected to rise by 7,272 students and surpass the Whites as the 3<sup>rd</sup> largest ethnicity in 2013-14. Blacks and Hispanics are expected to remain the first and second largest ethnicities respectively over the ten-year period.

**Figure 12**  
**Brooklyn Historical and Projected Enrollment by Race**  
**2001-2016**



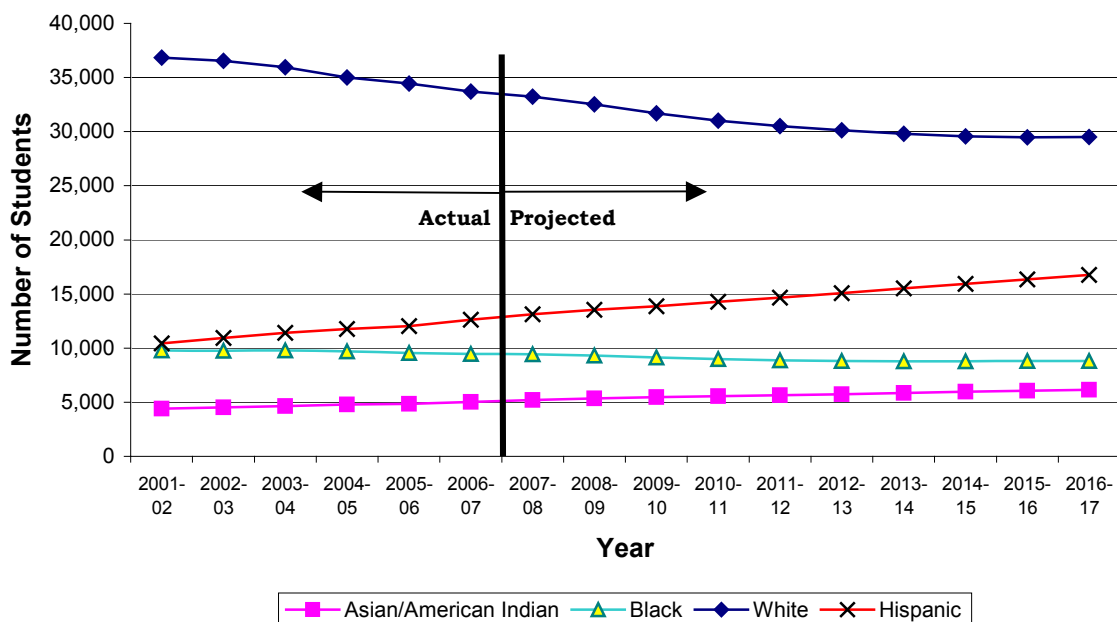
In Queens, the number of Asian/American Indian students is projected to increase while Black and Hispanic students are projected to decline as shown in Table 11 and Figure 13. Since 2001-02, there has been a gain of 3,932 Asian/American Indian students. The Hispanic student population has been relatively constant during this time period, ranging between 95,176 and 96,438. Since the 2001-02 school year, the number of Black students has declined by 9,314 while White enrollment has dropped by 5,151. In the next ten years, the Black student population is projected to continually decline, losing 15,161 students. Hispanic enrollment, which is the largest of the four ethnicities in Queens, is projected to decline for the first eight years before reversing trend and have rising enrollment the last two years, resulting in a net loss of 5,510 students over the projection period. White enrollment is projected to decline for the first five years before reversing trend, resulting in a gain of 424 students over the projection period. On the other hand, the Asian/American Indian student population is projected to gain 3,512 students and remain the 2<sup>nd</sup> largest ethnicity in Queens, a rank they have maintained since the 2003-04 school year.

**Figure 13**  
**Queens Historical and Projected Enrollment by Race**  
**2001-2016**



Staten Island's enrollment is projected to grow in the number of Hispanic and Asian/American Indian students while decline for White and Black students as shown in Table 11 and Figure 14. From 2001-02 to 2006-07, the number of Hispanic and Asian/American Indian students has been slowly rising, gaining 2,176 and 607 students respectively. On the other hand, the number of Whites and Blacks has been declining during this time period, losing 3,135 and 325 students respectively. In the next ten years, Whites, the largest ethnicity, are projected to decline by 4,194 students. Blacks are projected to decline by 656 students in the next ten years, although a reversal in trend is projected in 2015-16. Hispanic and Asian/American Indian enrollment are projected to rise by 2,176 and 607 students respectively.

**Figure 14**  
**Staten Island Historical and Projected Enrollment by Race**  
**2001-2016**



## **Projections by Community School District**

In Table 12 following, the enrollment projections are presented for each of the 32 community school districts, which includes grades PK-8, GED students, and special education students (for all grade levels). Projected grade-by-grade enrollments for each district are provided in the Appendix. Since high school students were projected by borough, the projected number of high school students is not shown by community school district in Table 12. Instead, the high school projections will be discussed in the following section.

For each community school district, the historical enrollment in 2006-07 is presented along with the projections five and ten years into the future. Numerical gains/losses are also shown for the first five years and for the entire ten-year period. Only eight districts are projected to have enrollment gains over the ten-year period. The five largest gains, which are presented in order of magnitude, are projected in Districts 20, 2, 24, 31 and 15. Brooklyn contains two of these districts (Districts 15 and 20). Districts 2 and 20 are each projecting a gain of more than 4,000 students.

A total of 24 districts (75%) are projected to have enrollment in 2016-17 that is less than the 2006-07 total. The five largest losses, which are presented in order of magnitude, are projected in Districts 6, 17, 10, 29 and 14. Brooklyn contains two of these districts (Districts 14 and 17). Districts 6 and 17 are each projecting a loss of more than 5,500 students over the ten-year period.

**Table 12**  
**Enrollment Projections by Community School District**

Year	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
<b>2006-07</b>	9,732	25,985	14,943	12,199	11,127	24,140	14,865	24,542	28,955	43,268	31,135	19,322	11,755	14,753	22,019	9,397
<b>PROJECTED</b>																
<b>2011-12</b>	9,324	28,058	14,460	10,602	9,477	18,940	13,907	23,804	26,039	39,473	29,832	18,176	10,342	12,369	22,191	8,285
<b>5-year change</b>	-408	+2,073	-483	-1,597	-1,650	-5,200	-958	-738	-2,916	-3,795	-1,303	-1,146	-1,413	-2,384	+172	-1,112
<b>2016-17</b>	9,367	30,208	14,988	10,355	9,630	17,796	14,812	24,724	26,653	39,387	30,709	18,755	9,916	11,309	23,471	8,575
<b>10-year change</b>	-365	+4,223	+45	-1,844	-1,497	-6,344	-53	+182	-2,302	-3,881	-426	-567	-1,839	-3,444	+1,452	-822
<b>Year</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	<b>31</b>	<b>32</b>
<b>2006-07</b>	21,556	16,806	22,785	30,596	23,249	28,235	11,755	39,163	22,540	17,783	35,409	23,985	24,658	30,314	43,370	14,570
<b>PROJECTED</b>																
<b>2011-12</b>	16,931	14,805	20,721	32,531	21,328	26,832	9,643	39,477	21,414	17,559	34,405	22,574	21,852	29,605	43,363	12,926
<b>5-year change</b>	-4,625	-2,001	-2,064	+1,935	-1,921	-1,403	-2,112	+314	-1,126	-224	-1,004	-1,411	-2,806	-709	-7	-1,644
<b>2016-17</b>	16,034	14,393	20,381	35,536	21,490	27,073	9,060	41,163	21,946	17,882	34,637	22,854	21,205	30,146	45,143	13,112
<b>10-year change</b>	-5,522	-2,413	-2,404	+4,940	-1,759	-1,162	-2,695	+2,000	-594	+99	-772	-1,131	-3,453	-168	+1,773	-1,458

**Legend:**

Top five projected gains over 10-year period

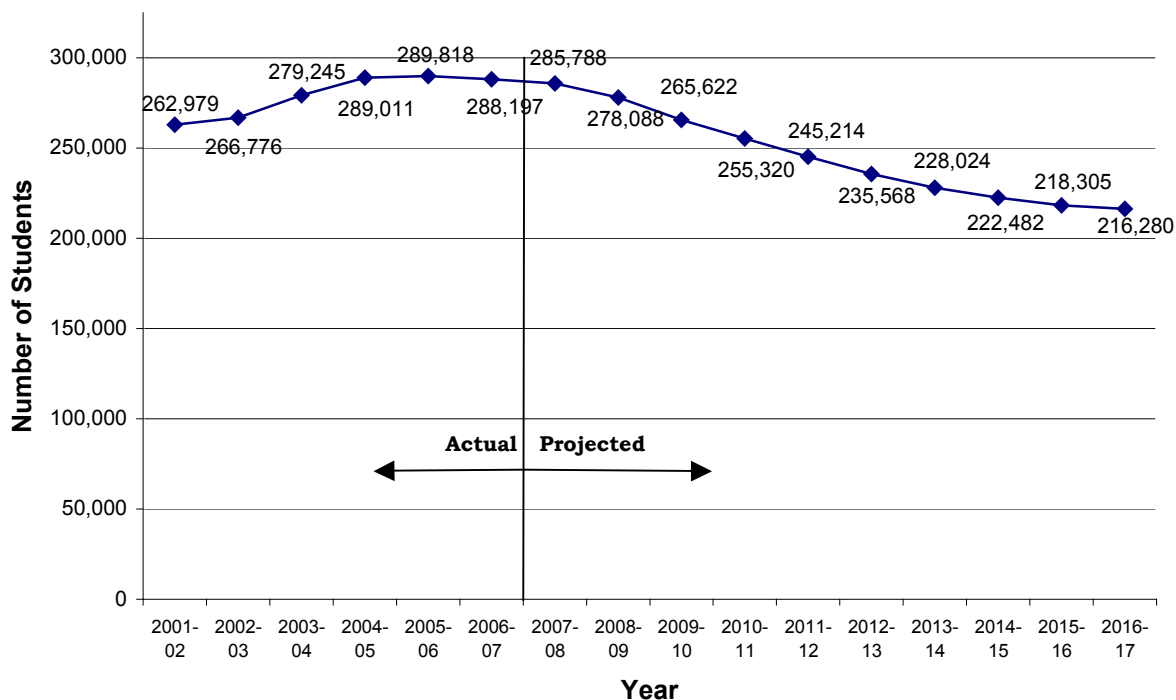
Top five projected losses over 10-year period

## High School Projections

Since New York City Public School students have school choice in the high school they would like to attend, the high school projections were computed at the borough level since many students attend high school outside of their local community school district. Grade 9-12 projections were computed by race by using the aggregated 8<sup>th</sup> grade enrollments from the corresponding community school districts for each of the five boroughs and applying the Cohort-Survival Ratio method. Historical enrollment of District 79, the city's alternative high school district, was returned to their corresponding local community school districts before the projections were performed. District 79 students housed off-site in facilities not maintained by the New York City School Construction Authority were not included in this analysis. Grade-by-grade projections for each of the five boroughs are provided in the Appendix.

From 2001-02 through 2004-05, the number of high school students in New York City had been steadily increasing, gaining approximately 26,000 students during this time period as shown in Figure 15. However, in 2005-06, a small gain of only 807 students was recorded and by 2006-07, enrollment declined by over 1,600 pupils. Since 24 of the 32 community school districts are projected to have declining enrollment over the next ten years, it is expected that the high school enrollment will decline as well when the smaller elementary and middle school cohorts move into the upper grades. Enrollment is projected to be 216,280 students in 2016-17, which would be a loss of 71,917 students from the 2006-07 total of 288,197. The greatest decline is projected within the first five years as a loss of nearly 43,000 students is projected.

**Figure 15**  
**New York City High School Enrollment History and Projections**  
**2001-2016**



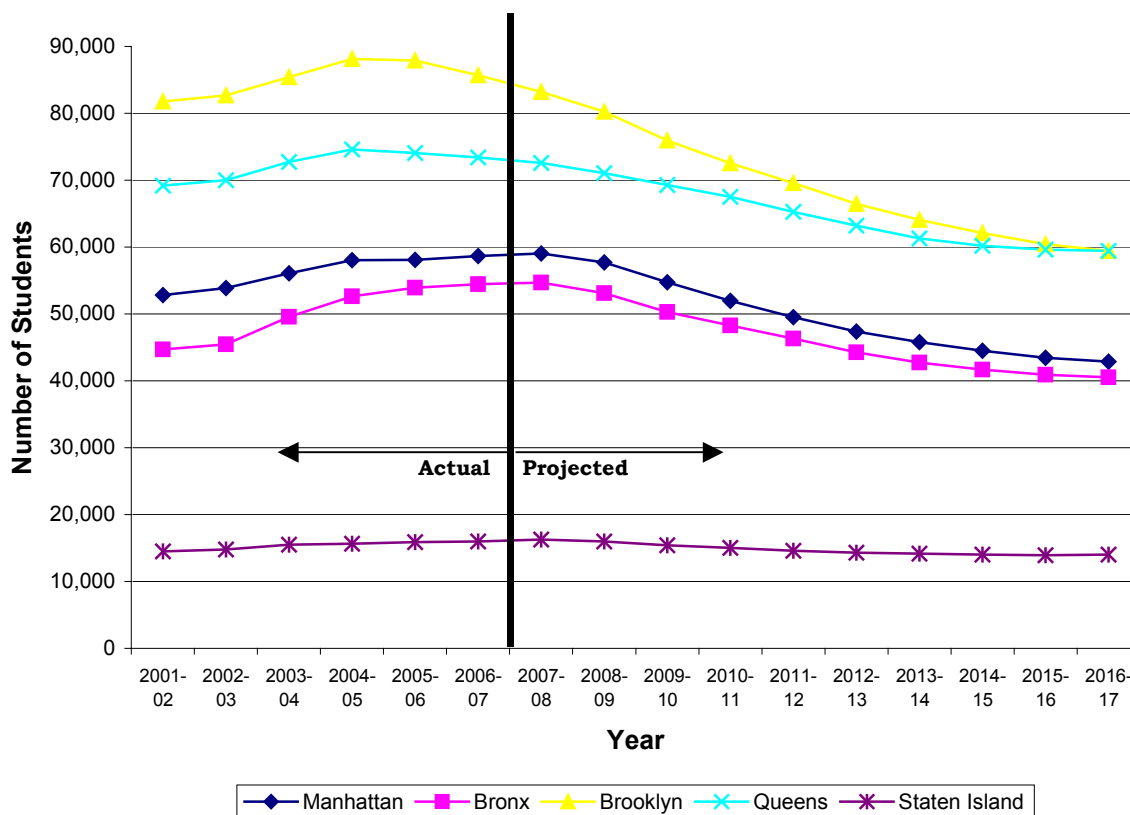
Of the five boroughs, Brooklyn is projected to have the largest decline in the number of high school students, losing 26,259 students over the ten-year period as shown in Table 13 and Figure 16. From 2001-02 through 2004-05, the high school population had been rising, gaining nearly 6,400 students during this time period. However, in the last two years, Brooklyn, which has the greatest number of high schools students in the city with 85,692 students in 2006-07, has lost approximately 2,400 high school students. Enrollment is projected to decline by approximately 16,000 students in the first five years and an additional 10,000 students in the last five years of the projection period. It is projected that in 2016-17, Queens will surpass Brooklyn in having the largest high school enrollment.

Manhattan, which has the third largest high school enrollment in New York City with 58,660 students in 2006-07, is projected to have the second largest decline, losing 15,800 students over the ten-year period as shown in Table 13 and Figure 16. Unlike Brooklyn, Manhattan has experienced rising enrollment since the 2001-02 school year. However, the gains have been small in the last two years, totaling 624 students. High school enrollment in Manhattan is projected to rise again in 2007-08 before steadily declining for the next nine years. Enrollment is projected to decline by approximately 9,100 students in the first five years and an additional 6,700 students in the last five years of the projection period.

**Table 13**  
**High School Enrollment Projections**

<b>Year</b>	<b>New York City</b>	<b>Manhattan</b>	<b>Bronx</b>	<b>Brooklyn</b>	<b>Queens</b>	<b>Staten Island</b>
<b>HISTORICAL</b>						
<b>2001-02</b>	262,979	52,827	44,692	81,747	69,203	14,510
<b>2002-03</b>	266,776	53,866	45,462	82,663	69,998	14,787
<b>2003-04</b>	279,245	56,084	49,558	85,414	72,704	15,485
<b>2004-05</b>	289,011	58,036	52,646	88,116	74,578	15,635
<b>2005-06</b>	289,818	58,084	53,900	87,884	74,052	15,898
<b>2006-07</b>	288,197	58,660	54,470	85,692	73,414	15,961
<b>PROJECTED</b>						
<b>2007-08</b>	285,788	59,052	54,704	83,186	72,592	16,254
<b>2008-09</b>	278,088	57,698	53,116	80,238	71,035	16,001
<b>2009-10</b>	265,622	54,731	50,305	75,910	69,284	15,392
<b>2010-11</b>	255,320	51,950	48,282	72,537	67,532	15,019
<b>2011-12</b>	245,214	49,518	46,316	69,546	65,255	14,579
<b>5-Year Change</b>	<b>-42,983</b>	<b>-9,142</b>	<b>-8,154</b>	<b>-16,146</b>	<b>-8,159</b>	<b>-1,382</b>
<b>2012-13</b>	235,568	47,350	44,260	66,447	63,222	14,289
<b>2013-14</b>	228,024	45,789	42,716	64,044	61,315	14,160
<b>2014-15</b>	222,482	44,513	41,693	62,084	60,187	14,005
<b>2015-16</b>	218,305	43,426	40,898	60,414	59,624	13,943
<b>2016-17</b>	216,280	42,860	40,524	59,433	59,435	14,028
<b>5-Year Change</b>	<b>-28,934</b>	<b>-6,658</b>	<b>-5,792</b>	<b>-10,113</b>	<b>-5,820</b>	<b>-551</b>
<b>10-Year Change</b>	<b>-71,917</b>	<b>-15,800</b>	<b>-13,946</b>	<b>-26,259</b>	<b>-13,979</b>	<b>-1,933</b>

**Figure 16**  
**Historical and Projected High School Enrollment by Borough**  
**2001-2016**



The borough of Queens has the second largest high school enrollment in 2006-07 with 73,414 students, but is projected to have the third largest decline with approximately 14,000 students as shown in Table 13 and Figure 16. Like Brooklyn, the high school population in Queens increased from 2001-02 through 2004-05, gaining 5,375 students, before declining in 2005-06 and 2006-07. Enrollment is projected to steadily decline throughout the entire projection period. Enrollment is projected to decline by approximately 8,200 students in the first five years and an additional 5,800 students in the last five years of the projection period.

The Bronx is projected to have the fourth largest decline in high school enrollment in the next ten years as shown in Table 13 and Figure 16. The Bronx, which also has the fourth largest high school enrollment in New York City with 54,470 students in 2006-07, is projected to lose nearly 14,000 students over the projection period. The projected loss over the ten-year period is almost identical to that of Queens. Since 2001-02, high school enrollment has been steadily rising in the Bronx, gaining nearly 9,800 students in the last five years. Like

Manhattan, enrollment in the Bronx is projected to rise in 2007-08 before steadily declining for the next nine years. Enrollment is projected to decline approximately 8,200 students in the first five years and an additional 5,800 students in the last five years of the projection period.

Staten Island, which has the smallest high school enrollment of the five boroughs with 15,961 students in 2006-07, is also projected to lose the fewest students, 1,933, over the next ten years as shown in Table 13 and Figure 16. Like Manhattan, Staten Island has experienced rising enrollment since the 2001-02 school year, gaining 1,451 students. Enrollment is projected to rise in 2007-08 and decline for the next eight years before reversing trend again in 2016-17, the final projection year. Enrollment is projected to decline approximately 1,400 students in the first five years and an additional 550 students in the last five years of the projection period.

## **District 75**

Enrollment projections were also performed for District 75, the special education district of the New York City Public Schools, for the ten-year period beginning with the 2007-08 school year and ending in 2016-17. District 75 projections were computed by analyzing the total special education enrollment trends by race at the borough level. For each ethnicity and borough, the percentage change and numerical change of the total number of special education students were computed for each year from 2001-02 through 2006-07. Average numerical and percentage changes were computed and, depending upon the size of the ethnic group and the historical trends, the average numerical change or percentage change was used to compute future special education enrollment from 2007-08 through 2016-17. Greater detail on the methodology used can be found in the Appendix.

The forthcoming District 75 enrollment projections are based on historical trends. Enrollment in a district such as this can be highly influenced by policy changes. For instance, if the district wished to limit the number of students in District 75 thereby increasing enrollment at the regional special education level, the accuracy of the projections would be affected by such a policy change.

While District 75 houses predominantly special education students, there are also a number of general education students in grades K-12. As shown in Table 14, total enrollment in District 75 increased from the 2001-02 school year through the 2004-05 school year, peaking at 22,603 students. However, in the last two years, enrollment in District 75 has slightly declined. As of the 2006-07 school year, total enrollment in District 75 was 22,133 students. As shown in Table 14, enrollment is projected to rise slowly in District 75 through 2016-17. Numerical gains/losses are also shown for the first five years and for the entire ten-year period. The total enrollment in District 75 is projected to be 23,933 in 2016-17, which would be a gain of 1,800 students from the 2006-07 total of 22,133 students.

**Table 14**  
**District 75 Enrollment Projections**

<b>Year</b>	<b>New York City</b>	<b>Manhattan</b>	<b>Bronx</b>	<b>Brooklyn</b>	<b>Queens</b>	<b>Staten Island</b>
<b>HISTORICAL</b>						
<b>2001-02</b>	20,918	3,652	4,745	6,419	4,877	1,225
<b>2002-03</b>	21,708	3,783	4,883	6,729	5,015	1,298
<b>2003-04</b>	22,004	3,629	5,028	6,891	5,156	1,300
<b>2004-05</b>	22,603	3,704	5,203	6,956	5,354	1,386
<b>2005-06</b>	22,461	3,430	5,146	6,869	5,569	1,447
<b>2006-07</b>	22,133	3,127	5,257	6,773	5,493	1,483
<b>PROJECTED</b>						
<b>2007-08</b>	22,246	2,996	5,394	6,726	5,600	1,530
<b>2008-09</b>	22,394	2,859	5,589	6,669	5,699	1,578
<b>2009-10</b>	22,491	2,733	5,689	6,626	5,814	1,629
<b>2010-11</b>	22,626	2,613	5,814	6,581	5,932	1,686
<b>2011-12</b>	22,774	2,497	5,932	6,540	6,061	1,744
<b>5-Year Change</b>	<b>641</b>	<b>-630</b>	<b>675</b>	<b>-233</b>	<b>568</b>	<b>261</b>
<b>2012-13</b>	22,975	2,403	6,062	6,513	6,190	1,807
<b>2013-14</b>	23,183	2,306	6,200	6,483	6,322	1,872
<b>2014-15</b>	23,432	2,217	6,348	6,458	6,470	1,939
<b>2015-16</b>	23,686	2,136	6,498	6,436	6,609	2,007
<b>2016-17</b>	23,933	2,052	6,639	6,410	6,756	2,076
<b>5-Year Change</b>	<b>1,159</b>	<b>-445</b>	<b>707</b>	<b>-130</b>	<b>695</b>	<b>332</b>
<b>10-Year Change</b>	<b>1,800</b>	<b>-1,075</b>	<b>1,382</b>	<b>-363</b>	<b>1,263</b>	<b>593</b>

Regarding Manhattan, the number of students in District 75 sharply declined in 2005-06 and 2006-07 as shown in Table 14 and Figure 17. Manhattan has the second fewest number of District 75 students of the five boroughs. Enrollment in Manhattan as of October 2006 was 3,127 students. Enrollment is projected to decline to 2,052 in 2016-17, which would be a loss of 1,075 students from the 2006-07 total.

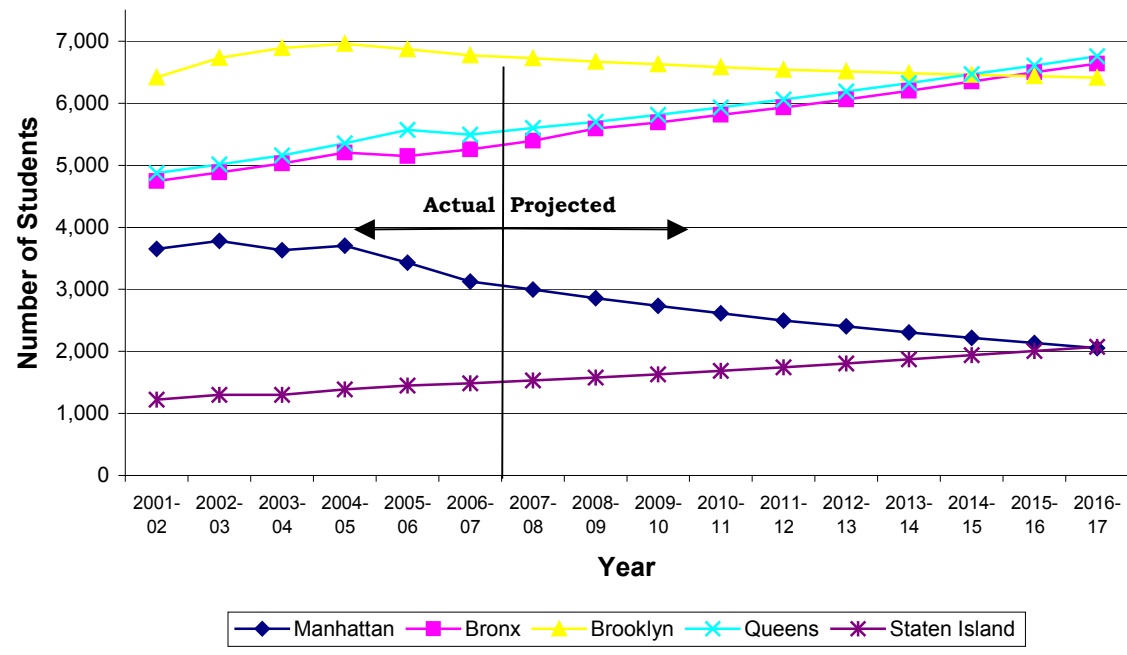
The Bronx had the third largest number of District 75 students of the five boroughs in the 2006-07 school year. Other than a small decline in the 2005-06 year, enrollment has increased steadily since the 2001-02 school year as shown in Table 14 and Figure 17. District 75 enrollment in the Bronx as of October 2006 was 5,257 students. Enrollment in the Bronx is projected to increase to 6,639 students by 2016-17, which would be a gain of 1,382 students.

In Brooklyn, the number of students enrolled in District 75 increased from 2001-02 through 2004-05 before declining in 2005-06 and 2006-07 as shown in Table 14 and Figure 17. Brooklyn houses the greatest number of District 75 students of the five Boroughs with 6,773 students in 2006-07. Enrollment is projected to decline to 6,410 in 2016-17, which would be a loss of only 363 students from the 2006-07 total. By 2015-16, Brooklyn is projected to have the third greatest number of District 75 students, being surpassed by the Bronx and Queens.

Queens, which has the 2<sup>nd</sup> largest number of District 75 students of the five boroughs, experienced a decline in enrollment in the 2006-07 school year after having rising enrollment since the 2001-02 school year. As shown in Table 14 and Figure 17, District 75 enrollment in Queens as of October 2006 was 5,493 students. Like the Bronx, enrollment in Queens is projected to rise, gaining 1,263 students by 2016-17.

Staten Island has the fewest number of District 75 students of the five boroughs. However, District 75 enrollment has increased steadily since the 2001-02 school year as shown in Table 14 and Figure 17. District 75 enrollment in Staten Island as of October 2006 was 1,483 students. Enrollment in Staten Island is projected to increase to 2,076 students by 2016-17, which would be a gain of 593 students. In addition, if current trends continue, Staten Island will surpass Manhattan in 2016-17, which will result in Manhattan having the fewest number of District 75 students in New York City.

**Figure 17**  
**District 75 Enrollment History and Projections by Borough**



## **APPENDIX**

**PROJECTED PK-12 ENROLLMENTS  
FOR 2007-08 TO 2016-17  
FOR NEW YORK CITY**

**Table 1**  
**New York City Public Schools Totals**

Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	GED	SE	Total
<b>2006-07</b>	47775	61867	70330	66770	66248	64443	65871	64541	68183	69396	96784	86477	56365	49192	8444	92555	<b>1,035,241</b>
<b>HISTORICAL</b>																	
<b>PROJECTED</b>																	
<b>2007-08</b>	46593	62299	68760	66264	64306	62050	63474	62277	63827	66674	95999	81389	56248	52738	8093	95417	<b>1,016,408</b>
<b>2008-09</b>	46248	62720	69012	64753	63852	60263	61143	60065	61588	62505	92129	80717	53148	52607	8093	98401	<b>997,244</b>
<b>2009-10</b>	45704	62377	69317	65066	62375	59954	59391	57894	59427	60354	86027	77642	52706	49715	8093	101296	<b>977,338</b>
<b>2010-11</b>	45871	61563	68961	65409	62698	58540	59120	56230	57272	58229	82944	72659	50852	49295	8093	104222	<b>961,958</b>
<b>2011-12</b>	46047	61775	68010	65075	63053	58924	57689	55986	55654	56164	80009	70229	47778	47594	8093	107153	<b>949,233</b>
<b>2012-13</b>	46223	62024	68242	64182	62740	59310	58115	54588	55428	54620	77117	67760	46354	44732	8093	110105	<b>939,633</b>
<b>2013-14</b>	46400	62261	68522	64395	61868	59027	58511	54960	54027	54464	74812	65449	44724	43433	8093	113075	<b>934,021</b>
<b>2014-15</b>	46580	62509	68787	64658	62071	58210	58236	55354	54461	53051	74052	63602	43345	41906	8093	116061	<b>930,976</b>
<b>2015-16</b>	46692	62759	69071	64904	62322	58399	57427	55105	54851	53547	72575	63292	42244	40627	8093	119061	<b>930,969</b>
<b>2016-17</b>	46893	62916	69357	65173	62560	58635	57612	54307	54629	53965	72933	61783	42389	39608	8093	122070	<b>932,923</b>

**PROJECTED PK-12 ENROLLMENTS  
FOR 2007-08 TO 2016-17  
BY BOROUGH**

**Table 2**  
**Manhattan Totals**

<b>Year</b>	<b>PK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>GED</b>	<b>SE</b>	<b>Total</b>
<b>2006-07</b>	5954	8330	9355	8868	8922	8642	8639	8548	9475	9606	19828	17098	11849	9966	2133	12700	<b>159,913</b>
<b>HISTORICAL</b>																	
<b>2007-08</b>	5568	8384	9092	8668	8496	8366	8310	8258	8566	9148	19252	16835	12093	10949	2158	13003	<b>157,146</b>
<b>2008-09</b>	5543	8595	9141	8428	8304	7985	8046	7944	8263	8284	18300	16363	11929	11170	2158	13314	<b>153,767</b>
<b>2009-10</b>	5418	8525	9339	8481	8081	7814	7687	7697	7950	7993	16521	15634	11613	11022	2158	13631	<b>149,564</b>
<b>2010-11</b>	5454	8336	9252	8677	8128	7598	7520	7380	7699	7692	15930	14181	11159	10734	2158	13955	<b>145,853</b>
<b>2011-12</b>	5462	8385	9047	8605	8318	7651	7306	7248	7384	7464	15308	13750	10175	10330	2158	14285	<b>142,876</b>
<b>2012-13</b>	5473	8401	9101	8419	8253	7839	7365	7070	7251	7162	14795	13251	9921	9431	2158	14621	<b>140,511</b>
<b>2013-14</b>	5480	8411	9118	8465	8076	7785	7549	7105	7061	7048	14168	12872	9589	9206	2158	14963	<b>139,054</b>
<b>2014-15</b>	5487	8425	9129	8478	8119	7618	7498	7300	7111	6854	13901	12388	9372	8900	2158	15309	<b>138,047</b>
<b>2015-16</b>	5461	8437	9145	8489	8132	7657	7342	7257	7301	6914	13462	12239	9068	8709	2158	15660	<b>137,431</b>
<b>2016-17</b>	5442	8397	9157	8505	8143	7670	7379	7115	7257	7107	13604	11851	9022	8433	2158	16016	<b>137,256</b>

**Table 3**  
**Bronx Totals**

<b>Year</b>	<b>PK</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>GED</b>	<b>SE</b>	<b>Total</b>	
<b>HISTORICAL</b>																	
<b>2006-07</b>	9460	13632	15798	14819	14500	14073	14323	13690	14564	15057	19548	16505	10140	8374	2461	24870	<b>221,814</b>
<b>PROJECTED</b>																	
<b>2007-08</b>	9044	13585	15613	14645	14126	13298	13980	13247	13514	14120	19715	15249	10382	9454	2241	25600	<b>217,813</b>
<b>2008-09</b>	8895	13588	15566	14463	13977	12949	13213	12946	13074	13125	18533	15378	9612	9676	2241	26397	<b>213,633</b>
<b>2009-10</b>	8868	13435	15563	14421	13793	12822	12869	12241	12785	12694	17254	14470	9687	8965	2241	27094	<b>209,202</b>
<b>2010-11</b>	8921	13374	15394	14423	13759	12654	12747	11930	12083	12402	16682	13485	9148	9032	2241	27809	<b>206,084</b>
<b>2011-12</b>	9016	13451	15322	14273	13761	12621	12570	11815	11783	11732	16261	13040	8537	8537	2241	28519	<b>203,479</b>
<b>2012-13</b>	9101	13589	15409	14207	13626	12621	12546	11658	11669	11441	15406	12686	8258	7967	2241	29238	<b>201,663</b>
<b>2013-14</b>	9193	13720	15567	14287	13558	12509	12545	11629	11522	11338	15025	12034	8007	7710	2241	29964	<b>200,849</b>
<b>2014-15</b>	9281	13858	15717	14434	13634	12443	12436	11630	11487	11192	14943	11736	7610	7471	2241	30696	<b>200,809</b>
<b>2015-16</b>	9317	13993	15875	14572	13774	12514	12371	11531	11485	11159	14742	11700	7423	7103	2241	31433	<b>201,233</b>
<b>2016-17</b>	9384	14049	16031	14719	13906	12643	12440	11478	11397	11156	14697	11537	7431	6926	2241	32168	<b>202,203</b>

**Table 4**  
**Brooklyn Totals**

<b>Year</b>	<b>PK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>GED</b>	<b>SE</b>	<b>Total</b>
<b>2006-07</b>	16181	18484	21847	20991	21020	20345	20809	20356	21776	21932	28622	26912	15845	14533	1802	28486	<b>319,941</b>
<b>HISTORICAL</b>																	
<b>PROJECTED</b>																	
<b>2007-08</b>	15817	18446	21337	20594	20251	19458	20007	19594	19998	21247	28140	24727	15398	15125	1728	29153	<b>311,020</b>
<b>2008-09</b>	15904	18341	21222	20121	19865	18763	19142	18868	19255	19534	27259	24307	14168	14687	1728	29863	<b>303,027</b>
<b>2009-10</b>	15782	18491	21052	20032	19407	18443	18461	18049	18556	18836	25068	23568	13923	13519	1728	30574	<b>295,489</b>
<b>2010-11</b>	15835	18294	21188	19883	19322	18026	18141	17397	17754	18156	24175	21701	13531	13286	1728	31285	<b>289,702</b>
<b>2011-12</b>	15881	18348	20905	20012	19182	17980	17732	17041	17115	17381	23318	20958	12496	12917	1728	31996	<b>284,990</b>
<b>2012-13</b>	15934	18404	20962	19763	19310	17862	17690	16612	16780	16777	22316	20225	12110	11937	1728	32709	<b>281,119</b>
<b>2013-14</b>	15986	18465	21028	19817	19078	17994	17578	16572	16367	16455	21544	19362	11699	11579	1728	33422	<b>278,674</b>
<b>2014-15</b>	16044	18525	21095	19881	19129	17799	17715	16442	16327	16057	21117	18717	11207	11188	1728	34136	<b>277,107</b>
<b>2015-16</b>	16054	18592	21166	19944	19189	17848	17522	16582	16207	16033	20600	18376	10865	10722	1728	34850	<b>276,278</b>
<b>2016-17</b>	16094	18605	21244	20011	19251	17905	17571	16358	16352	15926	20560	17921	10703	10400	1728	35564	<b>276,193</b>

**Table 5**  
**Queens Totals**

<b>Year</b>	<b>PK</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>GED</b>	<b>SE</b>	<b>Total</b>	
<b>2006-07</b>	13204	17562	19269	18121	17889	17584	18078	18125	18410	18685	24204	21466	14806	13117	1626	20613	<b>272,759</b>
<b>HISTORICAL</b>																	
<b>2007-08</b>	13115	17909	18740	18405	17512	17163	17358	17338	17959	18200	24404	20285	14458	13614	1524	21454	<b>269,438</b>
<b>2008-09</b>	12909	18144	18987	17869	17803	16798	16953	16658	17187	17771	23730	20466	13692	13297	1524	22297	<b>266,085</b>
<b>2009-10</b>	12766	17915	19188	18142	17271	17117	16583	16288	16515	17022	23069	19934	13829	12592	1524	23143	<b>262,898</b>
<b>2010-11</b>	12770	17707	18987	18357	17549	16583	16929	15902	16145	16354	22010	19435	13500	12715	1524	23992	<b>260,459</b>
<b>2011-12</b>	12777	17712	18759	18149	17774	16877	16373	16264	15778	15992	21163	18593	13208	12415	1524	24844	<b>258,202</b>
<b>2012-13</b>	12782	17723	18764	17915	17563	17117	16687	15706	16137	15642	20635	17879	12680	12150	1524	25698	<b>256,602</b>
<b>2013-14</b>	12788	17729	18775	17920	17324	16896	16934	15996	15559	16024	20117	17459	12192	11667	1524	26555	<b>255,459</b>
<b>2014-15</b>	12794	17738	18781	17931	17329	16658	16706	16247	15899	15423	20123	17046	11931	11218	1524	27415	<b>254,763</b>
<b>2015-16</b>	12862	17746	18792	17937	17339	16662	16462	16023	16144	15795	19863	17243	11668	10978	1524	28278	<b>255,316</b>
<b>2016-17</b>	12946	17840	18803	17948	17345	16671	16466	15789	15929	16053	20030	16801	11995	10740	1524	29144	<b>256,024</b>

**Table 6**  
**Staten Island Totals**

<b>Year</b>	<b>PK</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>GED</b>	<b>SE</b>	<b>Total</b>
<b>HISTORICAL</b>																
<b>2006-07</b>	2976	3859	4061	3971	3799	4022	3822	3958	4116	4582	4496	3725	3202	422	5886	<b>60,814</b>
<b>PROJECTED</b>																
<b>2007-08</b>	3049	3975	3978	3952	3765	3819	3840	3790	3959	4488	4293	3917	3596	442	6207	<b>60,991</b>
<b>2008-09</b>	2997	4052	4096	3872	3768	3789	3649	3809	3791	4307	4203	3747	3777	442	6530	<b>60,732</b>
<b>2009-10</b>	2870	4011	4175	3990	3758	3791	3619	3621	3809	4115	4036	3654	3617	442	6854	<b>60,185</b>
<b>2010-11</b>	2891	3852	4140	4069	3679	3783	3621	3591	3625	4147	3857	3514	3528	442	7181	<b>59,860</b>
<b>2011-12</b>	2911	3879	3977	4036	3795	3708	3618	3594	3595	3959	3888	3362	3395	442	7509	<b>59,686</b>
<b>2012-13</b>	2933	3907	4006	3878	3871	3827	3542	3591	3598	3965	3719	3385	3247	442	7839	<b>59,738</b>
<b>2013-14</b>	2953	3936	4034	3906	3843	3905	3658	3518	3599	3958	3722	3237	3271	442	8171	<b>59,985</b>
<b>2014-15</b>	2974	3963	4065	3934	3692	3881	3735	3637	3525	3968	3715	3225	3129	442	8505	<b>60,250</b>
<b>2015-16</b>	2998	3991	4093	3962	3718	3730	3712	3714	3646	3908	3734	3220	3115	442	8840	<b>60,711</b>
<b>2016-17</b>	3027	4025	4122	3990	3746	3756	3567	3694	3723	4042	3673	3238	3109	442	9178	<b>61,247</b>

**PROJECTED ENROLLMENTS**

**FOR 2007-08 TO 2016-17**

**BY COMMUNITY SCHOOL DISTRICT**

**Table 7**  
**Community School District #1**

<b>Year</b>	<b>PK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>GED</b>	<b>SE</b>	<b>Total</b>
<b>HISTORICAL</b>													
<b>2006-07</b>	966	817	895	848	785	801	780	737	844	880	516	863	<b>9,732</b>
<b>PROJECTED</b>													
<b>2007-08</b>	861	789	872	827	807	745	773	804	750	801	565	923	<b>9,517</b>
<b>2008-09</b>	849	793	847	806	788	766	718	803	817	710	565	983	<b>9,445</b>
<b>2009-10</b>	818	775	848	785	767	749	740	748	814	774	565	1043	<b>9,426</b>
<b>2010-11</b>	825	754	832	785	749	730	722	775	759	771	565	1103	<b>9,370</b>
<b>2011-12</b>	825	760	807	771	749	712	705	764	785	718	565	1163	<b>9,324</b>
<b>2012-13</b>	828	760	813	748	736	713	687	758	771	743	565	1223	<b>9,345</b>
<b>2013-14</b>	827	762	813	753	713	701	688	726	760	730	565	1283	<b>9,321</b>
<b>2014-15</b>	827	763	815	753	718	679	677	735	733	718	565	1343	<b>9,326</b>
<b>2015-16</b>	825	763	816	755	718	683	655	717	740	695	565	1403	<b>9,335</b>
<b>2016-17</b>	821	760	816	756	720	683	659	699	725	700	565	1463	<b>9,367</b>

**Table 8**  
**Community School District #2**

<b>Year</b>	<b>PK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>GED</b>	<b>SE</b>	<b>Total</b>
<b>HISTORICAL</b>													
<b>2006-07</b>	1408	2307	2457	2286	2210	2148	2084	2114	2122	2129	1210	3510	<b>25,985</b>
<b>PROJECTED</b>													
<b>2007-08</b>	1406	2411	2333	2361	2204	2180	2091	2051	2176	2143	1144	3717	<b>26,217</b>
<b>2008-09</b>	1405	2607	2441	2240	2275	2174	2120	2056	2105	2196	1144	3924	<b>26,687</b>
<b>2009-10</b>	1414	2609	2635	2345	2159	2243	2114	2080	2110	2127	1144	4131	<b>27,111</b>
<b>2010-11</b>	1423	2612	2637	2535	2260	2124	2181	2074	2130	2131	1144	4338	<b>27,589</b>
<b>2011-12</b>	1425	2627	2641	2536	2441	2225	2062	2136	2124	2152	1144	4545	<b>28,058</b>
<b>2012-13</b>	1428	2630	2656	2539	2443	2402	2162	2017	2185	2146	1144	4752	<b>28,504</b>
<b>2013-14</b>	1430	2634	2659	2553	2446	2404	2334	2116	2060	2210	1144	4959	<b>28,949</b>
<b>2014-15</b>	1432	2639	2663	2556	2459	2407	2335	2277	2165	2081	1144	5166	<b>29,324</b>
<b>2015-16</b>	1424	2643	2669	2560	2462	2419	2339	2279	2321	2189	1144	5373	<b>29,822</b>
<b>2016-17</b>	1421	2629	2673	2566	2466	2422	2350	2284	2323	2350	1144	5580	<b>30,208</b>

**Table 9**  
**Community School District #3**

<b>Year</b>	<b>PK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>GED</b>	<b>SE</b>	<b>Total</b>
<b>HISTORICAL</b>													
<b>2006-07</b>	1012	1395	1455	1375	1400	1330	1343	1312	1418	1434	164	1305	<b>14,943</b>
<b>PROJECTED</b>													
<b>2007-08</b>	1027	1341	1482	1345	1367	1300	1273	1306	1269	1360	179	1400	<b>14,649</b>
<b>2008-09</b>	1039	1408	1420	1372	1336	1275	1246	1239	1262	1217	179	1495	<b>14,488</b>
<b>2009-10</b>	1001	1432	1484	1316	1362	1246	1224	1214	1197	1212	179	1590	<b>14,457</b>
<b>2010-11</b>	1008	1379	1506	1375	1307	1270	1198	1197	1173	1150	179	1685	<b>14,427</b>
<b>2011-12</b>	1010	1386	1449	1396	1365	1222	1220	1171	1154	1128	179	1780	<b>14,460</b>
<b>2012-13</b>	1011	1390	1457	1345	1388	1278	1176	1191	1130	1112	179	1875	<b>14,532</b>
<b>2013-14</b>	1013	1391	1461	1352	1337	1303	1231	1151	1150	1089	179	1970	<b>14,627</b>
<b>2014-15</b>	1015	1394	1462	1354	1344	1254	1257	1208	1110	1108	179	2065	<b>14,750</b>
<b>2015-16</b>	1010	1395	1465	1355	1346	1261	1211	1236	1165	1071	179	2160	<b>14,854</b>
<b>2016-17</b>	1006	1390	1466	1358	1347	1263	1218	1191	1191	1124	179	2255	<b>14,988</b>

**Table 10**  
**Community School District #4**

<b>Year</b>	<b>PK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>GED</b>	<b>SE</b>	<b>Total</b>
<b>HISTORICAL</b>													
<b>2006-07</b>	664	1001	1120	1073	1137	1042	1137	1023	1293	1260	0	1449	<b>12,199</b>
<b>PROJECTED</b>													
<b>2007-08</b>	562	1002	1127	1043	1041	1058	1002	1083	998	1234	0	1503	<b>11,653</b>
<b>2008-09</b>	562	951	1121	1052	1010	969	1018	951	1055	952	0	1557	<b>11,198</b>
<b>2009-10</b>	530	949	1068	1045	1021	940	932	971	926	1008	0	1611	<b>11,001</b>
<b>2010-11</b>	532	895	1059	996	1011	950	902	887	944	883	0	1665	<b>10,724</b>
<b>2011-12</b>	534	900	1003	990	965	942	908	874	864	903	0	1719	<b>10,602</b>
<b>2012-13</b>	535	903	1009	937	956	898	903	894	849	824	0	1773	<b>10,481</b>
<b>2013-14</b>	536	903	1012	942	908	890	860	877	868	812	0	1827	<b>10,435</b>
<b>2014-15</b>	537	904	1012	945	912	846	852	844	851	829	0	1881	<b>10,413</b>
<b>2015-16</b>	533	907	1013	945	915	849	810	836	819	813	0	1935	<b>10,375</b>
<b>2016-17</b>	531	901	1016	946	915	852	813	799	810	783	0	1989	<b>10,355</b>

**Table 11**  
**Community School District #5**

<b>Year</b>	<b>PK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>GED</b>	<b>SE</b>	<b>Total</b>
<b>HISTORICAL</b>													
<b>2006-07</b>	788	813	1061	1010	981	987	1008	1005	1141	1261	0	1072	<b>11,127</b>
<b>PROJECTED</b>													
<b>2007-08</b>	741	815	1020	955	945	871	970	977	986	1041	0	1086	<b>10,407</b>
<b>2008-09</b>	770	826	1021	919	893	842	856	937	961	898	0	1100	<b>10,023</b>
<b>2009-10</b>	765	858	1032	919	861	797	828	826	919	876	0	1114	<b>9,795</b>
<b>2010-11</b>	770	848	1069	930	860	769	784	804	809	837	0	1128	<b>9,608</b>
<b>2011-12</b>	771	853	1058	965	871	769	757	763	790	737	0	1143	<b>9,477</b>
<b>2012-13</b>	773	855	1065	955	905	780	757	739	750	721	0	1158	<b>9,458</b>
<b>2013-14</b>	774	856	1067	961	895	812	768	742	727	686	0	1173	<b>9,461</b>
<b>2014-15</b>	775	858	1068	962	901	802	799	755	732	665	0	1188	<b>9,505</b>
<b>2015-16</b>	772	859	1071	963	902	808	790	788	747	670	0	1203	<b>9,573</b>
<b>2016-17</b>	768	855	1072	966	903	809	796	778	780	684	0	1219	<b>9,630</b>

**Table 12**  
**Community School District #6**

<b>Year</b>	<b>PK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>GED</b>	<b>SE</b>	<b>Total</b>
<b>HISTORICAL</b>													
<b>2006-07</b>	1116	1996	2365	2265	2401	2325	2282	2351	2649	2621	243	1526	<b>24,140</b>
<b>PROJECTED</b>													
<b>2007-08</b>	971	2024	2256	2125	2121	2201	2195	2032	2376	2552	270	1532	<b>22,655</b>
<b>2008-09</b>	918	2008	2289	2031	1988	1945	2082	1954	2054	2292	270	1538	<b>21,369</b>
<b>2009-10</b>	890	1900	2270	2061	1901	1824	1840	1854	1975	1981	270	1544	<b>20,310</b>
<b>2010-11</b>	896	1846	2147	2046	1929	1743	1726	1639	1875	1905	270	1550	<b>19,572</b>
<b>2011-12</b>	897	1857	2087	1937	1915	1769	1649	1536	1657	1810	270	1556	<b>18,940</b>
<b>2012-13</b>	898	1861	2099	1885	1813	1756	1673	1467	1555	1599	270	1562	<b>18,438</b>
<b>2013-14</b>	900	1863	2104	1894	1765	1663	1661	1488	1487	1503	270	1568	<b>18,166</b>
<b>2014-15</b>	901	1865	2107	1898	1773	1618	1571	1476	1509	1437	270	1574	<b>17,999</b>
<b>2015-16</b>	897	1868	2109	1901	1777	1625	1530	1396	1498	1459	270	1580	<b>17,910</b>
<b>2016-17</b>	895	1860	2112	1903	1780	1629	1536	1359	1417	1449	270	1586	<b>17,796</b>

**Table 13**  
**Community School District #7**

<b>Year</b>	<b>PK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>GED</b>	<b>SE</b>	<b>Total</b>
<b>HISTORICAL</b>													
<b>2006-07</b>	978	1176	1362	1339	1247	1276	1273	1308	1469	1445	0	1992	<b>14,865</b>
<b>PROJECTED</b>													
<b>2007-08</b>	987	1196	1413	1241	1274	1120	1267	1213	1280	1395	0	2016	<b>14,402</b>
<b>2008-09</b>	960	1273	1431	1288	1182	1144	1111	1207	1188	1216	0	2041	<b>14,041</b>
<b>2009-10</b>	1004	1236	1526	1304	1226	1060	1135	1056	1181	1128	0	2066	<b>13,922</b>
<b>2010-11</b>	1010	1292	1477	1392	1242	1100	1052	1081	1033	1121	0	2091	<b>13,891</b>
<b>2011-12</b>	1020	1300	1546	1347	1326	1117	1092	1001	1060	981	0	2117	<b>13,907</b>
<b>2012-13</b>	1030	1313	1555	1409	1283	1193	1108	1039	979	1007	0	2143	<b>14,059</b>
<b>2013-14</b>	1042	1327	1570	1417	1342	1155	1184	1054	1017	930	0	2169	<b>14,207</b>
<b>2014-15</b>	1050	1341	1588	1431	1349	1207	1145	1128	1032	966	0	2196	<b>14,433</b>
<b>2015-16</b>	1055	1353	1604	1447	1362	1214	1196	1090	1105	980	0	2223	<b>14,629</b>
<b>2016-17</b>	1062	1359	1618	1462	1378	1225	1203	1138	1067	1050	0	2250	<b>14,812</b>

**Table 14**  
**Community School District #8**

<b>Year</b>	<b>PK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>GED</b>	<b>SE</b>	<b>Total</b>
<b>2006-07</b>	1455	1883	2271	2074	2085	2073	2047	2003	2081	2259	422	3889	<b>24,542</b>
<b>HISTORICAL</b>													
<b>2007-08</b>	1322	1871	2220	2106	2012	1960	2099	1945	2025	2009	418	4095	<b>24,082</b>
<b>2008-09</b>	1326	1809	2209	2057	2044	1893	1984	2000	1967	1959	418	4301	<b>23,967</b>
<b>2009-10</b>	1298	1814	2134	2045	1994	1923	1920	1891	2024	1901	418	4507	<b>23,869</b>
<b>2010-11</b>	1307	1784	2140	1979	1984	1876	1952	1831	1913	1955	418	4713	<b>23,852</b>
<b>2011-12</b>	1320	1794	2108	1988	1922	1866	1903	1864	1853	1849	418	4919	<b>23,804</b>
<b>2012-13</b>	1334	1813	2120	1959	1932	1808	1892	1817	1885	1792	418	5125	<b>23,895</b>
<b>2013-14</b>	1347	1830	2142	1971	1903	1818	1837	1806	1836	1825	418	5331	<b>24,064</b>
<b>2014-15</b>	1360	1848	2162	1992	1915	1792	1849	1756	1827	1777	418	5537	<b>24,233</b>
<b>2015-16</b>	1365	1866	2184	2010	1935	1804	1826	1769	1776	1768	418	5743	<b>24,464</b>
<b>2016-17</b>	1374	1874	2205	2031	1953	1822	1838	1751	1790	1719	418	5949	<b>24,724</b>
<b>PROJECTED</b>													

**Table 15**  
**Community School District #9**

<b>Year</b>	<b>PK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>GED</b>	<b>SE</b>	<b>Total</b>
<b>HISTORICAL</b>													
<b>2006-07</b>	1391	2657	3198	2997	2745	2642	2747	2390	2770	2899	0	2519	<b>28,955</b>
<b>PROJECTED</b>													
<b>2007-08</b>	1316	2639	3176	2870	2745	2390	2607	2402	2391	2667	0	2650	<b>27,853</b>
<b>2008-09</b>	1308	2638	3149	2846	2629	2390	2358	2278	2403	2302	0	2781	<b>27,082</b>
<b>2009-10</b>	1284	2625	3146	2824	2605	2286	2358	2061	2279	2314	0	2912	<b>26,694</b>
<b>2010-11</b>	1292	2576	3131	2822	2586	2262	2257	2062	2062	2194	0	3043	<b>26,287</b>
<b>2011-12</b>	1306	2591	3077	2807	2583	2247	2234	1972	2063	1985	0	3174	<b>26,039</b>
<b>2012-13</b>	1318	2618	3094	2759	2571	2244	2219	1951	1973	1987	0	3305	<b>26,039</b>
<b>2013-14</b>	1331	2644	3127	2774	2525	2235	2215	1938	1952	1901	0	3436	<b>26,078</b>
<b>2014-15</b>	1344	2671	3158	2803	2539	2193	2207	1934	1939	1879	0	3567	<b>26,234</b>
<b>2015-16</b>	1349	2696	3189	2831	2566	2205	2165	1928	1935	1867	0	3698	<b>26,429</b>
<b>2016-17</b>	1359	2705	3220	2859	2592	2230	2177	1891	1929	1862	0	3829	<b>26,653</b>

**Table 16**  
**Community School District #10**

<b>Year</b>	<b>PK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>GED</b>	<b>SE</b>	<b>Total</b>
<b>HISTORICAL</b>													
<b>2006-07</b>	2434	3873	4161	3946	3775	3603	3676	3910	3818	3973	1024	5075	<b>43,268</b>
<b>PROJECTED</b>													
<b>2007-08</b>	2269	3778	4215	3842	3710	3469	3581	3550	3843	3752	947	5102	<b>42,058</b>
<b>2008-09</b>	2196	3728	4112	3891	3614	3409	3450	3459	3488	3779	947	5130	<b>41,203</b>
<b>2009-10</b>	2224	3618	4053	3796	3659	3321	3389	3335	3400	3428	947	5158	<b>40,328</b>
<b>2010-11</b>	2237	3654	3936	3742	3568	3363	3301	3277	3278	3343	947	5186	<b>39,832</b>
<b>2011-12</b>	2260	3676	3972	3634	3517	3279	3342	3189	3221	3222	947	5214	<b>39,473</b>
<b>2012-13</b>	2281	3712	3996	3669	3416	3233	3262	3227	3133	3166	947	5242	<b>39,284</b>
<b>2013-14</b>	2304	3747	4035	3691	3448	3139	3215	3152	3171	3081	947	5270	<b>39,200</b>
<b>2014-15</b>	2327	3785	4072	3726	3469	3170	3122	3104	3098	3118	947	5298	<b>39,236</b>
<b>2015-16</b>	2337	3823	4114	3760	3502	3189	3154	3017	3050	3047	947	5327	<b>39,267</b>
<b>2016-17</b>	2353	3839	4156	3799	3534	3220	3172	3046	2965	3000	947	5356	<b>39,387</b>

**Table 17**  
**Community School District #11**

<b>Year</b>	<b>PK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>GED</b>	<b>SE</b>	<b>Total</b>
<b>HISTORICAL</b>													
<b>2006-07</b>	1944	2522	2933	2762	2883	2795	2931	2588	2640	2753	546	3838	<b>31,135</b>
<b>PROJECTED</b>													
<b>2007-08</b>	1841	2488	2867	2839	2730	2768	2761	2611	2573	2613	440	3934	<b>30,465</b>
<b>2008-09</b>	1846	2504	2840	2777	2810	2621	2736	2462	2593	2547	440	4030	<b>30,206</b>
<b>2009-10</b>	1805	2562	2855	2751	2748	2703	2588	2440	2449	2568	440	4126	<b>30,035</b>
<b>2010-11</b>	1815	2498	2924	2765	2725	2646	2667	2309	2426	2423	440	4222	<b>29,860</b>
<b>2011-12</b>	1835	2512	2847	2834	2738	2620	2605	2384	2298	2401	440	4318	<b>29,832</b>
<b>2012-13</b>	1852	2539	2863	2759	2809	2634	2586	2334	2377	2273	440	4414	<b>29,880</b>
<b>2013-14</b>	1870	2563	2894	2774	2734	2706	2599	2312	2333	2354	440	4510	<b>30,089</b>
<b>2014-15</b>	1889	2588	2921	2805	2748	2633	2668	2325	2305	2310	440	4606	<b>30,238</b>
<b>2015-16</b>	1895	2614	2950	2831	2779	2647	2595	2391	2318	2285	440	4702	<b>30,447</b>
<b>2016-17</b>	1909	2624	2980	2859	2803	2677	2608	2325	2388	2298	440	4798	<b>30,709</b>

**Table 18**  
**Community School District #12**

<b>Year</b>	<b>PK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>GED</b>	<b>SE</b>	<b>Total</b>
<b>HISTORICAL</b>													
<b>2006-07</b>	1258	1517	1862	1694	1759	1679	1637	1477	1776	1712	469	2482	<b>19,322</b>
<b>PROJECTED</b>													
<b>2007-08</b>	1309	1607	1713	1738	1648	1586	1654	1516	1389	1675	436	2584	<b>18,855</b>
<b>2008-09</b>	1259	1630	1814	1598	1690	1487	1562	1532	1425	1310	436	2686	<b>18,429</b>
<b>2009-10</b>	1253	1574	1838	1693	1555	1524	1465	1447	1442	1345	436	2788	<b>18,360</b>
<b>2010-11</b>	1260	1564	1775	1715	1647	1402	1501	1357	1361	1358	436	2890	<b>18,266</b>
<b>2011-12</b>	1275	1572	1761	1655	1668	1486	1381	1391	1276	1283	436	2992	<b>18,176</b>
<b>2012-13</b>	1286	1588	1770	1644	1608	1503	1464	1279	1308	1204	436	3094	<b>18,184</b>
<b>2013-14</b>	1299	1603	1788	1652	1599	1450	1480	1355	1202	1235	436	3196	<b>18,295</b>
<b>2014-15</b>	1311	1619	1805	1669	1607	1442	1430	1371	1274	1132	436	3298	<b>18,394</b>
<b>2015-16</b>	1316	1635	1823	1685	1623	1449	1420	1324	1289	1201	436	3400	<b>18,601</b>
<b>2016-17</b>	1327	1642	1841	1701	1639	1463	1427	1315	1246	1216	436	3502	<b>18,755</b>

**Table 19**  
**Community School District #13**

<b>Year</b>	<b>PK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>GED</b>	<b>SE</b>	<b>Total</b>
<b>HISTORICAL</b>													
<b>2006-07</b>	725	927	1181	1144	1140	1121	1046	1173	1065	1067	3	1163	<b>11,755</b>
<b>PROJECTED</b>													
<b>2007-08</b>	695	922	1158	1109	1121	1007	1099	999	1122	1023	3	1160	<b>11,418</b>
<b>2008-09</b>	703	879	1152	1086	1087	993	989	1051	955	1080	3	1157	<b>11,135</b>
<b>2009-10</b>	681	886	1093	1080	1063	965	976	949	1004	918	3	1154	<b>10,772</b>
<b>2010-11</b>	676	859	1100	1027	1058	948	950	934	908	965	3	1151	<b>10,579</b>
<b>2011-12</b>	678	853	1063	1034	1007	942	932	911	898	873	3	1148	<b>10,342</b>
<b>2012-13</b>	681	856	1057	1001	1014	898	926	889	875	866	3	1145	<b>10,211</b>
<b>2013-14</b>	684	859	1061	994	980	907	883	885	857	844	3	1142	<b>10,099</b>
<b>2014-15</b>	685	862	1064	998	973	879	893	843	851	827	3	1139	<b>10,017</b>
<b>2015-16</b>	686	864	1068	1001	977	872	867	854	813	822	3	1136	<b>9,963</b>
<b>2016-17</b>	687	865	1070	1005	980	876	860	826	826	785	3	1133	<b>9,916</b>

**Table 20**  
**Community School District #14**

<b>Year</b>	<b>PK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>GED</b>	<b>SE</b>	<b>Total</b>
<b>HISTORICAL</b>													
<b>2006-07</b>	1149	1142	1439	1329	1385	1275	1338	1346	1567	1385	1	1397	<b>14,753</b>
<b>PROJECTED</b>													
<b>2007-08</b>	1024	1034	1403	1315	1287	1282	1274	1253	1361	1513	1	1396	<b>14,143</b>
<b>2008-09</b>	1026	1055	1267	1285	1272	1193	1280	1201	1268	1316	1	1395	<b>13,559</b>
<b>2009-10</b>	926	1056	1288	1160	1245	1180	1194	1205	1218	1228	1	1394	<b>13,095</b>
<b>2010-11</b>	930	944	1288	1181	1122	1155	1180	1127	1221	1179	1	1393	<b>12,721</b>
<b>2011-12</b>	932	947	1143	1181	1142	1042	1159	1106	1144	1180	1	1392	<b>12,369</b>
<b>2012-13</b>	935	950	1146	1049	1142	1061	1045	1086	1123	1108	1	1391	<b>12,037</b>
<b>2013-14</b>	938	952	1150	1052	1015	1061	1064	976	1106	1090	1	1390	<b>11,795</b>
<b>2014-15</b>	942	955	1152	1056	1018	944	1064	990	993	1073	1	1389	<b>11,577</b>
<b>2015-16</b>	942	959	1157	1058	1022	947	949	990	1007	964	1	1388	<b>11,384</b>
<b>2016-17</b>	945	960	1161	1063	1024	951	952	879	1008	978	1	1387	<b>11,309</b>

**Table 21**  
**Community School District #15**

<b>Year</b>	<b>PK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>GED</b>	<b>SE</b>	<b>Total</b>
<b>HISTORICAL</b>													
<b>2006-07</b>	1766	2272	2459	2186	2148	2081	2034	1562	1596	1636	288	1991	<b>22,019</b>
<b>PROJECTED</b>													
<b>2007-08</b>	1652	2301	2396	2292	2053	2022	1996	1468	1530	1511	256	2168	<b>21,645</b>
<b>2008-09</b>	1763	2303	2419	2234	2155	1932	1941	1436	1438	1449	256	2345	<b>21,671</b>
<b>2009-10</b>	1719	2478	2409	2256	2099	2030	1854	1395	1407	1362	256	2522	<b>21,787</b>
<b>2010-11</b>	1726	2422	2583	2249	2119	1977	1950	1317	1367	1333	256	2699	<b>21,998</b>
<b>2011-12</b>	1732	2431	2520	2411	2116	1997	1897	1371	1290	1294	256	2876	<b>22,191</b>
<b>2012-13</b>	1738	2438	2529	2353	2266	1996	1918	1333	1344	1221	256	3053	<b>22,445</b>
<b>2013-14</b>	1743	2444	2536	2362	2213	2139	1917	1334	1307	1273	256	3230	<b>22,754</b>
<b>2014-15</b>	1750	2453	2542	2369	2221	2090	2058	1312	1307	1238	256	3407	<b>23,003</b>
<b>2015-16</b>	1751	2463	2551	2374	2228	2098	2011	1392	1287	1238	256	3584	<b>23,233</b>
<b>2016-17</b>	1754	2465	2562	2381	2233	2104	2019	1351	1365	1220	256	3761	<b>23,471</b>

**Table 22**  
**Community School District #16**

<b>Year</b>	<b>PK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>GED</b>	<b>SE</b>	<b>Total</b>
<b>HISTORICAL</b>													
<b>2006-07</b>	775	712	904	850	865	809	780	714	853	868	0	1267	<b>9,397</b>
<b>PROJECTED</b>													
<b>2007-08</b>	923	683	919	804	817	718	757	628	670	806	0	1335	<b>9,060</b>
<b>2008-09</b>	945	631	881	818	774	679	672	610	589	633	0	1403	<b>8,635</b>
<b>2009-10</b>	987	648	810	784	789	645	636	541	571	556	0	1471	<b>8,438</b>
<b>2010-11</b>	991	676	835	722	756	658	605	512	510	539	0	1539	<b>8,343</b>
<b>2011-12</b>	993	678	869	744	694	631	617	490	479	483	0	1607	<b>8,285</b>
<b>2012-13</b>	997	680	871	775	717	578	591	499	459	453	0	1675	<b>8,295</b>
<b>2013-14</b>	1001	682	874	777	748	598	543	479	467	434	0	1743	<b>8,346</b>
<b>2014-15</b>	1005	684	876	780	750	627	561	440	448	442	0	1811	<b>8,424</b>
<b>2015-16</b>	1005	687	879	782	752	628	589	453	412	424	0	1879	<b>8,490</b>
<b>2016-17</b>	1007	687	883	784	754	629	590	480	424	390	0	1947	<b>8,575</b>

**Table 23**  
**Community School District #17**

<b>Year</b>	<b>PK</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>GED</b>	<b>SE</b>	<b>Total</b>	
<b>2006-07</b>	1552	1476	2026	1987	1979	1875	1849	1979	2156	2311	156	2210	<b>21,556</b>
<b>HISTORICAL</b>													
<b>2007-08</b>	1513	1416	1892	1841	1918	1656	1800	1756	1931	2022	139	2217	<b>20,101</b>
<b>2008-09</b>	1464	1426	1814	1721	1776	1606	1590	1711	1713	1811	139	2224	<b>18,995</b>
<b>2009-10</b>	1444	1361	1823	1651	1660	1487	1542	1510	1671	1607	139	2231	<b>18,126</b>
<b>2010-11</b>	1450	1348	1742	1661	1592	1388	1428	1464	1472	1569	139	2238	<b>17,491</b>
<b>2011-12</b>	1454	1352	1722	1586	1601	1332	1334	1356	1428	1382	139	2245	<b>16,931</b>
<b>2012-13</b>	1459	1357	1728	1569	1529	1339	1280	1267	1322	1342	139	2252	<b>16,583</b>
<b>2013-14</b>	1464	1360	1734	1575	1513	1280	1287	1215	1235	1241	139	2259	<b>16,302</b>
<b>2014-15</b>	1469	1365	1738	1580	1518	1265	1230	1222	1185	1161	139	2266	<b>16,138</b>
<b>2015-16</b>	1470	1370	1744	1584	1522	1269	1216	1167	1192	1114	139	2273	<b>16,060</b>
<b>2016-17</b>	1474	1371	1750	1589	1526	1273	1220	1154	1137	1121	139	2280	<b>16,034</b>
<b>PROJECTED</b>													

**Table 24**  
**Community School District #18**

<b>Year</b>	<b>PK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>GED</b>	<b>SE</b>	<b>Total</b>
<b>HISTORICAL</b>													
<b>2006-07</b>	659	1388	1673	1715	1691	1696	1841	1291	1398	1481	191	1782	<b>16,806</b>
<b>PROJECTED</b>													
<b>2007-08</b>	691	1397	1675	1628	1651	1605	1671	1284	1279	1393	188	1827	<b>16,289</b>
<b>2008-09</b>	658	1347	1685	1630	1568	1566	1581	1161	1272	1276	188	1872	<b>15,804</b>
<b>2009-10</b>	649	1284	1625	1640	1569	1487	1543	1098	1150	1268	188	1917	<b>15,418</b>
<b>2010-11</b>	652	1264	1551	1581	1579	1488	1465	1073	1088	1147	188	1962	<b>15,038</b>
<b>2011-12</b>	653	1268	1526	1509	1522	1498	1465	1022	1063	1084	188	2007	<b>14,805</b>
<b>2012-13</b>	655	1271	1530	1485	1452	1443	1475	1013	1013	1062	188	2052	<b>14,639</b>
<b>2013-14</b>	657	1277	1534	1489	1430	1376	1421	1026	1005	1012	188	2097	<b>14,512</b>
<b>2014-15</b>	659	1281	1541	1493	1433	1355	1355	983	1017	1003	188	2142	<b>14,450</b>
<b>2015-16</b>	660	1285	1546	1499	1437	1358	1334	940	975	1016	188	2187	<b>14,425</b>
<b>2016-17</b>	661	1286	1551	1504	1443	1362	1337	923	932	974	188	2232	<b>14,393</b>

**Table 25**  
**Community School District #19**

<b>Year</b>	<b>PK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>GED</b>	<b>SE</b>	<b>Total</b>
<b>HISTORICAL</b>													
<b>2006-07</b>	1433	1876	2212	2135	2199	2060	2105	1764	2082	2017	549	2353	<b>22,785</b>
<b>PROJECTED</b>													
<b>2007-08</b>	1381	1835	2235	2096	2070	2027	2017	1803	1750	2020	527	2351	<b>22,112</b>
<b>2008-09</b>	1396	1823	2182	2118	2033	1911	1985	1726	1789	1698	527	2349	<b>21,537</b>
<b>2009-10</b>	1355	1827	2164	2068	2051	1876	1871	1701	1713	1737	527	2347	<b>21,237</b>
<b>2010-11</b>	1360	1790	2175	2051	2004	1896	1836	1598	1688	1664	527	2345	<b>20,934</b>
<b>2011-12</b>	1364	1796	2133	2061	1991	1855	1856	1570	1586	1639	527	2343	<b>20,721</b>
<b>2012-13</b>	1368	1800	2140	2021	2000	1844	1814	1584	1558	1541	527	2341	<b>20,538</b>
<b>2013-14</b>	1373	1807	2144	2028	1961	1850	1803	1543	1572	1514	527	2339	<b>20,461</b>
<b>2014-15</b>	1379	1813	2153	2032	1968	1813	1809	1530	1532	1529	527	2337	<b>20,422</b>
<b>2015-16</b>	1380	1820	2160	2040	1972	1820	1773	1540	1519	1491	527	2335	<b>20,377</b>
<b>2016-17</b>	1382	1822	2169	2047	1980	1824	1780	1509	1528	1480	527	2333	<b>20,381</b>

**Table 26**  
**Community School District #20**

<b>Year</b>	<b>PK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>GED</b>	<b>SE</b>	<b>Total</b>
<b>HISTORICAL</b>													
<b>2006-07</b>	2280	2706	2849	2763	2744	2738	2815	3041	3022	2981	0	2657	<b>30,596</b>
<b>PROJECTED</b>													
<b>2007-08</b>	2354	2874	2767	2812	2730	2716	2713	3042	3069	3046	0	2785	<b>30,908</b>
<b>2008-09</b>	2450	2880	2939	2731	2777	2703	2691	2953	3072	3093	0	2913	<b>31,202</b>
<b>2009-10</b>	2546	3018	2946	2902	2698	2749	2678	2908	2986	3106	0	3041	<b>31,578</b>
<b>2010-11</b>	2555	3159	3089	2910	2867	2671	2723	2889	2940	3020	0	3169	<b>31,992</b>
<b>2011-12</b>	2562	3169	3235	3052	2877	2842	2646	2955	2919	2977	0	3297	<b>32,531</b>
<b>2012-13</b>	2571	3181	3245	3199	3021	2855	2816	2854	2987	2959	0	3425	<b>33,113</b>
<b>2013-14</b>	2580	3192	3258	3209	3170	2998	2829	3032	2884	3027	0	3553	<b>33,732</b>
<b>2014-15</b>	2588	3202	3269	3222	3180	3153	2971	3042	3064	2923	0	3681	<b>34,295</b>
<b>2015-16</b>	2590	3213	3279	3233	3192	3164	3126	3219	3075	3108	0	3809	<b>35,008</b>
<b>2016-17</b>	2597	3215	3291	3243	3203	3176	3137	3355	3258	3124	0	3937	<b>35,536</b>

**Table 27**  
**Community School District #21**

<b>Year</b>	<b>PK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>GED</b>	<b>SE</b>	<b>Total</b>
<b>HISTORICAL</b>													
<b>2006-07</b>	1617	1674	1758	1787	1800	1786	1828	2574	2685	3015	319	2406	<b>23,249</b>
<b>PROJECTED</b>													
<b>2007-08</b>	1476	1651	1809	1684	1749	1727	1782	2489	2511	2699	319	2509	<b>22,405</b>
<b>2008-09</b>	1450	1668	1779	1729	1649	1681	1724	2423	2430	2527	319	2612	<b>21,991</b>
<b>2009-10</b>	1436	1642	1795	1702	1690	1588	1679	2350	2368	2447	319	2715	<b>21,731</b>
<b>2010-11</b>	1441	1621	1766	1719	1665	1623	1585	2272	2294	2386	319	2818	<b>21,509</b>
<b>2011-12</b>	1446	1627	1748	1691	1680	1602	1621	2144	2219	2310	319	2921	<b>21,328</b>
<b>2012-13</b>	1450	1632	1754	1672	1653	1617	1600	2183	2096	2237	319	3024	<b>21,237</b>
<b>2013-14</b>	1455	1639	1759	1678	1634	1591	1615	2158	2133	2114	319	3127	<b>21,222</b>
<b>2014-15</b>	1460	1643	1766	1683	1640	1569	1589	2173	2109	2151	319	3230	<b>21,332</b>
<b>2015-16</b>	1461	1650	1770	1690	1645	1575	1567	2139	2124	2127	319	3333	<b>21,400</b>
<b>2016-17</b>	1466	1650	1780	1694	1652	1580	1573	2105	2092	2143	319	3436	<b>21,490</b>

**Table 28**  
**Community School District #22**

<b>Year</b>	<b>PK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>GED</b>	<b>SE</b>	<b>Total</b>
<b>HISTORICAL</b>													
<b>2006-07</b>	2561	2460	2794	2604	2650	2535	2643	2246	2451	2396	294	2601	<b>28,235</b>
<b>PROJECTED</b>													
<b>2007-08</b>	2685	2464	2677	2667	2484	2543	2481	2234	2210	2406	294	2731	<b>27,876</b>
<b>2008-09</b>	2656	2425	2674	2558	2544	2385	2491	2101	2197	2169	294	2861	<b>27,355</b>
<b>2009-10</b>	2711	2417	2625	2555	2441	2442	2335	2110	2068	2157	294	2991	<b>27,146</b>
<b>2010-11</b>	2721	2417	2615	2508	2439	2343	2391	1974	2074	2031	294	3121	<b>26,928</b>
<b>2011-12</b>	2729	2427	2610	2498	2392	2343	2294	2016	1943	2035	294	3251	<b>26,832</b>
<b>2012-13</b>	2739	2434	2620	2492	2383	2298	2294	1936	1984	1909	294	3381	<b>26,764</b>
<b>2013-14</b>	2746	2441	2629	2500	2377	2289	2248	1931	1908	1950	294	3511	<b>26,824</b>
<b>2014-15</b>	2756	2450	2636	2509	2385	2283	2241	1883	1903	1875	294	3641	<b>26,856</b>
<b>2015-16</b>	2757	2458	2647	2516	2393	2291	2234	1874	1854	1871	294	3771	<b>26,960</b>
<b>2016-17</b>	2765	2460	2655	2527	2400	2298	2242	1863	1845	1823	294	3901	<b>27,073</b>

**Table 29**  
**Community School District #23**

<b>Year</b>	<b>PK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>GED</b>	<b>SE</b>	<b>Total</b>
<b>HISTORICAL</b>													
<b>2006-07</b>	721	774	1100	1096	1059	966	1085	1216	1337	1335	1	1065	<b>11,755</b>
<b>PROJECTED</b>													
<b>2007-08</b>	681	768	1004	1003	1062	937	959	1215	1133	1305	1	1070	<b>11,138</b>
<b>2008-09</b>	695	762	997	915	973	941	931	1076	1131	1105	1	1075	<b>10,602</b>
<b>2009-10</b>	642	782	987	909	887	860	936	1044	1001	1103	1	1080	<b>10,232</b>
<b>2010-11</b>	644	722	1015	900	881	785	856	1051	972	975	1	1085	<b>9,887</b>
<b>2011-12</b>	647	724	938	925	873	779	782	960	977	947	1	1090	<b>9,643</b>
<b>2012-13</b>	648	727	940	855	897	773	776	878	893	951	1	1095	<b>9,434</b>
<b>2013-14</b>	650	730	944	857	828	794	770	872	817	869	1	1100	<b>9,232</b>
<b>2014-15</b>	652	731	947	860	830	733	792	864	811	795	1	1105	<b>9,121</b>
<b>2015-16</b>	653	734	949	863	833	734	731	891	804	789	1	1110	<b>9,092</b>
<b>2016-17</b>	655	734	953	865	836	737	732	822	828	782	1	1115	<b>9,060</b>

**Table 30**  
**Community School District #24**

<b>Year</b>	<b>PK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>GED</b>	<b>SE</b>	<b>Total</b>
<b>HISTORICAL</b>													
<b>2006-07</b>	3019	3914	4133	3725	3569	3582	3569	3319	3584	3584	300	2865	<b>39,163</b>
<b>PROJECTED</b>													
<b>2007-08</b>	2694	4100	4132	3910	3583	3390	3515	3079	3558	3540	225	3066	<b>38,792</b>
<b>2008-09</b>	2741	4104	4276	3888	3769	3405	3326	3035	3309	3521	225	3267	<b>38,866</b>
<b>2009-10</b>	2665	4197	4271	4033	3744	3602	3340	2868	3264	3278	225	3468	<b>38,955</b>
<b>2010-11</b>	2666	4079	4375	4030	3883	3550	3538	2883	3076	3234	225	3669	<b>39,208</b>
<b>2011-12</b>	2666	4081	4254	4127	3883	3694	3473	3067	3092	3045	225	3870	<b>39,477</b>
<b>2012-13</b>	2668	4083	4256	4011	3973	3695	3620	2983	3306	3064	225	4071	<b>39,955</b>
<b>2013-14</b>	2669	4085	4258	4013	3863	3780	3621	3124	3147	3296	225	4272	<b>40,353</b>
<b>2014-15</b>	2670	4087	4260	4015	3865	3674	3706	3122	3333	3101	225	4473	<b>40,531</b>
<b>2015-16</b>	2684	4088	4263	4017	3867	3676	3601	3198	3324	3303	225	4674	<b>40,920</b>
<b>2016-17</b>	2702	4110	4264	4020	3869	3678	3603	3105	3418	3294	225	4875	<b>41,163</b>

**Table 31**  
**Community School District #25**

<b>Year</b>	<b>PK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>GED</b>	<b>SE</b>	<b>Total</b>
<b>HISTORICAL</b>													
<b>2006-07</b>	1553	2096	2276	2080	1943	2002	2037	2087	2197	2184	365	1720	<b>22,540</b>
<b>PROJECTED</b>													
<b>2007-08</b>	1437	2137	2126	2119	1952	1886	1941	2032	2066	2208	334	1827	<b>22,065</b>
<b>2008-09</b>	1496	2083	2165	1977	1991	1895	1829	1937	2013	2081	334	1934	<b>21,735</b>
<b>2009-10</b>	1483	2172	2108	2014	1859	1935	1836	1826	1920	2030	334	2041	<b>21,558</b>
<b>2010-11</b>	1483	2154	2199	1959	1893	1806	1878	1832	1811	1938	334	2148	<b>21,435</b>
<b>2011-12</b>	1485	2155	2180	2048	1843	1841	1753	1876	1817	1827	334	2255	<b>21,414</b>
<b>2012-13</b>	1486	2156	2181	2027	1928	1793	1787	1752	1861	1833	334	2362	<b>21,500</b>
<b>2013-14</b>	1486	2156	2182	2028	1910	1874	1741	1786	1738	1883	334	2469	<b>21,587</b>
<b>2014-15</b>	1486	2157	2182	2029	1911	1858	1820	1739	1772	1757	334	2576	<b>21,621</b>
<b>2015-16</b>	1495	2158	2183	2029	1911	1859	1806	1820	1723	1794	334	2683	<b>21,795</b>
<b>2016-17</b>	1505	2169	2184	2030	1911	1859	1807	1806	1806	1745	334	2790	<b>21,946</b>

**Table 32**  
**Community School District #26**

<b>Year</b>	<b>PK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>GED</b>	<b>SE</b>	<b>Total</b>
<b>HISTORICAL</b>													
<b>2006-07</b>	893	1373	1543	1470	1579	1587	1678	1861	1860	1915	640	1384	<b>17,783</b>
<b>PROJECTED</b>													
<b>2007-08</b>	924	1429	1426	1561	1494	1607	1614	1829	1862	1867	670	1414	<b>17,697</b>
<b>2008-09</b>	889	1491	1485	1445	1590	1519	1636	1761	1827	1869	670	1444	<b>17,626</b>
<b>2009-10</b>	884	1444	1550	1505	1477	1619	1550	1788	1761	1835	670	1474	<b>17,557</b>
<b>2010-11</b>	884	1428	1507	1572	1539	1506	1655	1693	1788	1771	670	1504	<b>17,517</b>
<b>2011-12</b>	885	1428	1485	1533	1610	1570	1541	1812	1693	1798	670	1534	<b>17,559</b>
<b>2012-13</b>	886	1429	1485	1506	1573	1644	1607	1692	1813	1704	670	1564	<b>17,573</b>
<b>2013-14</b>	886	1430	1486	1506	1540	1609	1685	1765	1696	1830	670	1594	<b>17,697</b>
<b>2014-15</b>	886	1430	1487	1507	1540	1572	1649	1852	1769	1712	670	1624	<b>17,698</b>
<b>2015-16</b>	891	1430	1487	1508	1541	1572	1609	1820	1857	1787	670	1654	<b>17,826</b>
<b>2016-17</b>	897	1438	1487	1508	1542	1573	1609	1769	1828	1877	670	1684	<b>17,882</b>

**Table 33**  
**Community School District #27**

<b>Year</b>	<b>PK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>GED</b>	<b>SE</b>	<b>Total</b>
<b>2006-07</b>	2088	3145	3356	3331	3229	3124	3252	3259	3462	3532	293	3338	<b>35,409</b>
<b>HISTORICAL</b>													
<b>2007-08</b>	2156	3154	3400	3280	3224	3096	3083	3182	3461	3402	267	3410	<b>35,115</b>
<b>2008-09</b>	2019	3277	3389	3324	3175	3091	3059	3020	3382	3405	267	3482	<b>34,890</b>
<b>2009-10</b>	1996	3092	3510	3323	3217	3043	3054	2997	3208	3332	267	3554	<b>34,593</b>
<b>2010-11</b>	1997	3087	3331	3446	3218	3084	3005	2992	3196	3156	267	3626	<b>34,405</b>
<b>2011-12</b>	1998	3088	3329	3261	3339	3094	3047	2942	3188	3154	267	3698	<b>34,405</b>
<b>2012-13</b>	1999	3089	3330	3259	3157	3216	3061	2985	3131	3144	267	3770	<b>34,408</b>
<b>2013-14</b>	2000	3090	3331	3260	3156	3030	3186	3004	3181	3089	267	3842	<b>34,436</b>
<b>2014-15</b>	2002	3091	3332	3261	3157	3027	2994	3127	3215	3138	267	3914	<b>34,525</b>
<b>2015-16</b>	2011	3095	3333	3262	3158	3027	2988	2936	3360	3184	267	3986	<b>34,607</b>
<b>2016-17</b>	2025	3109	3339	3263	3159	3028	2988	2930	3131	3340	267	4058	<b>34,637</b>

**Table 34**  
**Community School District #28**

<b>Year</b>	<b>PK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>GED</b>	<b>SE</b>	<b>Total</b>
<b>2006-07</b>	1813	2205	2523	2271	2318	2211	2191	2220	2064	2158	27	1984	<b>23,985</b>
<b>HISTORICAL</b>													
<b>2007-08</b>	1889	2225	2378	2360	2168	2219	2109	2058	1939	2018	27	2072	<b>23,462</b>
<b>2008-09</b>	1789	2321	2387	2223	2256	2074	2117	1983	1793	1899	27	2160	<b>23,029</b>
<b>2009-10</b>	1833	2183	2481	2233	2125	2159	1975	1989	1727	1757	27	2248	<b>22,737</b>
<b>2010-11</b>	1833	2238	2342	2325	2135	2034	2059	1852	1732	1690	27	2336	<b>22,603</b>
<b>2011-12</b>	1835	2238	2399	2192	2228	2045	1941	1936	1613	1696	27	2424	<b>22,574</b>
<b>2012-13</b>	1834	2241	2399	2243	2097	2134	1954	1825	1681	1585	27	2512	<b>22,532</b>
<b>2013-14</b>	1836	2241	2402	2243	2143	2008	2041	1838	1583	1651	27	2600	<b>22,613</b>
<b>2014-15</b>	1837	2243	2402	2246	2143	2052	1918	1924	1591	1556	27	2688	<b>22,627</b>
<b>2015-16</b>	1848	2243	2404	2246	2146	2052	1959	1805	1661	1564	27	2776	<b>22,731</b>
<b>2016-17</b>	1859	2256	2404	2248	2146	2054	1959	1842	1562	1633	27	2864	<b>22,854</b>
<b>PROJECTED</b>													

**Table 35**  
**Community School District #29**

<b>Year</b>	<b>PK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>GED</b>	<b>SE</b>	<b>Total</b>
<b>HISTORICAL</b>													
<b>2006-07</b>	1521	2045	2423	2452	2448	2397	2586	2376	2480	2478	1	1451	<b>24,658</b>
<b>PROJECTED</b>													
<b>2007-08</b>	1452	2138	2318	2316	2441	2280	2408	2291	2334	2456	1	1492	<b>23,927</b>
<b>2008-09</b>	1469	2037	2415	2215	2309	2277	2292	2138	2251	2312	1	1533	<b>23,249</b>
<b>2009-10</b>	1434	2057	2291	2314	2210	2156	2284	2029	2102	2230	1	1574	<b>22,682</b>
<b>2010-11</b>	1435	1993	2316	2202	2308	2067	2163	2015	1997	2082	1	1615	<b>22,194</b>
<b>2011-12</b>	1435	1994	2243	2224	2201	2162	2071	1908	1978	1979	1	1656	<b>21,852</b>
<b>2012-13</b>	1435	1994	2244	2149	2220	2070	2171	1824	1873	1961	1	1697	<b>21,639</b>
<b>2013-14</b>	1436	1996	2244	2150	2141	2084	2078	1900	1787	1857	1	1738	<b>21,412</b>
<b>2014-15</b>	1437	1997	2246	2150	2142	2005	2092	1805	1868	1772	1	1779	<b>21,294</b>
<b>2015-16</b>	1444	1998	2248	2152	2142	2006	2011	1823	1777	1854	1	1820	<b>21,276</b>
<b>2016-17</b>	1452	2009	2249	2154	2144	2006	2012	1757	1794	1766	1	1861	<b>21,205</b>

**Table 36**  
**Community School District #30**

<b>Year</b>	<b>PK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>GED</b>	<b>SE</b>	<b>Total</b>
<b>HISTORICAL</b>													
<b>2006-07</b>	2317	2780	3002	2782	2794	2668	2756	2987	2753	2815	0	2660	<b>30,314</b>
<b>PROJECTED</b>													
<b>2007-08</b>	2563	2722	2952	2848	2638	2672	2676	2855	2724	2695	0	2843	<b>30,188</b>
<b>2008-09</b>	2506	2827	2861	2791	2702	2522	2683	2771	2600	2667	0	3026	<b>29,956</b>
<b>2009-10</b>	2471	2766	2968	2712	2629	2588	2529	2778	2521	2547	0	3209	<b>29,718</b>
<b>2010-11</b>	2472	2724	2908	2815	2563	2525	2616	2618	2531	2469	0	3392	<b>29,633</b>
<b>2011-12</b>	2473	2724	2860	2756	2660	2458	2535	2706	2381	2477	0	3575	<b>29,605</b>
<b>2012-13</b>	2474	2727	2860	2712	2605	2552	2473	2633	2456	2333	0	3758	<b>29,583</b>
<b>2013-14</b>	2475	2727	2863	2712	2561	2498	2568	2564	2415	2400	0	3941	<b>29,724</b>
<b>2014-15</b>	2476	2729	2863	2715	2561	2457	2513	2663	2337	2372	0	4124	<b>29,810</b>
<b>2015-16</b>	2489	2730	2865	2715	2564	2457	2474	2606	2428	2293	0	4307	<b>29,928</b>
<b>2016-17</b>	2506	2745	2867	2717	2564	2460	2474	2565	2376	2382	0	4490	<b>30,146</b>

**Table 37**  
**Community School District #31**

<b>Year</b>	<b>PK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>GED</b>	<b>SE</b>	<b>Total</b>
<b>HISTORICAL</b>													
<b>2006-07</b>	2976	3859	4058	3971	3914	3797	4020	3815	3956	4104	422	4478	<b>43,370</b>
<b>PROJECTED</b>													
<b>2007-08</b>	3049	3975	3976	3952	3916	3764	3815	3835	3787	3949	442	4747	<b>43,207</b>
<b>2008-09</b>	2997	4052	4094	3872	3899	3766	3786	3642	3807	3780	442	5016	<b>43,153</b>
<b>2009-10</b>	2870	4011	4173	3990	3820	3754	3787	3613	3618	3801	442	5285	<b>43,164</b>
<b>2010-11</b>	2891	3852	4138	4069	3937	3677	3778	3614	3589	3614	442	5554	<b>43,155</b>
<b>2011-12</b>	2911	3879	3975	4036	4015	3793	3704	3608	3591	3586	442	5823	<b>43,363</b>
<b>2012-13</b>	2933	3907	4004	3878	3985	3869	3823	3535	3587	3587	442	6092	<b>43,642</b>
<b>2013-14</b>	2953	3936	4032	3906	3829	3841	3901	3651	3515	3586	442	6361	<b>43,953</b>
<b>2014-15</b>	2974	3963	4063	3934	3857	3690	3877	3728	3634	3514	442	6630	<b>44,306</b>
<b>2015-16</b>	2998	3991	4091	3962	3885	3716	3726	3705	3711	3635	442	6899	<b>44,761</b>
<b>2016-17</b>	3027	4025	4120	3990	3912	3744	3752	3560	3691	3712	442	7168	<b>45,143</b>

**Table 38**  
**Community School District #32**

<b>Year</b>	<b>PK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>GED</b>	<b>SE</b>	<b>Total</b>
<b>HISTORICAL</b>													
<b>2006-07</b>	943	1072	1443	1384	1351	1391	1434	1430	1537	1408	0	1177	<b>14,570</b>
<b>PROJECTED</b>													
<b>2007-08</b>	742	1094	1395	1329	1297	1205	1446	1408	1403	1475	0	1219	<b>14,013</b>
<b>2008-09</b>	698	1135	1425	1284	1246	1157	1255	1403	1381	1346	0	1304	<b>13,634</b>
<b>2009-10</b>	686	1085	1479	1312	1205	1114	1203	1222	1375	1323	0	1389	<b>13,393</b>
<b>2010-11</b>	689	1065	1421	1361	1230	1080	1156	1168	1199	1321	0	1474	<b>13,164</b>
<b>2011-12</b>	691	1069	1390	1307	1277	1101	1116	1119	1145	1152	0	1559	<b>12,926</b>
<b>2012-13</b>	693	1071	1394	1279	1226	1144	1141	1074	1098	1099	0	1644	<b>12,863</b>
<b>2013-14</b>	695	1075	1397	1283	1199	1095	1184	1103	1052	1056	0	1729	<b>12,868</b>
<b>2014-15</b>	699	1079	1403	1286	1203	1072	1138	1142	1081	1013	0	1814	<b>12,930</b>
<b>2015-16</b>	699	1082	1408	1291	1206	1076	1111	1105	1119	1040	0	1899	<b>13,036</b>
<b>2016-17</b>	701	1083	1411	1296	1210	1079	1115	1073	1083	1077	0	1984	<b>13,112</b>

**Table 39**  
**Community School District #75**

<b>Year</b>	<b>PK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>GED</b>	<b>SE</b>	<b>Total</b>
<b>HISTORICAL</b>																	
<b>2006-07</b>	0	14	38	39	35	41	39	63	57	100	125	193	162	141	0	21086	<b>22,133</b>
<b>PROJECTED</b>																	
<b>2007-08</b>	0	19	28	46	47	43	45	47	71	78	118	179	146	143	0	21236	<b>22,246</b>
<b>2008-09</b>	0	19	32	32	48	52	44	48	53	90	89	162	131	131	0	21463	<b>22,394</b>
<b>2009-10</b>	0	19	32	39	39	59	56	50	58	70	105	122	120	121	0	21601	<b>22,491</b>
<b>2010-11</b>	0	19	32	39	42	44	60	59	56	75	82	144	97	107	0	21770	<b>22,626</b>
<b>2011-12</b>	0	19	32	39	42	49	47	66	65	77	85	115	109	87	0	21942	<b>22,774</b>
<b>2012-13</b>	0	19	32	39	42	49	54	50	73	87	89	120	87	99	0	22135	<b>22,975</b>
<b>2013-14</b>	0	19	32	39	42	49	54	57	59	92	100	123	92	79	0	22346	<b>23,183</b>
<b>2014-15</b>	0	19	32	39	42	49	54	57	66	79	107	137	93	86	0	22572	<b>23,432</b>
<b>2015-16</b>	0	19	32	39	42	49	54	57	66	84	92	152	103	86	0	22811	<b>23,686</b>
<b>2016-17</b>	0	19	32	39	42	49	54	57	66	84	96	128	114	95	0	23058	<b>23,933</b>

**PROJECTED GRADE 9-12 ENROLLMENTS  
FOR 2007-08 TO 2016-17  
BY BOROUGH**

**Table 40**  
**Manhattan Totals**

<b>Year</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Total</b>
<b>HISTORICAL</b>					
<b>2006-07</b>	19816	17072	11826	9946	<b>58,660</b>
<b>PROJECTED</b>					
<b>2007-08</b>	19239	16811	12074	10928	<b>59,052</b>
<b>2008-09</b>	18291	16341	11913	11153	<b>57,698</b>
<b>2009-10</b>	16510	15619	11595	11007	<b>54,731</b>
<b>2010-11</b>	15922	14162	11148	10718	<b>51,950</b>
<b>2011-12</b>	15300	13735	10162	10321	<b>49,518</b>
<b>2012-13</b>	14786	13235	9910	9419	<b>47,350</b>
<b>2013-14</b>	14158	12855	9579	9197	<b>45,789</b>
<b>2014-15</b>	13891	12370	9361	8891	<b>44,513</b>
<b>2015-16</b>	13453	12219	9055	8699	<b>43,426</b>
<b>2016-17</b>	13595	11835	9008	8422	<b>42,860</b>

**Table 41**  
**Bronx Totals**

<b>Year</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Total</b>
<b>HISTORICAL</b>					
<b>2006-07</b>	19523	16472	10113	8362	<b>54,470</b>
<b>PROJECTED</b>					
<b>2007-08</b>	19689	15219	10358	9438	<b>54,704</b>
<b>2008-09</b>	18515	15347	9592	9662	<b>53,116</b>
<b>2009-10</b>	17233	14454	9666	8952	<b>50,305</b>
<b>2010-11</b>	16666	13462	9134	9020	<b>48,282</b>
<b>2011-12</b>	16245	13022	8520	8529	<b>46,316</b>
<b>2012-13</b>	15389	12669	8245	7957	<b>44,260</b>
<b>2013-14</b>	15006	12014	7994	7702	<b>42,716</b>
<b>2014-15</b>	14921	11715	7595	7462	<b>41,693</b>
<b>2015-16</b>	14724	11675	7406	7093	<b>40,898</b>
<b>2016-17</b>	14678	11517	7413	6916	<b>40,524</b>

**Table 42**  
**Brooklyn Totals**

<b>Year</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Total</b>
<b>HISTORICAL</b>					
<b>2006-07</b>	28578	26846	15785	14483	<b>85,692</b>
<b>PROJECTED</b>					
<b>2007-08</b>	28100	24668	15343	15075	<b>83,186</b>
<b>2008-09</b>	27226	24253	14118	14641	<b>80,238</b>
<b>2009-10</b>	25031	23522	13879	13478	<b>75,910</b>
<b>2010-11</b>	24144	21652	13492	13249	<b>72,537</b>
<b>2011-12</b>	23287	20918	12454	12887	<b>69,546</b>
<b>2012-13</b>	22283	20185	12075	11904	<b>66,447</b>
<b>2013-14</b>	21508	19321	11662	11553	<b>64,044</b>
<b>2014-15</b>	21081	18671	11172	11160	<b>62,084</b>
<b>2015-16</b>	20568	18327	10825	10694	<b>60,414</b>
<b>2016-17</b>	20526	17878	10660	10369	<b>59,433</b>

**Table 43**  
**Queens Totals**

<b>Year</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Total</b>
<b>HISTORICAL</b>					
<b>2006-07</b>	24167	21413	14765	13069	<b>73,414</b>
<b>PROJECTED</b>					
<b>2007-08</b>	24371	20235	14420	13566	<b>72,592</b>
<b>2008-09</b>	23705	20423	13658	13249	<b>71,035</b>
<b>2009-10</b>	23038	19899	13800	12547	<b>69,284</b>
<b>2010-11</b>	21987	19394	13473	12678	<b>67,532</b>
<b>2011-12</b>	21137	18560	13179	12379	<b>65,255</b>
<b>2012-13</b>	20610	17843	12658	12111	<b>63,222</b>
<b>2013-14</b>	20088	17424	12168	11635	<b>61,315</b>
<b>2014-15</b>	20091	17006	11907	11183	<b>60,187</b>
<b>2015-16</b>	19836	17200	11643	10945	<b>59,624</b>
<b>2016-17</b>	20002	16764	11967	10702	<b>59,435</b>

**Table 44**  
**Staten Island Totals**

<b>Year</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Total</b>
<b>HISTORICAL</b>					
<b>2006-07</b>	4575	4481	3714	3191	<b>15,961</b>
<b>PROJECTED</b>					
<b>2007-08</b>	4482	4277	3907	3588	<b>16,254</b>
<b>2008-09</b>	4303	4191	3736	3771	<b>16,001</b>
<b>2009-10</b>	4110	4026	3646	3610	<b>15,392</b>
<b>2010-11</b>	4143	3845	3508	3523	<b>15,019</b>
<b>2011-12</b>	3955	3879	3354	3391	<b>14,579</b>
<b>2012-13</b>	3960	3708	3379	3242	<b>14,289</b>
<b>2013-14</b>	3952	3712	3229	3267	<b>14,160</b>
<b>2014-15</b>	3961	3703	3217	3124	<b>14,005</b>
<b>2015-16</b>	3902	3719	3212	3110	<b>13,943</b>
<b>2016-17</b>	4036	3661	3227	3104	<b>14,028</b>

## Methodology

### *Introduction*

For the second consecutive year, Statistical Forecasting LLC was retained by the New York City School Construction Authority to perform enrollment projections for the New York City Public Schools for the ten-year period beginning with the 2007-08 school year and ending in 2016-17. Enrollment projections were performed at the community school district level for grades PK-8 and the borough level for the high school grades (9-12). All projections were computed by the four major ethnicities in the New York City Public Schools: Asian/American Indian, Non-Hispanic Black (subsequently referred to as Black), Hispanic, and Non-Hispanic White (subsequently referred to as White). Although American Indians are a very small percentage of the student population, they were grouped with Asians to be consistent with methodology used in previous years. Projections at the borough level were computed by aggregating the projections from each of the 32 community school districts, the high school projections, and enrollment from District 75, the special education district, and then were aggregated again to derive the overall projections for the New York City Public Schools.

### *Historical Enrollment*

To perform the projections, historical enrollment data were downloaded from the New York City Department of Education web portal for a six-year period beginning with the 2001-02 school year and ending with the 2006-07 school year. Enrollment data were collected for each of the thirty-two community school districts by race (Asian/American Indian, Black, Hispanic, and White) and for District 75, the city's special education district. Historical enrollment of District 79, the city's alternative high school district, was returned to their corresponding local community school districts before the projections were performed. District 79 students housed off-site in facilities not maintained by the New York City School Construction Authority were not included in this analysis. In addition, for the school years 2001-02 to 2003-04, several districts were dissolved such as Districts 33, 71, 85, etc. Schools in these districts were returned to their local community school districts so that the enrollment trends could be analyzed.

### *Birth Data*

Birth data were needed to calculate survival ratios for each birth-to-pre-kindergarten or birth-to-kindergarten cohort. The New York City Department of Health and Mental Hygiene (DHMH) provided historical birth data for 1996-2005. At the time of this writing, birth data were unavailable for 2006. The birth data were geocoded by the DHMH (assigned geographic coordinates to a birth mother based on her residence) so that birth counts by race could be tabulated for each of the 32 community school districts. Birth residences of some mothers were unknown. Race was determined by the mother's ethnicity and was categorized as Hispanic, Asian and Pacific Islander, White Non-Hispanic, Black Non-Hispanic, or Other/Unknown Ethnicity.

For the purpose of our analysis, babies whose race and borough of residence were known, but not the community school district, were reassigned into a local community school district based on a proportional basis. For instance, in 1996, District 1 had approximately 7% of Hispanic babies in Manhattan; therefore 7% of the Hispanic babies in the borough with an unknown community school district were assigned into District 1. This process was repeated for all four major races for each of the five boroughs for each historical birth year. In addition, babies whose community school district was known but whose ethnicity was not, were reassigned into a specific race within the community school district based on the existing racial proportions.

Future birth rates for the years 2006-2012 were needed to project pre-kindergarten and kindergarten cohorts through the 2016-17 school year. To accomplish this task, the New York City Department of Planning<sup>1</sup> provided population projections of females of childbearing ages (15-49) by borough in five-year intervals from 2000-2030. The projections of the number of females were age-specific for five-year intervals (15-19, 20-24, etc.) to coincide with United States Census Bureau data. Using birth counts from the DHMH for 1999-2001 for each age-specific group and the 2000 population of each age group (group quarters excluded), age-specific fertility rates were computed by averaging the number of births over the three-year period and dividing by the age-specific population from 2000. This process was repeated for all five-boroughs. In projecting future births, it was assumed that the age-specific fertility rates would remain constant. Using the age-specific fertility rates and estimated female populations in 2005, the number of births for each age-specific group in each borough was computed. Since the actual number of births from 2005 was known from the DHMH, the actual and projected number of births were compared to check the accuracy of the model. In each instance, the model was overestimating the number of births. A constant (the difference between the actual and projected births for each age-specific group in 2005) was used to adjust the projected births in 2010 and 2015, assuming that the overestimation would continue uniformly throughout the projection years. For the years between 2005 and 2010 or 2010 and 2015, female age-specific populations were estimated by dividing the projected increase or decrease in population by five and adding that value to the baseline year (either 2005 or 2010). Estimated birth counts were then computed by using the age-specific fertility rates and adding a constant as discussed previously.

The age-specific fertility rates and projected birth counts did not include ethnicity, as this data were unavailable from the Department of Planning. While estimated birth counts were computed for each year for each borough, the birth data would need to be assigned to community school districts according to ethnicity. To accomplish this, actual birth data from 2005 by race and community school district were used to develop a proportion matrix. The proportions were then multiplied by the projected number of births generated from 2006-2012 to project births by race and community school district.

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<sup>1</sup>New York City Population Projections by Age/Sex & Borough, 2000-2030, New York City Department of City Planning. (2006).

### *Enrollment Projection Methods*

The Cohort-Survival Ratio method (CSR) and the Grade Progression Differences method (GPD) were used to project enrollments for grades PK-12. The Cohort-Survival Ratio (CSR) method is the most commonly employed technique to project school enrollments. In this method, a survival ratio is computed for each grade progression, which essentially compares the number of students in a particular grade to the number of students in the previous grade during the previous year. The survival ratio indicates whether the enrollment is stable, increasing, or decreasing. A survival ratio of 1.00 indicates stable enrollment, less than 1.00 indicates declining enrollment, while greater than 1.00 indicates increasing enrollment. If, for example, a school district had 100 fourth graders and the next year only had 95 fifth graders, the survival ratio would be 0.95.

Survival ratios were calculated using historical data from the past five years for birth to pre-kindergarten, birth to kindergarten, kindergarten to first grade, first grade to second grade, etc. Due to the fluctuation in survival ratios from year to year, it is appropriate to calculate an average survival ratio, which is then used to calculate future grade enrollments ten years into the future. In this study, an average of the last two survival ratios was typically used to capture the most recent trends. However, each of the grade progressions in the community school districts was studied individually and the average survival ratio used varied on the trends that we saw that were present.

For the high school grades, the most recent ratio was used if the value was higher than the previous year's survival ratio. Since there are efforts to retain more high school students throughout the city, it is expected that the higher survival ratios are more consistent with what may occur in the future. If the most recent ratio was lower than the previous year's ratio, an average of the two ratios was computed and used to project future enrollment.

Due to the very small grade sizes in some of the community school districts (there are not many individuals of a particular race in some districts), the Grade Progression Differences (GPD) method was used. In the CSR method, small grade cohorts can lead to greater fluctuation of the survival ratios with the entering or exiting of just a few students. To prevent this, the GPD method was used typically when cohort sizes were less than 30-35 students, although professional judgment was used on a case-by case basis. In the GPD method, the change in the number of students, as opposed to the ratio, is computed for each grade progression from one year to the next. A positive value indicates an inward migration of students while a negative value indicates an outward migration of students. The computed difference for each grade progression is averaged over a number of years and is then used to project grade-by-grade enrollments for ten years into the future.

The main assumption for both of these enrollment projection methods is that what happened in the past will also happen in the future. If future trends in the local community school districts are different than that which occurred historically, the accuracy of the enrollment projection methods will be limited.

### *Enrollment Projections*

PK-8 projections were performed for each of the four major ethnic races (Asian/American Indian, Black, Hispanic, and White) for each of the 32 community school districts. A total of 128 projections were performed for these districts. For grades 9-12, which corresponds to the high school grades, enrollment was projected only at the borough level. Since New York City Public School students have school choice in the high school they would like to attend, the high school projections were computed at the borough level since many students attend high school outside of their local community school district. Grade 9-12 projections were computed by race by using the aggregated 8<sup>th</sup> grade enrollments from the corresponding community school districts for each of the five boroughs and applying the Cohort-Survival Ratio method. A total of 20 projections were performed for the high school grades. Enrollment projections were also performed for District 75, the city's special education district, and will be discussed separately. Projections at the borough level were computed by aggregating the projections from each of the 32 community school districts, the high school projections, and enrollment from District 75, and then were aggregated again to derive the overall projections for the New York City Public Schools.

To project the number of GED students in a district, if there was a large change in the number of students in the last historical school year (2006-07), the last reported enrollment was used for the entire projection period. However, if the number of GED students was fairly consistent over the six-year period in a community school district, an average was computed based on the perceived trend and this value was used for the entire projection period.

In last year's report, the number of special education students in each of the community school districts was computed by first calculating the proportion of special education students with respect to the K-12 subtotals for each of the five historical years of data. Typically, a two-year average proportion was then multiplied by the number of K-12 students for each projection year to determine the number of special education students. However, since this method relied on the K-12 subtotal population which is projected to decline, the number of special education students would decline as well. Since the number of regional special education students has steadily increased for the last four years in the New York City Public Schools, we did not believe this method best projected future regional special education counts. Instead, the numerical and percentage changes in each of the community school districts were computed for the last five years based on historical regional special education enrollment. Average numerical and percentage changes were computed and, depending upon the magnitude of historical growth/loss and consistency of historical trends, the average numerical change or percentage change was used to compute future special education enrollment from 2007-08 through 2016-17.

*District 75*

In developing a methodology to project enrollments in District 75, projecting enrollment at the program level (Integrated and Other Special Education Services) was initially considered. However, since the Other Special Education Services classification has most of the District 75 students and there are so few in the Integrated category, we believe that there would be too much variability and hence error, in projecting the special education students in the Integrated category. In addition, consideration was given to breaking down the Other Special Education Services into its sub-categories. However, since there were 31 sub-categories with few students in some of the categories, accurately projecting each of the sub-categories would be difficult given their variability.

Instead, District 75 projections were computed by analyzing the total special education enrollment trends by race at the borough level. Enrollment projections were computed by the four major ethnicities in the school district to be consistent with the methodology used in performing enrollment projections for the general education student population.

For each ethnicity and borough, the percentage change and numerical change of the total number of special education students were computed for each year from 2001-02 through 2006-07. Average numerical and percentage changes were computed and, depending upon the size of the ethnic group and the historic trends, the average numerical change or percentage change was used to compute future special education enrollment from 2007-08 through 2016-17. Simply stated, the District 75 enrollment projections are based on historical trends. Enrollment in a district such as this can be highly influenced by policy changes. For instance, if the district wished to limit the number of students in District 75 thereby increasing enrollment at the regional special education level, the accuracy of the projections would be affected by such a policy change.

Traditional enrollment projection methods such as the Cohort-Survival Ratio method (CSR) and the Grade Progression Differences method (GPD) were used to project general education students. Projections were also computed by the four major ethnicities in the school district. Since the historical grade-level counts were often very small, the GPD method was often used to project enrollment. In other instances when grade sizes were larger (approximately 30 students and up), the CSR method was used. Typically, the historical lower grade levels were very small (e.g., K-6) but grew in size in the upper grades. In these instances, the GPD method would be used for the lower grades and the CSR method would be used for the upper grades.

After total grade-level enrollments by race were computed, the grade-by-grade totals were broken down by borough using the proportion of students within each borough with respect to city totals for the 2006-07 school year. It was assumed that those proportions would remain constant throughout the ten-year projection period. The proportions were then multiplied by the computed projections for each grade to allocate enrollment by boroughs. This process was completed for each of the four races.