

CITY OF NEW YORK
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DEPARTMENT OF EDUCATION
Joel I. Klein, Chancellor

ENROLLMENT – CAPACITY – UTILIZATION

ORGANIZATIONAL REPORT

BRONX

2009 – 2010 SCHOOL YEAR



2009 – 2010

**ENROLLMENT, CAPACITY AND
UTILIZATION REPORT**

NEW YORK CITY DEPARTMENT OF EDUCATION

SCHOOL CONSTRUCTION AUTHORITY

September, 2010

NEW YORK CITY DEPARTMENT OF EDUCATION

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INTRODUCTION

The Enrollment, Capacity, and Utilization Report is published annually by the Department of Education. This report identifies the maximum physical capacity of all Department of Education buildings to serve students, compared to actual enrollments, which together allow for a standard framework with which to assess the utilization of our buildings. The information provided in this report allows us to understand the conditions under which multiple schools share a single building; assists in making informed decisions about enrollment growth or placement of new schools or programs in under-utilized buildings; and plan for major capital projects (including new school buildings, school annexes and additions, and other upgrades that expand a building's capacity).

The capacity calculation is based on information provided by principals in the Annual Facilities Survey conducted by the School Construction Authority (SCA). The survey verifies the usage and size of rooms within each building. For this information, we are grateful to our 1,500 principals who are asked to participate in the survey. While we have taken steps in recent years to reduce the time and effort of responding to the survey by making it web-based and ensuring that SCA facilities staff is available to assist when necessary, we realize that it requires time, effort and thought and we appreciate our principals' participation. We do random site visits each year to verify the information provided. In most instances we find the self-reported data on room usage to be accurate.

Once all the surveys are completed and we have information on the function of every room, we are able to calculate a school's capacity. This information is used to derive a building's maximum physical capacity, which is the total number of students the building should accommodate. While the method of calculating capacity differs by grade and by room size, it is important to note that instructional rooms equal to or greater than 240 SF are assigned a capacity. We then adjust that capacity based on the programmatic use of the rooms. For example, at the Elementary school level, dedicated cluster rooms are programmed differently than homerooms. At the secondary school level, we know that science labs are programmed differently than typical classrooms. The adjusted capacity of these rooms reflects these differences. Our programmatic assumptions are discussed in more detail in the pages that follow. Once a building's adjusted capacity is determined, we calculate utilization by dividing the building's official audited enrollment by the calculated capacity. Our formulas for determining utilization and capacity in particular are explained in greater detail on the pages that follow.

Over the past few years, we have expanded the Enrollment, Capacity, and Utilization Report to include two distinct but important measures of capacity and utilization. The first, the Historical Capacity and Utilization Rate uses our standard methodology and allows for the comparison of these metrics to past issuances of the report. The second, the Target Capacity and Utilization reflects aspirational goals for school buildings, making different assumptions about how classrooms are used. For example, one of our goals is for all Kindergarten through third grade classrooms to have a maximum of twenty students; we have built to that "target" capacity in the FY 2005-2009 Capital Plan. The Target Capacity and utilization will change as our goals change. For example, the goals of the 2010-2014 plan include a class size of 30 for all high school grades which is included in the target calculations. As a result, comparison of target capacities over time may not be valid. The report also now indicates Pre-Kindergarten capacity in the building and the number of

cluster rooms allocated to Elementary schools– this designation is made according to school size. We have also added a column to indicate the actual number of specialty rooms that are in use.

To get a rough sense of the potential capacity for standard classrooms, one may reference the table below. The program efficiency ratio outlined below is an aggregation of all adjustment factors included in the capacity formulas. By applying the program efficiency ratio to the target capacity one can derive the potential capacity of a room if it is programmed for 100% use. This will allow most users to skip the formulas in the foregoing pages. However, if one wants to understand the capacity figures more precisely, then a review of the formulas is required.

SUMMARY OF CLASSROOM CAPACITIES BY GRADE LEVEL

Grade(s)	Target Capacity	Programming Efficiency	Standard Classroom Potential Capacity
PK (Full-Day)	18	100.0%	18
K-3	20	75.0% - 90.0% *	15 - 18
4-5	28	75.0% - 90.0% *	21 - 25
6-8	28	87.5%	25
9-12	30	87.5%	26

* Depending on the size of the school. Large schools are assumed to be able to use space more efficiently

As a result of over 80,000 new capacity seats we are building in the FY 2005 - FY 2009 and FY2010 – FY 2014 Capital Plan, we have made and will continue to make significant progress in alleviating overcrowding in our schools since the 2001/2002 school year as illustrated in the following table:

SCHOOL BUILDINGS THAT EXCEED CAPACITY *

Grade Level	FY 02	FY 09
Elementary	43.7%	28.0%
Middle	37.6%	12.0%
High	63.7%	37.0%

* Information from Mayoral Management Reports.

This year, the Enrollment, Capacity and Utilization report continues the methodology implemented in the 2006-2008 reports and includes further refinement . The modifications made under 2006-2007, 2007-2008 and 2008-2009 reports are summarized as following:

1. Target methodology
 - a. The maximum capacity of classrooms is no longer affected by a school's Title 1 status in grades 4-8 and is uniformly set at 28 rather than the previous range of 28-31. This translates to an effective capacity of 21-25 for 4th and 5th grade classrooms (assumed programming efficiency between 75% and 90%) and 24.5 for grades 6-8 (assumed programming efficiency of 87.5%).
 - b. Maximum classroom capacity for grades 9-12 has been decreased from 34 to 30.
 - c. Each elementary school receives a cluster room allocation regardless of the school's size. The number of allocated cluster rooms is based on the school's enrollment.
 - d. Assumptions about the programming of instructional rooms for middle schools, secondary schools and high schools are updated to reflect:
 - i. Typical classrooms are expected to be in use seven out of eight periods a day
 - ii. Specialty rooms – science labs, music classrooms, etc. – are expected to be in used five out of eight periods a day.
2. List the number of Long Term Absences for the entire 07-08 school year for secondary and high school. It is the Department of Education's desire to have as many as possible of the students classified as Long Term Absences return to school. However, to provide a more complete picture on how crowded our secondary schools are, it is helpful to note how many students listed on a school's official register did not actually attend classes in the school's building.
3. In addition to the comprehensive report, an easier to read Borough Edition is available that provides enrollment, capacity and utilization information on a school basis. The Borough Edition is produced for each of the City's five boroughs.
4. Capacity for rooms that are shared by multiple schools is distributed among the organizations by the usage percentage provided by principals.
5. Incorporates enhancement from the Annual Facilities Survey such as the identification of CTT classes which have a maximum capacity of 25.
- 6 Upon request by City Council, a new City Council Edition which organizes the information by City Council District is being released.

The enhancements to our methodology were made to further reflect current instructional practices and reinforce our expectations for the use of instructional space. It is critical that all principals understand the expectations we have for programming efficiency and that efficient programming is a mechanism to achieve lower class sizes and to maximize the opportunities for personalization.

This year, we are including one additional column in all reports to identify the number of specialty classrooms used by each middle school, secondary school and high school. We will continue to include in a separate column, the number of cluster rooms reported for each elementary school and K-8 school in all reports. In addition, District 75 Special Education programs that either serve students in inclusionary classes only or include some students in inclusionary classes are identified by either a “#” or a “*”.

To maintain consistency, we continue to produce Historical Capacity and Utilization which allows for comparison of data over time. However, the Target Capacity and Utilization information was used in developing recommendations for the approved FY2010-2014 DOE Five Year Capital Plan.

We understand that the utilization rate of our schools and buildings garner much attention, and that one statistic cannot capture the full picture of the space situation in a building. That being said, it is critical that we, as a Department have a standardized means of assessing the use of our buildings that evaluates all of our schools consistently. Our physical plant is a limited resource and it is our collective responsibility to ensure that this resource is being utilized effectively and efficiently to best meet the needs of the nearly 1.1 million City public school students. The changes that we are making to our capacity methodology go further in aligning instructional use and programming to physical capacity. We have done this so that the official capacity information for all of our buildings will more accurately reflect the actual use of the classrooms and other space.

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A. EXPLANATION OF CAPACITY FORMULAS

2009 - 2010 SCHOOL YEAR

INFORMATION PREPARED BY:
SCHOOL CONSTRUCTION AUTHORITY
DEPARTMENT OF CAPITAL PLAN MANAGEMENT
DATA ANALYTICS AND RESEARCH DIVISION

FORMULA FOR PRIMARY SCHOOLS

The Department of Education uses separate formulas to determine capacities for Primary School, Middle School, Primary/Middle School, Middle/High School, High School and Special Education programs and by comparison with actual enrollments, the rate of utilization of schools and school buildings.

Primary School Capacity Calculations:

1. The Unadjusted Maximum Capacity

Determine the number of rooms in each building presently in use or that could potentially be used for instruction (Pk-5, Non-D75 Special Education classroom, D75 Special Education classroom). Libraries, offices, lunchrooms, auditoriums, gymnasiums and rooms less than 240 square feet are excluded from all calculations.

Rooms between 240 and 499 square feet used for non-instructional purposes are not counted for capacity and are assumed to be available for support/administrative use.

Each school is entitled to one room equal to or greater than 500 square feet for each of the following: General Office, guidance, medical/nurse, supply, audiovisual, Principal's office, Pre-Kindergarten family room and duplicating use. Such rooms are not counted toward capacity. Rooms in excess of those specified above (greater than or equal to 500 square feet) used by the school for administrative or non-teaching purposes will be counted as having capacity.

Assign a maximum historical and target capacity to each instructional room in accordance with chart below. If a room is used by an outside organization (not directly by the school), the room will be assigned a zero capacity.

The maximum room capacities are:

	<u>Historical Method</u>	<u>Target Method</u>
Pre-Kindergarten (Full-day)	18	18
Pre-Kindergarten (Half-day)	36 (18 A.M. & 18 P.M.)	36 (18 A.M. & 18 P.M.)
Kindergarten	25	20
Grade 1, 2, 3	25	20
Other Grades (Title I Schools)	29	28
Other Grades (Non-Title I Schools)	31	28
Special Education M.I.S. 1 thru 8 (Community School District)	12	12
Citywide Special Education	Based upon program	
Specialty Instructional Spaces (Title I Schools)	29	28
Specialty Instructional Spaces (Non-Title I Schools)	31	28

2. The Unadjusted Potential Capacity

Assign a potential capacity to each room. This is done by dividing the total square footage of the room by 35 for Pre-K and Kindergarten classrooms and 20 for Grades 1-8 classrooms and Non-D75 Special Education classroom. These represent the minimum square footage required per pupil according to the building code of the City of New York.

3. The Total Unadjusted Capacity

A. Unadjusted Historical Capacity

Compare the maximum historical and potential capacity for each room, and take the lower of the two numbers. This is the historical capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted historical school capacity. The unadjusted historical capacity will change from year to year depending on the shifting usage of classrooms.

B. Unadjusted Target Capacity

Compare the maximum target and potential capacity for each room, and take the lower of the numbers. This is the target capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted target school capacity. The unadjusted target capacity will change from year to year due to the shifting usage of classrooms.

4. Adjustment for Cluster Support Services

To calculate the historical and target capacities, the capacity of a specific number of cluster support rooms is subtracted from the unadjusted capacity and therefore not counted in capacity. The number subtracted is listed in the table below and varies depending on Title I status and/or the enrollment of the school based on the method. It is meant to reflect the need for support rooms (rooms used by cluster teachers beyond the homerooms) required for the teaching of art, music, science, computers, etc. These subjects are taught by specialized cluster teachers and often require separate specialized dedicated space.

A. Historical Method

Cluster Adjustment - Title I Schools

<u>ENROLLMENT</u>	<u>NUMBER OF CLASSROOMS SUBTRACTED FROM CAPACITY</u>
1,196 - 2,000	5
773 - 1,195	4
350 - 772	3
210 - 349	2
70 - 209	1
0 - 69	0

Cluster Adjustment - Non-Title I Schools

<u>ENROLLMENT</u>	<u>NUMBER OF CLASSROOMS SUBTRACTED FROM CAPACITY</u>
1,376 - 1,950	4
626 - 1,375	3
376 - 625	2
126 - 375	1
0 - 125	0

B. Target Method

<u>ENROLLMENT</u>	<u>NUMBER OF CLASSROOMS SUBTRACTED FROM CAPACITY</u>
1,251 and up	5
751 - 1,250	4
251 - 750	3
151 - 250	2
0 - 150	1

5. Adjustment for Funded Support Services

Federal and State funds are allocated to schools for pupil remediation. The number of students requiring remediation by school has been calculated by assuming a Citywide average of 35% of students reading below the State Reference Point as measured by the State reading test and multiplying that percentage by the enrollment of each organization.

One room is then assigned to funded programs for every 250 students requiring remediation. This is called the funded adjustment. The same funded room adjustment is used for both historical and target method.

<u>ENROLLMENT</u>	<u>FUNDED ROOMS TO BE DEDUCTED</u>
GE - 1,072	2
358 - 1,071	1
0 - 357	0

6. Adjustment for Parent's and Teacher's Room

Subtract capacity of a full-size classroom for use as parent's room and teacher's room.

7. The Adjusted Historical/Target Capacity

When a school uses space in several buildings, the deduction is derived based on the total enrollment of this school and then applied to each building that it occupies by the enrollment percentage of the school at each location.

Adjusted historical capacity is derived by subtracting a specific number of cluster support rooms, funded support rooms and one Parent's/Teacher's room from the unadjusted historical capacity.

Adjusted target capacity is derived by subtracting a specific number of cluster support rooms, funded support rooms and one Parent's/Teacher's room from the unadjusted target capacity.

8. The Historical/Target Utilization:

To determine the historical utilization percentage for an organization, divide current enrollment by the adjusted historical capacity for each organization in a building. To determine the target utilization percentage for an organization, divide current enrollment by the adjusted target capacity for each organization in a building.

To determine the historical utilization percentage for a building, aggregate enrollments and the adjusted historical capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted historical capacity. To determine the target utilization percentage for a building, aggregate enrollments and the adjusted target capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted target capacity.

DETERMINING PRIMARY SCHOOL CAPACITY

<u>ROOM CAPACITIES</u>		<u>ROOM TYPE</u>	<u>* NO. OF SEATS</u>
Number of Rooms	X	Pre-Kindergarten (Full-day)	18
Number of Rooms	X	Pre-Kindergarten (Half-day)	36 (18 A.M. & 18 P.M.)
Number of Rooms	X	Kindergarten	25 (20 for Target Method)
Number of Rooms	X	Grade 1, 2, 3	25 (20 for Target Method)
Number of Rooms	X	Non-D75 Special Education classroom	12
Number of Rooms	X	All Other Grades (Title I Schools) (Non-Title I Schools)	29 (28 for Target Method) 31 (28 for Target Method)
Number of Rooms	X	Other Classrooms (Title I Schools) (Non-Title I Schools)	29 (28 for Target Method) 31 (28 for Target Method)
		Outside Orgs with no Enrollment	Zero Capacity
=====			
TOTAL UNADJUSTED CAPACITY	EQUALS	SUM OF PRE-K through SPECIAL EDUCATION	
=====			

* The lower of the maximum or potential capacity based upon the square footage of each of the rooms

FORMULA FOR MIDDLE SCHOOLS

A. *Unadjusted Historical Capacity*

Compare the maximum historical and potential capacity for each room, and take the lower of the two numbers. This is the historical capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted historical school capacity.

B. *Unadjusted Target Capacity*

Compare the maximum target and potential capacity for each room, and take the lower of the two numbers. This is the target capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted target school capacity.

4. Adjustment to Capacity

The capacity calculations are based on the premise that the school day should be no more than 8 periods long and that not all classrooms can be used for every period, every day. Adjustments are made to the unadjusted capacity. When a school uses spaces in several buildings, the deduction is derived based on the total enrollment of this school and then applied to each building that it occupies by the enrollment percentage of the school at each location.

A. *Historical Method*

Dedicated Classrooms

It is assumed by the formula that the dedicated rooms are programmed 60% of the time. The dedicated rooms include shops, home economic rooms, gym, funded, art and computer classrooms. It is also assumed that 29% of all classrooms are dedicated rooms.

Non-Dedicated Rooms

It is assumed by the formula that the non-dedicated rooms are programmed and used all the time and 71% of all classrooms are non-dedicated rooms. The two program efficiency ratios and split of dedicated and non-dedicated rooms are translated into a program efficiency ratio of 81% for all classrooms in Middle School.

Adjustments For Parent's And Teacher's Room

Subtract 1/2 classroom for use as a parent's room and 1/2 classroom for use as a teacher's room.

B. *Target Method*

Regular Classrooms

It is assumed by the formula that with efficient programming, the regular classrooms can be used seven out of eight periods a day, that is, 87.5% of the time. The one period that all regular classrooms can not be programmed and used is the lunch period. Regular classrooms include 6th to 8th grade classrooms used for regular instruction.

Specialty Instructional Spaces

The U.F.T. contract stipulates that a teacher can not teach more than five periods a day. Because of the configuration of these Specialty Instructional Spaces, it is difficult to use them for other subjects. As a result, the formula assumes that Specialty Instructional Spaces can be used no more than five periods a day, that is, 67.5% of the time. Specialty Instructional Spaces include music room, art room, computer lab, science lab, weight room, dance studio and gym.

Adjustments For Parent's And Teacher's Room

Subtract 1/2 classroom for use as a parent's room and 1/2 classroom for use as a teacher's room.

5. The Adjusted Historical/Target Capacity

The adjusted historical capacity is derived by deducting capacity of one full-size room for Parent's and Teacher's room from the sum capacity of all classrooms first and then applying program efficiency ratio of 81%.

The adjusted target capacity is derived by deducting capacity of one full-size room for Parent's and Teacher's room from capacities of Regular Classrooms, and then applying programming efficiency ratio identified above, to capacities of regular and specialty instructional spaces respectively.

6. The Utilization Rate

To determine the historical utilization percentage for an organization, divide current enrollment by the adjusted historical capacity for each organization in a building. To determine the target utilization percentage for an organization, divide current enrollment by the adjusted target capacity for each organization in a building.

To determine the historical utilization percentage for a building, aggregate enrollments and the adjusted historical capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted historical capacity. To determine the target utilization percentage for a building, aggregate enrollments and the adjusted target capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted target capacity.

DETERMINING MIDDLE SCHOOL CAPACITY

<u>ROOM CAPACITIES</u>		<u>ROOM TYPE</u>	<u>NO. OF SEATS *</u>
Number of Rooms	X	Non-D75 Special Education classroom	12
Number of Rooms	X	6 th – 8 th Classrooms (Title I Schools) (Non -Title I Schools)	28 (28 for Target Method) 30 (28 for Target Method)
Number of Rooms	X	Other Classrooms (Title I Schools) (Non -Title I Schools)	28 (28 for Target Method) 30 (28 for Target Method)
		Outside Orgs with no Enrollment	Zero Capacity

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TOTAL UNADJUSTED CAPACITY EQUALS SUM OF THE ABOVE

* The lower of the maximum or potential capacity based upon the square footage of each of the rooms.

FORMULA FOR PRIMARY/MIDDLE SCHOOLS

Primary/Middle Schools Utilization Calculations:

1. Historical Capacity Calculation

A. The Unadjusted Maximum Capacity

Determine the number of rooms in each building presently in use or that could potentially be used for instruction (Pk-5, Non-D75 Special Education classroom, D75 Special Education classroom). Libraries, offices, lunchrooms, auditoriums, gymnasiums and rooms less than 240 square feet are excluded from all calculations.

Rooms between 240 and 499 square feet used for non-instructional purposes are not counted for capacity and are assumed to be available for support/administrative use.

Each school is entitled to one room equal to or greater than 500 square feet for each of the following: General Office, guidance, medical/nurse, supply, audiovisual, Principal's office, Pre-Kindergarten family room and duplicating use. Such rooms are not counted as capacity. Rooms in excess of those specified above (greater than or equal to 500 square feet) used by the school for administrative or non-teaching purposes will be counted as having capacity.

Assign a maximum historical and target capacity to each instructional room in accordance with chart below. If a room is used by an outside organization (not directly by the school), the room will be assigned a zero capacity.

The maximum room capacities are:

	<u>Historical Method</u>	<u>Target Method</u>
Pre-Kindergarten (Including Universal Pre-K) & 18 P.M.)	36 (18 A.M. & 18 P.M.)	36 (18 A.M.
Kindergarten	25	20
Grade 1, 2, 3	25	20
Grade 4 & 5 (Title I Schools)	29	28
Grades 4 & 5 (Non-Title I Schools)	31	28
Grade 6, 7, 8 (Title I Schools)	28	28
Grades 6, 7, 8 (Non-Title I Schools)	30	28
Non-D75 Special Education Classroom	12	12
D75 Special Education Classroom	Based upon program	
Specialty Instructional Spaces (Title I Schools)	28	28
Specialty Instructional Spaces (Non-Title I Schools)	30	28

B. The Unadjusted Potential Capacity

Assign a potential capacity to each room. This is done by dividing the total square footage of the room by 35 for Pre-K and Kindergarten and 20 for Grades 1-8 and M.I.S. 1-8. These sizes represent the minimum square footage required per pupil according to the building code of the City of New York.

C. The Total Unadjusted Capacity

a) Unadjusted Historical Capacity

Compare the maximum historical and potential capacity for each room, and take the lower of the two numbers. This is the historical capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted historical school capacity. The unadjusted historical capacity will change from year to year depending on the shifting usage of classrooms.

b) Unadjusted Target Capacity

Compare the maximum target and potential capacity for each room, and take the lower of the numbers. This is the target capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted target school capacity. The unadjusted target capacity will change from year to year due to the shifting usage of classrooms.

D. Adjustment to Unadjusted Capacity

a) Adjustment for Cluster Support Services and Funded Support Services

The capacities of a specific number of cluster support and funded support rooms based upon the enrollment of primary grades of the organization are subtracted from the unadjusted historical capacity and therefore not counted in capacity. Subtraction is based on the same charts displayed in the Formula for Primary Schools section.

b) Adjustment for Parent's and Teacher's Room

Subtract capacity of a full-size classroom for use as parent's room and teacher's room.

c) Program Efficiency Ratio

The capacity calculations are based on the premise that the school day should be no more than 8 periods long and that not all classrooms can be used for every period, every day. It is assumed that instructional spaces can be used 90% of the time.

2. Target Capacity Calculation

In target method, the capacity calculation of Primary/Middle schools follows the same target formula that is used for Primary school. Please refer to page P1 to P5 for details.

3. Historical/Target Utilization

To determine the historical utilization percentage for an organization, divide current enrollment by the adjusted historical capacity for each organization in a building.

To determine the target utilization percentage for an organization, divide current enrollment by the adjusted target capacity for each organization in a building.

To determine the historical utilization percentage for a building, aggregate enrollments and the adjusted historical capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted historical capacity.

To determine the target utilization percentage for a building, aggregate enrollments and the adjusted target capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted target capacity.

FORMULA FOR HIGH SCHOOLS

High Schools Utilization Calculations:

1. The Unadjusted Maximum Capacity

Determine the number of rooms in each building presently in use for instruction (9-12, Non-D75 Special Education classroom, D75 Special Education classroom). Libraries, offices, lunchrooms, auditoriums, gymnasiums, (not divided with floor to ceiling partitions), science labs and less than 240 square feet rooms are excluded.

Rooms used for non-instructional purposes are not counted for capacity and are assumed to be available for support/administrative use.

Assign a maximum capacity to each instructional room based upon either the grade (9-12) or program (special education - C.S.D. or Citywide special education) occupying the room and may change to reflect new DOE policy initiatives. If a room is used by an outside organization (not directly by the school), the room will be assigned a zero capacity.

The maximum room capacities are:

	<u>Historical Room Capacity</u>	<u>Target Room Capacity</u>
Regular Instructional Space (full-size)	34	30
Other Instructional Space (half-size)	15	15
Computer Lab	15	30
Special Education M.I.S. 1 thru 8 (Community School District)	15	15
Citywide Special Education		Based upon program
Gym	45	45
Shops	25	25
Science Demo Room	34	30
Science Lab	N/A	30
Dance Studio/Weight Room	34	30

Note: For Alternative High School Organizations and programs, the total number of full size rooms has been multiplied by 22 to determine the organization/program capacity except for Access GED and GED Plus programs whose capacity is calculated similarly to other regular high schools.

2. The Unadjusted Potential Capacity

Assign a potential capacity to each room. This is done by dividing the total square footage of the room by 20 for Grades 9-12 and Non-D75 Special Education. This represents the minimum square footage required per pupil according to the building code of the City of New York.

3. The Total Unadjusted Capacity

Compare the maximum historical and potential capacity for each room, and take the lower of the two numbers. This is the historical capacity of that individual room.

The capacities of individual rooms are added to arrive at an unadjusted historical school capacity.

Compare the maximum target and potential capacity for each room, and take the lower of the numbers. This is the target capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted target school capacity.

4. The Adjusted Capacity

A. Historical Method

It is assumed by the historical formula that on average all classrooms can be used 85% of the time during a standard eight-period day.

B. Target Method

Regular Classrooms

It is assumed by the formula that with efficient programming, the regular classrooms can be used seven out of eight periods a day. The one period that all regular classrooms can not be programmed and used is the lunch period.

Regular classrooms include Pre-K to 12th grade classrooms used for regular instruction.

Specialty Instructional Spaces

The U.F.T. contract stipulates that a teacher can not teach more than five periods a day. Because of the configuration of these Specialty Instructional Spaces, it is difficult to use them for other subjects. As a result, the formula assumes that Specialty Instructional Spaces can be used no more than five periods a day. Specialty Instructional Spaces include music room, art room, computer lab, science lab, weight room, dance studio and gym.

The adjusted capacity is the sum of Regular Classrooms and Specialty Instructional Spaces after program efficiency ratios are applied respectively.

8. The Utilization:

To determine utilization percentage for an organization, divide current enrollment by the adjusted capacity for each organization in a building.

To determine the utilization percentage for a building, aggregate enrollments and the adjusted capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted capacity.

FORMULA FOR MIDDLE/HIGH SCHOOLS

Middle/High Schools Utilization Calculations:

1. Historical Capacity Calculation:

A. The Unadjusted Capacity

Determine the number of rooms in each building presently in use or that could potentially be used for instruction. Libraries, offices, lunchrooms, auditoriums, gymnasiums and rooms less than 240 square feet are excluded from all calculations.

Rooms between 240 and 499 square feet used for non-instructional purposes are not counted for capacity and are assumed to be available for support/administrative use.

Each school is entitled to one room equal to or greater than 500 square feet for each of the following: General Office, guidance, medical/nurse, supply, audiovisual, Principal's office, Pre-Kindergarten family room and duplicating use. Such rooms are not counted as capacity. Rooms in excess of those specified above (greater than or equal to 500 square feet) used by the school for administrative or non-teaching purposes will be counted as having capacity.

a) Distribution of Rooms between Middle School Grades and High School Grades

Use of full size and half size classrooms by Middle and High school grades is based on the enrollment percentage of Middle school and High school grades. To see details on how capacity is calculated for Middle school grades, see page M1-M4. For details on how capacity is calculated for High school grades, see page H1-H2.

b) The Unadjusted Capacity

The sum of unadjusted capacity for Middle school and High school section is the total unadjusted capacity for the whole school.

B. The Adjusted Capacity

Given that classrooms and other instructional spaces can't be used every period of the day, the unadjusted capacity for Middle school grades is multiplied by 0.81 to derive the adjusted capacity and the unadjusted capacity for High school grades is multiplied by 0.85 to derive the adjusted capacity. The sum of adjusted capacity for Middle school and High school section is the adjusted capacity for the school.

C. The Utilization Rate

To determine the utilization percentage for an organization, divide current enrollment by the adjusted capacity for each organization in a building. To determine building utilization, aggregate enrollments and adjusted capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted capacity.

2. Target Method

A. The Unadjusted Capacity

Determine the number of rooms in each building presently in use or that could potentially be used for instruction. Libraries, offices, lunchrooms, auditoriums, gymnasiums and rooms less than 240 square feet are excluded from all calculations.

Determine a weighted average maximum room capacity using the maximum room capacity for Middle and High school grades as well as the enrollment percentage of Middle school grades and High school grades. Compare the weighted average maximum capacity with the potential capacity that is derived by dividing the total square footage of the room by 20. The lower of the two will be the capacity for that room. The unadjusted capacity is the sum of the room capacities.

B. The Adjusted Capacity

a) Regular Classrooms

It is assumed by the formula that with efficient programming, the regular classrooms can be used seven out of eight periods a day. The one period that not all regular classrooms can be programmed and used is the lunch period. Regular classrooms include Pre-K to 12th grade classrooms used for regular instruction.

b) Specialty Instructional Spaces

The U.F.T. contract stipulates that a teacher can not teach more than five periods a day. Because of the configuration of these Specialty Instructional Spaces, it is difficult to use them for other subjects. As a result, the formula assumes that Specialty Instructional Spaces can be used no more than five periods a day. Specialty Instructional Spaces include music room, art room, computer lab, science lab, weight room, dance studio and gym.

The adjusted capacity is the sum of Regular Classrooms and Specialty Instructional Spaces after program efficiency ratios are applied respectively .

C. The Utilization Rate

To determine the utilization percentage for an organization, divide current enrollment by the adjusted capacity for each organization in a building. To determine building utilization, aggregate enrollments and adjusted capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted capacity.

PRIMARY AND MIDDLE SCHOOL NOTES:

Citywide:

A zero capacity is indicated for District 75 inclusionary programs. The District 75 students integrated within general education classes. The main origination's capacity therefore reflects the inclusion of the District 75 students.

Brooklyn:

District 21, Region 7 – I.S. 239 has been designated a magnet school by the Department of Education. As a result of a federal court case, its capacity has been established at .65% of its rated capacity rather than the .81%.

Queens:

Q227 – I.S. 227 has been designated a Magnet school by the Department of Education. As a result of a court case, its functional capacity has been established at 1,200.

HIGH SCHOOL NOTES:

- The information contained in the following footnotes is not reflected in the utilization profile.
- Capacity and enrollment for transportable classroom units and modular additions have been included with the main building.
- Building capacity includes rooms that are used by GED programs during the day.
- A zero capacity is indicated for District 75 inclusionary programs. The District 75 students integrated within general education classes. The main organization's capacity therefore reflects the inclusion of the District 75 students.

MANHATTAN

- **M457 – George Washington H.S. Young Adult Borough Center** – enrollment of 241 students. Classes are held after 3:00 P.M.
- **M473 – Washington Irving H.S. Young Adult Borough Center** – enrollment of 268 students. Classes are held after 3:00 P.M.
- **M560 - City-As-School** is using space at **X953** – 3450 E. Tremont Avenue. Enrollments at this sites is 106.
- **M560 – City-As-School** - Enrollment at the main site (16 Clarkson Street) is 614.
- **M575 – Manhattan Comprehensive Night and Day H.S.** – enrollment does **NOT** include 380 students attending evening classes. Total enrollment is 772 students.
- **M577 – Brandeis H.S. Young Adult Borough Center** – enrollment of 164 students. Classes are held after 3:00 P.M.
- **M645 – School for Co-operative Technical Education** - enrollment is counted on students' home registers.
- **M607/M982 – Suspension Center School** with an enrollment of 58
- **M973 – Serve as a one location as Restart Program**

BRONX

- **X408 – Herbert H. Lehman H.S. Young Adult Borough Center** – enrollments of 270 students. Classes are held after 3:00 P.M.
- **X416 – Christopher Columbus GED** - enrollment of 21 students.
- **X417 – Christopher Columbus H.S. Young Adult Borough Center** – enrollments of 302 students. Classes are held after 3:00 P.M.
- **X428 - Learning to work YABC** at Monroe HS – enrollments of 204
- **X441 – Dewitt Clinton GED** - enrollments of 5 students.
- **X455 – Truman H.S. – capacity does not include 1 shop classroom used by M645** – School for Co-operative Technical Education where students are counted on their home register
- **X456 – Learning to work YABC** at Truman HS – enrollments of 146
- **X476 – John F. Kennedy GED** - enrollments of 88 students.
- **X478 – Learning to Work GED at John F. Kennedy HS** - enrollments of 11 students.
- **X503 – Walton H.S. Young Adult Borough Center** – enrollments of 234 students. Classes are held after 3:00 P.M.
- **X504 – John F. Kennedy H.S. Young Adult Borough Center** – enrollments of 209 students. Classes are held after 3:00 P.M.
- **X507 – Adlai E. Stevenson H.S. Young Adult Borough Center** – enrollments of 248 students. Classes are held after 3:00 P.M.
- **X667 – Grace Dodge H.S. Young Adult Borough Center** – enrollments of 289 students. Classes are held after 3:00 P.M.
- X695 – Horizons H.S., Bridges H.S., Crossroads H.S. **at non-DOE sites have a combined register of 304 students. Total enrollments of 404**
- **M973 – Serve as a one location as Restart Program**

BROOKLYN

- **K411 – Abraham Lincoln H.S. Young Adult Borough Center** – enrollment of 206 students. Classes are held after 3:00 P.M.
- **K412 - Learning to Work GED at Abraham Lincoln H.S.** - enrollment of 23 students.
- **K421 - Franklin K. Lane GED** - enrollment of 7 students.
- **K431 – Thomas Jefferson H.S. Young Adult Borough Center** – enrollment of 362 students. Classes are held after 3:00 P. M.
- **K467 – Erasmus Young Adult Borough Center** – enrollment of 124 students. Classes are held after 3:00 P. M. The Program uses 2 rooms @K465 for administrative purposes.
- **K501 – Learning to Work Young Adult Borough Center at Canarsie High School** – enrollment of 181 students. Classes are held after 3:00 P. M.
- **K607 - Second Opportunity School** - enrollment of 21 students.
- **K655 – Sarah J. Hale H.S.** – capacity includes K656, the old Sarah J. Hale Annex.
- **K657 – John Jay Young Adult Borough Center** – enrollment of 230 students. Classes are held after 3:00 P. M. The Program uses 2 small rooms @K871 for administrative purpose.
- **K922 –South Shore Educational Complex Young Adult Borough Center** – enrollment of 251 students. Classes are held after 3:00 P. M
- **K923 – Automotive High School Young Adult Borough Center** – enrollment of 217 students. Classes are held after 3:00 P. M
- **K951 – Brooklyn Adult Learning Center** - no DIIT enrollment. The Center is used for the purpose of educating adult students.
- **K952 - Belmont Academy** - enrollment of 54 students.

QUEENS

- Enrollment, capacity, and utilization for **Renaissance Charter H.S. (Q675)** has been reported this year under Queens High Schools although its enrollment is not part of the audited register.
- **Q457 - High School for Arts and Business Young Adult Borough Center** - enrollment of 405 students. Classes are held after 3:00 P.M.
- **Q467 - Flushing H.S. Young Adult Borough Center** - enrollment of 307 students. Classes are held after 3:00 P.M.
- **Q481 - Learning to Work G.E.D.** with enrollment of 24
- **Q487 - John Adams H.S. Young Adult Borough Center** - enrollment of 294 students. Classes are held after 3:00 P.M.
- **Q540 – Queens Academy H.S.** – enrollment of 124 students at PS 752-Q (Q142), District 75.
- **Q950 – GED Plus** – enrollment of 1,608 students at non-DOE facilities or evening centers citywide.
- **Q975 - Suspension Center School** - enrollment of 17 students
- **Q985 - Suspension Center School** - enrollment of 31 students
- **Utilization Profile enrollment does not include students at the following sites:**

Q535/Q535 - Island Academy @EMTC	1,127
Q789/Q535 - Island Academy @EMTC	
Q985/Q565 – Horizon Educational Facility.....	285
Q985/Q986 – Adults @Horizon Educational Facility.....	83
Total Rikers Island	1,495

STATEN ISLAND

- **R607 – Staten Island Technical H.S. Young Adult Borough Center** - enrollment of 197 students. Classes are held after 3:00 P.M.

TERMS AND EXPLANATION

The following is an explanation of the column headings in the Utilization Profile report.
(By building and by organization)

BORO -

The Borough where the school is located.

M = Manhattan

B = Bronx

K = Brooklyn

Q = Queens

R = Staten Island

DIST. -

The district having jurisdiction over the school.

LEVEL -

Elementary or Middle school.

BLDG. I.D. -

A discrete four-character code for each building.

BLDG. NO. -

The building number of the school.

BLDG. ENROLLMENT -

Enrollment for the building. It is derived by summing the enrollment for the organizations housed in the building.

BLDG. CAPACITY -

It is derived by multiplying each room in the building by the number of students it accommodates.

OVER/UNDER -

Bldg. Over/Underload is calculated by subtracting bldg. capacity from bldg. enrollment.

BLDG. UTIL. % -

Percentage of capacity used. Building utilization is calculated by dividing building enrollment by building capacity.

ORG. I.D. -

A discrete four-character code for each organization.

ORG. NAME -

The name or number of an organization.

ORG. ENROLLMENT -

Enrollment for each organization. Building enrollment is derived by adding the organization enrollments.

ORG. CAPACITY -

It is derived by multiplying each room used by the organization by the number of students it accommodates.

OVER/UNDER -

Org. Over/Underload is calculated by subtracting organization capacity from organization enrollment.

ORG. UTIL. % -

It is calculated by dividing org. enrollment by org. capacity.

A ZERO CAPACITY IS INDICATED FOR DISTRICT 75 INCLUSIONARY PROGRAMS. THE DISTRICT 75 STUDENTS ARE INTEGRATED WITHIN GENERAL EDUCATION CLASSES. THE MAIN ORGANIZATION'S CAPACITY THEREFORE REFLECTS THE INCLUSION OF THE DISTRICT 75 STUDENTS.

B. UTILIZATION REPORT OF ALL SCHOOL BUILDINGS

2009 - 2010 SCHOOL YEAR

INFORMATION PREPARED BY:
SCHOOL CONSTRUCTION AUTHORITY
DEPARTMENT OF CAPITAL PLAN MANAGEMENT
DATA ANALYTICS AND RESEARCH DIVISION

SCHOOL UTILIZATION PROFILE

PRIMARY AND MIDDLE SCHOOL BUILDINGS

DISTRICTS 1-32

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Primary, Primary/Middle and Middle Schools
BRONX BOROUGH
Based upon 10/31/2009 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	No. of Spec Rms Used
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					
7	X001	P.S. 1 - BRONX	X001	698	861	-163	81	757	-59	92	2	3	3	18
7	X005	P.S. 5 - BRONX	X005	588	945	-357	62	756	-168	78	4	3	3	36
7	X018	P.S. 18 - BRONX	X018	521	615	-94	85	540	-19	96	1	3	3	36
7	X025	P.S. 25 - BRONX	X025	361	671	-310	54	572	-211	63	4	3	3	17
7	X030	P.S. 30 - BRONX	X030	493	839	-346	59	695	-202	71	4	3	3	36
7	X043	P.S. 43 - BRONX	X043	464	740	-276	63	636	-172	73	3	3	3	50
7	X049	P.S. 49 - BRONX	X049	652	842	-190	77	758	-106	86	3	3	3	36
7	X065	P.S. 65 - BRONX	X065	431	722	-291	60	610	-179	71	5	3	3	35
7	X154	P.S. 154 - BRONX	X154	536	813	-277	66	654	-118	82	5	3	3	36
7	X157	P.S. 157 - BRONX	X157	593	948	-355	63	857	-264	69	6	3	3	36
7	X161	P.S. 161 - BRONX	X161	599	792	-193	76	688	-89	87	2	3	3	36
7	X179	P.S. 179 - BRONX	X040	406	474	-68	86	416	-10	98	2	3	3	36
7	X277	P.S. 277 - BRONX	X027	519	970	-451	54	846	-327	61	4	3	3	52
7	X309	SOUTH BX CHARTER FOR INTL ARTS - BRONX	X049	185	214	-29	86	156	29	119	0	1	3	0
7	X309	SOUTH BX CHARTER FOR INTL ARTS - BRONX	X855	170	122	48	139	73	97	233	0	0	0	0
7	X369	YOUNG LEADERS ELEM - BRONX	X040	290	348	-58	83	276	14	105	2	2	3	36
7	X385	PERFORMANCE SCHOOL - BRONX	X156	607	952	-345	64	831	-224	73	5	3	3	36
7	X389	BX GLOBAL LEARNING INST CHARTER	X156	150	138	12	109	120	30	125	2	1	1	0
7	X394	MOTT HAVEN CHARTER SCHOOL - X	X043	131	59	72	222	56	75	234	0	1	1	0
7	X491	ACADEMIC LEADERSHIP CHARTER SCHOOL	X065	115	93	22	124	63	52	183	0	0	1	0
7	X151	I.S. 151 - BRONX	X151	280	325	-45	86	333	-53	84				2
7	X162	I.S. 162 - BRONX	X162	835	1,176	-341	71	1,151	-316	73				12
7	X203	J.H.S. 203 - BRONX	X183	296	548	-252	54	556	-260	53				2
7	X223	I.S. 223 - BRONX	X149	469	565	-96	83	568	-99	83				5
7	X224	I.S. 224 - BRONX	X139	347	462	-115	75	462	-115	75				2
7	X296	I.S. 296 - BRONX	X184	232	495	-263	47	532	-300	44				0
7	X298	I.S. 298 - BRONX	X184	225	332	-107	68	343	-118	66				2

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Primary, Primary/Middle and Middle Schools
BRONX BOROUGH
Based upon 10/31/2009 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	No. of Spec Rms Used
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					
7	X343	I.S. 343 - BRONX	X139	235	455	-220	52	481	-246	49				2
7	X029	P.S. 29 - BRONX	X029	755	952	-197	79	897	-142	84	6	3	4	35
7	X031	P.S. 31 - BRONX	X151	721	894	-173	81	891	-170	81	1	3	3	29
7	X704	KIPP CHARTER SCHOOL - BRONX	X151	317	277	40	114	208	109	152	1	2	3	0
7	X807	DISTRICT OFFICE #7 - BRONX	X807	0	0	0	0	0	0	0				0
7	XG05	UTF USE - BRONX	X027	0	0	0	0	0	0	0				
7	XG05	UTF USE - BRONX	X655	0	0	0	0	0	0	0				
7	XG06	FOOD SERVICES - BRONX	X183	0	0	0	0	0	0	0				
7	XG11	SPEECH CENTER AND CLINIC - X	X030	0	0	0	0	0	0	0				
7	XG12	DISTRICT MISC. - X	X162	0	0	0	0	0	0	0				
7	XG15	SPED MISC. - BRONX	X155	0	0	0	0	0	0	0				
7	XG18	C.B.O. - BRONX	X139	0	0	0	0	0	0	0				
7	XG18	C.B.O. - BRONX	X884	0	0	0	0	0	0	0				
7	XG18	C.B.O. - BRONX	X963	0	0	0	0	0	0	0				
TOTALS FOR ORGANIZATIONS OF DISTRICT 7														
Elementary School				7,758	11,532	-3,774	67	9,892	-2,134	78	52	44	45	532
Middle School				2,919	4,358	-1,439	67	4,426	-1,507	66				27
PS/IS				1,476	1,846	-370	80	1,788	-312	83	7	6	7	64
High School				0	0	0	0	0	0	0				0
IS/HS				0	0	0	0	0	0	0				0
City Wide SpEd				0	0	0	0	0	0	0				
Charter				1,068	903	165	118	676	392	158	3	5	9	0
TOTAL				13,221	18,639	-5,418	71	16,782	-3,561	79	62	55	61	596

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Primary, Primary/Middle and Middle Schools
BRONX BOROUGH
Based upon 10/31/2009 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	No. of Spec Rms Used
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					
8	X014	P.S. 14 - BRONX	X014	462	494	-32	94	432	30	107	1	3	3	0
8	X014	P.S. 14 - BRONX	X947	100	39	61	256	40	60	250	0	0	0	0
8	X036	P.S. 36 - BRONX	X036	721	874	-153	82	794	-73	91	3	3	3	32
8	X048	P.S. 48 - BRONX	X048	780	903	-123	86	813	-33	96	3	4	4	0
8	X048	P.S. 48 - BRONX	X848	133	128	5	104	128	5	104	0	0	0	54
8	X062	P.S. 62 - BRONX	X062	719	975	-256	74	874	-155	82	3	3	3	53
8	X069	P.S. 69 - BRONX	X069	295	311	-16	95	295	0	100	2	3	3	0
8	X069	P.S. 69 - BRONX	X869	180	151	29	119	133	47	135	0	0	0	34
8	X069	PS 69 ANNEX - BRONX	X880	121	114	7	106	94	27	129	0	0	0	0
8	X072	P.S. 72 - BRONX	X072	973	1,041	-68	93	933	40	104	15	4	4	35
8	X075	P.S. 75 - BRONX	X075	654	952	-298	69	872	-218	75	6	3	3	36
8	X093	P.S. 93 - BRONX	X093	247	492	-245	50	424	-177	58	3	3	3	0
8	X093	P.S. 93 - BRONX	X893	157	174	-17	90	160	-3	98	0	0	0	69
8	X100	P.S. 100 - BRONX	X100	699	749	-50	93	680	19	103	3	3	3	18
8	X107	P.S. 107 - BRONX	X107	550	795	-245	69	727	-177	76	3	3	3	36
8	X119	P.S. 119 - BRONX	X119	534	456	78	117	423	111	126	2	4	4	36
8	X119	P.S. 119 - BRONX	X125	321	320	1	100	263	58	122	0	0	0	0
8	X119	P.S. 119 - BRONX	X915	100	53	47	189	54	46	185	0	0	0	0
8	X130	P.S. 130 - BRONX	X130	543	706	-163	77	572	-29	95	1	3	3	18
8	X138	P.S. 138 - BRONX	X138	926	651	275	142	559	367	166	1	4	4	0
8	X138	P.S. 138 - BRONX	X938	48	41	7	117	41	7	117	0	0	0	0
8	X140	P.S. 140 - BRONX	X140	599	882	-283	68	789	-190	76	4	3	3	54
8	X146	P.S. 146 - BRONX	X146	493	593	-100	83	526	-33	94	3	3	3	36
8	X152	P.S. 152 - BRONX	X152	704	843	-139	84	738	-34	95	2	4	4	0
8	X152	P.S. 152 - BRONX	X823	216	146	70	148	148	68	146	0	0	0	77
8	X182	P.S. 182 - BRONX	X182	1,000	1,058	-58	95	928	72	108	2	4	4	50
8	X304	P.S. 304 - BRONX	X101	542	601	-59	90	500	42	108	0	3	3	108

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Primary, Primary/Middle and Middle Schools
BRONX BOROUGH
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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	No. of Spec Rms Used
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					
8	X333	P.S. 333 - BRONX	X060	476	606	-130	79	539	-63	88	1	3	3	36
8	X335	P.S. 335 - BRONX	X060	208	521	-313	40	450	-242	46	3	1	2	0
8	X378	CARL ICAHN CHARTER SCHOOL - BRONX	X093	178	103	75	173	58	120	307	0	1	2	0
8	X422	CARL ICAHN SOUTH BX CHARTER- BRONX	X146	148	130	18	114	104	44	142	0	1	1	0
8	X487	GIRLS PREP CHARTER SCHOOL - X	X052	133	95	38	140	84	49	158	1	1	1	0
8	X101	I.S. 101 - BRONX	X101	469	584	-115	80	611	-142	77				2
8	X123	I.S. 123 - BRONX	X123	567	784	-217	72	781	-214	73				9
8	X125	I.S. 125 - BRONX	X125	701	909	-208	77	947	-246	74				4
8	X131	I.S. 131 - BRONX	X131	879	1,038	-159	85	1,075	-196	82				5
8	X301	I.S. 301 - BRONX	X120	326	651	-325	50	658	-332	50				2
8	X302	I.S. 302 - BRONX	X052	781	1,051	-270	74	1,054	-273	74				10
8	X337	I.S. 337 - BRONX	X123	289	378	-89	76	389	-100	74				2
8	X366	I.S. 366 - X	X192	377	610	-233	62	605	-228	62				4
8	X367	ARCHIMEDES ACADEMY FOR MATH	X174	307	517	-210	59	488	-181	63				10
8	X371	I.S. 371 - BRONX	X192	386	672	-286	57	715	-329	54				1
8	X375	BRONX MATH PREP - BRONX	X174	437	538	-101	81	536	-99	82				0
8	X376	ANTONIA PANTOJA PREP ACADEMY - X	X450	284	715	-431	40	750	-466	38				3
8	X424	I.S. 424 - BRONX	X074	399	501	-102	80	521	-122	77				3
8	X448	SOUNDVIEW ACADEMY FOR CULTURE AND SCHOLA	X131	136	361	-225	38	372	-236	37				2
8	X467	MOTT HALL COMMUNITY SCHOOL	X192	74	145	-71	51	139	-65	53				2
8	X071	P.S. 71 - BRONX	X071	1,494	1,345	149	111	1,252	242	119	3	5	5	0
8	X071	P.S. 71 - BRONX	X948	138	73	65	189	81	57	170	0	0	0	0
8	X345	HYDE LEADERSHIP CHARTER SCHOOL - X	X074	588	792	-204	74	658	-70	89	6	2	3	0
8	X704	KIPP CHARTER SCHOOL - BRONX	X392	79	78	1	101	45	34	176	1	2	3	0
8	XG02	HIGH SCHOOL PROGRAM - X	X650	0	0	0	0	0	0	0				
8	XG04	ADULT PROGRAM - BRONX	X953	0	0	0	0	0	0	0				
8	XG05	UTF USE - BRONX	X120	0	0	0	0	0	0	0				

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Primary, Primary/Middle and Middle Schools
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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	No. of Spec Rms Used
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					
8	XG05	UTF USE - BRONX	X125	0	0	0	0	0	0	0				
8	XG06	FOOD SERVICES - BRONX	X123	0	0	0	0	0	0	0				
8	XG11	SPEECH CENTER AND CLINIC - X	X060	0	0	0	0	0	0	0				
8	XG12	DISTRICT MISC. - X	X125	0	0	0	0	0	0	0				
8	XG12	DISTRICT MISC. - X	X965	0	0	0	0	0	0	0				
8	XG13	CENTRAL BOARD PROGRAM - BRONX	X192	0	0	0	0	0	0	0				
8	XG16	OTHER - BRONX	X052	0	0	0	0	0	0	0				
8	XG16	OTHER - BRONX	X140	0	0	0	0	0	0	0				
8	XG18	C.B.O. - BRONX	X060	0	0	0	0	0	0	0				
8	XG18	C.B.O. - BRONX	X075	0	0	0	0	0	0	0				
8	XG18	C.B.O. - BRONX	X125	0	0	0	0	0	0	0				
8	XG18	C.B.O. - BRONX	X152	0	0	0	0	0	0	0				
8	XG18	C.B.O. - BRONX	X392	0	0	0	0	0	0	0				
TOTALS FOR ORGANIZATIONS OF DISTRICT 8				13,501	15,669	-2,168	86	13,929	-428	97	61	64	65	782
Elementary School				6,412	9,454	-3,042	68	9,641	-3,229	67				59
Middle School				1,632	1,418	214	115	1,333	299	122	3	5	5	0
PS/IS				0	0	0	0	0	0	0				0
High School				0	0	0	0	0	0	0				0
IS/HS				0	0	0	0	0	0	0				0
City Wide SpEd				0	0	0	0	0	0	0				
Charter				1,126	1,198	-72	94	949	177	119	8	7	10	0
TOTAL				22,671	27,739	-5,068	82	25,852	-3,181	88	72	76	80	782

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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	No. of Spec Rms Used
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					
9	X002	P.S. 2 - BRONX	X063	150	482	-332	31	434	-284	35	1	1	1	0
9	X011	P.S. 11 - BRONX	X011	432	534	-102	81	449	-17	96	2	3	3	0
9	X011	P.S. 11 - BRONX	X172	277	264	13	105	208	69	133	0	0	0	0
9	X028	P.S. 28 - BRONX	X028	728	992	-264	73	856	-128	85	3	3	4	35
9	X028	P.S. 28 - BRONX	X928	36	27	9	133	25	11	144	0	0	0	32
9	X035	P.S. 35 - BRONX	X035	715	602	113	119	528	187	135	1	3	3	0
9	X042	P.S. 42 - BRONX	X042	519	719	-200	72	644	-125	81	2	3	3	33
9	X053	P.S. 53 - BRONX	X053	878	1,147	-269	77	1,029	-151	85	4	5	5	0
9	X053	P.S. 53 - BRONX	X851	210	291	-81	72	237	-27	89	0	0	0	0
9	X053	P.S. 53 - BRONX	X874	280	147	133	190	149	131	188	0	0	0	68
9	X055	P.S. 55 - BRONX	X055	709	985	-276	72	813	-104	87	3	3	3	36
9	X063	P.S. 63 - BRONX	X063	452	454	-2	100	395	57	114	2	3	3	35
9	X063	P.S. 63 - BRONX	X862	100	182	-82	55	176	-76	57	0	0	0	0
9	X064	P.S. 64 - BRONX	X064	781	899	-118	87	802	-21	97	1	4	4	0
9	X064	P.S. 64 - BRONX	X924	80	71	9	113	61	19	131	0	0	0	0
9	X070	P.S. 70 - BRONX	X070	1,161	1,426	-265	81	1,221	-60	95	3	5	5	0
9	X070	P.S. 70 - BRONX	X870	222	193	29	115	149	73	149	0	0	0	0
9	X073	P.S. 73 - BRONX	X073	795	783	12	102	679	116	117	1	4	4	36
9	X073	P.S. 73 - BRONX	X873	127	120	7	106	116	11	109	0	0	0	0
9	X088	P.S. 88 - BRONX	X088	292	309	-17	94	229	63	128	0	2	3	0
9	X090	P.S. 90 - BRONX	X090	410	507	-97	81	461	-51	89	5	3	3	0
9	X109	P.S. 109 - BRONX	X109	581	638	-57	91	515	66	113	3	3	4	39
9	X109	P.S. 109 - BRONX	X899	172	251	-79	69	237	-65	73	0	0	0	0
9	X110	P.S. 110 - BRONX	X110	424	559	-135	76	475	-51	89	3	3	3	36
9	X114	P.S. 114 - BRONX	X114	773	724	49	107	616	157	125	0	4	4	0
9	X132	P.S. 132 - BRONX	X132	558	793	-235	70	636	-78	88	3	3	3	36
9	X163	P.S. 163 - BRONX	X163	464	325	139	143	315	149	147	0	3	3	0

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Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					
9	X163	P.S. 163 - BRONX	X933	187	191	-4	98	192	-5	97	0	0	0	0
9	X170	P.S. 170 - BRONX	X170	234	230	4	102	177	57	132	0	2	2	0
9	X199	P.S. 199 - BRONX	X104	762	988	-226	77	857	-95	89	4	3	4	54
9	X204	P.S. 204 - BRONX	X824	248	293	-45	85	246	2	101	0	2	3	0
9	X204	P.S. 204 - BRONX	X980	70	75	-5	93	62	8	113	0	0	0	0
9	X230	P.S. 230 - BRONX	X229	410	951	-541	43	812	-402	50	3	3	3	0
9	X236	P.S. 236 - BRONX	X173	256	393	-137	65	330	-74	78	0	3	3	18
9	X236	P.S. 236 - BRONX	X236	126	75	51	168	63	63	200	0	0	0	36
9	X443	THE FAMILY SCHOOL - BRONX	X090	120	128	-8	94	88	32	136	3	2	3	0
9	X443	THE FAMILY SCHOOL - BRONX	X890	194	229	-35	85	186	8	104	0	0	0	0
9	X449	GRANT AVENUE ELEMENTARY SCHOOL	X166	137	102	35	134	99	38	138	1	1	1	0
9	X457	SHERIDAN ACADEMY FOR YOUNG LEADERS	X090	341	358	-17	95	289	52	118	1	2	3	0
9	X117	I.S. 117 - BRONX	X117	802	1,285	-483	62	1,222	-420	66				13
9	X117	I.S. 117 - BRONX	X957	0	50	-50	0	49	-49	0				0
9	X128	I.S. 128 - BRONX	X055	311	541	-230	57	569	-258	55				1
9	X166	I.S. 166 - BRONX	X166	416	678	-262	61	552	-136	75				2
9	X219	I.S. 219 - BRONX	X148	473	481	-8	98	476	-3	99				3
9	X232	I.S. 232 - BRONX	X082	428	790	-362	54	820	-392	52				4
9	X303	I.S. 303 - BRONX	X082	349	353	-4	99	372	-23	94				0
9	X313	I.S. 313 - BRONX	X147	432	467	-35	93	478	-46	90				3
9	X323	I.S. 323 - BRONX	X022	498	644	-146	77	683	-185	73				1
9	X327	I.S. 327 - BRONX	X110	279	374	-95	75	391	-112	71				1
9	X328	I.S. 328 - BRONX	X145	254	458	-204	55	459	-205	55				1
9	X339	I.S. 339 - BRONX	X147	805	957	-152	84	950	-145	85				5
9	X454	SCIENCE AND TECHNOLOGY ACADEMY: A MOTT HA	X166	134	190	-56	71	195	-61	69				1
9	X004	P.S. 4 - BRONX	X004	280	753	-473	37	699	-419	40	9	3	3	0
9	X004	P.S. 4 - BRONX	X171	147	252	-105	58	233	-86	63	0	0	0	0

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Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					
9	X022	I.S. 22 - BRONX	X022	678	855	-177	79	777	-99	87	3	3	3	0
9	X058	P.S. 58 - BRONX	X058	547	701	-154	78	694	-147	79	3	3	3	0
9	X126	P.S. 126 - BRONX	X126	773	989	-216	78	922	-149	84	1	4	4	35
9	X145	I.S. 145 - BRONX	X145	495	666	-171	74	628	-133	79	2	3	3	0
9	X215	I.S. 215 - BRONX	X148	435	391	44	111	336	99	129	0	3	3	0
9	X218	P.S./I.S. 218 - BRONX	X235	838	1,006	-168	83	904	-66	93	5	4	4	0
9	X229	I.S. 229 - BRONX	X229	335	905	-570	37	917	-582	37	1	2	3	0
9	X325	I.S. 325 - BRONX	X145	466	663	-197	70	632	-166	74	1	3	3	0
9	XG02	HIGH SCHOOL PROGRAM - X	X400	0	0	0	0	0	0	0				
9	XG02	HIGH SCHOOL PROGRAM - X	X410	0	0	0	0	0	0	0				
9	XG05	UTF USE - BRONX	X004	0	0	0	0	0	0	0				
9	XG05	UTF USE - BRONX	X117	0	0	0	0	0	0	0				
9	XG06	FOOD SERVICES - BRONX	X117	0	0	0	0	0	0	0				
9	XG08	MUSEUM, PLANETARIUM - X	X400	0	0	0	0	0	0	0				
9	XG11	SPEECH CENTER AND CLINIC - X	X022	0	0	0	0	0	0	0				
9	XG11	SPEECH CENTER AND CLINIC - X	X126	0	0	0	0	0	0	0				
9	XG13	CENTRAL BOARD PROGRAM - BRONX	X117	0	0	0	0	0	0	0				
9	XG13	CENTRAL BOARD PROGRAM - BRONX	X148	0	0	0	0	0	0	0				
9	XG16	OTHER - BRONX	X126	0	0	0	0	0	0	0				
9	XG16	OTHER - BRONX	X166	0	0	0	0	0	0	0				
9	XG18	C.B.O. - BRONX	X064	0	0	0	0	0	0	0				
9	XG18	C.B.O. - BRONX	X073	0	0	0	0	0	0	0				
9	XG18	C.B.O. - BRONX	X104	0	0	0	0	0	0	0				
9	XG18	C.B.O. - BRONX	X117	0	0	0	0	0	0	0				
9	XG18	C.B.O. - BRONX	X170	0	0	0	0	0	0	0				
9	XG18	C.B.O. - BRONX	X172	0	0	0	0	0	0	0				
9	XG18	C.B.O. - BRONX	X173	0	0	0	0	0	0	0				

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Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					
9	XG18	C.B.O. - BRONX	X229	0	0	0	0	0	0	0				
TOTALS FOR ORGANIZATIONS OF DISTRICT 9				15,411	18,437	-3,026	84	15,856	-445	97	49	76	83	494
		Elementary School												
		Middle School		5,181	7,268	-2,087	71	7,216	-2,035	72				35
		PS/IS		4,994	7,181	-2,187	70	6,742	-1,748	74	25	28	29	35
		High School		0	0	0	0	0	0	0				0
		IS/HS		0	0	0	0	0	0	0				0
		City Wide SpEd		0	0	0	0	0	0	0				
		Charter		0	0	0	0	0	0	0	0	0	0	
		TOTAL		25,586	32,886	-7,300	78	29,814	-4,228	86	74	104	112	529

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Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					
10	X007	P.S. 7 - BRONX	X007	548	615	-67	89	556	-8	99	1	3	3	0
10	X008	P.S. 8 - BRONX	X008	1,005	821	184	122	714	291	141	1	4	4	0
10	X008	P.S. 8 - BRONX	X808	175	93	82	188	94	81	186	0	0	0	0
10	X009	P.S. 9 - BRONX	X009	504	878	-374	57	704	-200	72	3	3	3	0
10	X009	P.S. 9 - BRONX	X930	166	165	1	101	146	20	114	0	0	0	36
10	X023	P.S. 23 - BRONX	X023	579	513	66	113	485	94	119	4	3	3	18
10	X024	P.S. 24 - BRONX	X024	786	780	6	101	644	142	122	4	3	4	0
10	X024	P.S. 24 - BRONX	X841	19	236	-217	8	219	-200	9	0	0	0	0
10	X032	P.S. 32 - BRONX	X032	639	705	-66	91	640	-1	100	3	4	4	0
10	X032	P.S. 32 - BRONX	X034	30	23	7	130	23	7	130	0	0	0	0
10	X032	P.S. 32 - BRONX	X832	130	163	-33	80	135	-5	96	0	0	0	0
10	X033	P.S. 33 - BRONX	X033	742	671	71	111	585	157	127	1	4	4	18
10	X033	P.S. 33 - BRONX	X939	212	163	49	130	159	53	133	0	0	0	0
10	X046	P.S. 46 - BRONX	X046	916	957	-41	96	849	67	108	4	5	5	0
10	X046	P.S. 46 - BRONX	X831	181	163	18	111	132	49	137	0	0	0	0
10	X046	P.S. 46 - BRONX	X846	194	117	77	166	119	75	163	0	0	0	0
10	X051	P.S. 51 - BRONX	X825	280	249	31	112	166	114	169	0	2	3	0
10	X054	P.S. 54 - BRONX	X054	494	508	-14	97	434	60	114	3	3	3	18
10	X056	P.S. 56 - BRONX	X056	351	284	67	124	256	95	137	0	3	3	0
10	X056	P.S. 56 - BRONX	X865	224	118	106	190	99	125	226	0	0	0	0
10	X059	P.S. 59 - BRONX	X059	467	645	-178	72	583	-116	80	5	3	3	0
10	X059	P.S. 59 - BRONX	X853	91	71	20	128	73	18	125	0	0	0	54
10	X079	P.S. 79 - BRONX	X079	278	498	-220	56	419	-141	66	1	2	3	0
10	X081	P.S. 81 - BRONX	X081	685	601	84	114	526	159	130	1	3	3	0
10	X085	P.S. 85 - BRONX	X085	887	1,002	-115	89	887	0	100	3	4	4	0
10	X085	P.S. 85 - BRONX	X885	308	188	120	164	173	135	178	0	0	0	0
10	X091	P.S. 91 - BRONX	X091	606	750	-144	81	651	-45	93	1	3	3	0

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Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					
10	X091	P.S. 91 - BRONX	X891	125	92	33	136	88	37	142	0	0	0	0
10	X094	P.S. 94 - BRONX	X094	762	656	106	116	569	193	134	1	4	4	0
10	X094	P.S. 94 - BRONX	X978	137	91	46	151	76	61	180	0	0	0	0
10	X159	P.S. 159 - BRONX	X159	219	193	26	113	176	43	124	1	2	2	0
10	X205	P.S. 205A - BRONX	X205	647	542	105	119	470	177	138	1	4	4	0
10	X205	P.S. 205B - BRONX	X864	319	310	9	103	269	50	119	0	0	0	0
10	X207	P.S. 207 - BRONX	X819	435	429	6	101	366	69	119	1	3	3	18
10	X209	P.S. 209 - BRONX	X209	251	218	33	115	154	97	163	0	2	3	18
10	X226	P.S. 226 - BRONX	X826	286	265	21	108	228	58	125	5	3	3	15
10	X226	P.S. 226 - BRONX	X827	118	216	-98	55	201	-83	59	0	0	0	0
10	X291	P.S. 291 - BRONX	X015	552	513	39	108	437	115	126	1	3	3	0
10	X306	P.S. 306 - BRONX	X306	723	828	-105	87	716	7	101	3	3	3	0
10	X307	P.S. 307 - BRONX	X886	324	223	101	145	167	157	194	0	2	3	28
10	X310	P.S. 310 - BRONX	X122	530	864	-334	61	715	-185	74	3	3	3	0
10	X310	P.S. 310 - BRONX	X822	165	133	32	124	129	36	128	0	0	0	51
10	X344	P.S. 344 - BRONX	X842	130	73	57	178	59	71	220	0	1	1	0
10	X382	P.S. 382 - BRONX	X079	301	261	40	115	166	135	181	0	2	3	0
10	X386	SCHOOL FOR ENVIR CITIZEN - BRONX	X079	373	197	176	189	162	211	230	0	3	3	54
10	X396	P.S. 396 - BRONX	X026	249	477	-228	52	370	-121	67	3	2	2	30
10	X045	I.S. 45 - BRONX	X045	926	1,226	-300	76	1,271	-345	73				4
10	X045	I.S. 45 - BRONX	X845	90	126	-36	71	108	-18	83				0
10	X080	I.S. 80 - BRONX	X080	620	827	-207	75	852	-232	73				6
10	X080	I.S. 80 - BRONX	X910	0	25	-25	0	24	-24	0				0
10	X118	I.S. 118 - BRONX	X118	961	1,006	-45	96	1,044	-83	92				4
10	X118	I.S. 118 - BRONX	X932	190	182	8	104	176	14	108				0
10	X228	I.S. 228 - BRONX	X283	198	363	-165	55	385	-187	51				0
10	X244	I.S. 244 - BRONX	X143	744	642	102	116	663	81	112				3

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Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					
10	X254	I.S. 254 - BRONX	X254	458	585	-127	78	581	-123	79				3
10	X308	BRONX DANCE ACADEMY - BRONX	X852	277	327	-50	85	353	-76	78				0
10	X331	I.S. 331 - BRONX	X306	379	627	-248	60	656	-277	58				2
10	X391	I.S. 391 - BRONX	X137	699	908	-209	77	892	-193	78				7
10	X399	I.S. 399 - BRONX	X115	457	727	-270	63	720	-263	63				6
10	X447	CRESTON ACADEMY	X115	138	104	34	133	108	30	128				0
10	X459	EAST FORDHAM ACADEMY FOR THE ARTS	X115	110	85	25	129	87	23	126				0
10	X003	P.S. 3 - BRONX	X003	442	688	-246	64	592	-150	75	2	3	3	18
10	X015	P.S. 15 - BRONX	X015	577	548	29	105	541	36	107	1	3	3	0
10	X020	P.S. 20 - BRONX	X020	871	1,055	-184	83	971	-100	90	7	4	4	0
10	X020	P.S. 20 - BRONX	X931	208	160	48	130	168	40	124	0	0	0	20
10	X037	P.S. 37 - BRONX	X037	586	651	-65	90	600	-14	98	3	3	3	0
10	X086	P.S. 86 - BRONX	X086	1,499	1,281	218	117	1,193	306	126	2	5	5	0
10	X086	P.S. 86 - BRONX	X868	268	160	108	168	145	123	185	0	0	0	34
10	X095	P.S. 95 - BRONX	X095	1,132	1,348	-216	84	1,290	-158	88	5	5	4	18
10	X095	P.S. 95 - BRONX	X844	101	117	-16	86	104	-3	97	0	0	0	0
10	X206	I.S. 206B - BRONX	X206	390	399	-9	98	306	84	127	2	3	3	0
10	X246	P.S. 246 - BRONX	X843	786	666	120	118	649	137	121	1	4	4	0
10	X279	P.S. 279 - BRONX	X279	876	829	47	106	793	83	110	2	4	4	0
10	X279	P.S. 279 - BRONX	X896	82	109	-27	75	63	19	130	0	0	0	0
10	X280	P.S. 280 - BRONX	X080	711	694	17	102	621	90	114	2	4	4	0
10	X280	P.S. 280 - BRONX	X910	92	114	-22	81	105	-13	88	0	0	0	0
10	X315	P.S. 315 - BRONX	X859	228	278	-50	82	262	-34	87	2	2	2	0
10	X340	P.S. 340 - BRONX	X340	544	531	13	102	520	24	105	2	3	3	36
10	X360	P.S. 360 - BRONX	X360	482	567	-85	85	525	-43	92	4	3	3	18
10	X390	I.S. 390 - BRONX	X026	550	810	-260	68	751	-201	73	4	3	3	0
10	XG02	HIGH SCHOOL PROGRAM - X	X435	0	0	0	0	0	0	0				

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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	No. of Spec Rms Used
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					
10	XG02	HIGH SCHOOL PROGRAM - X	X810	0	0	0	0	0	0	0				
10	XG03	DRUG PROGRAM - X	X143	0	0	0	0	0	0	0				
10	XG03	DRUG PROGRAM - X	X435	0	0	0	0	0	0	0				
10	XG03	DRUG PROGRAM - X	X910	0	0	0	0	0	0	0				
10	XG04	ADULT PROGRAM - BRONX	X020	0	0	0	0	0	0	0				
10	XG05	UTF USE - BRONX	X137	0	0	0	0	0	0	0				
10	XG05	UTF USE - BRONX	X143	0	0	0	0	0	0	0				
10	XG06	FOOD SERVICES - BRONX	X137	0	0	0	0	0	0	0				
10	XG12	DISTRICT MISC. - X	X009	0	0	0	0	0	0	0				
10	XG12	DISTRICT MISC. - X	X026	0	0	0	0	0	0	0				
10	XG13	CENTRAL BOARD PROGRAM - BRONX	X435	0	0	0	0	0	0	0				
10	XG16	OTHER - BRONX	X430	0	0	0	0	0	0	0				
10	XG18	C.B.O. - BRONX	X008	0	0	0	0	0	0	0				
10	XG18	C.B.O. - BRONX	X020	0	0	0	0	0	0	0				
10	XG18	C.B.O. - BRONX	X045	0	0	0	0	0	0	0				
10	XG18	C.B.O. - BRONX	X079	0	0	0	0	0	0	0				
10	XG18	C.B.O. - BRONX	X086	0	0	0	0	0	0	0				
10	XG18	C.B.O. - BRONX	X095	0	0	0	0	0	0	0				
10	XG18	C.B.O. - BRONX	X115	0	0	0	0	0	0	0				
10	XG18	C.B.O. - BRONX	X141	0	0	0	0	0	0	0				
10	XG18	C.B.O. - BRONX	X279	0	0	0	0	0	0	0				
10	XG18	C.B.O. - BRONX	X306	0	0	0	0	0	0	0				

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Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					
10	XG18	C.B.O. - BRONX	X435	0	0	0	0	0	0	0				
TOTALS FOR ORGANIZATIONS OF DISTRICT 10				18,143	18,558	-415	98	15,989	2,154	113	54	89	95	358
		Elementary School												
		Middle School		6,247	7,760	-1,513	81	7,920	-1,673	79				35
		PS/IS		10,425	11,005	-580	95	10,199	226	102	39	49	48	144
		High School		0	0	0	0	0	0	0				0
		IS/HS		0	0	0	0	0	0	0				0
		City Wide SpEd		0	0	0	0	0	0	0				
		Charter		0	0	0	0	0	0	0	0	0	0	
		TOTAL		34,815	37,323	-2,508	93	34,108	707	102	93	138	143	502

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Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					
11	X016	P.S. 16 - BRONX	X016	464	534	-70	87	461	3	101	1	3	3	0
11	X016	P.S. 16 - BRONX	X916	79	51	28	155	51	28	155	0	0	0	32
11	X016	P.S. 16 - BRONX	X942	90	84	6	107	69	21	130	0	0	0	0
11	X021	P.S. 21 - BRONX	X021	928	743	185	125	644	284	144	0	4	4	0
11	X041	P.S. 41 - BRONX	X041	893	890	3	100	754	139	118	0	4	4	0
11	X068	P.S. 68 - BRONX	X068	622	794	-172	78	672	-50	93	4	3	4	18
11	X068	P.S. 68 - BRONX	X918	150	201	-51	75	158	-8	95	0	0	0	0
11	X076	P.S. 76 - BRONX	X076	971	748	223	130	650	321	149	1	4	4	0
11	X076	P.S. 76 - BRONX	X926	125	206	-81	61	182	-57	69	0	0	0	0
11	X078	P.S. 78 - BRONX	X078	756	901	-145	84	765	-9	99	2	3	4	0
11	X087	P.S. 87 - BRONX	X087	388	391	-3	99	356	32	109	2	3	3	0
11	X087	P.S. 87 - BRONX	X945	179	150	29	119	116	63	154	0	0	0	0
11	X096	P.S. 96 - BRONX	X096	656	709	-53	93	664	-8	99	5	4	4	0
11	X096	P.S. 96 - BRONX	X912	390	480	-90	81	418	-28	93	0	0	0	0
11	X097	P.S. 97 - BRONX	X097	392	354	38	111	330	62	119	0	3	3	18
11	X097	P.S. 97 - BRONX	X917	145	177	-32	82	147	-2	99	0	0	0	0
11	X097	P.S. 97 - BRONX	X997	179	145	34	123	121	58	148	0	0	0	0
11	X103	P.S. 103 - BRONX	X103	865	933	-68	93	827	38	105	1	4	4	0
11	X103	P.S. 103 - BRONX	X923	300	225	75	133	196	104	153	0	0	0	0
11	X105	P.S. 105 - BRONX	X105	1,061	1,035	26	103	918	143	116	1	5	5	0
11	X105	P.S. 105 - BRONX	X935	404	318	86	127	265	139	152	0	0	0	0
11	X106	P.S. 106 - BRONX	X106	894	855	39	105	788	106	113	4	5	4	0
11	X106	P.S. 106 - BRONX	X127	220	176	44	125	166	54	133	0	0	0	36
11	X106	P.S. 106 - BRONX	X913	117	215	-98	54	171	-54	68	0	0	0	0
11	X108	P.S. 108 - BRONX	X108	399	399	0	100	348	51	115	2	3	3	0
11	X108	P.S. 108 - BRONX	X946	200	142	58	141	123	77	163	0	0	0	0
11	X111	P.S. 111 - BRONX	X111	655	1,023	-368	64	896	-241	73	5	3	3	36

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Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					
11	X112	P.S. 112 - BRONX	X112	571	629	-58	91	557	14	103	1	3	3	34
11	X121	P.S. 121 - BRONX	X121	747	922	-175	81	815	-68	92	3	4	4	36
11	X121	P.S. 121 - BRONX	X921	148	95	53	156	96	52	154	0	0	0	0
11	X153	P.S. 153 - BRONX	X153	594	706	-112	84	616	-22	96	6	3	3	0
11	X160	P.S. 160 - BRONX	X160	478	917	-439	52	743	-265	64	6	3	3	0
11	X169	P.S. 169 - BRONX	X169	148	175	-27	85	164	-16	90	2	1	1	36
11	X178	P.S. 178 - BRONX	X178	457	536	-79	85	472	-15	97	3	3	3	0
11	X189	P.S./I.S. 189 (@STEENWICK AVE)-X	X189	430	543	-113	79	457	-27	94	3	3	3	36
11	X718	BX CHARTER SCH FOR BETTER LRNG -X	X111	49	151	-102	32	128	-79	38	0	1	3	0
11	X718	BX CHARTER SCH FOR BETTER LRNG -X	X937	306	320	-14	96	224	82	137	0	0	0	0
11	X127	I.S. 127 - BRONX	X127	734	983	-249	75	963	-229	76				6
11	X142	I.S. 142 - BRONX	X142	955	1,173	-218	81	1,225	-270	78				5
11	X144	I.S. 144 - BRONX	X144	1,052	1,592	-540	66	1,586	-534	66				10
11	X180	I.S. 180 - BRONX	X180	691	1,166	-475	59	1,064	-373	65				12
11	X181	I.S. 181 - BRONX	X181	592	996	-404	59	981	-389	60				8
11	X272	M.S./H.S. 272 - BRONX	X113	485	502	-17	97	520	-35	93				4
11	X287	THE FORWARD SCHOOL - BRONX	X113	325	517	-192	63	524	-199	62				4
11	X289	THE YOUNG SCHOLARS ACADEMY - BRONX	X113	411	458	-47	90	455	-44	90				1
11	X322	I.S. 322 - BRONX	X135	554	573	-19	97	594	-40	93				0
11	X326	I.S. 326 - BRONX	X135	424	366	58	116	395	29	107				0
11	X370	SCHOOL OF DIPLOMACY	X113	432	360	72	120	357	75	121				0
11	X462	CORNERSTONE ACADEMY FOR SOCIAL ACTION MID	X189	133	203	-70	66	198	-65	67				2
11	X468	PELHAM ACADEMY OF ACADEMICS AND COMMUNIT	X135	121	159	-38	76	171	-50	71				0
11	X488	THE EQUALITY CHARTER SCHOOL - X	X160	138	311	-173	44	228	-90	61				0
11	X019	P.S. 19 - BRONX	X019	521	391	130	133	348	173	150	1	3	3	0
11	X083	P.S. 83 - BRONX	X083	789	867	-78	91	878	-89	90	5	5	5	0
11	X083	P.S. 83 - BRONX	X981	855	683	172	125	561	294	152	0	0	0	0

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Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)						Org %Util
11	X089	P.S. 89 - BRONX	X089	1,066	1,220	-154	87	1,160	-94	92	2	5	5	0	
11	X089	P.S. 89 - BRONX	X919	250	186	64	134	162	88	154	0	0	0	20	
11	X175	P.S. 175 - BRONX	X175	307	451	-144	68	343	-36	90	3	2	3	0	
11	X175	P.S. 175 - BRONX	X906	74	84	-10	88	59	15	125	0	0	0	0	
11	X194	P.S./I.S. 194 - BRONX	X194	1,338	1,164	174	115	1,062	276	126	3	5	5	0	
11	XG06	FOOD SERVICES - BRONX	X455	0	0	0	0	0	0	0					
11	XG08	MUSEUM, PLANETARIUM - X	X455	0	0	0	0	0	0	0					
11	XG11	SPEECH CENTER AND CLINIC - X	X105	0	0	0	0	0	0	0					
11	XG13	CENTRAL BOARD PROGRAM - BRONX	X113	0	0	0	0	0	0	0					
11	XG13	CENTRAL BOARD PROGRAM - BRONX	X121	0	0	0	0	0	0	0					
11	XG13	CENTRAL BOARD PROGRAM - BRONX	X455	0	0	0	0	0	0	0					
11	XG15	SPED MISC. - BRONX	X455	0	0	0	0	0	0	0					
11	XG16	OTHER - BRONX	X021	0	0	0	0	0	0	0					
11	XG16	OTHER - BRONX	X455	0	0	0	0	0	0	0					
11	XG18	C.B.O. - BRONX	X113	0	0	0	0	0	0	0					
11	XG18	C.B.O. - BRONX	X455	0	0	0	0	0	0	0					
TOTALS FOR ORGANIZATIONS OF DISTRICT 11															
		Elementary School		16,095	17,402	-1,307	92	15,176	919	106	52	71	72	282	
		Middle School		6,909	9,048	-2,139	76	9,033	-2,124	76				52	
		PS/IS		5,200	5,046	154	103	4,573	627	114	14	20	21	20	
		High School		0	0	0	0	0	0	0				0	
		IS/HS		0	0	0	0	0	0	0				0	
		City Wide SpEd		0	0	0	0	0	0	0					
		Charter		493	782	-289	63	580	-87	85	0	2	4	0	
		TOTAL		28,697	32,278	-3,581	89	29,362	-665	98	66	93	97	302	

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Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					
12	X006	P.S. 6 - BRONX	X006	750	980	-230	77	841	-91	89	3	3	3	52
12	X044	P.S. 44 - BRONX	X044	342	564	-222	61	483	-141	71	3	2	3	36
12	X047	P.S. 47 - BRONX	X047	1,112	924	188	120	802	310	139	0	4	4	0
12	X050	P.S. 50 - BRONX	X050	573	886	-313	65	807	-234	71	5	3	3	53
12	X057	P.S. 57 - BRONX	X057	479	536	-57	89	483	-4	99	2	3	3	17
12	X061	P.S. 61 - BRONX	X061	398	553	-155	72	507	-109	79	4	3	3	16
12	X066	P.S. 66 - BRONX	X066	602	680	-78	89	625	-23	96	2	3	3	54
12	X067	P.S. 67 - BRONX	X067	691	812	-121	85	682	9	101	2	3	3	0
12	X067	P.S. 67 - BRONX	X967	53	57	-4	93	56	-3	95	0	0	0	36
12	X092	P.S. 92 - BRONX	X092	541	687	-146	79	576	-35	94	0	3	3	36
12	X102	P.S. 102 - BRONX	X102	1,034	1,316	-282	79	1,144	-110	90	5	4	4	36
12	X134	P.S. 134 - BRONX	X134	662	824	-162	80	753	-91	88	3	3	3	54
12	X134	P.S. 134 - BRONX	X834	12	9	3	133	9	3	133	0	0	0	0
12	X150	P.S. 150 - BRONX	X150	811	1,027	-216	79	912	-101	89	4	4	4	36
12	X195	P.S. 195 - BRONX	X077	460	472	-12	97	421	39	109	1	3	3	0
12	X196	P.S. 196 - BRONX	X077	487	513	-26	95	461	26	106	1	3	3	0
12	X197	P.S. 197 - BRONX	X077	147	125	22	118	116	31	127	2	3	3	72
12	X197	P.S. 197 - BRONX	X976	214	192	22	111	168	46	127	0	0	0	0
12	X197	P.S. 197 - BRONX	X982	245	161	84	152	117	128	209	0	0	0	0
12	X198	P.S. 198 - BRONX	X198	175	370	-195	47	310	-135	56	3	1	2	0
12	X300	P.S. 300 - BRONX	X234	504	537	-33	94	471	33	107	2	3	3	18
12	X300	P.S. 300 - BRONX	X941	90	83	7	108	63	27	143	0	0	0	0
12	X346	SOUTH BRONX CLASSICAL CHARTER SCHO	X116	273	335	-62	81	224	49	122	2	1	3	0
12	X463	URBAN SCHOLARS COMMUNITY SCHOOL	X198	178	186	-8	96	137	41	130	1	1	2	36
12	X496	CARL C. ICAHN CHARTER SCHOOL IV - BRONX	X423	108	144	-36	75	104	4	104	2	0	1	0
12	X691	BRONX LITTLE SCHOOL - BRONX	X102	207	325	-118	64	239	-32	87	3	1	2	18
12	X098	I.S. 98 - BRONX	X098	459	690	-231	67	710	-251	65				

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Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					
12	X129	I.S. 129 - BRONX	X129	576	544	32	106	567	9	102				3
12	X190	I.S. 190 - BRONX	X061	241	288	-47	84	293	-52	82				2
12	X216	I.S. 216 - BRONX	X116	135	172	-37	78	169	-34	80				2
12	X217	I.S. 217 - BRONX	X116	352	516	-164	68	500	-148	70				5
12	X242	I.S. 242 - BRONX	X423	281	420	-139	67	425	-144	66				4
12	X273	I.S. 273 - BRONX	X057	263	282	-19	93	283	-20	93				3
12	X286	I.S. 286 - BRONX	X066	235	289	-54	81	290	-55	81				1
12	X316	I.S. 316 - BRONX	X129	257	369	-112	70	385	-128	67				2
12	X318	I.S. 318 - BRONX	X193	379	701	-322	54	738	-359	51				1
12	X341	I.S. 341 - BRONX	X044	183	231	-48	79	237	-54	77				2
12	X372	I.S. 372 - BRONX	X067	282	298	-16	95	314	-32	90				1
12	X383	EMOLIOR ACADEMY	X834	153	203	-50	75	188	-35	81				0
12	X384	ENTRADA ACADEMY	X116	204	194	10	105	200	4	102				1
12	X211	P.S. 211 - BRONX	X193	699	830	-131	84	851	-152	82	3	3	3	32
12	X212	P.S. 212 - BRONX	X198	441	498	-57	89	439	2	100	1	3	3	36
12	X214	P.S. 214 - BRONX	X167	865	1,525	-660	57	1,501	-636	58	6	4	4	36
12	X812	DISTRICT OFFICE #12 - BRONX	X084	0	0	0	0	0	0	0				0
12	XG03	DRUG PROGRAM - X	X098	0	0	0	0	0	0	0				
12	XG03	DRUG PROGRAM - X	X967	0	0	0	0	0	0	0				
12	XG06	FOOD SERVICES - BRONX	X084	0	0	0	0	0	0	0				
12	XG13	CENTRAL BOARD PROGRAM - BRONX	X167	0	0	0	0	0	0	0				
12	XG13	CENTRAL BOARD PROGRAM - BRONX	X961	0	0	0	0	0	0	0				
12	XG16	OTHER - BRONX	X061	0	0	0	0	0	0	0				
12	XG16	OTHER - BRONX	X098	0	0	0	0	0	0	0				
12	XG16	OTHER - BRONX	X116	0	0	0	0	0	0	0				
12	XG16	OTHER - BRONX	X829	0	0	0	0	0	0	0				
12	XG18	C.B.O. - BRONX	X057	0	0	0	0	0	0	0				

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Primary, Primary/Middle and Middle Schools
BRONX BOROUGH
Based upon 10/31/2009 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	No. of Spec Rms Used
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					
12	XG18	C.B.O. - BRONX	X067	0	0	0	0	0	0	0				
12	XG18	C.B.O. - BRONX	X098	0	0	0	0	0	0	0				
12	XG18	C.B.O. - BRONX	X102	0	0	0	0	0	0	0				
12	XG18	C.B.O. - BRONX	X116	0	0	0	0	0	0	0				
12	XG18	C.B.O. - BRONX	X961	0	0	0	0	0	0	0				
TOTALS FOR ORGANIZATIONS OF DISTRICT 12														
		Elementary School		10,767	12,819	-2,052	84	11,183	-416	96	46	53	57	570
		Middle School		4,000	5,197	-1,197	77	5,299	-1,299	75				28
		PS/IS		2,005	2,853	-848	70	2,791	-786	72	10	10	10	104
		High School		0	0	0	0	0	0	0				0
		IS/HS		0	0	0	0	0	0	0				0
		City Wide SpEd		0	0	0	0	0	0	0				
		Charter		381	479	-98	80	328	53	116	4	1	4	0
		TOTAL		17,153	21,348	-4,195	80	19,601	-2,448	88	60	64	71	674
TOTALS FOR ORGANIZATIONS OF DISTRICT 1 THROUGH 32														
		Elementary School		81,675	94,417	-12,742	87	82,025	-350	100	314	397	417	3,018
		Middle School		31,668	43,085	-11,417	74	43,535	-11,867	73				236
		PS/IS		25,732	29,349	-3,617	88	27,426	-1,694	94	98	118	120	367
		High School		0	0	0	0	0	0	0				0
		IS/HS		0	0	0	0	0	0	0				0
		City Wide SpEd		0	0	0	0	0	0	0				
		Charter		3,068	3,362	-294	91	2,533	535	121	15	15	27	0
		CITYWIDE TOTALS		142,143	170,213	-28,070	84	155,519	-13,376	91	427	530	564	3,385

SCHOOL UTILIZATION PROFILE

HIGH SCHOOL BUILDINGS

DISTRICTS 1-32

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Secondary and High Schools
BRONX BOROUGH
Based upon 10/31/2009 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD				TARGET METHOD			Entire YR LTA	No. of Spec Rms Used		
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)	Org %Util				
7	X321	CROTONA ACADEMY - BRONX	X963	137	149	-12	92	154	-17	89	14	0		
7	X334	INTERNATIONAL COMMUNITY	X139	354	517	-163	68	470	-116	75	5	0		
7	X379	JILL CHAIFETZ TRANSFER HIGH SCHOOL - BRONX	X184	152	284	-132	54	266	-114	57		1		
7	X393	GREENDOT NY CHARTER SCHOOL	X162	216	382	-166	57	349	-133	62		0		
7	X427	COMM HS FOR SOCIAL JUSTICE - X	X884	343	485	-142	71	472	-129	73	2	1		
7	X473	MOTT HAVEN VILLAGE PREP - BRONX	X470	341	344	-3	99	343	-2	99	5	1		
7	X520	FLAGS ACADEMY - BRONX	X155	457	617	-160	74	584	-127	78	1	1		
7	X547	NEW EXPLORERS HS - BRONX	X470	310	341	-31	91	360	-50	86		2		
7	X548	ACAD FOR CAREERS IN SPORTS HS - X	X470	268	369	-101	73	360	-92	74		3		
7	X548	ACAD FOR CAREERS IN SPORTS HS - X	X920	0	0	0	0	0	0	0		3		
7	X600	ALFRED E. SMITH HS - X	X600	1,096	1,716	-620	64	1,508	-412	73	3	39		
7	X655	SAMUEL GOMPERS VOC HS - X	X655	1,097	1,450	-353	76	1,348	-251	81	6	21		
7	X670	HEALTH OPPORTUNITIES (HS LVL) - X	X884	616	687	-71	90	626	-10	98	1	6		
7	X998	ALTERNATIVE LEARNING CENTER-X	X162	0	74	-74	0	77	-77	0		0		
7	M973	RE- START PROGRAM - M	X897	60	123	-63	49	102	-42	59	76	1		
7	X221	I.S. 221 - BRONX	X149	577	776	-199	74	747	-170	77	2	2		
7	X500	HOSTOS LINCOLN ACAD OF SCI HS - BRONX	X500	560	477	83	117	478	82	117	1	3		
7	X551	BRONX HS OF LETTERS - BRONX	X183	581	888	-307	65	916	-335	63	1	3		
TOTALS FOR ORGANIZATIONS OF DISTRICT 7			Elementary School	0	0	0	0	0	0	0				
			Middle School	0	0	0	0	0	0	0	0		0	
			PS/IS	0	0	0	0	0	0	0	0	0		
			High School	5,171	7,033	-1,862	74	6,568	-1,397	79	37	78		
			IS/HS	1,778	2,264	-486	79	2,243	-465	79	80	9		
			City Wide SpEd	0	0	0	0	0	0	0				
			Charter	216	382	-166	57	349	-133	62				
TOTAL				7,165	9,679	-2,514	74	9,160	-1,995	78	117	87		

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Secondary and High Schools
BRONX BOROUGH
Based upon 10/31/2009 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			Entire YR LTA	No. of Spec Rms Used	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)			Org %Util
8	M560	CITY-AS-SCHOOL - MANHATTAN	X953	120	91	29	132	94	26	128		3
8	X282	WOMENS ACADEMY OF EXCELLENCE - X	X174	306	484	-178	63	470	-164	65	1	0
8	X293	RENAISSANCE HS FOR MUS THEATRE - X	X405	459	395	64	116	378	81	121		0
8	X295	GATEWAY SCH FOR RES & TECH - X	X450	506	784	-278	65	733	-227	69	22	3
8	X305	P N ACAD FOR ARCH & WORLD STUD - X	X450	392	470	-78	83	481	-89	81	7	6
8	X312	MILLENIUUM ART ACADEMY - BRONX	X450	502	436	66	115	401	101	125	8	0
8	X332	HOLCOMBE L. RUCKER SCHOOLOF COMMUNITY RESEA	X039	347	424	-77	82	406	-59	85	5	1
8	X377	BRONX COMMUNITY HIGH SCHOOL	X450	190	231	-41	82	217	-27	88	1	0
8	X381	BRONX HAVEN HIGH SCHOOL - BRONX	X840	112	181	-69	62	161	-49	70	2	2
8	X405	HERBERT H. LEHMAN HS - X	X405	4,115	3,329	786	124	3,122	993	132	83	24
8	X452	BRONX GUILD HS - BRONX	X450	320	407	-87	79	385	-65	83	2	2
8	X519	F R DE GAUTIER LAW & PUB STUD - X	X972	403	387	16	104	352	51	114	1	3
8	X530	BANANA KELLY COMM. LEARNING CTR-X	X039	464	539	-75	86	563	-99	82	15	3
8	X540	HS FOR COMM RESEARCH & LRNG - X	X450	384	396	-12	97	388	-4	99	9	1
8	X560	BRONX ACADEMY HS - X	X972	363	311	52	117	307	56	118	5	6
8	X650	JANE ADDAMS VOC HS - X	X650	1,274	1,336	-62	95	1,307	-33	97	11	12
8	X650	JANE ADDAMS VOC HS - X	X962	0	0	0	0	0	0	0		12
8	X966	SUSPENSION CENTER SCHOOL - BRONX	X988	0	0	0	0	0	0	0		0
8	X996	ALTERNATIVE LEARNING CENTER - X	X922	0	79	-79	0	78	-78	0		0
8	X997	ALTERNATIVE LEARNING CENTER - X	X965	0	25	-25	0	26	-26	0		0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Secondary and High Schools
BRONX BOROUGH
Based upon 10/31/2009 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD				TARGET METHOD			Entire YR LTA	No. of Spec Rms Used
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)	Org %Util		
8	X269	M.S./H.S. 269 - BRONX	X392	306	566	-260	54	505	-199	61	3	7
TOTALS FOR ORGANIZATIONS OF DISTRICT 8			Elementary School	0	0	0	0	0	0	0		
			Middle School	0	0	0	0	0	0	0		0
			PS/IS	0	0	0	0	0	0	0		
			High School	10,257	10,305	-48	100	9,869	388	104	172	78
			IS/HS	306	566	-260	54	505	-199	61	3	7
			City Wide SpEd	0	0	0	0	0	0	0		
			Charter	0	0	0	0	0	0	0		
TOTAL				10,563	10,871	-308	97	10,374	189	102	175	85

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Secondary and High Schools
BRONX BOROUGH
Based upon 10/31/2009 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			Entire YR LTA	No. of Spec Rms Used	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)			Org %Util
9	X227	BRONX EXPEDITIONARY LEARNG HS - X	X410	391	510	-119	77	517	-126	76	7	1
9	X231	EAGLE ACADEMY FOR YOUNG MEN - X	X166	340	401	-61	85	367	-27	93		0
9	X231	EAGLE ACADEMY FOR YOUNG MEN - X	X460	109	150	-41	73	135	-26	81		0
9	X239	URBAN ASSEMBLY FOR HIST & CIT. - X	X410	253	370	-117	68	413	-160	61	2	4
9	X252	MOTT HALL BRONX HS - BRONX	X970	385	370	15	104	340	45	113	2	1
9	X260	BRONX CNTR FOR SCIENCE & MATH - X	X002	430	464	-34	93	434	-4	99	5	3
9	X263	VALIDUS PREPRATORY ACADEMY -X	X970	408	396	12	103	379	29	108	1	4
9	X276	THE LEADERSHIP INSTITUTE - X	X004	296	351	-55	84	328	-32	90	9	2
9	X297	MORRIS COLLAB HS TECH & HUMAN - X	X400	428	354	74	121	357	71	120	5	3
9	X329	DREAMYARD PREPARATORY SCHOOL	X410	366	506	-140	72	492	-126	74	3	1
9	X365	ACADEMY FOR LANGUAGE & TECH - X	X082	302	123	179	246	120	182	252	1	0
9	X403	BRONX INTERNATIONAL - BRONX	X400	356	256	100	139	263	93	135		1
9	X404	HIGH SCHOOL FOR EXCELLENCE - X	X400	444	415	29	107	418	26	106	13	1
9	X412	HS OF BUSINESS - BRONX	X410	443	497	-54	89	508	-65	87	2	1
9	X414	HS FOR MEDIA AND COMMUNICATION - X	X410	445	464	-19	96	471	-26	94	1	4
9	X525	BRONX LEADERSHIP ACADEMY - X	X876	658	565	93	116	552	106	119	7	4
9	X527	BRONX LEADERSHIP ACADEMY II - X	X400	446	395	51	113	406	40	110	3	1
9	X543	HS FOR VIOLIN AND DANCE - BRONX	X400	212	173	39	123	175	37	121	1	4
9	X985	ALTERNATIVE LEARNING CENTER - X	X166	0	33	-33	0	34	-34	0		0
9	X241	I.S. 241 - BRONX	X970	505	475	30	106	458	47	110		2
9	X250	M.S./H.S. 250 - BRONX	X002	386	455	-69	85	419	-33	92	5	1
9	X324	BRONX EARLY COLLEGE ACADEMY	X166	265	360	-95	74	362	-97	73		0
9	X413	HS OF MEDICAL SCIENCES - BRONX	X410	458	457	1	100	474	-16	97	8	1
9	X505	HS OF LAW, GOV'T & JUSTICE-X	X460	632	721	-89	88	597	35	106	6	8

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Secondary and High Schools
BRONX BOROUGH
Based upon 10/31/2009 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD				TARGET METHOD			Entire YR LTA	No. of Spec Rms Used
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)	Org %Util		
9	X517	I.S. 517 - BRONX	X148	587	658	-71	89	647	-60	91	5	0
TOTALS FOR ORGANIZATIONS OF DISTRICT 9			Elementary School	0	0	0	0	0	0	0		
			Middle School	0	0	0	0	0	0	0		0
			PS/IS	0	0	0	0	0	0	0		
			High School	6,712	6,793	-81	99	6,709	3	100	62	35
			IS/HS	2,833	3,126	-293	91	2,957	-124	96	24	12
			City Wide SpEd	0	0	0	0	0	0	0		
			Charter	0	0	0	0	0	0	0		
TOTAL				9,545	9,919	-374	96	9,666	-121	99	86	47

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Secondary and High Schools
BRONX BOROUGH
Based upon 10/31/2009 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			Entire YR LTA	No. of Spec Rms Used	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)			Org %Util
10	X213	BX ENGINEERING & TECH ACADEMY - X	X475	404	533	-129	76	503	-99	80	7	1
10	X237	MARIE CURIE HS FOR NURSING - BRONX	X143	409	562	-153	73	527	-118	78	1	1
10	X268	KINGSBRIDGE INTERNATIONAL HS - X	X430	459	487	-28	94	458	1	100	4	2
10	X284	BRONX SCHOOL OF LAW & FINANCE - X	X475	429	455	-26	94	452	-23	95	4	3
10	X319	P.U.L.S.E. HS - BRONX	X211	208	243	-35	86	250	-42	83	3	0
10	X374	KAPPA - BRONX	X435	295	226	69	131	255	40	116		2
10	X397	ELLIS PREPARATORY ACADEMY-X	X475	165	236	-71	70	235	-70	70		1
10	X433	HS OF TEACHING & PROFESSIONS - X	X430	484	638	-154	76	634	-150	76		1
10	X434	BELMONT PREPARATORY HS - BRONX	X435	413	598	-185	69	619	-206	67		1
10	X437	FORDHAM HS FOR THE ARTS - BRONX	X435	371	414	-43	90	405	-34	92		5
10	X438	LEADERSHIP ACAD FOR BUS & TECH - X	X435	495	475	20	104	468	27	106	6	3
10	X439	HS OF LAW & COMMUNITY SERV - BRONX	X435	451	476	-25	95	469	-18	96	2	3
10	X440	DEWITT CLINTON HS - X	X440	4,444	3,432	1,012	129	3,450	994	129	5	17
10	X442	CELIA CRUZ HS OF MUSIC - BRONX	X430	365	405	-40	90	433	-68	84		5
10	X445	BRONX HS OF SCIENCE - X	X445	2,941	2,252	689	131	2,281	660	129		44
10	X475	JOHN F. KENNEDY HS - BRONX	X475	1,291	1,839	-548	70	1,770	-479	73	1	20
10	X475	JOHN F. KENNEDY HS - BRONX	X960	0	0	0	0	0	0	0		20
10	X477	MARBLE HILL INTERNATIONAL HS - X	X475	445	478	-33	93	435	10	102	2	0
10	X495	UNIVERSITY HEIGHTS HS - BRONX	X810	450	579	-129	78	580	-130	78	2	1
10	X546	BRONX THEATRE HS - BRONX	X475	419	633	-214	66	597	-178	70	4	1
10	X549	DISCOVERY HS - BRONX	X430	451	499	-48	90	473	-22	95	4	0
10	X660	GRACE H. DODGE VOC HS - X	X660	1,467	1,522	-55	96	1,474	-7	100	39	12
10	X696	HS OF AMERICAN STUDIES - BRONX	X905	352	345	7	102	333	19	106		1
10	X141	M.S./H.S. 141 - BRONX	X141	1,302	1,633	-331	80	1,484	-182	88	4	18
10	X225	M.S./H.S. 225 - BRONX	X137	528	698	-170	76	643	-115	82	1	1
10	X243	I.S. 243 - BRONX	X435	558	540	18	103	540	18	103		3
10	X342	M.S./H.S. 342 - BRONX	X430	510	759	-249	67	761	-251	67	11	6

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Secondary and High Schools
BRONX BOROUGH
Based upon 10/31/2009 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD				TARGET METHOD			Entire YR LTA	No. of Spec Rms Used
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)	Org %Util		
10	X368	M.S./H.S. 368 - BRONX	X368	1,074	986	88	109	945	129	114	1	14
TOTALS FOR ORGANIZATIONS OF DISTRICT 10			Elementary School	0	0	0	0	0	0	0		
			Middle School	0	0	0	0	0	0	0		0
			PS/IS	0	0	0	0	0	0	0		
			High School	17,208	17,327	-119	99	17,101	107	101	84	144
			IS/HS	3,972	4,616	-644	86	4,373	-401	91	17	42
			City Wide SpEd	0	0	0	0	0	0	0		
			Charter	0	0	0	0	0	0	0		
TOTAL				21,180	21,943	-763	97	21,474	-294	99	101	186

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Secondary and High Schools
BRONX BOROUGH
Based upon 10/31/2009 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD				TARGET METHOD				
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)	Org %Util	Entire YR LTA	No. of Spec Rms Used
11	M645	SCHOOL FOR COOP TECH. ED. - M	X455	0	0	0	0	0	0	0		34
11	X249	BRONX HEALTH SCIENCES HS - X	X455	308	404	-96	76	363	-55	85		0
11	X253	HS FOR WRITING & COMM ARTS - X	X425	452	455	-3	99	452	0	100	4	3
11	X265	BRONX LAB SCHOOL - BRONX	X425	448	471	-23	95	468	-20	96	1	4
11	X275	HS OF COMPUTERS & TECHNOLOGY - X	X425	541	439	102	123	432	109	125	5	4
11	X288	COLLEGIATE INST FOR MATH & SCI - X	X415	485	493	-8	98	507	-22	96	2	1
11	X290	BRONX ACAD OF HEALTH CAREERS - X	X425	467	463	4	101	472	-5	99	6	1
11	X299	ASTOR COLLEGIATE HS - BRONX	X415	471	394	77	120	399	72	118	3	2
11	X415	CHRISTOPHER COLUMBUS HS - X	X415	1,396	1,231	165	113	1,219	177	115	12	8
11	X418	BRONX HS FOR THE VISUAL ARTS - BRONX	X839	406	511	-105	79	460	-54	88		5
11	X455	HARRY S. TRUMAN HS - X	X455	2,131	3,196	-1,065	67	3,052	-921	70	2	46
11	X513	NEW WORLD HS - BRONX	X362	354	406	-52	87	402	-48	88	2	6
11	X514	SPORTS PROFESSIONS HS - BRONX	X362	362	486	-124	74	490	-128	74	4	5
11	X541	GLOBAL ENTERPRISE HS - BRONX	X415	467	443	24	105	424	43	110	1	0
11	X542	PELHAM PREP HS - BRONX	X415	506	496	10	102	506	0	100	5	1
11	X544	HS FOR CONTEMPORARY ARTS - X	X425	471	466	5	101	440	31	107	2	10
11	X545	BRONX AEROSPACE HS - BRONX	X425	403	460	-57	88	441	-38	91	7	2
11	X270	ACADEMY FOR SCHOLARSHIP AND ENTR - BRONX	X362	623	613	10	102	612	11	102	4	4
TOTALS FOR ORGANIZATIONS OF DISTRICT 11			Elementary School	0	0	0	0	0	0	0		
			Middle School	0	0	0	0	0	0	0		0
			PS/IS	0	0	0	0	0	0	0		
			High School	9,668	10,814	-1,146	89	10,527	-859	92	56	132
			IS/HS	623	613	10	102	612	11	102	4	4
			City Wide SpEd	0	0	0	0	0	0	0		
			Charter	0	0	0	0	0	0	0		
TOTAL				10,291	11,427	-1,136	90	11,139	-848	92	60	136

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Secondary and High Schools
BRONX BOROUGH
Based upon 10/31/2009 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			Entire YR LTA	No. of Spec Rms Used	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)			Org %Util
12	M570	SATELLITE ACADEMY - M	X401	233	295	-62	79	319	-86	73		11
12	Q950	GED PLUS - QUEENS	X401	540	793	-253	68	813	-273	66	128	5
12	Q950	GED PLUS - X	X989	56	93	-37	60	96	-40	58		5
12	X248	METROPOLITAN HS - BRONX	X099	327	370	-43	88	360	-33	91	1	2
12	X251	EXPLORATIONS ACADEMY - BRONX	X098	362	429	-67	84	432	-70	84		0
12	X262	BX HS OF PERFORMANCE & STAGE - X	X098	417	547	-130	76	536	-119	78	2	3
12	X278	PEACE & DIVERSITY ACAD - BRONX	X099	330	345	-15	96	329	1	100	2	1
12	X388	PAN AMERICAN INTER HS- X	X420	216	286	-70	76	277	-61	78	1	0
12	X428	YOUNG ADULT BORO CENTER - BRONX	X420	0	0	0	0	0	0	0		1
12	X478	THE CINEMA SCHOOL - BRONX	X423	72	190	-118	38	167	-95	43		1
12	X479	BRONX CAREER AND COLLEGE PREPARATORY HIGH SC	X158	84	544	-460	15	530	-446	16		0
12	X480	BRONX REGIONAL HS - X	X401	360	379	-19	95	385	-25	94	3	6
12	X550	WORLD CULTURES HS - X	X420	318	443	-125	72	420	-102	76		6
12	X680	BRONX COALITION COMMUNITY HS - X	X420	172	283	-111	61	290	-118	59	3	3
12	X682	FANNIE LOU HAMER FREEDOM HS - X	X878	514	459	55	112	499	15	103	2	6
12	X684	WINGS ACADEMY - X	X879	512	548	-36	93	606	-94	84	11	9
12	X690	MONROE ACADEMY FOR BUS. & LAW - X	X420	461	513	-52	90	534	-73	86	12	4
12	X692	MONROE ACAD FOR VISUAL ARTS - X	X420	472	543	-71	87	534	-62	88	14	5
12	X695	PASSAGES ACADEMY - BRONX	X829	100	147	-47	68	141	-41	71	2	1
12	X994	ALTERNATIVE LEARNING CENTER - X	X936	0	166	-166	0	171	-171	0		0
12	X995	ALTERNATIVE LEARNING CENTER - BRON	X420	0	51	-51	0	52	-52	0		0
12	X245	M.S./H.S. 245 - BRONX	X158	453	760	-307	60	750	-297	60	1	7
12	X267	I.S. 267 - BRONX	X158	351	537	-186	65	516	-165	68	2	2

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Secondary and High Schools
BRONX BOROUGH
Based upon 10/31/2009 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD				TARGET METHOD			Entire YR LTA	No. of Spec Rms Used
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)	Org %Util		
12	X271	EAST BRONX ACADEMY FOR THE FUTURE	X973	621	588	33	106	511	110	122	8	3
TOTALS FOR ORGANIZATIONS OF DISTRICT 12				0	0	0	0	0	0	0		
Elementary School				0	0	0	0	0	0	0		
Middle School				0	0	0	0	0	0	0		0
PS/IS				0	0	0	0	0	0	0		
High School				5,546	7,424	-1,878	75	7,491	-1,945	74	181	69
IS/HS				1,425	1,885	-460	76	1,777	-352	80	11	12
City Wide SpEd				0	0	0	0	0	0	0		
Charter				0	0	0	0	0	0	0		
TOTAL				6,971	9,309	-2,338	75	9,268	-2,297	75	192	81
TOTALS FOR ORGANIZATIONS OF DISTRICT 1 THROUGH 32				0	0	0	0	0	0	0		
Elementary School				0	0	0	0	0	0	0		
Middle School				0	0	0	0	0	0	0		0
PS/IS				0	0	0	0	0	0	0		
High School				54,562	59,696	-5,134	91	58,265	-3,703	94	592	536
IS/HS				10,937	13,070	-2,133	84	12,467	-1,530	88	139	86
City Wide SpEd				0	0	0	0	0	0	0		
Charter				216	382	-166	57	349	-133	62		
CITYWIDE TOTALS				65,715	73,148	-7,433	90	71,081	-5,366	92	731	622

**C. UTILIZATION REPORT
SPECIAL EDUCATION (D75) BUILDINGS**

2009 - 2010 SCHOOL YEAR

INFORMATION PREPARED BY:
SCHOOL CONSTRUCTION AUTHORITY
DEPARTMENT OF CAPITAL PLAN MANAGEMENT
DATA ANALYTICS AND RESEARCH DIVISION

The Department of Education uses separate formulas to determine Citywide Special Education capacities and by comparison with actual school enrollments, the rate of utilization of Special Education school buildings.

A detailed explanation of the Special Education formula is provided in the material that follows:

1. The Unadjusted Capacity of Special Education (District 75) Schools

The following steps are to be taken to calculate the unadjusted capacity:

Determine the number of rooms that are over 240 square feet in each building which can potentially be used as classrooms or instructional support rooms. Administrative rooms, cafeterias, and auditorium are excluded

Using the register file provided by Citywide Special Education which makes available information on the number of classes for each program category, a capacity is assigned to each room based on the type of handicapping condition as indicated in the table below assuming that each room is not serving more students than the maximum classroom capacity allowed by the program category. Sum of the room capacity is the unadjusted capacity of the school.

<u>S.I.E. CATEGORY/DESIGNATION</u>	<u>MAXIMUM CLASSROOM CAPACITY</u>
D75 SPED PreK	8
D75 SPED 3R	12
D75 SPED 4R	8
D75 SPED 5R	6
D75 SPED 6R	12
D75 SPED SL	Various
D75 SPED WI	Various

<u>M.I.S. CATEGORY</u>	<u>MAXIMUM CLASSROOM CAPACITY</u>
Non-D75 SPED(Prek – 8 th Grade)	12
Non-D75 SPED(9 th – 12 th Grade)	15

2. The Adjusted Capacity

Citywide programs require significant amounts of space for instructional support services such as: speech, occupational and physical therapy, crisis intervention etc. Depending on the program category, there are different needs for various instructional support spaces.

The chart below summarizes the type of instructional support spaces that are needed for each type of program category.

PROGRAM
PreK and 6R

SUPPORT SERVICES

Unit Coordinator & Speech
 Nurse & Occupational Therapy/Physical Therapy
 Adaptive Physical Education
 Activities for Daily Living (with kitchen facility)

Guidance & Hearing and Vision Teachers

3R and 4R

Unit Coordinator - SBST
 Speech & Guidance
 Adaptive Physical Education
 Nurse & Occupational Therapy/Physical Therapy
 Activities for Daily Living (Adol. only)
 Crisis Intervention

5R

Unit Coordinator & SBST
 Speech & Guidance
 Adaptive Physical Education
 Activities for Daily Living

Depending on the number of classes held in each program category, determination is made based on the space allocation chart below on how much instructional spaces is needed to support the students. Deduct capacity of the instructional support rooms that are deemed necessary to support the programs from the total unadjusted capacity to get adjusted capacity.

PROGRAM

2-6 CLASSES

7 CLASSES AND UP

3R	1 room per class	0.8 room per class
4R	1 room per class	0.8 room per class
5R	0.75 room per class	0.5 room per class
6R	1 room per class	0.6 room per class
PreK	1 room per class	0.6 room per class

D. The Utilization Rate:

Total enrollment is divided by the adjusted capacity to get utilization rate.

The following is an explanation of the column headings in the **District 75** School Utilization Profile report.
(By building and by organization)

BORO -

The Borough where the school is located.

M = Manhattan

B = Bronx

K = Brooklyn

Q = Queens

R = Staten Island

BLDG. I.D. -

A discrete four-character code for each building.

BLDG. NO. -

The present building number of the school.

BLDG. ENROLLMENT. -

10/31/05 enrollment for the building. It is derived by summing the enrollment of the organizations housed in the building.

BLDG. CAPACITY -

Building capacity is derived by multiplying each room in the building by the number of students it can accommodate.

OVER/UNDER -

Bldg. Over/Underload is calculated by subtracting bldg. capacity from bldg. enrollment.

BLDG. UTIL.% -

Percentage of building capacity used. Building utilization is calculated by dividing building enrollment by building capacity.

ORG. I.D. -

A discrete four-character code for each organization.

ORG. NAME -

The name or number of an organization.

ORG. ENROLLMENT -

10/31/05 enrollment for each organization. Building enrollments derived by adding the organization enrollments.

ORG. CAPACITY -

Organization capacity is derived by multiplying each room used by the organization by the number of students it can accommodate.

OVER/UNDER -

Org. Over/Underload is calculated by subtracting organization capacity from organization enrollment.

ORG. UTIL. % -

Organization utilization % is calculated by dividing organization enrollment by organization capacity.

ENROLLMENT CAPACITY AND UTILIZATION REPORT
D75 Special Education Programs
BRONX BOROUGH
Based upon 10/31/2009 Audited Registers

BY ORGANIZATION					HISTORICAL METHOD				
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	No. of Spec Rms Used	
7	X010	X010 SPED - BRONX	X162	44	70	-26	63		
7	X017	X017 SPED - BRONX	X040	35	31	4	113		
7	X017	X017 SPED - BRONX	X043	68	40	28	170		
7	X017	X017 SPED - BRONX	X161	98	81	17	121		
7	X017	X017 SPED - BRONX	X184	162	149	13	109		
7	X168	X168 SPED - BRONX	X183	198	200	-2	99		
7	X723	X723 SPED - BRONX	X049	21	16	5	131		
7	X754	X754- SPED-BRONX	X155	514	473	41	109		

TOTALS FOR ORGANIZATIONS OF DISTRICT 7			Elementary School	0	0	0	0		
			Middle School	0	0	0	0	0	
			PS/IS	0	0	0	0		
			High School	0	0	0	0	0	
			IS/HS	0	0	0	0	0	
			City Wide SpEd	1,140	1,060	80	108		
			Charter	0	0	0	0		
TOTAL				1,140	1,060	80	108	0	

ENROLLMENT CAPACITY AND UTILIZATION REPORT
D75 Special Education Programs
BRONX BOROUGH
Based upon 10/31/2009 Audited Registers

BY ORGANIZATION					HISTORICAL METHOD				
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	No. of Spec Rms Used	
8	X010	X010 SPED - BRONX	X101	152	113	39	135		
8	X010	X010 SPED - BRONX	X152	44	51	-7	86		
8	X017	X017 SPED - BRONX	X125	4	0	4	0		
8	X186	X186 SPED - BRONX	X392	11	0	11	0		
8	X188	X188 SPED - BRONX	X120	155	141	14	110		
8	X352	X352 SPED - BRONX	X074	102	83	19	123		
8	X352	X352 SPED - BRONX	X075	87	109	-22	80		
8	X721	X721 SPED - BRONX	X405	30	0	30	0		

TOTALS FOR ORGANIZATIONS OF DISTRICT 8			Elementary School	0	0	0	0		
			Middle School	0	0	0	0	0	
			PS/IS	0	0	0	0		
			High School	0	0	0	0	0	
			IS/HS	0	0	0	0	0	
			City Wide SpEd	585	497	88	118		
			Charter	0	0	0	0		
TOTAL				585	497	88	118	0	

ENROLLMENT CAPACITY AND UTILIZATION REPORT
D75 Special Education Programs
BRONX BOROUGH
Based upon 10/31/2009 Audited Registers

BY ORGANIZATION					HISTORICAL METHOD				
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	No. of Spec Rms Used	
9	X188	X188 SPED - BRONX	X460	0	0	0	0		
9	X723	X723 SPED - BRONX	X235	19	24	-5	79		
TOTALS FOR ORGANIZATIONS OF DISTRICT 9			Elementary School	0	0	0	0		
			Middle School	0	0	0	0	0	
			PS/IS	0	0	0	0		
			High School	0	0	0	0	0	
			IS/HS	0	0	0	0	0	
			City Wide SpEd	19	24	-5	79		
			Charter	0	0	0	0		
TOTAL				19	24	-5	79	0	

ENROLLMENT CAPACITY AND UTILIZATION REPORT
D75 Special Education Programs
BRONX BOROUGH
Based upon 10/31/2009 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD				
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	No. of Spec Rms Used
10	X010	X010 SPED - BRONX	X015	109	123	-14	89	
10	X168	X168 SPED - BRONX	X020	98	126	-28	78	
10	X168	X168 SPED - BRONX	X440	8	0	8	0	
10	X168	X168 SPED - BRONX	X850	35	24	11	146	
10	X186	X186 SPED - BRONX	X306	113	119	-6	95	
10	X188	X188 SPED - BRONX	X034	233	270	-37	86	
10	X188	X188 SPED - BRONX	X118	5	0	5	0	
10	X721	X721 SPED - BRONX	X368	61	79	-18	77	
10	X754	X754- SPED-BRONX	X034	0	0	0	0	

TOTALS FOR ORGANIZATIONS OF DISTRICT 10			Elementary School	0	0	0	0	
			Middle School	0	0	0	0	0
			PS/IS	0	0	0	0	
			High School	0	0	0	0	0
			IS/HS	0	0	0	0	0
			City Wide SpEd	662	741	-79	89	
			Charter	0	0	0	0	
TOTAL				662	741	-79	89	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
D75 Special Education Programs
BRONX BOROUGH
Based upon 10/31/2009 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD				
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	No. of Spec Rms Used
11	X010	X010 SPED - BRONX	X415	7	0	7	0	
11	X012	X012 SPED - BRONX	X012	277	318	-41	87	
11	X168	X168 SPED - BRONX	X194	45	48	-3	94	
11	X176	X176 SPED - BRONX	X111	12	7	5	171	
11	X176	X176 SPED - BRONX	X153	115	118	-3	97	
11	X176	X176 SPED - BRONX	X169	59	37	22	159	
11	X176	X176 SPED - BRONX	X178	175	109	66	161	
11	X176	X176 SPED - BRONX	X181	170	100	70	170	
11	X176	X176 SPED - BRONX	X455	124	130	-6	95	
11	X721	X721 SPED - BRONX	X722	387	286	101	135	
11	X723	X723 SPED - BRONX	X189	52	84	-32	62	
11	X723	X723 SPED - BRONX	X425	12	0	12	0	
11	X723	X723 SPED - BRONX	X701	52	68	-16	76	
11	X754	X754- SPED-BRONX	X362	84	98	-14	86	
11	X811	X811 SPED - BRONX	X839	64	35	29	183	
TOTALS FOR ORGANIZATIONS OF DISTRICT 11			Elementary School	0	0	0	0	
			Middle School	0	0	0	0	0
			PS/IS	0	0	0	0	
			High School	0	0	0	0	0
			IS/HS	0	0	0	0	0
			City Wide SpEd	1,635	1,438	197	114	
			Charter	0	0	0	0	
TOTAL				1,635	1,438	197	114	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
D75 Special Education Programs
BRONX BOROUGH
Based upon 10/31/2009 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD				
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	No. of Spec Rms Used
12	X010	X010 SPED - BRONX	X234	54	71	-17	76	
12	X010	X010 SPED - BRONX	X817	30	41	-11	73	
12	X168	X168 SPED - BRONX	X973	8	0	8	0	
12	X186	X186 SPED - BRONX	X136	328	508	-180	65	
12	X352	X352 SPED - BRONX	X092	103	146	-43	71	
12	X721	X721 SPED - BRONX	X423	50	51	-1	98	
12	X811	X811 SPED - BRONX	X084	569	564	5	101	
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TOTALS FOR ORGANIZATIONS OF DISTRICT 12			Elementary School	0	0	0	0	
			Middle School	0	0	0	0	0
			PS/IS	0	0	0	0	
			High School	0	0	0	0	0
			IS/HS	0	0	0	0	0
			City Wide SpEd	1,142	1,381	-239	83	
			Charter	0	0	0	0	
TOTAL				1,142	1,381	-239	83	0
-----				-----				
TOTALS FOR ORGANIZATIONS OF DISTRICT 1 THROUGH 32			Elementary School	0	0	0	0	
			Middle School	0	0	0	0	0
			PS/IS	0	0	0	0	
			High School	0	0	0	0	0
			IS/HS	0	0	0	0	0
			City Wide SpEd	5,183	5,141	42	101	
			Charter	0	0	0	0	
CITYWIDE TOTALS				5,183	5,141	42	101	0

D. NEW SEATS EXPECTED TO COME ON LINE SEPTEMBER, 20010

INFORMATION PREPARED BY:
SCHOOL CONSTRUCTION AUTHORITY
DEPARTMENT OF CAPITAL PLAN MANAGEMENT
DATA ANALYTICS AND RESEARCH DIVISION

SEPTEMBER 2010 (SCHOOL YEAR 2010-2011) SEATS

Borough	District	Building Name	Type	Estimated Number of Seats Gained
M	1	P.S. 188 - MANHATTAN	CAPITAL TASK FORCE	16
M	2	I.S. 260 - MANHATTAN	LEASE	265
M	2	BROADWAY EDUCATION CAMPUS - MANHATTAN	NEW	361
M	2	EAST SIDE MIDDLE SCHOOL - MANHATTAN	NEW	544
M	2	P.S. 151 - MANHATTAN	LEASE	180
M	2	P.S./I.S. 276 - MANHATTAN	LEASE	952
M	2	J.H.S. 47 (SCH FOR THE DEAF) - M	CAPITAL TASK FORCE	30
M	5	I.S. 172 (OLD 43) - MANHATTAN	CAPITAL TASK FORCE	112
M	5	I.S. 195 (ECF) - MANHATTAN	CAPITAL TASK FORCE	28
M	5	P.S. 125 - MANHATTAN	CAPITAL TASK FORCE	30
M	6	P.S./I.S. 263 - MANHATTAN	NEW	600
M	78	HS FOR MATH, SCI & ENGINEERING-M	LEASE	168
M	78	NEW YORK HARBOR SCHOOL - MANHATTAN	LEASE	435
M	78	BAYARD RUSTIN EDUCATIONAL COMP-M	CAPITAL TASK FORCE	330
M	78	HS OF GRAPHIC COMMUNICATION ARTS-M	CAPITAL TASK FORCE	165
M	78	LEGACY HS FOR INTEGR. STUDIES - M	CAPITAL TASK FORCE	30
			TOTAL FOR MANHATTAN	4,246
X	7	MOTT HAVEN EDUCATIONAL CAMPUS - BRONX	NEW	2,310
X	9	MORRIS HEIGHTS EDUCATIONAL COMPLEX - BRONX	NEW	642
X	9	I.S. 219 (OLD 148) - BRONX	CAPITAL TASK FORCE	12
X	10	P.S. 79 - BRONX	ADDITION	712
X	10	PS 94 ANNEX - BRONX	NEW	490
X	11	THE LT. CURTIS MEYRAN AND JOHN BELLEW EDUCATION COMPLEX - BRONX	NEW	911
X	78	EAGLE ACADEMY FOR YOUNG MEN - BRONX	NEW	577
X	78	EVANDER CHILDS HS - X	CAPITAL TASK FORCE	-30
X	78	NEW SCH FOR ARTS AND SCIENCE - X	CAPITAL TASK FORCE	30
X	78	SOUTH BRONX HS (OLD 38) - X	CAPITAL TASK FORCE	-30
			TOTAL FOR BRONX	5,624

SEPTEMBER 2010 (SCHOOL YEAR 2010-2011) SEATS

Borough	District	Building Name	Type	Estimated Number of Seats Gained
K	13	ACHIEVEMENT FIRST ENDEAVOR CHARTER SCHOOL-BROOKLYN	NEW	696
K	14	I.S. 49 - BROOKLYN	CAPITAL TASK FORCE	56
K	14	P.S. 147 - BROOKLYN	CAPITAL TASK FORCE	30
K	19	CYPRESS HILLS COMMUNITY SCHOOL - BROOKLYN	LEASE	596
K	20	P.S./ I.S. 163 - BROOKLYN	NEW	665
K	20	P.S. 971 - BROOKLYN	NEW	378
K	20	I.S. 259 - BROOKLYN	ADDITION	433
K	78	FRANKLIN K. LANE HS - K	CAPITAL TASK FORCE	0
K	78	JOHN JAY HS - K	CAPITAL TASK FORCE	0
K	78	METROPOLITAN CORPORATE ACAD. - K	CAPITAL TASK FORCE	0
K	78	CROWN HEIGHTS CHARTER SCHOOLS - BROOKLYN	NEW	1,600
K	78	CANARSIE HS - K	CAPITAL TASK FORCE	10
			TOTAL FOR BROOKLYN	4,464
Q	24	P.S. 13 - QUEENS	ADDITION	707
Q	25	J.H.S. 168 - QUEENS	CAPITAL TASK FORCE	12
Q	26	P.S. 26 - QUEENS	CAPITAL TASK FORCE	0
Q	27	P.S. 273 - QUEENS	NEW	379
Q	29	I.S. 59 - QUEENS	CAPITAL TASK FORCE	0
Q	30	P.S. 280 - QUEENS	NEW	199
Q	30	I.S. 204 - QUEENS	CAPITAL TASK FORCE	12
Q	78	YOUNG WOMEN'S LEADERSHIP ACADEMY- QUEENS	LEASE	140
Q	78	QUEENS GATEWAY TO HEALTH SCIENCES SECONDARY SCHOOL - QUEENS	NEW	805
Q	78	METROPOLITAN AVENUE CAMPUS - QUEENS	NEW	1,911
			TOTAL FOR QUEENS	4,165

SEPTEMBER 2010 (SCHOOL YEAR 2010-2011) SEATS

Borough	District	Building Name	Type	Estimated Number of Seats Gained
R	78	CURTIS HS - S. I.	CAPITAL TASK FORCE	26
			TOTAL FOR STATEN ISLAND	26
		TOTAL NUMBER OF SEATS GAINED BY SEPTEMBER 2010 CITYWIDE		18,525