

CITY OF NEW YORK
Michael R. Bloomberg, Mayor

DEPARTMENT OF EDUCATION
Joel I. Klein, Chancellor

ENROLLMENT – CAPACITY – UTILIZATION

ORGANIZATIONAL REPORT

BRONX

2008 – 2009 SCHOOL YEAR



NEW YORK CITY DEPARTMENT OF EDUCATION

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The Enrollment, Capacity, and Utilization Report is published annually by the Department of Education. This report identifies the maximum physical capacity of all Department of Education buildings to serve students, compared to actual enrollments, which together allow for a standard framework with which to assess the utilization of our buildings. The information provided in this report allows us to understand the conditions under which multiple schools share a single building; make informed decisions about enrollment growth or placement of new schools or programs in under-utilized buildings; and plan for major capital projects (including new school buildings, school annexes and additions, and other upgrades that expand a building's capacity).

The capacity calculation is based on information provided by principals in the Annual Facilities Survey conducted by the School Construction Authority (SCA). The survey verifies the usage and size of every room within each building. For this information, we are grateful to our 1,500 principals who are asked to participate in the survey. While we have taken steps in recent years to reduce the time and effort of responding to the survey, by making it web-based and ensuring that facilities staff is available to assist when necessary, we realize that it requires time, effort and thought and we appreciate our principals' participation. We do random site visits each year to verify the information that is provided and in most instances we find the self-reported data on room usage to be accurate.

Once all the surveys are completed and we have information on the function of every room, we are able to calculate a school's capacity and use it to derive a building's maximum physical capacity, which is the total number of students the building should accommodate. While the method of calculating capacity differs by grade and by room size, it is important to note that every instructional room equal to or greater than 240 SF is assigned a capacity. We then adjust that capacity based on the programmatic use of the rooms. For example, at the Elementary school level, dedicated cluster rooms are programmed differently than homerooms. At the secondary school level, we know that science labs are programmed differently than typical classrooms. The adjusted capacity of these rooms reflects these differences. Our programmatic assumptions are discussed in more detail in the pages that follow. Once a building's adjusted capacity is determined, we calculate utilization by dividing the building's official audited enrollment by the calculated capacity. Our formulas for determining utilization and capacity in particular are explained in greater detail on the pages that follow.

Over the past few years, we have revised the Enrollment, Capacity, and Utilization Report to include two distinct but important measures of capacity and utilization. The first, the Historical Capacity and Utilization Rate uses our standard methodology and allows for the comparison of these metrics to past issuances of the report. The second, the Target Capacity and Utilization reflects aspirational goals for school buildings, making different assumptions about how classrooms are used. For example, one of our goals is for all Kindergarten through third grade classrooms to have twenty or fewer students; we are building to that so called "target" capacity in the FY 2005-2009 Capital Plan. The Target Capacity and utilization will change as our goals change. For example, the goals of the 2010-2014 plan include a class size of 30 for all high school grades which is included in the target calculations. As a result, comparison of target capacities over time may not be valid. The report also now indicates the capacity of rooms designated as Pre-Kindergarten and the number of cluster rooms allocated to Elementary schools—this designation is made according to school size—as well as the actual number of cluster rooms that are in use.

To get a rough sense of the potential capacity for standard classrooms, one may reference the table below. The efficiency ratio outlined

below is an aggregation of all adjustment factors included in the capacity formulas. By applying the percentage to the target capacity one can derive the potential capacity of a room if it is programmed for 100% use. This will allow most users to skip the formulas in the foregoing pages. However, if one wants to understand the capacity figures more precisely, then a review of the formulas is required.

SUMMARY OF CLASSROOM CAPACITIES BY GRADE LEVEL

Grade(s)	Target Capacity	Programming Efficiency	Standard Classroom Potential Capacity
PK (Full-Day)	18	100.0%	18
K-3	20	75.0% - 90.0% *	15 - 18
4-5	28	75.0% - 90.0% *	21 - 25
6-8	28	87.5.0%	25
9-12	30	87.5%	26

* Depending on the size of the school. Large schools are assumed to be able to use space more efficiently

As a result of over 80,000 new capacity seats we are building in the FY 2005 - FY 2009 and FY2010 – FY 2014 Capital Plan, as well as an overall decline in the number of school-age children in the City, we have made significant progress in alleviating overcrowding in our schools since the 2001/2002 school year as the following table makes clear:

SCHOOLS THAT EXCEED CAPACITY *

Grade Level	FY 02	FY 08
Elementary	43.7%	26.0%
Middle	37.6%	14.0%
High	63.7%	40.0%

* Information from Mayoral Management Reports.

This year, the Enrollment, Capacity and Utilization report continues the methodology implemented in the 2007-2008 report and includes further refinemnet . The 2007-2008 report was based on changes made to the methodology incorporated in both that year and 2006-2007. The modifications made under 2006-2007 and 2007-2008 reports are summarized as following:

1. Target methodology

- a. The maximum capacity of classrooms is no longer affected by a school’s Title 1 status in grades 4-8 and is uniformly set at 28 rather than the previous range of 28-31. This translates to an effective capacity of 21-25 for 4th and 5th grade classrooms (assumed programming efficiency between 75% and 90%) and 24.5 for grades 6-8 (assumed programming efficiency of 87.5%).

- b. Maximum classroom capacity for grades 9-12 has been decreased from 34 to 30.
 - c. Each elementary school receives a cluster room allocation regardless of the school's size. The number of allocated cluster rooms is based on the school's enrollment.
 - d. Assumptions about the programming of instructional rooms for middle schools, secondary schools and high schools are updated to reflect:
 - i. Typical classrooms are expected to be in use seven periods out of an eight period day
 - ii. Specialty rooms – science labs, music classrooms, etc. – are expected to be in used five periods out of an eight period day.
2. List the number of Long Term Absences for the entire 07-08 school year for secondary and high school. It is the Department of Education's desire to have as many as possible of the students classified as Long Term Absences return to school. However, to provide a more complete picture on how crowded our secondary schools are, it is helpful to note how many students listed on a school's official register did not actually attend classes in the school's building.
 3. In addition to the comprehensive report, an easier to read Borough Edition is available that provides enrollment, capacity and utilization information on a school basis. The Borough Edition is produced for each of the City's five boroughs.

In addition to these changes, the 2008-2009 Enrollment, Capacity and Utilization Report includes the following enhancements:

1. Capacity for rooms that are shared by multiple schools is distributed among the organizations by the usage percentage provided by principals.
2. Incorporates enhancement from the Annual Facilities Survey such as the identification of CTT classes which have a maximum capacity of 25.
3. Upon request by City Council, a new City Council Edition which organizes the information by City Council District is being released.

The enhancements to our methodology were made to further reflect current instructional practices and reinforce our expectations for the use of instructional space. It is critical that all principals understand the expectations we have for programming efficiency and that efficient programming is a mechanism to achieve lower class sizes and to maximize the opportunities for personalization

To maintain consistency, we continue to produce Historical Capacity and Utilization which allows for comparison of data over time. However, the Target Capacity and Utilization information was used in developing recommendations for the approved FY2010-2014 DOE Five Year Capital Plan.

We understand that the utilization rate of our schools and buildings garner much attention, and that one statistic cannot capture the full picture of the space situation in a building. That being said, it is critical that we, as a Department have a standardized means of assessing the use of our buildings that evaluates all of our schools consistently. Our physical plant is a limited resource and it is our collective responsibility to ensure that this resource is being utilized effectively and efficiently to best meet the needs of the nearly 1.1 million City public school students. The changes that we are making to our capacity methodology go further in aligning instructional use and

programming to physical capacity. We have done this so that the official capacity information for all of our buildings will more accurately reflect the actual use of the classrooms and other spaces.

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A. EXPLANATION OF CAPACITY FORMULAS

2008 - 2009 SCHOOL YEAR

INFORMATION PREPARED BY:
SCHOOL CONSTRUCTION AUTHORITY
DIVISION OF CAPITAL PLANNING
OFFICE OF CAPACITY PLANNING AND UTILIZATION

FORMULA FOR PRIMARY SCHOOLS

The Department of Education uses separate formulas to determine capacities for Primary School, Middle School, Primary/Middle School, Middle/High School, High School and Special Education programs and by comparison with actual enrollments, the rate of utilization of schools and school buildings.

Primary School Capacity Calculations:

1. The Unadjusted Maximum Capacity

Determine the number of rooms in each building presently in use or that could potentially be used for instruction (Pk-5, Non-D75 Special Education classroom, D75 Special Education classroom). Libraries, offices, lunchrooms, auditoriums, gymnasiums and rooms less than 240 square feet are excluded from all calculations.

Rooms between 240 and 499 square feet used for non-instructional purposes are not counted for capacity and are assumed to be available for support/administrative use.

Each school is entitled to one room equal to or greater than 500 square feet for each of the following: General Office, guidance, medical/nurse, supply, audiovisual, Principal's office, Pre-Kindergarten family room and duplicating use. Such rooms are not counted toward capacity. Rooms in excess of those specified above (greater than or equal to 500 square feet) used by the school for administrative or non-teaching purposes will be counted as having capacity.

Assign a maximum historical and target capacity to each instructional room in accordance with chart below. If a room is used by an outside organization (not directly by the school), the room will be assigned a zero capacity.

The maximum room capacities are:

	<u>Historical Method</u>	<u>Target Method</u>
Pre-Kindergarten (Full-day)	18	18
Pre-Kindergarten (Half-day)	36 (18 A.M. & 18 P.M.)	36 (18 A.M. & 18 P.M.)
Kindergarten	25	20
Grade 1, 2, 3	25	20
Other Grades (Title I Schools)	29	28
Other Grades (Non-Title I Schools)	31	28
Special Education M.I.S. 1 thru 8 (Community School District)	12	12
Citywide Special Education	Based upon program	
Specialty Instructional Spaces (Title I Schools)	29	28
Specialty Instructional Spaces (Non-Title I Schools)	31	28

2. The Unadjusted Potential Capacity

Assign a potential capacity to each room. This is done by dividing the total square footage of the room by 35 for Pre-K and Kindergarten classrooms and 20 for Grades 1-8 classrooms and Non-D75 Special Education classroom. These represent the minimum square footage required per pupil according to the building code of the City of New York.

3. The Total Unadjusted Capacity

A. Unadjusted Historical Capacity

Compare the maximum historical and potential capacity for each room, and take the lower of the two numbers. This is the historical capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted historical school capacity. The unadjusted historical capacity will change from year to year depending on the shifting usage of classrooms.

B. Unadjusted Target Capacity

Compare the maximum target and potential capacity for each room, and take the lower of the numbers. This is the target capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted target school capacity. The unadjusted target capacity will change from year to year due to the shifting usage of classrooms.

4. Adjustment for Cluster Support Services

To calculate the historical and target capacities, the capacity of a specific number of cluster support rooms is subtracted from the unadjusted capacity and therefore not counted in capacity. The number subtracted is listed in the table below and varies depending on Title I status and/or the enrollment of the school based on the method. It is meant to reflect the need for support rooms (rooms used by cluster teachers beyond the homerooms) required for the teaching of art, music, science, computers, etc. These subjects are taught by specialized cluster teachers and often require separate specialized dedicated space.

A. Historical Method

Cluster Adjustment - Title I Schools

<u>ENROLLMENT</u>	<u>NUMBER OF CLASSROOMS SUBTRACTED FROM CAPACITY</u>
1,196 - 2,000	5
773 - 1,195	4
350 - 772	3
210 - 349	2
70 - 209	1
0 - 69	0

Cluster Adjustment - Non-Title I Schools

<u>ENROLLMENT</u>	<u>NUMBER OF CLASSROOMS SUBTRACTED FROM CAPACITY</u>
1,376 - 1,950	4
626 - 1,375	3
376 - 625	2
126 - 375	1
0 - 125	0

B. Target Method

<u>ENROLLMENT</u>	<u>NUMBER OF CLASSROOMS SUBTRACTED FROM CAPACITY</u>
1,251 and up	5
751 - 1,250	4
251 - 750	3
151 - 250	2
0 - 150	1

5. Adjustment for Funded Support Services

Federal and State funds are allocated to schools for pupil remediation. The number of students requiring remediation by school has been calculated by assuming a Citywide average of 35% of students reading below the State Reference Point as measured by the State reading test and multiplying that percentage by the enrollment of each organization.

One room is then assigned to funded programs for every 250 students requiring remediation. This is called the funded adjustment. The same funded room adjustment is used for both historical and target method.

<u>ENROLLMENT</u>	<u>FUNDED ROOMS TO BE DEDUCTED</u>
GE - 1,072	2
358 - 1,071	1
0 - 357	0

6. Adjustment for Parent's and Teacher's Room

Subtract capacity of a full-size classroom for use as parent's room and teacher's room.

7. The Adjusted Historical/Target Capacity

When a school uses space in several buildings, the deduction is derived based on the total enrollment of this school and then applied to each building that it occupies by the enrollment percentage of the school at each location.

Adjusted historical capacity is derived by subtracting a specific number of cluster support rooms, funded support rooms and one Parent's/Teacher's room from the unadjusted historical capacity.

Adjusted target capacity is derived by subtracting a specific number of cluster support rooms, funded support rooms and one Parent's/Teacher's room from the unadjusted target capacity.

8. The Historical/Target Utilization:

To determine the historical utilization percentage for an organization, divide current enrollment by the adjusted historical capacity for each organization in a building. To determine the target utilization percentage for an organization, divide current enrollment by the adjusted target capacity for each organization in a building.

To determine the historical utilization percentage for a building, aggregate enrollments and the adjusted historical capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted historical capacity. To determine the target utilization percentage for a building, aggregate enrollments and the adjusted target capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted target capacity.

DETERMINING PRIMARY SCHOOL CAPACITY

<u>ROOM CAPACITIES</u>		<u>ROOM TYPE</u>	<u>* NO. OF SEATS</u>
Number of Rooms	X	Pre-Kindergarten (Full-day)	18
Number of Rooms	X	Pre-Kindergarten (Half-day)	36 (18 A.M. & 18 P.M.)
Number of Rooms	X	Kindergarten	25 (20 for Target Method)
Number of Rooms	X	Grade 1, 2, 3	25 (20 for Target Method)
Number of Rooms	X	Non-D75 Special Education classroom	12
Number of Rooms	X	All Other Grades (Title I Schools) (Non-Title I Schools)	29 (28 for Target Method) 31 (28 for Target Method)
Number of Rooms	X	Other Classrooms (Title I Schools) (Non-Title I Schools)	29 (28 for Target Method) 31 (28 for Target Method)
		Outside Orgs with no Enrollment	Zero Capacity
=====			
TOTAL UNADJUSTED CAPACITY	EQUALS	SUM OF PRE-K through SPECIAL EDUCATION	
=====			

* The lower of the maximum or potential capacity based upon the square footage of each of the rooms

FORMULA FOR MIDDLE SCHOOLS

A. *Unadjusted Historical Capacity*

Compare the maximum historical and potential capacity for each room, and take the lower of the two numbers. This is the historical capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted historical school capacity.

B. *Unadjusted Target Capacity*

Compare the maximum target and potential capacity for each room, and take the lower of the two numbers. This is the target capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted target school capacity.

4. Adjustment to Capacity

The capacity calculations are based on the premise that the school day should be no more than 8 periods long and that not all classrooms can be used for every period, every day. Adjustments are made to the unadjusted capacity. When a school uses spaces in several buildings, the deduction is derived based on the total enrollment of this school and then applied to each building that it occupies by the enrollment percentage of the school at each location.

A. ***Historical Method***

Dedicated Classrooms

It is assumed by the formula that the dedicated rooms are programmed 60% of the time. The dedicated rooms include shops, home economic rooms, gym, funded, art and computer classrooms. It is also assumed that 29% of all classrooms are dedicated rooms.

Non-Dedicated Rooms

It is assumed by the formula that the non-dedicated rooms are programmed and used all the time and 71% of all classrooms are non-dedicated rooms. The two program efficiency ratios and split of dedicated and non-dedicated rooms are translated into a program efficiency ratio of 81% for all classrooms in Middle School.

Adjustments For Parent's And Teacher's Room

Subtract 1/2 classroom for use as a parent's room and 1/2 classroom for use as a teacher's room.

B. ***Target Method***

Regular Classrooms

It is assumed by the formula that with efficient programming, the regular classrooms can be used seven out of eight periods a day, that is, 87.5% of the time. The one period that all regular classrooms can not be programmed and used is the lunch period. Regular classrooms include 6th to 8th grade classrooms used for regular instruction.

Specialty Instructional Spaces

The U.F.T. contract stipulates that a teacher can not teach more than five periods a day. Because of the configuration of these Specialty Instructional Spaces, it is difficult to use them for other subjects. As a result, the formula assumes that Specialty Instructional Spaces can be used no more than five periods a day, that is, 67.5% of the time. Specialty Instructional Spaces include music room, art room, computer lab, science lab, weight room, dance studio and gym.

Adjustments For Parent's And Teacher's Room

Subtract 1/2 classroom for use as a parent's room and 1/2 classroom for use as a teacher's room.

5. The Adjusted Historical/Target Capacity

The adjusted historical capacity is derived by deducting capacity of one full-size room for Parent's and Teacher's room from the sum capacity of all classrooms first and then applying program efficiency ratio of 81%.

The adjusted target capacity is derived by deducting capacity of one full-size room for Parent's and Teacher's room from capacities of Regular Classrooms, and then applying programming efficiency ratio identified above, to capacities of regular and specialty instructional spaces respectively.

6. The Utilization Rate

To determine the historical utilization percentage for an organization, divide current enrollment by the adjusted historical capacity for each organization in a building. To determine the target utilization percentage for an organization, divide current enrollment by the adjusted target capacity for each organization in a building.

To determine the historical utilization percentage for a building, aggregate enrollments and the adjusted historical capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted historical capacity. To determine the target utilization percentage for a building, aggregate enrollments and the adjusted target capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted target capacity.

DETERMINING MIDDLE SCHOOL CAPACITY

<u>ROOM CAPACITIES</u>		<u>ROOM TYPE</u>	<u>NO. OF SEATS *</u>
Number of Rooms	X	Non-D75 Special Education classroom	12
Number of Rooms	X	6 th – 8 th Classrooms (Title I Schools) (Non -Title I Schools)	28 (28 for Target Method) 30 (28 for Target Method)
Number of Rooms	X	Other Classrooms (Title I Schools) (Non -Title I Schools)	28 (28 for Target Method) 30 (28 for Target Method)
		Outside Orgs with no Enrollment	Zero Capacity

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TOTAL UNADJUSTED CAPACITY EQUALS SUM OF THE ABOVE

* The lower of the maximum or potential capacity based upon the square footage of each of the rooms.

FORMULA FOR PRIMARY/MIDDLE SCHOOLS

Primary/Middle Schools Utilization Calculations:

1. Historical Capacity Calculation

A. The Unadjusted Maximum Capacity

Determine the number of rooms in each building presently in use or that could potentially be used for instruction (Pk-5, Non-D75 Special Education classroom, D75 Special Education classroom). Libraries, offices, lunchrooms, auditoriums, gymnasiums and rooms less than 240 square feet are excluded from all calculations.

Rooms between 240 and 499 square feet used for non-instructional purposes are not counted for capacity and are assumed to be available for support/administrative use.

Each school is entitled to one room equal to or greater than 500 square feet for each of the following: General Office, guidance, medical/nurse, supply, audiovisual, Principal's office, Pre-Kindergarten family room and duplicating use. Such rooms are not counted as capacity. Rooms in excess of those specified above (greater than or equal to 500 square feet) used by the school for administrative or non-teaching purposes will be counted as having capacity.

Assign a maximum historical and target capacity to each instructional room in accordance with chart below. If a room is used by an outside organization (not directly by the school), the room will be assigned a zero capacity.

The maximum room capacities are:

	<u>Historical Method</u>	<u>Target Method</u>
Pre-Kindergarten (Including Universal Pre-K) & 18 P.M.)	36 (18 A.M. & 18 P.M.)	36 (18 A.M.
Kindergarten	25	20
Grade 1, 2, 3	25	20
Grade 4 &5 (Title I Schools)	29	28
Grades 4 & 5 (Non-Title I Schools)	31	28
Grade 6, 7, 8 (Title I Schools)	28	28
Grades 6, 7, 8 (Non-Title I Schools)	30	28
Non-D75 Special Education Classroom	12	12
D75 Special Education Classroom	Based upon program	
Specialty Instructional Spaces (Title I Schools)	28	28
Specialty Instructional Spaces (Non-Title I Schools)	30	28

B. The Unadjusted Potential Capacity

Assign a potential capacity to each room. This is done by dividing the total square footage of the room by 35 for Pre-K and Kindergarten and 20 for Grades 1-8 and M.I.S. 1-8. These sizes represent the minimum square footage required per pupil according to the building code of the City of New York.

C. The Total Unadjusted Capacity

a) Unadjusted Historical Capacity

Compare the maximum historical and potential capacity for each room, and take the lower of the two numbers. This is the historical capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted historical school capacity. The unadjusted historical capacity will change from year to year depending on the shifting usage of classrooms.

b) Unadjusted Target Capacity

Compare the maximum target and potential capacity for each room, and take the lower of the numbers. This is the target capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted target school capacity. The unadjusted target capacity will change from year to year due to the shifting usage of classrooms.

D. Adjustment to Unadjusted Capacity

a) Adjustment for Cluster Support Services and Funded Support Services

The capacities of a specific number of cluster support and funded support rooms based upon the enrollment of primary grades of the organization are subtracted from the unadjusted historical capacity and therefore not counted in capacity. Subtraction is based on the same charts displayed in the Formula for Primary Schools section.

b) Adjustment for Parent's and Teacher's Room

Subtract capacity of a full-size classroom for use as parent's room and teacher's room.

c) Program Efficiency Ratio

The capacity calculations are based on the premise that the school day should be no more than 8 periods long and that not all classrooms can be used for every period, every day. It is assumed that instructional spaces can be used 90% of the time.

2. Target Capacity Calculation

In target method, the capacity calculation of Primary/Middle schools follows the same target formula that is used for Primary school. Please refer to page P1 to P5 for details.

3. Historical/Target Utilization

To determine the historical utilization percentage for an organization, divide current enrollment by the adjusted historical capacity for each organization in a building.

To determine the target utilization percentage for an organization, divide current enrollment by the adjusted target capacity for each organization in a building.

To determine the historical utilization percentage for a building, aggregate enrollments and the adjusted historical capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted historical capacity.

To determine the target utilization percentage for a building, aggregate enrollments and the adjusted target capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted target capacity.

FORMULA FOR HIGH SCHOOLS

High Schools Utilization Calculations:

1. The Unadjusted Maximum Capacity

Determine the number of rooms in each building presently in use for instruction (9-12, Non-D75 Special Education classroom, D75 Special Education classroom). Libraries, offices, lunchrooms, auditoriums, gymnasiums, (not divided with floor to ceiling partitions), science labs and less than 240 square feet rooms are excluded.

Rooms used for non-instructional purposes are not counted for capacity and are assumed to be available for support/administrative use.

Assign a maximum capacity to each instructional room based upon either the grade (9-12) or program (special education - C.S.D. or Citywide special education) occupying the room and may change to reflect new DOE policy initiatives. If a room is used by an outside organization (not directly by the school), the room will be assigned a zero capacity.

The maximum room capacities are:

	<u>Historical Room Capacity</u>	<u>Target Room Capacity</u>
Regular Instructional Space (full-size)	34	30
Other Instructional Space (half-size)	15	15
Computer Lab	15	30
Special Education M.I.S. 1 thru 8 (Community School District)	15	15
Citywide Special Education		Based upon program
Gym	45	45
Shops	25	25
Science Demo Room	34	30
Science Lab	N/A	30
Dance Studio/Weight Room	34	30

Note: For Alternative High School Organizations and programs, the total number of full size rooms has been multiplied by 22 to determine the organization/program capacity except for Access GED and GED Plus programs whose capacity is calculated similarly to other regular high schools.

2. The Unadjusted Potential Capacity

Assign a potential capacity to each room. This is done by dividing the total square footage of the room by 20 for Grades 9-12 and Non-D75 Special Education. This represents the minimum square footage required per pupil according to the building code of the City of New York.

3. The Total Unadjusted Capacity

Compare the maximum historical and potential capacity for each room, and take the lower of the two numbers. This is the historical capacity of that individual room.

The capacities of individual rooms are added to arrive at an unadjusted historical school capacity.

Compare the maximum target and potential capacity for each room, and take the lower of the numbers. This is the target capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted target school capacity.

4. The Adjusted Capacity

A. Historical Method

It is assumed by the historical formula that on average all classrooms can be used 85% of the time during a standard eight-period day.

B. Target Method

Regular Classrooms

It is assumed by the formula that with efficient programming, the regular classrooms can be used seven out of eight periods a day, that is, 87.5% of the time. The one period that all regular classrooms can not be programmed and used is the lunch period. Regular classrooms include Pre-K to 12th grade classrooms used for regular instruction.

Specialty Instructional Spaces

The U.F.T. contract stipulates that a teacher can not teach more than five periods a day. Because of the configuration of these Specialty Instructional Spaces, it is difficult to use them for other subjects. As a result, the formula assumes that Specialty Instructional Spaces can be used no more than five periods a day, that is, 67.5% of the time. Specialty Instructional Spaces include music room, art room, computer lab, science lab, weight room, dance studio and gym.

The adjusted capacity is the sum of Regular Classrooms and Specialty Instructional Spaces after program efficiency ratios are applied respectively.

8. The Utilization:

To determine utilization percentage for an organization, divide current enrollment by the adjusted capacity for each organization in a building.

To determine the utilization percentage for a building, aggregate enrollments and the adjusted capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted capacity.

FORMULA FOR MIDDLE/HIGH SCHOOLS

Middle/High Schools Utilization Calculations:

1. Historical Capacity Calculation:

A. The Unadjusted Capacity

Determine the number of rooms in each building presently in use or that could potentially be used for instruction. Libraries, offices, lunchrooms, auditoriums, gymnasiums and rooms less than 240 square feet are excluded from all calculations.

Rooms between 240 and 499 square feet used for non-instructional purposes are not counted for capacity and are assumed to be available for support/administrative use.

Each school is entitled to one room equal to or greater than 500 square feet for each of the following: General Office, guidance, medical/nurse, supply, audiovisual, Principal's office, Pre-Kindergarten family room and duplicating use. Such rooms are not counted as capacity. Rooms in excess of those specified above (greater than or equal to 500 square feet) used by the school for administrative or non-teaching purposes will be counted as having capacity.

a) Distribution of Rooms between Middle School Grades and High School Grades

Use of full size and half size classrooms by Middle and High school grades is based on the enrollment percentage of Middle school and High school grades. To see details on how capacity is calculated for Middle school grades, see page M1-M4. For details on how capacity is calculated for High school grades, see page H1-H2.

b) The Unadjusted Capacity

The sum of unadjusted capacity for Middle school and High school section is the total unadjusted capacity for the whole school.

B. The Adjusted Capacity

Given that classrooms and other instructional spaces can't be used every period of the day, the unadjusted capacity for Middle school grades is multiplied by 0.81 to derive the adjusted capacity and the unadjusted capacity for High school grades is multiplied by 0.85 to derive the adjusted capacity. The sum of adjusted capacity for Middle school and High school section is the adjusted capacity for the school.

C. The Utilization Rate

To determine the utilization percentage for an organization, divide current enrollment by the adjusted capacity for each organization in a building. To determine building utilization, aggregate enrollments and adjusted capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted capacity.

2. Target Method

A. The Unadjusted Capacity

Determine the number of rooms in each building presently in use or that could potentially be used for instruction. Libraries, offices, lunchrooms, auditoriums, gymnasiums and rooms less than 240 square feet are excluded from all calculations.

Determine a weighted average maximum room capacity using the maximum room capacity for Middle and High school grades as well as the enrollment percentage of Middle school grades and High school grades. Compare the weighted average maximum capacity with the potential capacity that is derived by dividing the total square footage of the room by 20. The lower of the two will be the capacity for that room. The unadjusted capacity is the sum of the room capacities.

B. The Adjusted Capacity

a) Regular Classrooms

It is assumed by the formula that with efficient programming, the regular classrooms can be used seven out of eight periods a day, that is, 87.5% of the time. The one period that not all regular classrooms can be programmed and used is the lunch period. Regular classrooms include Pre-K to 12th grade classrooms used for regular instruction.

b) Specialty Instructional Spaces

The U.F.T. contract stipulates that a teacher can not teach more than five periods a day. Because of the configuration of these Specialty Instructional Spaces, it is difficult to use them for other subjects. As a result, the formula assumes that Specialty Instructional Spaces can be used no more than five periods a day, that is, 67.5% of the time. Specialty Instructional Spaces include music room, art room, computer lab, science lab, weight room, dance studio and gym.

The adjusted capacity is the sum of Regular Classrooms and Specialty Instructional Spaces after program efficiency ratios are applied respectively .

C. The Utilization Rate

To determine the utilization percentage for an organization, divide current enrollment by the adjusted capacity for each organization in a building. To determine building utilization, aggregate enrollments and adjusted capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted capacity.

PRIMARY AND MIDDLE SCHOOL NOTES:

Citywide:

A zero capacity is indicated for District 75 inclusionary programs. The District 75 students integrated within general education classes. The main origination's capacity therefore reflects the inclusion of the District 75 students.

Brooklyn:

District 21, Region 7 – I.S. 239 has been designated a magnet school by the Department of Education. As a result of a federal court case, its capacity has been established at .65% of its rated capacity rather than the .81%.

Queens:

Q227 – I.S. 227 has been designated a Magnet school by the Department of Education. As a result of a court case, its functional capacity has been established at 1,200.

HIGH SCHOOL NOTES:

- The information contained in the following footnotes is not reflected in the utilization profile.
- Capacity and enrollment for transportable classroom units and modular additions have been included with the main building.
- Building capacity includes rooms that are used by GED programs during the day.
- A zero capacity is indicated for District 75 inclusionary programs. The District 75 students integrated within general education classes. The main organization's capacity therefore reflects the inclusion of the District 75 students.

MANHATTAN

- **M457 – George Washington H.S. Young Adult Borough Center** – enrollment of 241 students. Classes are held after 3:00 P.M.
- **M473 – Washington Irving H.S. Young Adult Borough Center** – enrollment of 268 students. Classes are held after 3:00 P.M.
- **M560 - City-As-School** is using space at **X953** – 3450 E. Tremont Avenue. Enrollments at this sites is 106.
- **M560 – City-As-School** - Enrollment at the main site (16 Clarkson Street) is 614.
- **M575 – Manhattan Comprehensive Night and Day H.S.** – enrollment does **NOT** include 380 students attending evening classes. Total enrollment is 772 students.
- **M577 – Brandeis H.S. Young Adult Borough Center** – enrollment of 164 students. Classes are held after 3:00 P.M.
- **M645 – School for Co-operative Technical Education** - enrollment is counted on students' home registers.
- **M607/M982 – Suspension Center School** with an enrollment of 58
- **M973 – Serve as a one location as Restart Program**

BRONX

- **X408 – Herbert H. Lehman H.S. Young Adult Borough Center** – enrollments of 270 students. Classes are held after 3:00 P.M.
- **X416 – Christopher Columbus GED** - enrollment of 21 students.
- **X417 – Christopher Columbus H.S. Young Adult Borough Center** – enrollments of 302 students. Classes are held after 3:00 P.M.
- **X428 - Learning to work YABC** at Monroe HS – enrollments of 204
- **X441 – Dewitt Clinton GED** - enrollments of 5 students.
- **X455 – Truman H.S. – capacity does not include 1 shop classroom used by M645** – School for Co-operative Technical Education where students are counted on their home register
- **X456 – Learning to work YABC** at Truman HS – enrollments of 146
- **X476 – John F. Kennedy GED** - enrollments of 88 students.
- **X478 – Learning to Work GED at John F. Kennedy HS** - enrollments of 11 students.
- **X503 – Walton H.S. Young Adult Borough Center** – enrollments of 234 students. Classes are held after 3:00 P.M.
- **X504 – John F. Kennedy H.S. Young Adult Borough Center** – enrollments of 209 students. Classes are held after 3:00 P.M.
- **X507 – Adlai E. Stevenson H.S. Young Adult Borough Center** – enrollments of 248 students. Classes are held after 3:00 P.M.
- **X667 – Grace Dodge H.S. Young Adult Borough Center** – enrollments of 289 students. Classes are held after 3:00 P.M.
- X695 – Horizons H.S., Bridges H.S., Crossroads H.S. **at non-DOE sites have a combined register of 304 students. Total enrollments of 404**
- **M973 – Serve as a one location as Restart Program**

BROOKLYN

- **K411 – Abraham Lincoln H.S. Young Adult Borough Center** – enrollment of 206 students. Classes are held after 3:00 P.M.
- **K412 - Learning to Work GED at Abraham Lincoln H.S.** - enrollment of 23 students.
- **K421 - Franklin K. Lane GED** - enrollment of 7 students.
- **K431 – Thomas Jefferson H.S. Young Adult Borough Center** – enrollment of 362 students. Classes are held after 3:00 P. M.
- **K467 – Erasmus Young Adult Borough Center** – enrollment of 124 students. Classes are held after 3:00 P. M. The Program uses 2 rooms @K465 for administrative purposes.
- **K501 – Learning to Work Young Adult Borough Center at Canarsie High School** – enrollment of 181 students. Classes are held after 3:00 P. M.
- **K607 - Second Opportunity School** - enrollment of 21 students.
- **K655 – Sarah J. Hale H.S.** – capacity includes K656, the old Sarah J. Hale Annex.
- **K657 – John Jay Young Adult Borough Center** – enrollment of 230 students. Classes are held after 3:00 P. M. The Program uses 2 small rooms @K871 for administrative purpose.
- **K922 –South Shore Educational Complex Young Adult Borough Center** – enrollment of 251 students. Classes are held after 3:00 P. M
- **K923 – Automotive High School Young Adult Borough Center** – enrollment of 217 students. Classes are held after 3:00 P. M
- **K951 – Brooklyn Adult Learning Center** - no DIIT enrollment. The Center is used for the purpose of educating adult students.
- **K952 - Belmont Academy** - enrollment of 54 students.

QUEENS

- Enrollment, capacity, and utilization for **Renaissance Charter H.S. (Q675)** has been reported this year under Queens High Schools although its enrollment is not part of the audited register.
- **Q457 - High School for Arts and Business Young Adult Borough Center** - enrollment of 405 students. Classes are held after 3:00 P.M.
- **Q467 - Flushing H.S. Young Adult Borough Center** - enrollment of 307 students. Classes are held after 3:00 P.M.
- **Q481 - Learning to Work G.E.D.** with enrollment of 24
- **Q487 - John Adams H.S. Young Adult Borough Center** - enrollment of 294 students. Classes are held after 3:00 P.M.
- **Q540 – Queens Academy H.S.** – enrollment of 124 students at PS 752-Q (Q142), District 75.
- **Q950 – GED Plus** – enrollment of 1,608 students at non-DOE facilities or evening centers citywide.
- **Q975 - Suspension Center School** - enrollment of 17 students
- **Q985 - Suspension Center School** - enrollment of 31 students
- **Utilization Profile enrollment does not include students at the following sites:**

Q535/Q535 - Island Academy @EMTC	1,127
Q789/Q535 - Island Academy @EMTC	
Q985/Q565 – Horizon Educational Facility.....	285
Q985/Q986 – Adults @Horizon Educational Facility.....	83
Total Rikers Island	1,495

STATEN ISLAND

- **R607 – Staten Island Technical H.S. Young Adult Borough Center** - enrollment of 197 students. Classes are held after 3:00 P.M.

TERMS AND EXPLANATION

The following is an explanation of the column headings in the Utilization Profile report.
(By building and by organization)

BORO -

The Borough where the school is located.

M = Manhattan

B = Bronx

K = Brooklyn

Q = Queens

R = Staten Island

DIST. -

The district having jurisdiction over the school.

LEVEL -

Elementary or Middle school.

BLDG. I.D. -

A discrete four-character code for each building.

BLDG. NO. -

The building number of the school.

BLDG. ENROLLMENT -

Enrollment for the building. It is derived by summing the enrollment for the organizations housed in the building.

BLDG. CAPACITY -

It is derived by multiplying each room in the building by the number of students it accommodates.

OVER/UNDER -

Bldg. Over/Underload is calculated by subtracting bldg. capacity from bldg. enrollment.

BLDG. UTIL. % -

Percentage of capacity used. Building utilization is calculated by dividing building enrollment by building capacity.

ORG. I.D. -

A discrete four-character code for each organization.

ORG. NAME -

The name or number of an organization.

ORG. ENROLLMENT -

Enrollment for each organization. Building enrollment is derived by adding the organization enrollments.

ORG. CAPACITY -

It is derived by multiplying each room used by the organization by the number of students it accommodates.

OVER/UNDER -

Org. Over/Underload is calculated by subtracting organization capacity from organization enrollment.

ORG. UTIL. % -

It is calculated by dividing org. enrollment by org. capacity.

A ZERO CAPACITY IS INDICATED FOR DISTRICT 75 INCLUSIONARY PROGRAMS. THE DISTRICT 75 STUDENTS ARE INTEGRATED WITHIN GENERAL EDUCATION CLASSES. THE MAIN ORGANIZATION'S CAPACITY THEREFORE REFLECTS THE INCLUSION OF THE DISTRICT 75 STUDENTS.

B. UTILIZATION REPORT OF ALL SCHOOL BUILDINGS

2008 - 2009 SCHOOL YEAR

INFORMATION PREPARED BY:
SCHOOL CONSTRUCTION AUTHORITY
DIVISION OF CAPITAL PLANNING
OFFICE OF CAPACITY PLANNING AND UTILIZATION

SCHOOL UTILIZATION PROFILE

PRIMARY AND MIDDLE SCHOOL BUILDINGS

DISTRICTS 1-32

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Primary, Primary/Middle and Middle Schools
BRONX BOROUGH
Based upon 10/31/2008 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
7	X001	P.S. 1 - BRONX	X001	642	861	-219	75	757	-115	85	2	3	3	18
7	X005	P.S. 5 - BRONX	X005	585	966	-381	61	795	-210	74	4	3	3	36
7	X018	P.S. 18 - BRONX	X018	475	622	-147	76	547	-72	87	1	3	3	18
7	X025	P.S. 25 - BRONX	X025	361	678	-317	53	564	-203	64	4	3	3	17
7	X030	P.S. 30 - BRONX	X030	512	809	-297	63	710	-198	72	4	3	3	36
7	X043	P.S. 43 - BRONX	X043	501	715	-214	70	633	-132	79	2	3	3	50
7	X049	P.S. 49 - BRONX	X049	637	871	-234	73	786	-149	81	4	3	3	36
7	X065	P.S. 65 - BRONX	X065	420	886	-466	47	762	-342	55	4	3	3	35
7	X154	P.S. 154 - BRONX	X154	526	813	-287	65	654	-128	80	5	3	3	36
7	X157	P.S. 157 - BRONX	X157	618	961	-343	64	865	-247	71	6	3	3	36
7	X161	P.S. 161 - BRONX	X161	550	842	-292	65	712	-162	77	3	3	3	36
7	X179	P.S. 179 - BRONX	X040	412	492	-80	84	434	-22	95	2	3	3	36
7	X277	P.S. 277 - BRONX	X027	544	982	-438	55	857	-313	63	4	3	3	52
7	X309	SOUTH BX CHARTER FOR INTL ARTS - BRONX	X049	185	144	41	128	88	97	210	0	1	3	0
7	X309	SOUTH BX CHARTER FOR INTL ARTS - BRONX	X855	140	124	16	113	77	63	182	0	0	0	0
7	X369	YOUNG LEADERS ELEM - BRONX	X040	292	335	-43	87	266	26	110	1	2	3	34
7	X385	PERFORMANCE SCHOOL - BRONX	X156	592	1,008	-416	59	890	-298	67	5	3	3	0
7	X389	BX GLOBAL LEARNING INST CHARTER	X156	102	169	-67	60	120	-18	85	1	0	1	0
7	X394	MOTT HAVEN CHARTER SCHOOL - X	X043	93	118	-25	79	112	-19	83	0	0	1	0
7	X151	I.S. 151 - BRONX	X151	258	354	-96	73	368	-110	70				
7	X162	I.S. 162 - BRONX	X162	897	1,235	-338	73	1,205	-308	74				
7	X203	J.H.S. 203 - BRONX	X183	359	552	-193	65	561	-202	64				
7	X223	I.S. 223 - BRONX	X149	450	578	-128	78	619	-169	73				
7	X224	I.S. 224 - BRONX	X139	356	562	-206	63	589	-233	60				
7	X296	I.S. 296 - BRONX	X184	251	512	-261	49	553	-302	45				
7	X298	I.S. 298 - BRONX	X184	277	445	-168	62	469	-192	59				
7	X343	I.S. 343 - BRONX	X139	260	458	-198	57	485	-225	54				

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Primary, Primary/Middle and Middle Schools
BRONX BOROUGH
Based upon 10/31/2008 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
7	X029	P.S. 29 - BRONX	X029	749	956	-207	78	944	-195	79	5	3	3	17
7	X031	P.S. 31 - BRONX	X151	775	887	-112	87	819	-44	95	0	4	4	29
7	X704	KIPP CHARTER SCHOOL - BRONX	X151	253	309	-56	82	213	40	119	1	1	3	0
7	X807	DISTRICT OFFICE #7 - BRONX	X807	0	0	0	0	0	0	0				
7	XG05	UTF USE - BRONX	X027	0	0	0	0	0	0	0				
7	XG05	UTF USE - BRONX	X065	0	0	0	0	0	0	0				
7	XG05	UTF USE - BRONX	X655	0	0	0	0	0	0	0				
7	XG06	FOOD SERVICES - BRONX	X183	0	0	0	0	0	0	0				
7	XG11	SPEECH CENTER AND CLINIC - X	X030	0	0	0	0	0	0	0				
7	XG12	DISTRICT MISC. - X	X162	0	0	0	0	0	0	0				
7	XG15	SPED MISC. - BRONX	X155	0	0	0	0	0	0	0				
7	XG18	C.B.O. - BRONX	X029	0	0	0	0	0	0	0				
7	XG18	C.B.O. - BRONX	X139	0	0	0	0	0	0	0				
7	XG18	C.B.O. - BRONX	X884	0	0	0	0	0	0	0				
7	XG18	C.B.O. - BRONX	X963	0	0	0	0	0	0	0				
TOTALS FOR ORGANIZATIONS OF DISTRICT 7				8,002	12,252	-4,250	65	10,541	-2,539	76	52	44	47	476
Elementary School				8,002	12,252	-4,250	65	10,541	-2,539	76	52	44	47	476
Middle School				3,108	4,696	-1,588	66	4,849	-1,741	64				
PS/IS				1,524	1,843	-319	83	1,763	-239	86	5	7	7	46
High School				0	0	0	0	0	0	0				
IS/HS				0	0	0	0	0	0	0				
City Wide SpEd				0	0	0	0	0	0	0				
Charter				438	453	-15	97	301	137	146				
TOTAL				13,072	19,244	-6,172	68	17,454	-4,382	75	57	51	54	522

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Primary, Primary/Middle and Middle Schools
BRONX BOROUGH
Based upon 10/31/2008 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
8	X014	P.S. 14 - BRONX	X014	480	529	-49	91	428	52	112	1	2	3	0
8	X014	P.S. 14 - BRONX	X947	80	47	33	170	44	36	182	0	0	0	0
8	X036	P.S. 36 - BRONX	X036	666	869	-203	77	789	-123	84	3	3	3	32
8	X048	P.S. 48 - BRONX	X048	778	1,064	-286	73	938	-160	83	3	4	4	0
8	X048	P.S. 48 - BRONX	X848	124	134	-10	93	134	-10	93	0	0	0	0
8	X062	P.S. 62 - BRONX	X062	676	938	-262	72	848	-172	80	2	3	3	35
8	X069	P.S. 69 - BRONX	X069	299	305	-6	98	285	14	105	2	3	3	0
8	X069	P.S. 69 - BRONX	X869	171	153	18	112	134	37	128	0	0	0	34
8	X069	PS 69 ANNEX - BRONX	X880	120	114	6	105	94	26	128	0	0	0	0
8	X072	P.S. 72 - BRONX	X072	920	1,000	-80	92	861	59	107	1	4	4	35
8	X075	P.S. 75 - BRONX	X075	711	959	-248	74	875	-164	81	5	3	3	36
8	X093	P.S. 93 - BRONX	X093	222	496	-274	45	427	-205	52	3	3	3	0
8	X093	P.S. 93 - BRONX	X893	162	170	-8	95	157	5	103	0	0	0	69
8	X100	P.S. 100 - BRONX	X100	622	811	-189	77	721	-99	86	3	3	3	0
8	X100	P.S. 100 - BRONX	X131	100	180	-80	56	150	-50	67	0	0	0	18
8	X107	P.S. 107 - BRONX	X107	546	795	-249	69	727	-181	75	3	3	3	36
8	X119	P.S. 119 - BRONX	X119	599	430	169	139	393	206	152	1	4	4	36
8	X119	P.S. 119 - BRONX	X125	185	339	-154	55	281	-96	66	0	0	0	0
8	X119	P.S. 119 - BRONX	X915	100	52	48	192	53	47	189	0	0	0	0
8	X130	P.S. 130 - BRONX	X130	569	699	-130	81	618	-49	92	1	3	3	18
8	X138	P.S. 138 - BRONX	X138	881	649	232	136	561	320	157	1	4	4	0
8	X138	P.S. 138 - BRONX	X938	60	503	-443	12	487	-427	12	0	0	0	0
8	X140	P.S. 140 - BRONX	X140	581	888	-307	65	800	-219	73	4	3	3	54
8	X146	P.S. 146 - BRONX	X146	462	597	-135	77	506	-44	91	3	3	3	36
8	X152	P.S. 152 - BRONX	X152	735	841	-106	87	737	-2	100	2	4	4	0
8	X152	PS 152 - BRONX	X823	204	148	56	138	149	55	137	0	0	0	77
8	X182	P.S. 182 - BRONX	X182	963	1,058	-95	91	928	35	104	2	4	4	50

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Primary, Primary/Middle and Middle Schools
BRONX BOROUGH
Based upon 10/31/2008 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
8	X304	P.S. 304 - BRONX	X101	551	590	-39	93	485	66	114	0	3	3	72
8	X333	P.S. 333 - BRONX	X060	440	631	-191	70	553	-113	80	1	3	3	36
8	X335	P.S. 335 - BRONX	X060	191	525	-334	36	453	-262	42	3	1	2	0
8	X378	CARL ICAHN CHARTER SCHOOL - BRONX	X093	145	103	42	141	86	59	169	0	1	1	0
8	X422	CARL ICAHN SOUTH BX CHARTER- BRONX	X146	102	217	-115	47	168	-66	61	0	0	1	0
8	X101	I.S. 101 - BRONX	X101	485	615	-130	79	648	-163	75				
8	X123	I.S. 123 - BRONX	X123	540	783	-243	69	794	-254	68				
8	X125	I.S. 125 - BRONX	X125	723	914	-191	79	957	-234	76				
8	X131	I.S. 131 - BRONX	X131	907	1,251	-344	73	1,303	-396	70				
8	X174	I.S. 174 - BRONX	X174	315	556	-241	57	576	-261	55				
8	X192	I.S. 192 - BRONX	X192	339	538	-199	63	559	-220	61				
8	X301	I.S. 301 - BRONX	X120	373	651	-278	57	662	-289	56				
8	X302	I.S. 302 - BRONX	X052	795	1,281	-486	62	1,275	-480	62				
8	X337	I.S. 337 - BRONX	X123	286	356	-70	80	369	-83	78				
8	X366	I.S. 366 - X	X192	248	420	-172	59	420	-172	59				
8	X367	ARCHIMEDES ACADEMY FOR MATH	X174	215	275	-60	78	295	-80	73				
8	X371	I.S. 371 - BRONX	X192	294	451	-157	65	455	-161	65				
8	X375	BRONX MATH PREP - BRONX	X174	328	266	62	123	284	44	115				
8	X376	ANTONIA PANTOJA PREP ACADEMY - X	X450	170	196	-26	87	211	-41	81				
8	X424	I.S. 424 - BRONX	X074	390	549	-159	71	582	-192	67				
8	X997	ALTERNATIVE LEARNING CENTER - X	X965	0	0	0	0	0	0	0				
8	X071	P.S. 71 - BRONX	X071	1,509	1,429	80	106	1,264	245	119	4	4	5	0
8	X071	P.S. 71 - BRONX	X948	128	75	53	171	81	47	158	0	0	0	32
8	X345	HYDE LEADERSHIP CHARTER SCHOOL - X	X074	458	626	-168	73	500	-42	92	4	2	3	0
8	XG02	HIGH SCHOOL PROGRAM - X	X650	0	0	0	0	0	0	0				
8	XG04	ADULT PROGRAM - BRONX	X953	0	0	0	0	0	0	0				
8	XG05	UTF USE - BRONX	X120	0	0	0	0	0	0	0				

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Primary, Primary/Middle and Middle Schools
BRONX BOROUGH
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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
8	XG05	UTF USE - BRONX	X125	0	0	0	0	0	0	0				
8	XG05	UTF USE - BRONX	X450	0	0	0	0	0	0	0				
8	XG06	FOOD SERVICES - BRONX	X123	0	0	0	0	0	0	0				
8	XG11	SPEECH CENTER AND CLINIC - X	X060	0	0	0	0	0	0	0				
8	XG12	DISTRICT MISC. - X	X125	0	0	0	0	0	0	0				
8	XG12	DISTRICT MISC. - X	X965	0	0	0	0	0	0	0				
8	XG13	CENTRAL BOARD PROGRAM - BRONX	X192	0	0	0	0	0	0	0				
8	XG16	OTHER - BRONX	X039	0	0	0	0	0	0	0				
8	XG16	OTHER - BRONX	X052	0	0	0	0	0	0	0				
8	XG16	OTHER - BRONX	X140	0	0	0	0	0	0	0				
8	XG18	C.B.O. - BRONX	X036	0	0	0	0	0	0	0				
8	XG18	C.B.O. - BRONX	X060	0	0	0	0	0	0	0				
8	XG18	C.B.O. - BRONX	X075	0	0	0	0	0	0	0				
8	XG18	C.B.O. - BRONX	X125	0	0	0	0	0	0	0				
8	XG18	C.B.O. - BRONX	X152	0	0	0	0	0	0	0				
8	XG18	C.B.O. - BRONX	X450	0	0	0	0	0	0	0				
TOTALS FOR ORGANIZATIONS OF DISTRICT 8				13,445	16,834	-3,389	80	14,870	-1,425	90	44	64	67	674
Elementary School				6,408	9,102	-2,694	70	9,390	-2,982	68				
Middle School				1,637	1,504	133	109	1,345	292	122	4	4	5	32
PS/IS				0	0	0	0	0	0	0				
High School				0	0	0	0	0	0	0				
IS/HS				0	0	0	0	0	0	0				
City Wide SpEd				0	0	0	0	0	0	0				
Charter				458	626	-168	73	500	-42	92				
TOTAL				21,948	28,066	-6,118	78	26,105	-4,157	84	48	68	72	706

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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
9	X002	P.S. 2 - BRONX	X063	300	461	-161	65	394	-94	76	1	2	3	0
9	X011	P.S. 11 - BRONX	X011	422	534	-112	79	449	-27	94	2	3	3	0
9	X011	P.S. 11 - BRONX	X172	269	264	5	102	208	61	129	0	0	0	0
9	X028	P.S. 28 - BRONX	X028	740	950	-210	78	804	-64	92	2	3	4	36
9	X028	P.S. 28 - BRONX	X928	16	29	-13	55	29	-13	55	0	0	0	32
9	X035	P.S. 35 - BRONX	X035	695	570	125	122	493	202	141	2	3	3	0
9	X042	P.S. 42 - BRONX	X042	525	706	-181	74	636	-111	83	2	3	3	33
9	X053	P.S. 53 - BRONX	X053	825	1,152	-327	72	1,035	-210	80	4	5	5	0
9	X053	P.S. 53 - BRONX	X851	238	207	31	115	202	36	118	0	0	0	35
9	X053	P.S. 53 - BRONX	X874	279	183	96	152	139	140	201	0	0	0	0
9	X055	P.S. 55 - BRONX	X055	664	988	-324	67	853	-189	78	1	3	3	36
9	X063	P.S. 63 - BRONX	X063	372	452	-80	82	382	-10	97	2	3	3	18
9	X063	P.S. 63 - BRONX	X862	140	172	-32	81	165	-25	85	0	0	0	0
9	X064	P.S. 64 - BRONX	X064	771	898	-127	86	768	3	100	1	4	4	0
9	X064	P.S. 64 - BRONX	X924	95	68	27	140	59	36	161	0	0	0	0
9	X070	P.S. 70 - BRONX	X070	1,248	1,416	-168	88	1,211	37	103	3	5	5	0
9	X070	P.S. 70 - BRONX	X870	153	261	-108	59	215	-62	71	0	0	0	0
9	X073	P.S. 73 - BRONX	X073	789	786	3	100	694	95	114	2	4	4	0
9	X073	P.S. 73 - BRONX	X873	114	89	25	128	89	25	128	0	0	0	53
9	X088	P.S. 88 - BRONX	X088	283	330	-47	86	250	33	113	0	2	3	0
9	X090	P.S. 90 - BRONX	X090	941	1,029	-88	91	821	120	115	2	4	4	0
9	X090	P.S. 90 - BRONX	X890	218	340	-122	64	330	-112	66	0	0	0	0
9	X109	P.S. 109 - BRONX	X109	531	642	-111	83	542	-11	98	3	3	3	39
9	X109	P.S. 109 - BRONX	X899	201	230	-29	87	221	-20	91	0	0	0	0
9	X110	P.S. 110 - BRONX	X110	379	540	-161	70	456	-77	83	2	3	3	36
9	X114	P.S. 114 - BRONX	X114	753	778	-25	97	636	117	118	0	3	4	0
9	X132	P.S. 132 - BRONX	X132	587	759	-172	77	644	-57	91	3	3	3	36

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Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
9	X163	P.S. 163 - BRONX	X163	449	340	109	132	328	121	137	0	3	3	0
9	X163	P.S. 163 - BRONX	X933	220	185	35	119	187	33	118	0	0	0	0
9	X170	P.S. 170 - BRONX	X170	253	230	23	110	149	104	170	0	2	3	0
9	X199	P.S. 199 - BRONX	X104	763	1,025	-262	74	876	-113	87	2	3	4	54
9	X204	P.S. 204 - BRONX	X824	259	314	-55	82	260	-1	100	0	2	3	0
9	X204	P.S. 204 - BRONX	X980	82	74	8	111	60	22	137	0	0	0	0
9	X230	P.S. 230 - BRONX	X229	463	951	-488	49	812	-349	57	3	3	3	0
9	X236	P.S. 236 - BRONX	X173	259	368	-109	70	310	-51	84	0	3	3	18
9	X236	P.S. 236 - BRONX	X236	126	71	55	177	63	63	200	0	0	0	36
9	X117	I.S. 117 - BRONX	X117	854	1,298	-444	66	1,251	-397	68				
9	X117	I.S. 117 - BRONX	X957	30	25	5	120	24	6	125				
9	X128	I.S. 128 - BRONX	X055	295	521	-226	57	555	-260	53				
9	X219	I.S. 219 - BRONX	X148	456	481	-25	95	480	-24	95				
9	X232	I.S. 232 - BRONX	X082	428	806	-378	53	860	-432	50				
9	X303	I.S. 303 - BRONX	X082	358	369	-11	97	385	-27	93				
9	X313	I.S. 313 - BRONX	X147	408	465	-57	88	487	-79	84				
9	X323	I.S. 323 - BRONX	X022	520	646	-126	80	688	-168	76				
9	X327	I.S. 327 - BRONX	X110	232	357	-125	65	376	-144	62				
9	X328	I.S. 328 - BRONX	X145	277	458	-181	60	462	-185	60				
9	X339	I.S. 339 - BRONX	X147	840	953	-113	88	981	-141	86				
9	X004	P.S. 4 - BRONX	X004	337	746	-409	45	688	-351	49	8	3	3	0
9	X004	P.S. 4 - BRONX	X171	149	254	-105	59	237	-88	63	0	0	0	0
9	X022	I.S. 22 - BRONX	X022	638	829	-191	77	774	-136	82	3	3	3	0
9	X058	P.S. 58 - BRONX	X058	495	725	-230	68	687	-192	72	2	3	3	0
9	X126	P.S. 126 - BRONX	X126	803	993	-190	81	922	-119	87	1	4	4	35
9	X145	I.S. 145 - BRONX	X145	472	692	-220	68	656	-184	72	2	3	3	0
9	X166	I.S. 166 - BRONX	X166	808	1,479	-671	55	1,457	-649	55	8	4	4	0

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Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
9	X215	I.S. 215 - BRONX	X148	372	391	-19	95	336	36	111	0	3	3	0
9	X218	P.S./I.S. 218 - BRONX	X235	901	1,018	-117	89	918	-17	98	5	4	4	0
9	X229	I.S. 229 - BRONX	X229	378	907	-529	42	889	-511	43	1	3	3	0
9	X325	I.S. 325 - BRONX	X145	477	639	-162	75	604	-127	79	1	3	3	0
9	XG02	HIGH SCHOOL PROGRAM - X	X410	0	0	0	0	0	0	0				
9	XG05	UTF USE - BRONX	X004	0	0	0	0	0	0	0				
9	XG05	UTF USE - BRONX	X117	0	0	0	0	0	0	0				
9	XG11	SPEECH CENTER AND CLINIC - X	X022	0	0	0	0	0	0	0				
9	XG11	SPEECH CENTER AND CLINIC - X	X126	0	0	0	0	0	0	0				
9	XG13	CENTRAL BOARD PROGRAM - BRONX	X117	0	0	0	0	0	0	0				
9	XG13	CENTRAL BOARD PROGRAM - BRONX	X148	0	0	0	0	0	0	0				
9	XG13	CENTRAL BOARD PROGRAM - BRONX	X957	0	0	0	0	0	0	0				
9	XG16	OTHER - BRONX	X126	0	0	0	0	0	0	0				
9	XG16	OTHER - BRONX	X166	0	0	0	0	0	0	0				
9	XG18	C.B.O. - BRONX	X022	0	0	0	0	0	0	0				
9	XG18	C.B.O. - BRONX	X064	0	0	0	0	0	0	0				
9	XG18	C.B.O. - BRONX	X073	0	0	0	0	0	0	0				
9	XG18	C.B.O. - BRONX	X104	0	0	0	0	0	0	0				
9	XG18	C.B.O. - BRONX	X117	0	0	0	0	0	0	0				
9	XG18	C.B.O. - BRONX	X170	0	0	0	0	0	0	0				
9	XG18	C.B.O. - BRONX	X172	0	0	0	0	0	0	0				
9	XG18	C.B.O. - BRONX	X173	0	0	0	0	0	0	0				
9	XG18	C.B.O. - BRONX	X229	0	0	0	0	0	0	0				

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Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
9	XGO5	UFT USE - X	X235	0	0	0	0	0	0	0				
TOTALS FOR ORGANIZATIONS OF DISTRICT 9														
		Elementary School		15,422	18,392	-2,970	84	15,770	-348	98	37	72	79	462
		Middle School		4,698	6,379	-1,681	74	6,549	-1,851	72				
		PS/IS		5,830	8,673	-2,843	67	8,168	-2,338	71	31	33	33	35
		High School		0	0	0	0	0	0	0				
		IS/HS		0	0	0	0	0	0	0				
		City Wide SpEd		0	0	0	0	0	0	0				
		Charter		0	0	0	0	0	0	0				
		TOTAL		25,950	33,444	-7,494	78	30,487	-4,537	85	68	105	112	497

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Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
10	X007	P.S. 7 - BRONX	X007	536	716	-180	75	649	-113	83	1	3	3	0
10	X008	P.S. 8 - BRONX	X008	966	854	112	113	750	216	129	2	4	4	0
10	X008	P.S. 8 - BRONX	X808	175	93	82	188	94	81	186	0	0	0	0
10	X009	P.S. 9 - BRONX	X009	506	878	-372	58	704	-198	72	3	3	3	0
10	X009	P.S. 9 - BRONX	X930	171	165	6	104	146	25	117	0	0	0	36
10	X023	P.S. 23 - BRONX	X023	586	508	78	115	475	111	123	4	3	3	0
10	X024	P.S. 24 - BRONX	X024	769	777	-8	99	641	128	120	4	3	4	0
10	X032	P.S. 32 - BRONX	X032	604	725	-121	83	655	-51	92	3	4	4	0
10	X032	P.S. 32 - BRONX	X034	46	64	-18	72	62	-16	74	0	0	0	0
10	X032	P.S. 32 - BRONX	X832	157	159	-2	99	131	26	120	0	0	0	0
10	X033	P.S. 33 - BRONX	X033	691	689	2	100	610	81	113	1	4	4	18
10	X033	P.S. 33 - BRONX	X939	278	151	127	184	143	135	194	0	0	0	0
10	X046	P.S. 46 - BRONX	X046	884	944	-60	94	860	24	103	4	5	4	0
10	X046	P.S. 46 - BRONX	X831	156	164	-8	95	138	18	113	0	0	0	0
10	X046	P.S. 46 - BRONX	X846	202	119	83	170	124	78	163	0	0	0	0
10	X051	P.S. 51 - BRONX	X825	288	274	14	105	163	125	177	0	1	3	0
10	X054	P.S. 54 - BRONX	X054	513	512	1	100	434	79	118	2	3	3	18
10	X056	P.S. 56 - BRONX	X056	366	279	87	131	247	119	148	0	3	3	0
10	X056	P.S. 56 - BRONX	X865	224	119	105	188	100	124	224	0	0	0	0
10	X059	P.S. 59 - BRONX	X059	470	643	-173	73	583	-113	81	5	3	3	0
10	X059	P.S. 59 - BRONX	X853	81	73	8	111	73	8	111	0	0	0	54
10	X079	P.S. 79 - BRONX	X079	428	440	-12	97	391	37	109	1	3	3	0
10	X081	P.S. 81 - BRONX	X081	696	580	116	120	498	198	140	2	3	3	0
10	X085	P.S. 85 - BRONX	X085	889	958	-69	93	871	18	102	3	4	4	0
10	X085	P.S. 85 - BRONX	X885	278	208	70	134	185	93	150	0	0	0	0
10	X091	P.S. 91 - BRONX	X091	662	746	-84	89	624	38	106	1	3	4	0
10	X091	P.S. 91 - BRONX	X891	104	96	8	108	87	17	120	0	0	0	0

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Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
10	X094	P.S. 94 - BRONX	X094	822	675	147	122	590	232	139	1	4	4	0
10	X094	P.S. 94 - BRONX	X978	108	108	0	100	84	24	129	0	0	0	0
10	X159	P.S. 159 - BRONX	X159	221	193	28	115	176	45	126	1	2	2	0
10	X205	P.S. 205A - BRONX	X205	621	587	34	106	514	107	121	1	4	4	0
10	X205	P.S. 205B - BRONX	X864	349	313	36	112	267	82	131	0	0	0	0
10	X207	P.S. 207 - BRONX	X819	484	444	40	109	377	107	128	0	3	3	18
10	X209	P.S. 209 - BRONX	X209	246	218	28	113	182	64	135	1	2	2	18
10	X226	P.S. 226 - BRONX	X826	288	271	17	106	238	50	121	2	3	3	15
10	X226	P.S. 226 - BRONX	X827	139	206	-67	67	183	-44	76	0	0	0	0
10	X291	P.S. 291 - BRONX	X015	557	487	70	114	412	145	135	1	3	3	0
10	X306	P.S. 306 - BRONX	X306	729	832	-103	88	728	1	100	4	3	3	0
10	X307	P.S. 307 - BRONX	X886	320	226	94	142	170	150	188	0	2	3	34
10	X310	P.S. 310 - BRONX	X122	520	828	-308	63	724	-204	72	3	3	3	0
10	X310	P.S. 310 - BRONX	X822	202	202	0	100	175	27	115	0	0	0	34
10	X344	P.S. 344 - BRONX	X842	91	177	-86	51	119	-28	76	0	0	1	0
10	X382	P.S. 382 - BRONX	X079	261	261	0	100	166	95	157	0	2	3	0
10	X386	SCHOOL FOR ENVIR CITIZEN - BRONX	X079	309	255	54	121	190	119	163	0	2	3	54
10	X396	P.S. 396 - BRONX	X026	254	477	-223	53	342	-88	74	3	2	3	30
10	X045	I.S. 45 - BRONX	X045	955	1,226	-271	78	1,276	-321	75				
10	X045	I.S. 45 - BRONX	X845	75	126	-51	60	111	-36	68				
10	X080	I.S. 80 - BRONX	X080	658	894	-236	74	933	-275	71				
10	X080	I.S. 80 - BRONX	X910	0	0	0	0	0	0	0				
10	X118	I.S. 118 - BRONX	X118	985	899	86	110	960	25	103				
10	X118	I.S. 118 - BRONX	X932	181	196	-15	92	190	-9	95				
10	X228	I.S. 228 - BRONX	X958	152	105	47	145	113	39	135				
10	X244	I.S. 244 - BRONX	X143	756	642	114	118	669	87	113				
10	X254	I.S. 254 - BRONX	X254	495	570	-75	87	570	-75	87				

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Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
10	X308	BRONX DANCE ACADEMY - BRONX	X852	312	327	-15	95	353	-41	88				
10	X324	BRONX EARLY COLLEGE ACADEMY	X841	192	222	-30	86	169	23	114				
10	X331	I.S. 331 - BRONX	X306	424	637	-213	67	670	-246	63				
10	X391	I.S. 391 - BRONX	X137	741	1,089	-348	68	1,116	-375	66				
10	X399	I.S. 399 - BRONX	X115	701	981	-280	71	990	-289	71				
10	X003	P.S. 3 - BRONX	X003	461	691	-230	67	592	-131	78	2	3	3	18
10	X015	P.S. 15 - BRONX	X015	579	594	-15	97	532	47	109	1	3	3	0
10	X020	P.S. 20 - BRONX	X020	957	1,129	-172	85	1,085	-128	88	6	4	4	0
10	X020	P.S. 20 - BRONX	X931	165	136	29	121	143	22	115	0	0	0	20
10	X037	P.S. 37 - BRONX	X037	578	620	-42	93	616	-38	94	3	3	3	0
10	X086	P.S. 86 - BRONX	X086	1,463	1,293	170	113	1,191	272	123	2	5	5	0
10	X086	P.S. 86 - BRONX	X868	218	165	53	132	149	69	146	0	0	0	34
10	X095	P.S. 95 - BRONX	X095	1,133	1,372	-239	83	1,279	-146	89	4	5	4	18
10	X095	P.S. 95 - BRONX	X844	67	121	-54	55	107	-40	63	0	0	0	0
10	X206	I.S. 206B - BRONX	X206	373	401	-28	93	306	67	122	2	3	3	0
10	X246	P.S. 246 - BRONX	X843	798	656	142	122	633	165	126	1	4	4	0
10	X279	P.S. 279 - BRONX	X279	873	899	-26	97	860	13	102	2	4	4	0
10	X279	P.S. 279 - BRONX	X896	93	115	-22	81	65	28	143	0	0	0	0
10	X280	P.S. 280 - BRONX	X080	776	658	118	118	570	206	136	2	4	4	0
10	X280	P.S. 280 - BRONX	X910	0	176	-176	0	196	-196	0	0	0	0	0
10	X315	P.S. 315 - BRONX	X859	242	279	-37	87	262	-20	92	2	2	2	0
10	X340	P.S. 340 - BRONX	X340	499	520	-21	96	502	-3	99	2	3	3	18
10	X360	P.S. 360 - BRONX	X360	486	569	-83	85	517	-31	94	2	3	3	18
10	X390	I.S. 390 - BRONX	X026	500	810	-310	62	751	-251	67	4	3	3	0
10	XG02	HIGH SCHOOL PROGRAM - X	X435	0	0	0	0	0	0	0				
10	XG02	HIGH SCHOOL PROGRAM - X	X810	0	0	0	0	0	0	0				
10	XG03	DRUG PROGRAM - X	X143	0	0	0	0	0	0	0				

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Primary, Primary/Middle and Middle Schools
BRONX BOROUGH
Based upon 10/31/2008 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)				
10	XG03	DRUG PROGRAM - X	X435	0	0	0	0	0	0	0			
10	XG03	DRUG PROGRAM - X	X910	0	0	0	0	0	0	0			
10	XG04	ADULT PROGRAM - BRONX	X020	0	0	0	0	0	0	0			
10	XG05	UTF USE - BRONX	X137	0	0	0	0	0	0	0			
10	XG05	UTF USE - BRONX	X143	0	0	0	0	0	0	0			
10	XG06	FOOD SERVICES - BRONX	X137	0	0	0	0	0	0	0			
10	XG12	DISTRICT MISC. - X	X009	0	0	0	0	0	0	0			
10	XG12	DISTRICT MISC. - X	X026	0	0	0	0	0	0	0			
10	XG12	DISTRICT MISC. - X	X435	0	0	0	0	0	0	0			
10	XG13	CENTRAL BOARD PROGRAM - BRONX	X435	0	0	0	0	0	0	0			
10	XG16	OTHER - BRONX	X368	0	0	0	0	0	0	0			
10	XG16	OTHER - BRONX	X430	0	0	0	0	0	0	0			
10	XG18	C.B.O. - BRONX	X003	0	0	0	0	0	0	0			
10	XG18	C.B.O. - BRONX	X008	0	0	0	0	0	0	0			
10	XG18	C.B.O. - BRONX	X020	0	0	0	0	0	0	0			
10	XG18	C.B.O. - BRONX	X045	0	0	0	0	0	0	0			
10	XG18	C.B.O. - BRONX	X079	0	0	0	0	0	0	0			
10	XG18	C.B.O. - BRONX	X086	0	0	0	0	0	0	0			
10	XG18	C.B.O. - BRONX	X095	0	0	0	0	0	0	0			
10	XG18	C.B.O. - BRONX	X115	0	0	0	0	0	0	0			
10	XG18	C.B.O. - BRONX	X141	0	0	0	0	0	0	0			
10	XG18	C.B.O. - BRONX	X279	0	0	0	0	0	0	0			
10	XG18	C.B.O. - BRONX	X306	0	0	0	0	0	0	0			

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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of	No. of	No. of	Pre	
Dist	Org	Organization	BLD	Org	Org	Over/	Org	Org	Over/	Org	Actual	Historical	Target	K
	I.D.	No. / Name	I.D.	Enroll	Capacity	(Under)	%Util	Capacity	(Under)	%Util	Cluster	Method	Method	Cap.
											Rms	Cluster	Cluster	
											Used	Rms	Rms	
10	XG18	C.B.O. - BRONX	X435	0	0	0	0	0	0	0				
TOTALS FOR ORGANIZATIONS OF DISTRICT 10				18,247	18,694	-447	98	16,075	2,172	114	53	87	95	329
Elementary School				6,627	7,914	-1,287	84	8,120	-1,493	82				
Middle School				10,261	11,204	-943	92	10,356	-95	99	35	49	48	126
PS/IS				0	0	0	0	0	0	0				
High School				0	0	0	0	0	0	0				
IS/HS				0	0	0	0	0	0	0				
City Wide SpEd				0	0	0	0	0	0	0				
Charter				0	0	0	0	0	0	0				
TOTAL				35,135	37,812	-2,677	93	34,551	584	102	88	136	143	455

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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
11	X016	P.S. 16 - BRONX	X016	486	567	-81	86	478	8	102	1	3	3	0
11	X016	P.S. 16 - BRONX	X916	83	49	34	169	49	34	169	0	0	0	32
11	X016	P.S. 16 - BRONX	X942	81	87	-6	93	67	14	121	0	0	0	0
11	X021	P.S. 21 - BRONX	X021	856	758	98	113	657	199	130	0	4	4	0
11	X041	P.S. 41 - BRONX	X041	881	919	-38	96	782	99	113	0	4	4	0
11	X068	P.S. 68 - BRONX	X068	603	758	-155	80	655	-52	92	3	3	4	18
11	X068	P.S. 68 - BRONX	X918	167	186	-19	90	145	22	115	0	0	0	0
11	X076	P.S. 76 - BRONX	X076	856	768	88	111	669	187	128	1	4	4	0
11	X076	P.S. 76 - BRONX	X926	246	181	65	136	163	83	151	0	0	0	0
11	X078	P.S. 78 - BRONX	X078	778	888	-110	88	762	16	102	1	4	4	0
11	X087	P.S. 87 - BRONX	X087	365	381	-16	96	350	15	104	2	3	3	0
11	X087	P.S. 87 - BRONX	X945	156	194	-38	80	155	1	101	0	0	0	0
11	X096	P.S. 96 - BRONX	X096	615	752	-137	82	674	-59	91	6	4	4	0
11	X096	P.S. 96 - BRONX	X912	390	467	-77	84	393	-3	99	0	0	0	0
11	X097	P.S. 97 - BRONX	X097	431	374	57	115	348	83	124	0	3	3	18
11	X097	P.S. 97 - BRONX	X917	153	163	-10	94	128	25	120	0	0	0	0
11	X097	P.S. 97 - BRONX	X997	145	164	-19	88	129	16	112	0	0	0	0
11	X103	P.S. 103 - BRONX	X103	787	910	-123	86	794	-7	99	1	4	4	0
11	X103	P.S. 103 - BRONX	X923	290	223	67	130	195	95	149	0	0	0	0
11	X105	P.S. 105 - BRONX	X105	1,101	1,042	59	106	924	177	119	1	5	5	0
11	X105	P.S. 105 - BRONX	X935	383	317	66	121	269	114	142	0	0	0	0
11	X106	P.S. 106 - BRONX	X106	880	864	16	102	775	105	114	4	5	4	0
11	X106	P.S. 106 - BRONX	X127	223	176	47	127	166	57	134	0	0	0	36
11	X106	P.S. 106 - BRONX	X913	140	183	-43	77	134	6	104	0	0	0	0
11	X108	P.S. 108 - BRONX	X108	373	431	-58	87	352	21	106	2	2	3	0
11	X108	P.S. 108 - BRONX	X946	220	149	71	148	119	101	185	0	0	0	0
11	X111	P.S. 111 - BRONX	X111	650	1,066	-416	61	906	-256	72	5	3	3	36

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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
11	X112	P.S. 112 - BRONX	X112	587	658	-71	89	585	2	100	1	3	3	34
11	X121	P.S. 121 - BRONX	X121	727	917	-190	79	811	-84	90	3	4	4	36
11	X121	P.S. 121 - BRONX	X921	120	100	20	120	100	20	120	0	0	0	0
11	X153	P.S. 153 - BRONX	X153	580	751	-171	77	616	-36	94	6	2	3	0
11	X160	P.S. 160 - BRONX	X160	491	1,246	-755	39	1,025	-534	48	3	2	3	0
11	X178	P.S. 178 - BRONX	X178	473	559	-86	85	452	21	105	2	2	3	0
11	X718	BX CHARTER SCH FOR BETTER LRNG -X	X111	60	57	3	105	46	14	130	1	1	3	0
11	X718	BX CHARTER SCH FOR BETTER LRNG - X	X937	285	261	24	109	166	119	172	0	0	0	0
11	X127	I.S. 127 - BRONX	X127	709	989	-280	72	979	-270	72				
11	X142	I.S. 142 - BRONX	X142	1,034	1,240	-206	83	1,322	-288	78				
11	X144	I.S. 144 - BRONX	X144	1,090	1,592	-502	68	1,603	-513	68				
11	X180	I.S. 180 - BRONX	X180	681	1,217	-536	56	1,041	-360	65				
11	X181	I.S. 181 - BRONX	X181	581	1,144	-563	51	1,085	-504	54				
11	X272	M.S./H.S. 272 - BRONX	X113	521	550	-29	95	575	-54	91				
11	X287	THE FORWARD SCHOOL - BRONX	X113	348	518	-170	67	532	-184	65				
11	X289	THE YOUNG SCHOLARS ACADEMY - BRONX	X113	482	506	-24	95	510	-28	95				
11	X322	I.S. 322 - BRONX	X135	547	522	25	105	539	8	101				
11	X326	I.S. 326 - BRONX	X135	473	371	102	127	400	73	118				
11	X370	SCHOOL OF DIPLOMACY	X113	308	241	67	128	231	77	133				
11	X372	I.S. 372 - BRONX	X135	264	240	24	110	259	5	102				
11	X019	P.S. 19 - BRONX	X019	505	432	73	117	348	157	145	1	2	3	0
11	X083	P.S. 83 - BRONX	X083	836	865	-29	97	870	-34	96	5	5	5	0
11	X083	P.S. 83 - BRONX	X981	763	691	72	110	569	194	134	0	0	0	0
11	X089	P.S. 89 - BRONX	X089	1,095	1,222	-127	90	1,156	-61	95	2	5	5	0
11	X089	P.S. 89 - BRONX	X919	218	190	28	115	166	52	131	0	0	0	20
11	X175	P.S. 175 - BRONX	X175	309	453	-144	68	345	-36	90	3	2	3	0
11	X175	P.S. 175 - BRONX	X906	76	84	-8	90	57	19	133	0	0	0	0

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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
11	X189	P.S./I.S. 189 (@STEENWICK AVE)-X	X189	431	481	-50	90	415	16	104	3	3	3	36
11	X194	P.S./I.S. 194 - BRONX	X194	1,307	1,143	164	114	1,030	277	127	3	5	5	0
11	XG06	FOOD SERVICES - BRONX	X455	0	0	0	0	0	0	0				
11	XG08	MUSEUM, PLANETARIUM - X	X455	0	0	0	0	0	0	0				
11	XG11	SPEECH CENTER AND CLINIC - X	X105	0	0	0	0	0	0	0				
11	XG13	CENTRAL BOARD PROGRAM - BRONX	X113	0	0	0	0	0	0	0				
11	XG13	CENTRAL BOARD PROGRAM - BRONX	X121	0	0	0	0	0	0	0				
11	XG13	CENTRAL BOARD PROGRAM - BRONX	X455	0	0	0	0	0	0	0				
11	XG15	SPED MISC. - BRONX	X455	0	0	0	0	0	0	0				
11	XG16	OTHER - BRONX	X021	0	0	0	0	0	0	0				
11	XG16	OTHER - BRONX	X455	0	0	0	0	0	0	0				
11	XG18	C.B.O. - BRONX	X113	0	0	0	0	0	0	0				
11	XG18	C.B.O. - BRONX	X455	0	0	0	0	0	0	0				
TOTALS FOR ORGANIZATIONS OF DISTRICT 11				15,317	17,248	-1,931	89	14,827	490	103	42	64	68	210
Elementary School				7,038	9,130	-2,092	77	9,076	-2,038	78				
Middle School				5,540	5,561	-21	100	4,956	584	112	17	22	24	56
PS/IS				0	0	0	0	0	0	0				
High School				0	0	0	0	0	0	0				
IS/HS				0	0	0	0	0	0	0				
City Wide SpEd				0	0	0	0	0	0	0				
Charter				345	318	27	108	212	133	163				
TOTAL				28,240	32,257	-4,017	88	29,071	-831	97	59	86	92	266

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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
12	X006	P.S. 6 - BRONX	X006	536	1,245	-709	43	1,032	-496	52	8	3	4	0
12	X006	P.S. 6 - BRONX	X936	216	151	65	143	144	72	150	0	0	0	64
12	X044	P.S. 44 - BRONX	X044	370	511	-141	72	463	-93	80	2	3	3	36
12	X047	P.S. 47 - BRONX	X047	1,151	946	205	122	828	323	139	0	4	4	0
12	X050	P.S. 50 - BRONX	X050	565	886	-321	64	807	-242	70	5	3	3	53
12	X057	P.S. 57 - BRONX	X057	455	578	-123	79	523	-68	87	2	3	3	17
12	X061	P.S. 61 - BRONX	X061	356	575	-219	62	519	-163	69	1	3	3	16
12	X066	P.S. 66 - BRONX	X066	589	761	-172	77	690	-101	85	1	3	3	54
12	X067	P.S. 67 - BRONX	X067	669	1,145	-476	58	991	-322	68	4	3	3	54
12	X067	P.S. 67 - BRONX	X967	60	78	-18	77	75	-15	80	0	0	0	0
12	X092	P.S. 92 - BRONX	X092	537	669	-132	80	558	-21	96	0	3	3	36
12	X102	P.S. 102 - BRONX	X102	1,033	1,473	-440	70	1,280	-247	81	5	4	4	36
12	X134	P.S. 134 - BRONX	X134	654	824	-170	79	753	-99	87	3	3	3	54
12	X134	P.S. 134 - BRONX	X834	12	9	3	133	9	3	133	0	0	0	0
12	X150	P.S. 150 - BRONX	X150	769	1,019	-250	75	880	-111	87	4	3	4	36
12	X195	P.S. 195 - BRONX	X077	474	472	2	100	421	53	113	1	3	3	0
12	X196	P.S. 196 - BRONX	X077	506	512	-6	99	465	41	109	1	3	3	0
12	X197	P.S. 197 - BRONX	X077	137	118	19	116	114	23	120	2	3	3	72
12	X197	P.S. 197 - BRONX	X976	203	169	34	120	145	58	140	0	0	0	0
12	X197	P.S. 197 - BRONX	X982	233	171	62	136	123	110	189	0	0	0	0
12	X198	P.S. 198 - BRONX	X198	407	796	-389	51	729	-322	56	6	3	3	53
12	X300	P.S. 300 - BRONX	X234	539	558	-19	97	496	43	109	1	3	3	18
12	X300	P.S. 300 - BRONX	X941	98	83	15	118	63	35	156	0	0	0	0
12	X346	SOUTH BRONX CLASSICAL CHARTER SCHO	X116	230	318	-88	72	236	-6	97	0	1	2	0
12	X691	BRONX LITTLE SCHOOL - BRONX	X102	179	191	-12	94	145	34	123	2	1	2	0
12	X098	I.S. 98 - BRONX	X098	429	689	-260	62	712	-283	60				
12	X129	I.S. 129 - BRONX	X129	522	470	52	111	490	32	107				

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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
12	X190	I.S. 190 - BRONX	X061	234	292	-58	80	301	-67	78				
12	X216	I.S. 216 - BRONX	X116	232	286	-54	81	289	-57	80				
12	X217	I.S. 217 - BRONX	X116	382	552	-170	69	553	-171	69				
12	X242	I.S. 242 - BRONX	X129	251	204	47	123	220	31	114				
12	X269	M.S./H.S. 269 - BRONX	X198	211	352	-141	60	279	-68	76				
12	X273	I.S. 273 - BRONX	X057	247	295	-48	84	307	-60	80				
12	X286	I.S. 286 - BRONX	X066	232	320	-88	73	314	-82	74				
12	X316	I.S. 316 - BRONX	X129	250	233	17	107	246	4	102				
12	X318	I.S. 318 - BRONX	X193	360	701	-341	51	741	-381	49				
12	X341	I.S. 341 - BRONX	X044	170	203	-33	84	215	-45	79				
12	X383	EMOLIOR ACADEMY	X834	61	191	-130	32	123	-62	50				
12	X384	ENTRADA ACADEMY	X116	112	93	19	120	88	24	127				
12	X211	P.S. 211 - BRONX	X193	699	838	-139	83	859	-160	81	3	3	3	32
12	X212	P.S. 212 - BRONX	X158	467	615	-148	76	573	-106	82	3	3	3	36
12	X214	P.S. 214 - BRONX	X167	816	1,523	-707	54	1,501	-685	54	6	4	4	36
12	Q998	NYC SCHOOL CONSTR. AUTHORITY - Q	X908	0	0	0	0	0	0	0				
12	X812	DISTRICT OFFICE #12 - BRONX	X084	0	0	0	0	0	0	0				
12	XG02	HIGH SCHOOL PROGRAM - X	X400	0	0	0	0	0	0	0				
12	XG03	DRUG PROGRAM - X	X098	0	0	0	0	0	0	0				
12	XG03	DRUG PROGRAM - X	X967	0	0	0	0	0	0	0				
12	XG05	UTF USE - BRONX	X067	0	0	0	0	0	0	0				
12	XG05	UTF USE - BRONX	X102	0	0	0	0	0	0	0				
12	XG05	UTF USE - BRONX	X400	0	0	0	0	0	0	0				
12	XG06	FOOD SERVICES - BRONX	X084	0	0	0	0	0	0	0				
12	XG08	MUSEUM, PLANETARIUM - X	X400	0	0	0	0	0	0	0				
12	XG13	CENTRAL BOARD PROGRAM - BRONX	X167	0	0	0	0	0	0	0				
12	XG13	CENTRAL BOARD PROGRAM - BRONX	X961	0	0	0	0	0	0	0				

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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
12	XG16	OTHER - BRONX	X061	0	0	0	0	0	0	0				
12	XG16	OTHER - BRONX	X098	0	0	0	0	0	0	0				
12	XG16	OTHER - BRONX	X116	0	0	0	0	0	0	0				
12	XG16	OTHER - BRONX	X829	0	0	0	0	0	0	0				
12	XG16	OTHER - BRONX	X973	0	0	0	0	0	0	0				
12	XG18	C.B.O. - BRONX	X057	0	0	0	0	0	0	0				
12	XG18	C.B.O. - BRONX	X067	0	0	0	0	0	0	0				
12	XG18	C.B.O. - BRONX	X098	0	0	0	0	0	0	0				
12	XG18	C.B.O. - BRONX	X116	0	0	0	0	0	0	0				
12	XG18	C.B.O. - BRONX	X961	0	0	0	0	0	0	0				
		TOTALS FOR ORGANIZATIONS OF DISTRICT 12		10,748	13,940	-3,192	77	12,253	-1,505	88	48	54	57	599
		Elementary School												
		Middle School		3,693	4,881	-1,188	76	4,878	-1,185	76				
		PS/IS		1,982	2,976	-994	67	2,933	-951	68	12	10	10	104
		High School		0	0	0	0	0	0	0				
		IS/HS		0	0	0	0	0	0	0				
		City Wide SpEd		0	0	0	0	0	0	0				
		Charter		230	318	-88	72	236	-6	97				
		TOTAL		16,653	22,115	-5,462	75	20,300	-3,647	82	60	64	67	703
		TOTALS FOR ORGANIZATIONS OF DISTRICT 1 THROUGH 32		81,181	97,360	-16,179	83	84,336	-3,155	96	276	385	413	2,750
		Elementary School												
		Middle School		31,572	42,102	-10,530	75	42,862	-11,290	74				
		PS/IS		26,774	31,761	-4,987	84	29,521	-2,747	91	104	125	127	399
		High School		0	0	0	0	0	0	0				
		IS/HS		0	0	0	0	0	0	0				
		City Wide SpEd		0	0	0	0	0	0	0				
		Charter		1,471	1,715	-244	86	1,249	222	118				
		CITYWIDE TOTALS		140,998	172,938	-31,940	82	157,968	-16,970	89	380	510	540	3,149

SCHOOL UTILIZATION PROFILE

HIGH SCHOOL BUILDINGS

DISTRICTS 1-32

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Secondary and High Schools
BRONX BOROUGH
Based upon 10/31/2008 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			Entire YR LTA	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)		Org %Util
7	M973	RE- START PROGRAM - M	X897	0	0	0	0	0	0	0	
7	X321	CROTONA ACADEMY - BRONX	X963	146	149	-3	98	154	-8	95	1
7	X334	INTERNATIONAL COMMUNITY	X139	257	369	-112	70	336	-79	76	4
7	X379	JILL CHAIFETZ TRANSFER HIGH SCHOOL - BRONX	X184	131	221	-90	59	209	-78	63	
7	X393	GREENDOT NY CHARTER SCHOOL	X162	122	293	-171	42	265	-143	46	
7	X427	COMM HS FOR SOCIAL JUSTICE - X	X884	347	485	-138	72	474	-127	73	
7	X473	MOTT HAVEN VILLAGE PREP - BRONX	X470	330	344	-14	96	345	-15	96	
7	X520	FLAGS ACADEMY - BRONX	X155	491	617	-126	80	587	-96	84	2
7	X547	NEW EXPLORERS HS - BRONX	X470	320	343	-23	93	365	-45	88	2
7	X548	ACAD FOR CAREERS IN SPORTS HS - X	X470	224	368	-144	61	363	-139	62	
7	X548	ACAD FOR CAREERS IN SPORTS HS - X	X920	0	0	0	0	0	0	0	
7	X600	ALFRED E. SMITH HS - X	X600	1,176	1,716	-540	69	1,562	-386	75	16
7	X655	SAMUEL GOMPERS VOC HS - X	X655	1,300	1,450	-150	90	1,378	-78	94	2
7	X670	HEALTH OPPORTUNITIES (HS LVL) - X	X884	641	687	-46	93	635	6	101	
7	X998	ALTERNATIVE LEARNING CENTER-X	X162	0	74	-74	0	77	-77	0	
7	X221	I.S. 221 - BRONX	X149	590	800	-210	74	769	-179	77	
7	X500	HOSTOS LINCOLN ACAD OF SCI HS - BRONX	X500	517	477	40	108	483	34	107	
7	X551	BRONX HS OF LETTERS - BRONX	X183	502	923	-421	54	924	-422	54	
TOTALS FOR ORGANIZATIONS OF DISTRICT 7			Elementary School	0	0	0	0	0	0	0	
			Middle School	0	0	0	0	0	0	0	
			PS/IS	0	0	0	0	0	0	0	
			High School	5,485	7,116	-1,631	77	6,750	-1,265	81	27
			IS/HS	1,609	2,200	-591	73	2,176	-567	74	0
			City Wide SpEd	0	0	0	0	0	0	0	
			Charter	0	0	0	0	0	0	0	
TOTAL				7,094	9,316	-2,222	76	8,926	-1,832	79	27

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Secondary and High Schools
BRONX BOROUGH
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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			Entire YR LTA	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)		Org %Util
8	M560	CITY-AS-SCHOOL - MANHATTAN	X953	106	91	15	116	94	12	113	6
8	X293	RENAISSANCE HS FOR MUS THEATRE - X	X405	442	395	47	112	378	64	117	
8	X295	GATEWAY SCH FOR RES & TECH - X	X450	474	677	-203	70	646	-172	73	5
8	X305	P N ACAD FOR ARCH & WORLD STUD - X	X450	380	447	-67	85	472	-92	81	1
8	X312	MILLENIUUM ART ACADEMY - BRONX	X450	487	435	52	112	400	87	122	
8	X332	HOLCOMBE L. RUCKER SCHOOL OF COMMUNITY RESEA	X039	292	213	79	137	207	85	141	2
8	X377	BRONX COMMUNITY HIGH SCHOOL	X450	203	203	0	100	191	12	106	
8	X381	BRONX HAVEN HS - BRONX	X840	104	181	-77	57	165	-61	63	
8	X405	HERBERT H. LEHMAN HS - X	X405	4,089	3,329	760	123	3,158	931	129	16
8	X450	ADLAI E. STEVENSON HS - X	X450	292	640	-348	46	588	-296	50	21
8	X452	BRONX GUILD HS - BRONX	X450	305	407	-102	75	388	-83	79	
8	X519	F R DE GAUTIER LAW & PUB STUD - X	X972	410	387	23	106	357	53	115	
8	X530	BANANA KELLY COMM. LEARNING CTR-X	X039	465	488	-23	95	518	-53	90	7
8	X540	HS FOR COMM RESEARCH & LRNG - X	X450	375	396	-21	95	390	-15	96	4
8	X560	BRONX ACADEMY HS - X	X972	400	311	89	129	314	86	127	
8	X650	JANE ADDAMS VOC HS - X	X650	1,487	1,324	163	112	1,312	175	113	13
8	X650	JANE ADDAMS VOC HS - X	X962	0	0	0	0	0	0	0	13
8	X686	NEW SCH FOR ARTS AND SCIENCE - X	X039	80	284	-204	28	273	-193	29	1
8	X966	SUSPENSION CENTER SCHOOL - BRONX	X988	0	0	0	0	0	0	0	
8	X994	ALTERNATIVE LEARNING CENTER - X	X074	0	95	-95	0	98	-98	0	
8	X996	ALTERNATIVE LEARNING CENTER - X	X922	0	79	-79	0	78	-78	0	

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Secondary and High Schools
BRONX BOROUGH
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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			Entire YR LTA	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)		Org %Util
8	X282	WOMENS ACADEMY OF EXCELLENCE - X	X174	282	316	-34	89	314	-32	90	
TOTALS FOR ORGANIZATIONS OF DISTRICT 8			Elementary School	0	0	0	0	0	0	0	
			Middle School	0	0	0	0	0	0	0	
			PS/IS	0	0	0	0	0	0	0	
			High School	10,391	10,382	9	100	10,027	364	104	89
			IS/HS	282	316	-34	89	314	-32	90	0
			City Wide SpEd	0	0	0	0	0	0	0	
			Charter	0	0	0	0	0	0	0	
TOTAL				10,673	10,698	-25	100	10,341	332	103	89

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Secondary and High Schools
BRONX BOROUGH
Based upon 10/31/2008 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			Entire YR LTA		
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)		Org %Util	
9	X227	BRONX EXPEDITIONARY LEARNG HS - X	X410	411	408	3	101	388	23	106	1	
9	X231	EAGLE ACADEMY FOR YOUNG MEN - X	X166	271	153	118	177	172	99	158		
9	X231	EAGLE ACADEMY FOR YOUNG MEN - X	X460	151	152	-1	99	137	14	110		
9	X239	URBAN ASSEMBLY FOR HIST & CIT. - X	X410	309	447	-138	69	491	-182	63	4	
9	X252	MOTT HALL BRONX HS - BRONX	X970	413	370	43	112	342	71	121	3	
9	X260	BRONX CNTR FOR SCIENCE & MATH - X	X002	419	365	54	115	350	69	120	2	
9	X263	VALIDUS PREPRATORY ACADEMY -X	X970	426	425	1	100	411	15	104		
9	X276	THE LEADERSHIP INSTITUTE - X	X004	328	350	-22	94	332	-4	99	6	
9	X329	DREAMYARD PREPARATORY SCHOOL	X410	301	190	111	158	184	117	164	1	
9	X365	ACADEMY FOR LANGUAGE & TECH - X	X082	197	117	80	168	117	80	168		
9	X412	HS OF BUSINESS - BRONX	X410	468	467	1	100	462	6	101	1	
9	X414	HS FOR MEDIA AND COMMUNICATION - X	X410	457	714	-257	64	720	-263	63		
9	X525	BRONX LEADERSHIP ACADEMY - X	X876	662	568	94	117	559	103	118	7	
9	X985	ALTERNATIVE LEARNING CENTER - X	X166	0	33	-33	0	34	-34	0		
9	X241	I.S. 241 - BRONX	X970	420	440	-20	95	433	-13	97		
9	X250	M.S./H.S. 250 - BRONX	X002	439	539	-100	81	519	-80	85	3	
9	X413	HS OF MEDICAL SCIENCES - BRONX	X410	487	488	-1	100	507	-20	96	3	
9	X505	HS OF LAW, GOV'T & JUSTICE-X	X460	602	714	-112	84	583	19	103		
9	X517	I.S. 517 - BRONX	X148	552	662	-110	83	649	-97	85	2	
TOTALS FOR ORGANIZATIONS OF DISTRICT 9			Elementary School	0	0	0	0	0	0	0		
			Middle School	0	0	0	0	0	0	0		
			PS/IS	0	0	0	0	0	0	0	0	
			High School	4,813	4,759	54	101	4,699	114	102	25	
			IS/HS	2,500	2,843	-343	88	2,691	-191	93	8	
			City Wide SpEd	0	0	0	0	0	0	0		
			Charter	0	0	0	0	0	0	0		
TOTAL				7,313	7,602	-289	96	7,390	-77	99	33	

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Secondary and High Schools
BRONX BOROUGH
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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			Entire YR LTA	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)		Org %Util
10	Q950	GED - PLUS - QUEENS	X810	80	93	-13	86	96	-16	83	61
10	Q950	GED - PLUS - QUEENS	X810	80	93	-13	86	96	-16	83	61
10	Q950	GED - PLUS - QUEENS	X810	80	93	-13	86	96	-16	83	61
10	X213	BX ENGINEERING & TECH ACADEMY - X	X475	372	473	-101	79	452	-80	82	
10	X268	KINGSBRIDGE INTERNATIONAL HS - X	X430	437	486	-49	90	461	-24	95	
10	X284	BRONX SCHOOL OF LAW & FINANCE - X	X475	437	453	-16	96	456	-19	96	
10	X319	P.U.L.S.E. HS - BRONX	X211	200	243	-43	82	250	-50	80	1
10	X374	KAPPA - BRONX	X435	222	198	24	112	232	-10	96	
10	X397	ELLIS PREPARATORY ACADEMY-X	X475	85	177	-92	48	181	-96	47	
10	X433	HS OF TEACHING & PROFESSIONS - X	X430	517	593	-76	87	594	-77	87	2
10	X434	BELMONT PREPARATORY HS - BRONX	X435	398	598	-200	67	622	-224	64	
10	X437	FORDHAM HS FOR THE ARTS - BRONX	X435	389	416	-27	94	413	-24	94	1
10	X438	LEADERSHIP ACAD FOR BUS & TECH - X	X435	522	477	45	109	471	51	111	7
10	X439	HS OF LAW & COMMUNITY SERV - BRONX	X435	440	476	-36	92	474	-34	93	
10	X440	DEWITT CLINTON HS - X	X440	4,388	3,432	956	128	3,477	911	126	1
10	X442	CELIA CRUZ HS OF MUSIC - BRONX	X430	364	405	-41	90	441	-77	83	
10	X445	BRONX HS OF SCIENCE - X	X445	2,808	2,249	559	125	2,334	474	120	
10	X475	JOHN F. KENNEDY HS - BRONX	X475	1,617	2,142	-525	75	2,047	-430	79	2
10	X475	JOHN F. KENNEDY HS - BRONX	X960	0	0	0	0	0	0	0	2
10	X477	MARBLE HILL INTERNATIONAL HS - X	X475	428	476	-48	90	435	-7	98	
10	X495	UNIVERSITY HEIGHTS HS - BRONX	X810	432	486	-54	89	485	-53	89	2
10	X546	BRONX THEATRE HS - BRONX	X475	415	516	-101	80	494	-79	84	2
10	X549	DISCOVERY HS - BRONX	X430	448	483	-35	93	458	-10	98	3
10	X660	GRACE H. DODGE VOC HS - X	X660	1,483	1,522	-39	97	1,493	-10	99	6
10	X696	HS OF AMERICAN STUDIES - BRONX	X905	346	345	1	100	335	11	103	
10	X141	M.S./H.S. 141 - BRONX	X141	1,278	1,601	-323	80	1,468	-190	87	
10	X225	M.S./H.S. 225 - BRONX	X137	510	582	-72	88	580	-70	88	
10	X237	MARIE CURIE HS FOR NURSING - BRONX	X143	405	569	-164	71	523	-118	77	
10	X243	I.S. 243 - BRONX	X435	567	541	26	105	545	22	104	
10	X342	M.S./H.S. 342 - BRONX	X430	499	745	-246	67	933	-434	53	4

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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			Entire YR LTA	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)		Org %Util
10	X368	M.S./H.S. 368 - BRONX	X368	1,010	991	19	102	968	42	104	1
TOTALS FOR ORGANIZATIONS OF DISTRICT 10			Elementary School	0	0	0	0	0	0	0	
			Middle School	0	0	0	0	0	0	0	
			PS/IS	0	0	0	0	0	0	0	
			High School	16,988	16,925	63	100	16,893	95	101	212
			IS/HS	4,269	5,029	-760	85	5,017	-748	85	5
			City Wide SpEd	0	0	0	0	0	0	0	
			Charter	0	0	0	0	0	0	0	
TOTAL				21,257	21,954	-697	97	21,910	-653	97	217

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Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)		Org %Util	
11	M645	SCHOOL FOR COOP TECH. ED. - M	X455	0	0	0	0	0	0	0		
11	X249	BRONX HEALTH SCIENCES HS - X	X455	354	404	-50	88	364	-10	97	1	
11	X253	HS FOR WRITING & COMM ARTS - X	X425	450	385	65	117	373	77	121	2	
11	X265	BRONX LAB SCHOOL - BRONX	X425	423	497	-74	85	504	-81	84	3	
11	X275	HS OF COMPUTERS & TECHNOLOGY - X	X425	490	421	69	116	485	5	101		
11	X278	PEACE & DIVERSITY ACAD - BRONX	X189	337	379	-42	89	356	-19	95	16	
11	X288	COLUMBUS INST FOR MATH & SCI - X	X415	463	493	-30	94	509	-46	91	1	
11	X290	BRONX ACAD OF HEALTH CAREERS - X	X425	483	474	9	102	484	-1	100	3	
11	X299	ASTOR COLLEGIATE HS - BRONX	X415	439	385	54	114	371	68	118		
11	X415	CHRISTOPHER COLUMBUS HS - X	X415	1,462	1,345	117	109	1,361	101	107	12	
11	X418	BRONX HS FOR THE VISUAL ARTS - BRONX	X839	367	496	-129	74	452	-85	81		
11	X455	HARRY S. TRUMAN HS - X	X455	2,372	3,230	-858	73	3,129	-757	76	21	
11	X513	NEW WORLD HS - BRONX	X362	274	405	-131	68	410	-136	67	1	
11	X514	SPORTS PROFESSIONS HS - BRONX	X362	330	471	-141	70	494	-164	67		
11	X541	GLOBAL ENTERPRISE HS - BRONX	X415	457	472	-15	97	440	17	104	3	
11	X542	PELHAM PREP HS - BRONX	X415	478	524	-46	91	528	-50	91	1	
11	X544	HS FOR CONTEMPORARY ARTS - X	X425	463	358	105	129	380	83	122		
11	X545	BRONX AEROSPACE HS - BRONX	X425	405	404	1	100	397	8	102	1	
11	X270	ACADEMY FOR SCHOLARSHIP AND ENTR - BRONX	X362	546	636	-90	86	636	-90	86	3	
TOTALS FOR ORGANIZATIONS OF DISTRICT 11			Elementary School	0	0	0	0	0	0	0		
			Middle School	0	0	0	0	0	0	0		
			PS/IS	0	0	0	0	0	0	0	0	
			High School	10,047	11,143	-1,096	90	11,037	-990	91	65	
			IS/HS	546	636	-90	86	636	-90	86	3	
			City Wide SpEd	0	0	0	0	0	0	0		
			Charter	0	0	0	0	0	0	0		
TOTAL				10,593	11,779	-1,186	90	11,673	-1,080	91	68	

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Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)		Org %Util
12	M570	SATELLITE ACADEMY - M	X401	201	295	-94	68	325	-124	62	33
12	M570	SATELLITE ACADEMY - M	X401	201	295	-94	68	325	-124	62	33
12	M570	SATELLITE ACADEMY - M	X401	201	295	-94	68	325	-124	62	33
12	M570	SATELLITE ACADEMY - M	X401	201	295	-94	68	325	-124	62	33
12	Q950	GED PLUS - QUEENS	X401	433	791	-358	55	814	-381	53	61
12	Q950	GED PLUS - QUEENS	X401	433	791	-358	55	814	-381	53	61
12	Q950	GED PLUS - QUEENS	X401	433	791	-358	55	814	-381	53	61
12	Q950	GED PLUS - X	X989	42	93	-51	45	96	-54	44	61
12	Q950	GED PLUS - X	X989	42	93	-51	45	96	-54	44	61
12	Q950	GED PLUS - X	X989	42	93	-51	45	96	-54	44	61
12	X248	METROPOLITAN HS - BRONX	X908	334	368	-34	91	367	-33	91	
12	X251	EXPLORATIONS ACADEMY - BRONX	X098	354	430	-76	82	434	-80	82	1
12	X262	BX HS OF PERFORMANCE & STAGE - X	X098	409	547	-138	75	541	-132	76	
12	X297	MORRIS COLLAB HS TECH & HUMAN - X	X400	432	444	-12	97	424	8	102	1
12	X388	PAN AMERICAN INTER HS- X	X420	93	164	-71	57	155	-62	60	
12	X403	BRONX INTERNATIONAL - BRONX	X400	347	291	56	119	306	41	113	3
12	X404	HIGH SCHOOL FOR EXCELLENCE - X	X400	450	393	57	115	386	64	117	2
12	X428	YOUNG ADULT BORO CENTER - BRONX	X420	0	0	0	0	0	0	0	
12	X480	BRONX REGIONAL HS - X	X401	366	395	-29	93	393	-27	93	1
12	X527	BRONX LEADERSHIP ACADEMY II - X	X400	453	395	58	115	408	45	111	2
12	X543	HS FOR VIOLIN AND DANCE - BRONX	X400	201	202	-1	100	188	13	107	
12	X550	WORLD CULTURES HS - X	X420	292	453	-161	64	415	-123	70	
12	X680	BRONX COALITION COMMUNITY HS - X	X420	289	389	-100	74	403	-114	72	4
12	X682	FANNIE LOU HAMER FREEDOM HS - X	X878	501	459	42	109	508	-7	99	1
12	X684	WINGS ACADEMY - X	X879	532	582	-50	91	645	-113	82	1
12	X690	MONROE ACADEMY FOR BUS. & LAW - X	X420	523	545	-22	96	571	-48	92	6
12	X692	MONROE ACAD FOR VISUAL ARTS - X	X420	498	556	-58	90	557	-59	89	3
12	X695	PASSAGES ACADEMY - BRONX	X829	100	141	-41	71	138	-38	72	
12	X995	ALTERNATIVE LEARNING CENTER - BRON	X420	0	51	-51	0	52	-52	0	
12	X245	M.S./H.S. 245 - BRONX	X158	479	601	-122	80	579	-100	83	6

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Based upon 10/31/2008 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			Entire YR LTA	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)		Org %Util
12	X267	I.S. 267 - BRONX	X158	308	526	-218	59	535	-227	58	
12	X271	EAST BRONX ACADEMY FOR THE FUTURE	X973	620	583	37	106	513	107	121	7
TOTALS FOR ORGANIZATIONS OF DISTRICT 12			Elementary School	0	0	0	0	0	0	0	
			Middle School	0	0	0	0	0	0	0	
			PS/IS	0	0	0	0	0	0	0	
			High School	8,403	10,637	-2,234	79	10,921	-2,518	77	523
			IS/HS	1,407	1,710	-303	82	1,627	-220	86	13
			City Wide SpEd	0	0	0	0	0	0	0	
			Charter	0	0	0	0	0	0	0	
TOTAL				9,810	12,347	-2,537	79	12,548	-2,738	78	536
TOTALS FOR ORGANIZATIONS OF DISTRICT 1 THROUGH 32			Elementary School	0	0	0	0	0	0	0	
			Middle School	0	0	0	0	0	0	0	
			PS/IS	0	0	0	0	0	0	0	
			High School	56,127	60,962	-4,835	92	60,327	-4,200	93	941
			IS/HS	10,613	12,734	-2,121	83	12,461	-1,848	85	29
			City Wide SpEd	0	0	0	0	0	0	0	
			Charter	0	0	0	0	0	0	0	
CITYWIDE TOTALS				66,740	73,696	-6,956	91	72,788	-6,048	92	970

**C. UTILIZATION REPORT
SPECIAL EDUCATION (D75) BUILDINGS**

2008 - 2009 SCHOOL YEAR

INFORMATION PREPARED BY:
SCHOOL CONSTRUCTION AUTHORITY
DIVISION OF CAPITAL PLANNING
OFFICE OF CAPACITY PLANNING AND UTILIZATION

The Department of Education uses separate formulas to determine Citywide Special Education capacities and by comparison with actual school enrollments, the rate of utilization of Special Education school buildings.

A detailed explanation of the Special Education formula is provided in the material that follows:

1. The Unadjusted Capacity of Special Education (District 75) Schools

The following steps are to be taken to calculate the unadjusted capacity:

Determine the number of rooms that are over 240 square feet in each building which can potentially be used as classrooms or instructional support rooms. Administrative rooms, cafeterias, and auditorium are excluded

Using the register file provided by Citywide Special Education which makes available information on the number of classes for each program category, a capacity is assigned to each room based on the type of handicapping condition as indicated in the table below assuming that each room is not serving more students than the maximum classroom capacity allowed by the program category. Sum of the room capacity is the unadjusted capacity of the school.

<u>S.I.E. CATEGORY/DESIGNATION</u>	<u>MAXIMUM CLASSROOM CAPACITY</u>
D75 SPED PreK	8
D75 SPED 3R	12
D75 SPED 4R	8
D75 SPED 5R	6
D75 SPED 6R	12
D75 SPED SL	Various
D75 SPED WI	Various

<u>M.I.S. CATEGORY</u>	<u>MAXIMUM CLASSROOM CAPACITY</u>
Non-D75 SPED(Prek – 8 th Grade)	12
Non-D75 SPED(9 th – 12 th Grade)	15

2. The Adjusted Capacity

Citywide programs require significant amounts of space for instructional support services such as: speech, occupational and physical therapy, crisis intervention etc. Depending on the program category, there are different needs for various instructional support spaces.

The chart below summarizes the type of instructional support spaces that are needed for each type of program category.

PROGRAM
PreK and 6R

SUPPORT SERVICES

Unit Coordinator & Speech
 Nurse & Occupational Therapy/Physical Therapy
 Adaptive Physical Education
 Activities for Daily Living (with kitchen facility)

Guidance & Hearing and Vision Teachers

3R and 4R

Unit Coordinator - SBST
 Speech & Guidance
 Adaptive Physical Education
 Nurse & Occupational Therapy/Physical Therapy
 Activities for Daily Living (Adol. only)
 Crisis Intervention

5R

Unit Coordinator & SBST
 Speech & Guidance
 Adaptive Physical Education
 Activities for Daily Living

Depending on the number of classes held in each program category, determination is made based on the space allocation chart below on how much instructional spaces is needed to support the students. Deduct capacity of the instructional support rooms that are deemed necessary to support the programs from the total unadjusted capacity to get adjusted capacity.

PROGRAM

2-6 CLASSES

7 CLASSES AND UP

3R	1 room per class	0.8 room per class
4R	1 room per class	0.8 room per class
5R	0.75 room per class	0.5 room per class
6R	1 room per class	0.6 room per class
PreK	1 room per class	0.6 room per class

D. The Utilization Rate:

Total enrollment is divided by the adjusted capacity to get utilization rate.

The following is an explanation of the column headings in the **District 75** School Utilization Profile report.
(By building and by organization)

BORO -

The Borough where the school is located.

M = Manhattan

B = Bronx

K = Brooklyn

Q = Queens

R = Staten Island

BLDG. I.D. -

A discrete four-character code for each building.

BLDG. NO. -

The present building number of the school.

BLDG. ENROLLMENT. -

Enrollment for the building. It is derived by summing the enrollment of the organizations housed in the building.

BLDG. CAPACITY -

Building capacity is derived by multiplying each room in the building by the number of students it can accommodate.

OVER/UNDER -

Bldg. Over/Underload is calculated by subtracting bldg. capacity from bldg. enrollment.

BLDG. UTIL.% -

Percentage of building capacity used. Building utilization is calculated by dividing building enrollment by building capacity.

ORG. I.D. -

A discrete four-character code for each organization.

ORG. NAME -

The name or number of an organization.

ORG. ENROLLMENT -

Enrollment for each organization. Building enrollments derived by adding the organization enrollments.

ORG. CAPACITY -

Organization capacity is derived by multiplying each room used by the organization by the number of students it can accommodate.

OVER/UNDER -

Org. Over/Underload is calculated by subtracting organization capacity from organization enrollment.

ORG. UTIL. % -

Organization utilization % is calculated by dividing organization enrollment by organization capacity.

ENROLLMENT CAPACITY AND UTILIZATION REPORT
D75 Special Education Programs
BRONX BOROUGH
Based upon 10/31/2008 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util
7	X010	X010 SPED - BRONX	X162	46	63	-17	73
7	X017	X017 SPED - BRONX	X040	34	15	19	224
7	X017	X017 SPED - BRONX	X043	69	40	29	171
7	X017	X017 SPED - BRONX	X161	91	50	41	181
7	X017	X017 SPED - BRONX	X184	164	153	11	107
7	X168	X168 SPED - BRONX	X183	191	214	-23	89
7	X168	X168 SPED - BRONX	X183	191	214	-23	89
7	X723	X723 SPED - BRONX	X049	23	24	-1	96
7	X754	X754 SPED - BRONX	X155	500	489	11	102
7	X754	X754 SPED - BRONX	X155	500	489	11	102
TOTALS FOR ORGANIZATIONS OF DISTRICT 7			Elementary School	0	0	0	0
			Middle School	0	0	0	0
			PS/IS	0	0	0	0
			High School	0	0	0	0
			IS/HS	0	0	0	0
			City Wide SpEd	1,809	1,751	58	103
			Charter	0	0	0	0
TOTAL				1,809	1,751	58	103

ENROLLMENT CAPACITY AND UTILIZATION REPORT
D75 Special Education Programs
BRONX BOROUGH
Based upon 10/31/2008 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util
8	X010	X010 SPED - BRONX	X101	144	179	-35	80
8	X010	X010 SPED - BRONX	X152	46	53	-7	87
8	X017	X017 SPED - BRONX	X125	8	0	8	0
8	X188	X188 SPED - BRONX	X120	135	155	-20	87
8	X352	X352 SPED - BRONX	X074	110	80	30	138
8	X352	X352 SPED - BRONX	X075	79	97	-18	81
8	X721	X721 SPED - BRONX	X405	26	0	26	0
TOTALS FOR ORGANIZATIONS OF DISTRICT 8			Elementary School	0	0	0	0
			Middle School	0	0	0	0
			PS/IS	0	0	0	0
			High School	0	0	0	0
			IS/HS	0	0	0	0
			City Wide SpEd	548	564	-16	97
			Charter	0	0	0	0
TOTAL				548	564	-16	97

ENROLLMENT CAPACITY AND UTILIZATION REPORT
D75 Special Education Programs
BRONX BOROUGH
Based upon 10/31/2008 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util
9	X188	X188 SPED - BRONX	X460	12	0	12	0
9	X723	X723 SPED - BRONX	X235	20	24	-4	83
TOTALS FOR ORGANIZATIONS OF DISTRICT 9			Elementary School	0	0	0	0
			Middle School	0	0	0	0
			PS/IS	0	0	0	0
			High School	0	0	0	0
			IS/HS	0	0	0	0
			City Wide SpEd	32	24	8	133
			Charter	0	0	0	0
TOTAL				32	24	8	133

ENROLLMENT CAPACITY AND UTILIZATION REPORT
D75 Special Education Programs
BRONX BOROUGH
Based upon 10/31/2008 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util
10	X010	X010 SPED - BRONX	X015	108	123	-15	88
10	X168	X168 SPED - BRONX	X020	96	131	-35	73
10	X168	X168 SPED - BRONX	X020	96	131	-35	73
10	X168	X168 SPED - BRONX	X440	7	0	7	0
10	X168	X168 SPED - BRONX	X440	7	0	7	0
10	X168	X168 SPED - BRONX	X850	39	32	7	124
10	X168	X168 SPED - BRONX	X850	39	32	7	124
10	X186	X186 SPED - BRONX	X306	122	123	-1	99
10	X188	X188 SPED - BRONX	X034	235	270	-35	87
10	X188	X188 SPED - BRONX	X118	8	0	8	0
10	X721	X721 SPED - BRONX	X368	62	79	-17	79
TOTALS FOR ORGANIZATIONS OF DISTRICT 10			Elementary School	0	0	0	0
			Middle School	0	0	0	0
			PS/IS	0	0	0	0
			High School	0	0	0	0
			IS/HS	0	0	0	0
			City Wide SpEd	819	921	-102	89
			Charter	0	0	0	0
TOTAL				819	921	-102	89

ENROLLMENT CAPACITY AND UTILIZATION REPORT
D75 Special Education Programs
BRONX BOROUGH
Based upon 10/31/2008 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util
11	X010	X010 SPED - BRONX	X415	8	0	8	0
11	X012	X012 SPED - BRONX	X012	252	295	-43	85
11	X168	X168 SPED - BRONX	X194	51	72	-21	71
11	X168	X168 SPED - BRONX	X194	51	72	-21	71
11	X176	X176 SPED - BRONX	X111	12	15	-3	82
11	X176	X176 SPED - BRONX	X153	116	118	-2	98
11	X176	X176 SPED - BRONX	X178	173	95	78	181
11	X176	X176 SPED - BRONX	X181	138	93	45	148
11	X176	X176 SPED - BRONX	X455	120	122	-2	98
11	X721	X721 SPED - BRONX	X722	382	285	97	134
11	X723	X723 SPED - BRONX	X189	52	84	-32	62
11	X723	X723 SPED - BRONX	X425	9	0	9	0
11	X723	X723 SPED - BRONX	X701	39	70	-31	55
11	X754	X754 SPED - BRONX	X362	85	88	-3	96
11	X754	X754 SPED - BRONX	X362	85	88	-3	96
11	X811	X811 SPED - BRONX	X839	66	29	37	228
TOTALS FOR ORGANIZATIONS OF DISTRICT 11			Elementary School	0	0	0	0
			Middle School	0	0	0	0
			PS/IS	0	0	0	0
			High School	0	0	0	0
			IS/HS	0	0	0	0
			City Wide SpEd	1,639	1,526	113	107
			Charter	0	0	0	0
TOTAL				1,639	1,526	113	107

ENROLLMENT CAPACITY AND UTILIZATION REPORT
D75 Special Education Programs
BRONX BOROUGH
Based upon 10/31/2008 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util
12	X010	X010 SPED - BRONX	X234	55	71	-16	78
12	X010	X010 SPED - BRONX	X817	41	54	-13	76
12	X168	X168 SPED - BRONX	X973	6	0	6	0
12	X168	X168 SPED - BRONX	X973	6	0	6	0
12	X186	X186 SPED - BRONX	X136	317	505	-188	63
12	X352	X352 SPED - BRONX	X092	113	144	-31	78
12	X811	X811 SPED - BRONX	X084	577	592	-15	97
TOTALS FOR ORGANIZATIONS OF DISTRICT 12			Elementary School	0	0	0	0
			Middle School	0	0	0	0
			PS/IS	0	0	0	0
			High School	0	0	0	0
			IS/HS	0	0	0	0
			City Wide SpEd	1,115	1,366	-251	82
			Charter	0	0	0	0
TOTAL				1,115	1,366	-251	82
TOTALS FOR ORGANIZATIONS OF DISTRICT 1 THROUGH 32			Elementary School	0	0	0	0
			Middle School	0	0	0	0
			PS/IS	0	0	0	0
			High School	0	0	0	0
			IS/HS	0	0	0	0
			City Wide SpEd	5,962	6,152	-190	97
			Charter	0	0	0	0
CITYWIDE TOTALS				5,962	6,152	-190	97

D. NEW SEATS EXPECTED TO COME ON LINE SEPTEMBER, 2009

INFORMATION PREPARED BY:
SCHOOL CONSTRUCTION AUTHORITY
DIVISION OF CAPITAL PLANNING
OFFICE OF CAPACITY PLANNING AND UTILIZATION

SEPTEMBER 2009 (SCHOOL YEAR 2009-2010) SEATS

ISC	District	Project Name	Type	Estimated Number of Seats Gained
1	8	HERBERT H. LEHMAN HS	RESTRUCTURING	0
1	8	ADLAI E. STEVENSON HS	RESTRUCTURING	26
1	8	THE CASITA MARIA CENTER FOR ARTS AND EDUCATION	LEASE	652
1	9	WILLIAM H. TAFT HS	RESTRUCTURING	34
1	9	MORRISANIA SEC ED COMPLEX	CAPITAL TASK FORCE	0
1	9	I.S. 166 - BRONX	CAPITAL TASK FORCE	-28
1	10	JONAS BRONCK ACADEMY	LEASE	238
1	10	BRONX HS OF SCIENCE	CAPITAL TASK FORCE	53
1	11	THE WILLIE ELLA PASCHAL BOWMAN CAMPUS	NEW	416
1	12	REVEREND JAMES A. POLITE AVE. SCHOOL CAMPUS	RENOVATION	723
1	12	JAMES MONROE HS CAMPUS ANNEX	NEW	1,144
			TOTAL FOR ISC 1	3,258
2	24	PS /IS 49 ADDITION	NEW ADDITION	410
2	24	PS /IS 102 ADDITION	NEW ADDITION	936
2	24	PS /IS 113 ADDITION	NEW ADDITION	446
2	24	PS /IS 128	NEW	648
2	24	PS 14 ANNEX	LEASE	204
2	25	J.H.S. 168 - QUEENS	CAPITAL TASK FORCE	20
2	26	PS 188 ANNEX	LEASE	211

SEPTEMBER 2009 (SCHOOL YEAR 2009-2010) SEATS

ISC	District	Project Name	Type	Estimated Number of Seats Gained
2	26	BAYSIDE HS	CAPITAL TASK FORCE	25
2	30	P.S. 212 - QUEENS	CAPITAL TASK FORCE	32
2	30	FRANK SINATRA HS	NEW	998
2	30	PS 78 ANNEX	LEASE	50
			TOTAL FOR ISC 2	3,980
3	2	BROADWAY EDUCATION CAMPUS	LEASE	519
3	2	MURRY BERGTRAUM HS (ECF)	CAPITAL TASK FORCE	48
3	2	P.S. 151	LEASE	80
3	3	P.S. 811 (OLD P148/LIVINGS HS)	CAPITAL TASK FORCE	0
			TOTAL FOR ISC 3	647
4	13	I.S. 117	CAPITAL TASK FORCE	53
4	13	BROOKLYN TECH HS	CAPITAL TASK FORCE	-10
4	13	GEORGE WESTINGHOUSE VOC HS	CAPITAL TASK FORCE	93
4	15	SUNSET PARK HS	NEW	1,650
4	19	CESIAH TORO MULLANE SCHOOL	NEW	700
4	23	P.S./I.S. 323 - BROOKLYN	CAPITAL TASK FORCE	62
4	32	I.S. 111 - BROOKLYN	CAPITAL TASK FORCE	14
4	32	I.S. 383 - BROOKLYN	CAPITAL TASK FORCE	22
			TOTAL FOR ISC 4	2,584

SEPTEMBER 2009 (SCHOOL YEAR 2009-2010) SEATS

ISC	District	Project Name	Type	Estimated Number of Seats Gained
5	18	I.S. 232 - BROOKLYN	CAPITAL TASK FORCE	4
5	18	SHIRLEY CHISHOLM CAMPUS	NEW	506
5	20	PS 229 ADDITION	NEW ADDITION	650
5	20	NEW UTRECHT HS ADDITION	NEW ADDITION	442
5	21	LUCRETIA MARCIGLIANO CAMPUS	NEW	1,154
5	31	ELIZABETH A. CONNELLY CAMPUS	NEW	822
			TOTAL FOR ISC 5	3,578
		TOTAL NUMBER OF SEATS GAINED BY SEPTEMBER 2009 CITYWIDE		14,047