

CITY OF NEW YORK
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DEPARTMENT OF EDUCATION
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ENROLLMENT – CAPACITY – UTILIZATION

ORGANIZATIONAL REPORT

BRONX

2010 – 2011 SCHOOL YEAR



2010 – 2011

**ENROLLMENT, CAPACITY AND
UTILIZATION REPORT**

NEW YORK CITY DEPARTMENT OF EDUCATION

SCHOOL CONSTRUCTION AUTHORITY

September, 2011

NEW YORK CITY DEPARTMENT OF EDUCATION

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INTRODUCTION

The Enrollment, Capacity, and Utilization Report is published annually by the Department of Education. This report identifies the maximum physical capacity of all Department of Education buildings to serve students, compared to actual enrollments, which together allow for a standard framework with which to assess the utilization of our buildings. The information provided in this report allows us to understand the conditions under which multiple schools share a single building; assists in making informed decisions about enrollment growth or placement of new schools or programs in under-utilized buildings; and plan for major capital projects (including new school buildings, school annexes and additions, and other upgrades that expand a building's capacity).

The capacity calculation is based on information provided by principals in the Annual Facilities Survey conducted by the School Construction Authority (SCA). The survey verifies the usage and size of rooms within each building. For this information, we are grateful to our 1,500 principals who are asked to participate in the survey. While we have taken steps in recent years to reduce the time and effort of responding to the survey by making it web-based and ensuring that SCA facilities staff is available to assist when necessary, we realize that it requires time, effort and thought and we appreciate our principals' participation. We do random site visits each year to verify the information provided. In most instances we find the self-reported data on room usage to be accurate.

Once all the surveys are completed and we have information on the function of every room, we are able to calculate a school's capacity. This information is used to derive a building's maximum physical capacity, which is the total number of students the building should accommodate. While the method of calculating capacity differs by grade and by room size, it is important to note that instructional rooms equal to or greater than 240 SF are assigned a capacity. We then adjust that capacity based on the programmatic use of the rooms. For example, at the Elementary school level, dedicated cluster rooms are programmed differently than homerooms. At the secondary school level, we know that science labs are programmed differently than typical classrooms. The adjusted capacity of these rooms reflects these differences. Our programmatic assumptions are discussed in more detail in the pages that follow. Once a building's adjusted capacity is determined, we calculate utilization by dividing the building's official audited enrollment by the calculated capacity. Our formulas for determining utilization and capacity in particular are explained in greater detail on the pages that follow.

Over the past few years, we have expanded the Enrollment, Capacity, and Utilization Report to include two distinct but important measures of capacity and utilization. The first, the Historical Capacity and Utilization Rate uses our standard methodology and allows for the comparison of these metrics to past issuances of the report. The second, the Target Capacity and Utilization reflects aspirational goals for school buildings, making different assumptions about how classrooms are used. For example, one of our goals is for all Kindergarten through third grade classrooms to have a maximum of twenty students; we have built to that "target" capacity in the FY 2005-2009 Capital Plan. The Target Capacity and utilization will change as our goals change. For example, the goals of the 2010-2014 plan include a class size of 30 for all high school grades which is included in the target calculations. As a result, comparison of target capacities over time may not be valid. The report also now indicates Pre-Kindergarten capacity in the building and the number of

cluster rooms allocated to Elementary schools– this designation is made according to school size. We have also added a column to indicate the actual number of specialty rooms that are in use.

To get a rough sense of the potential capacity for standard classrooms, one may reference the table below. The program efficiency ratio outlined below is an aggregation of all adjustment factors included in the capacity formulas. By applying the program efficiency ratio to the target capacity one can derive the potential capacity of a room if it is programmed for 100% use. This will allow most users to skip the formulas in the foregoing pages. However, if one wants to understand the capacity figures more precisely, then a review of the formulas is required.

SUMMARY OF CLASSROOM CAPACITIES BY GRADE LEVEL

Grade(s)	Target Capacity	Programming Efficiency	Standard Classroom Potential Capacity
PK (Full-Day)	18	100.0%	18
K-3	20	75.0% - 90.0% *	15 - 18
4-5	28	75.0% - 90.0% *	21 - 25
6-8	28	87.5%	25
9-12	30	87.5%	26

* Depending on the size of the school. Large schools are assumed to be able to use space more efficiently

As a result of over 80,000 new capacity seats we are building in the FY 2005 - FY 2009 and FY2010 – FY 2014 Capital Plan, we have made and will continue to make significant progress in alleviating overcrowding in our schools since the 2001/2002 school year as illustrated in the following table:

SCHOOL BUILDINGS THAT EXCEED CAPACITY *

Grade Level	FY 02	FY 10
Elementary	43.7%	31.0%
Middle	37.6%	9.0%
High	63.7%	37.0%

* Information from Mayoral Management Reports.

This year, the Enrollment, Capacity and Utilization report continues the methodology implemented in the 2006-2008 reports and includes further refinement . The modifications made over the past four years are summarized as following:

1. Target methodology
 - a. The maximum capacity of classrooms is no longer affected by a school's Title 1 status in grades 4-8 and is uniformly set at 28 rather than the previous range of 28-31. This translates to an effective capacity of 21-25 for 4th and 5th grade classrooms (assumed programming efficiency between 75% and 90%) and 24.5 for grades 6-8 (assumed programming efficiency of 87.5%).
 - b. Maximum classroom capacity for grades 9-12 has been decreased from 34 to 30.
 - c. Each elementary school receives a cluster room allocation regardless of the school's size. The number of allocated cluster rooms is based on the school's enrollment.
 - d. Assumptions about the programming of instructional rooms for middle schools, secondary schools and high schools are updated to reflect:
 - i. Typical classrooms are expected to be in use seven out of eight periods a day
 - ii. Specialty rooms – science labs, music classrooms, etc. – are expected to be in used five out of eight periods a day.
2. List the number of Long Term Absences for the entire school year for secondary and high school. It is the Department of Education's desire to have as many as possible of the students classified as Long Term Absences return to school. However, to provide a more complete picture on how crowded our secondary schools are, it is helpful to note how many students listed on a school's official register did not actually attend classes in the school's building.
3. In addition to the comprehensive report, an easier to read Borough Edition is available that provides enrollment, capacity and utilization information on a school basis. The Borough Edition is produced for each of the City's five boroughs.
4. Capacity for rooms that are shared by multiple schools is distributed among the organizations by the usage percentage provided by principals.
5. Incorporates enhancement from the Annual Facilities Survey such as the identification of CTT classes which have a maximum capacity of 25.
- 6 Upon request by City Council, a new City Council Edition which organizes the information by City Council District is being released.

The enhancements to our methodology were made to further reflect current instructional practices and reinforce our expectations for the use of instructional space. It is critical that all principals understand the expectations we have for programming efficiency and that efficient programming is a mechanism to achieve lower class sizes and to maximize the opportunities for personalization.

This year, we are including one additional column in all reports to identify the number of specialty classrooms used by each middle school, secondary school and high school. We will continue to include in a separate column, the number of cluster rooms reported for each elementary school and K-8 school in all reports. In addition, District 75 Special Education programs that either serve students in inclusionary classes only or include some students in inclusionary classes are identified by either a “#” or a “*”.

To maintain consistency, we continue to produce Historical Capacity and Utilization which allows for comparison of data over time. However, the Target Capacity and Utilization information was used in developing recommendations for the approved FY2010-2014 DOE Five Year Capital Plan.

We understand that the utilization rate of our schools and buildings garner much attention, and that one statistic cannot capture the full picture of the space situation in a building. That being said, it is critical that we, as a Department have a standardized means of assessing the use of our buildings that evaluates all of our schools consistently. Our facility portfolio is a limited resource and it is our collective responsibility to ensure that this resource is being utilized effectively and efficiently to best meet the needs of the nearly 1.1 million City public school students. The changes that we are making to our capacity methodology go further in aligning instructional use and programming to physical capacity. We have done this so that the official capacity information for all of our buildings will more accurately reflect the actual use of the classrooms and other space.

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A. EXPLANATION OF CAPACITY FORMULAS

2010 - 2011 SCHOOL YEAR

INFORMATION PREPARED BY:
SCHOOL CONSTRUCTION AUTHORITY
DEPARTMENT OF CAPITAL PLAN MANAGEMENT
DATA ANALYTICS AND RESEARCH

FORMULA FOR PRIMARY SCHOOLS

The Department of Education uses separate formulas to determine capacities for Primary School, Middle School, Primary/Middle School, Middle/High School, High School and Special Education programs and by comparison with actual enrollments, the rate of utilization of schools and school buildings.

Primary School Capacity Calculations:

1. The Unadjusted Maximum Capacity

Determine the number of rooms in each building presently in use or that could potentially be used for instruction (Pk-5, Non-D75 Special Education classroom, D75 Special Education classroom). Libraries, offices, lunchrooms, auditoriums, gymnasiums and rooms less than 240 square feet are excluded from all calculations.

Rooms between 240 and 499 square feet used for non-instructional purposes are not counted for capacity and are assumed to be available for support/administrative use.

Each school is entitled to up to eight rooms equal to or greater than 500 square feet for room functions including: General Office, Principal's office, guidance, medical/nurse, storage, coach's office, Pre-Kindergarten family room and a duplicating room. Such rooms are not counted toward capacity. Rooms in excess of those specified above (greater than or equal to 500 square feet) used by the school for administrative or non-teaching purposes will be counted as having capacity.

Assign a maximum historical and target capacity to each instructional room in accordance with chart below. If a room is used by an outside organization (not directly by the school), the room will be assigned a zero capacity.

The maximum room capacities are:

	<u>Historical Method</u>	<u>Target Method</u>
Pre-Kindergarten (Full-day)	18	18
Pre-Kindergarten (Half-day)	36 (18 A.M. & 18 P.M.)	36 (18 A.M. & 18 P.M.)
Kindergarten	25	20
Grade 1, 2, 3	25	20
Other Grades (Title I Schools)	29	28
Other Grades (Non-Title I Schools)	31	28
Special Education M.I.S. 1 thru 8 (Community School District)	12	12
Citywide Special Education	Based upon program	
Specialty Instructional Spaces (Title I Schools)	29	28
Specialty Instructional Spaces (Non-Title I Schools)	31	28

2. The Unadjusted Potential Capacity

Assign a potential capacity to each room. This is done by dividing the total square footage of the room by 35 for Pre-K and Kindergarten classrooms and 20 for Grades 1-8 classrooms and Non-D75 Special Education classroom. These represent the minimum square footage required per pupil according to the building code of the City of New York.

3. The Total Unadjusted Capacity

A. Unadjusted Historical Capacity

Compare the maximum historical and potential capacity for each room, and take the lower of the two numbers. This is the historical capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted historical school capacity. The unadjusted historical capacity will change from year to year depending on the shifting usage of classrooms.

B. Unadjusted Target Capacity

Compare the maximum target and potential capacity for each room, and take the lower of the numbers. This is the target capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted target school capacity. The unadjusted target capacity will change from year to year due to the shifting usage of classrooms.

4. Adjustment for Cluster Support Services

To calculate the historical and target capacities, the capacity of a specific number of cluster support rooms is subtracted from the unadjusted capacity and therefore not counted in capacity. The number subtracted is listed in the table below and varies depending on Title I status and/or the enrollment of the school based on the method. It is meant to reflect the need for support rooms (rooms used by cluster teachers beyond the homerooms) required for the teaching of art, music, science, computers, etc. These subjects are taught by specialized cluster teachers and often require separate specialized dedicated space.

A. Historical Method

Cluster Adjustment - Title I Schools

<u>ENROLLMENT</u>	<u>NUMBER OF CLASSROOMS SUBTRACTED FROM CAPACITY</u>
1,196 - 2,000	5
773 - 1,195	4
350 - 772	3
210 - 349	2
70 - 209	1
0 - 69	0

Cluster Adjustment - Non-Title I Schools

<u>ENROLLMENT</u>	<u>NUMBER OF CLASSROOMS SUBTRACTED FROM CAPACITY</u>
1,376 - 1,950	4
626 - 1,375	3
376 - 625	2
126 - 375	1
0 - 125	0

B. Target Method

<u>ENROLLMENT</u>	<u>NUMBER OF CLASSROOMS SUBTRACTED FROM CAPACITY</u>
1,251 and up	5
751 - 1,250	4
251 - 750	3
151 - 250	2
0 - 150	1

5. Adjustment for Funded Support Services

Federal and State funds are allocated to schools for pupil remediation. The number of students requiring remediation by school has been calculated by assuming a Citywide average of 35% of students reading below the State Reference Point as measured by the State reading test and multiplying that percentage by the enrollment of each organization.

One room is then assigned to funded programs for every 250 students requiring remediation. This is called the funded adjustment. The same funded room adjustment is used for both historical and target method.

<u>ENROLLMENT</u>	<u>FUNDED ROOMS TO BE DEDUCTED</u>
GE - 1,072	2
358 - 1,071	1
0 - 357	0

6. Adjustment for Parent's and Teacher's Room

Subtract capacity of a full-size classroom for use as parent's room and teacher's room.

7. The Adjusted Historical/Target Capacity

When a school uses space in several buildings, the deduction is derived based on the total enrollment of this school and then applied to each building that it occupies by the enrollment percentage of the school at each location.

Adjusted historical capacity is derived by subtracting a specific number of cluster support rooms, funded support rooms and one Parent's/Teacher's room from the unadjusted historical capacity.

Adjusted target capacity is derived by subtracting a specific number of cluster support rooms, funded support rooms and one Parent's/Teacher's room from the unadjusted target capacity.

8. The Historical/Target Utilization:

To determine the historical utilization percentage for an organization, divide current enrollment by the adjusted historical capacity for each organization in a building. To determine the target utilization percentage for an organization, divide current enrollment by the adjusted target capacity for each organization in a building.

To determine the historical utilization percentage for a building, aggregate enrollments and the adjusted historical capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted historical capacity. To determine the target utilization percentage for a building, aggregate enrollments and the adjusted target capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted target capacity.

DETERMINING PRIMARY SCHOOL CAPACITY

<u>ROOM CAPACITIES</u>		<u>ROOM TYPE</u>	<u>* NO. OF SEATS</u>
Number of Rooms	X	Pre-Kindergarten (Full-day)	18
Number of Rooms	X	Pre-Kindergarten (Half-day)	36 (18 A.M. & 18 P.M.)
Number of Rooms	X	Kindergarten	25 (20 for Target Method)
Number of Rooms	X	Grade 1, 2, 3	25 (20 for Target Method)
Number of Rooms	X	Non-D75 Special Education classroom	12
Number of Rooms	X	All Other Grades (Title I Schools) (Non-Title I Schools)	29 (28 for Target Method) 31 (28 for Target Method)
Number of Rooms	X	Other Classrooms (Title I Schools) (Non-Title I Schools)	29 (28 for Target Method) 31 (28 for Target Method)
		Outside Orgs with no Enrollment	Zero Capacity

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TOTAL UNADJUSTED CAPACITY EQUALS SUM OF PRE-K through SPECIAL EDUCATION

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* The lower of the maximum or potential capacity based upon the square footage of each of the rooms

FORMULA FOR MIDDLE SCHOOLS

A. *Unadjusted Historical Capacity*

Compare the maximum historical and potential capacity for each room, and take the lower of the two numbers. This is the historical capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted historical school capacity.

B. *Unadjusted Target Capacity*

Compare the maximum target and potential capacity for each room, and take the lower of the two numbers. This is the target capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted target school capacity.

4. Adjustment to Capacity

The capacity calculations are based on the premise that the school day should be no more than 8 periods long and that not all classrooms can be used for every period, every day. Adjustments are made to the unadjusted capacity. When a school uses spaces in several buildings, the deduction is derived based on the total enrollment of this school and then applied to each building that it occupies by the enrollment percentage of the school at each location.

A. ***Historical Method***

Dedicated Classrooms

It is assumed by the formula that the dedicated rooms are programmed 60% of the time. The dedicated rooms include shops, home economic rooms, gym, funded, art and computer classrooms. It is also assumed that 29% of all classrooms are dedicated rooms.

Non-Dedicated Rooms

It is assumed by the formula that the non-dedicated rooms are programmed and used all the time and 71% of all classrooms are non-dedicated rooms. The two program efficiency ratios and split of dedicated and non-dedicated rooms are translated into a program efficiency ratio of 81% for all classrooms in Middle School.

Adjustments For Parent's And Teacher's Room

Subtract 1/2 classroom for use as a parent's room and 1/2 classroom for use as a teacher's room.

B. ***Target Method***

Regular Classrooms

It is assumed by the formula that with efficient programming, the regular classrooms can be used seven out of eight periods a day, that is, 87.5% of the time. The one period that all regular classrooms can not be programmed and used is the lunch period. Regular classrooms include 6th to 8th grade classrooms used for regular instruction.

Specialty Instructional Spaces

The U.F.T. contract stipulates that a teacher can not teach more than five periods a day. Because of the configuration of these Specialty Instructional Spaces, it is difficult to use them for other subjects. As a result, the formula assumes that Specialty Instructional Spaces can be used no more than five periods a day, that is, 67.5% of the time. Specialty Instructional Spaces include music room, art room, computer lab, science lab, weight room, dance studio and gym.

Adjustments For Parent's And Teacher's Room

Subtract 1/2 classroom for use as a parent's room and 1/2 classroom for use as a teacher's room.

5. The Adjusted Historical/Target Capacity

The adjusted historical capacity is derived by deducting capacity of one full-size room for Parent's and Teacher's room from the sum capacity of all classrooms first and then applying program efficiency ratio of 81%.

The adjusted target capacity is derived by deducting capacity of one full-size room for Parent's and Teacher's room from capacities of Regular Classrooms, and then applying programming efficiency ratio identified above, to capacities of regular and specialty instructional spaces respectively.

6. The Utilization Rate

To determine the historical utilization percentage for an organization, divide current enrollment by the adjusted historical capacity for each organization in a building. To determine the target utilization percentage for an organization, divide current enrollment by the adjusted target capacity for each organization in a building.

To determine the historical utilization percentage for a building, aggregate enrollments and the adjusted historical capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted historical capacity. To determine the target utilization percentage for a building, aggregate enrollments and the adjusted target capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted target capacity.

DETERMINING MIDDLE SCHOOL CAPACITY

<u>ROOM CAPACITIES</u>		<u>ROOM TYPE</u>	<u>NO. OF SEATS *</u>
Number of Rooms	X	Non-D75 Special Education classroom	12
Number of Rooms	X	6 th – 8 th Classrooms (Title I Schools) (Non -Title I Schools)	28 (28 for Target Method) 30 (28 for Target Method)
Number of Rooms	X	Other Classrooms (Title I Schools) (Non -Title I Schools)	28 (28 for Target Method) 30 (28 for Target Method)
		Outside Orgs with no Enrollment	Zero Capacity

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TOTAL UNADJUSTED CAPACITY EQUALS SUM OF THE ABOVE

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* The lower of the maximum or potential capacity based upon the square footage of each of the rooms.

FORMULA FOR PRIMARY/MIDDLE SCHOOLS

Primary/Middle Schools Utilization Calculations:

1. Historical Capacity Calculation

A. The Unadjusted Maximum Capacity

Determine the number of rooms in each building presently in use or that could potentially be used for instruction (Pk-5, Non-D75 Special Education classroom, D75 Special Education classroom). Libraries, offices, lunchrooms, auditoriums, gymnasiums and rooms less than 240 square feet are excluded from all calculations.

Rooms between 240 and 499 square feet used for non-instructional purposes are not counted for capacity and are assumed to be available for support/administrative use.

Each school is entitled to up to eight rooms equal to or greater than 500 square feet for functions including: General Office, Principal’s Office, guidance, medical/nurse, storage, coach’s office, Pre-Kindergarten family room and duplicating use. Such rooms are not counted as capacity. Rooms in excess of those specified above (greater than or equal to 500 square feet) used by the school for administrative or non-teaching purposes will be counted as having capacity.

Assign a maximum historical and target capacity to each instructional room in accordance with chart below. If a room is used by an outside organization (not directly by the school), the room will be assigned a zero capacity.

The maximum room capacities are:

	<u>Historical Method</u>	<u>Target Method</u>
Pre-Kindergarten (Including Universal Pre-K) & 18 P.M.)	36 (18 A.M. & 18 P.M.)	36 (18 A.M.
Kindergarten	25	20
Grade 1, 2, 3	25	20
Grade 4 &5 (Title I Schools)	29	28
Grades 4 & 5 (Non-Title I Schools)	31	28
Grade 6, 7, 8 (Title I Schools)	28	28
Grades 6, 7, 8 (Non-Title I Schools)	30	28
Non-D75 Special Education Classroom	12	12
D75 Special Education Classroom	Based upon program	
Specialty Instructional Spaces (Title I Schools)	28	28
Specialty Instructional Spaces (Non-Title I Schools)	30	28

B. The Unadjusted Potential Capacity

Assign a potential capacity to each room. This is done by dividing the total square footage of the room by 35 for Pre-K and Kindergarten and 20 for Grades 1-8 and M.I.S. 1-8. These sizes represent the minimum square footage required per pupil according to the building code of the City of New York.

C. The Total Unadjusted Capacity

a) Unadjusted Historical Capacity

Compare the maximum historical and potential capacity for each room, and take the lower of the two numbers. This is the historical capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted historical school capacity. The unadjusted historical capacity will change from year to year depending on the shifting usage of classrooms.

b) Unadjusted Target Capacity

Compare the maximum target and potential capacity for each room, and take the lower of the numbers. This is the target capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted target school capacity. The unadjusted target capacity will change from year to year due to the shifting usage of classrooms.

D. Adjustment to Unadjusted Capacity

a) Adjustment for Cluster Support Services and Funded Support Services

The capacities of a specific number of cluster support and funded support rooms based upon the enrollment of primary grades of the organization are subtracted from the unadjusted historical capacity and therefore not counted in capacity. Subtraction is based on the same charts displayed in the Formula for Primary Schools section.

b) Adjustment for Parent's and Teacher's Room

Subtract capacity of a full-size classroom for use as parent's room and teacher's room.

c) Program Efficiency Ratio

The capacity calculations are based on the premise that the school day should be no more than 8 periods long and that not all classrooms can be used for every period, every day. It is assumed that instructional spaces can be used 90% of the time.

2. Target Capacity Calculation

In target method, the capacity calculation of Primary/Middle schools follows the same target formula that is used for Primary school. Please refer to page P1 to P5 for details.

3. Historical/Target Utilization

To determine the historical utilization percentage for an organization, divide current enrollment by the adjusted historical capacity for each organization in a building.

To determine the target utilization percentage for an organization, divide current enrollment by the adjusted target capacity for each organization in a building.

To determine the historical utilization percentage for a building, aggregate enrollments and the adjusted historical capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted historical capacity.

To determine the target utilization percentage for a building, aggregate enrollments and the adjusted target capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted target capacity.

FORMULA FOR HIGH SCHOOLS

High Schools Utilization Calculations:

1. The Unadjusted Maximum Capacity

Determine the number of rooms in each building presently in use for instruction (9-12, Non-D75 Special Education classroom, D75 Special Education classroom). Libraries, offices, lunchrooms, auditoriums, gymnasiums, (not divided with floor to ceiling partitions), science labs and less than 240 square feet rooms are excluded.

Rooms used for non-instructional purposes are not counted for capacity and are assumed to be available for support/administrative use.

Assign a maximum capacity to each instructional room based upon either the grade (9-12) or program (special education - C.S.D. or Citywide special education) occupying the room and may change to reflect new DOE policy initiatives. If a room is used by an outside organization (not directly by the school), the room will be assigned a zero capacity.

The maximum room capacities are:

	<u>Historical Room Capacity</u>	<u>Target Room Capacity</u>
Regular Instructional Space (full-size)	34	30
Other Instructional Space (half-size)	15	15
Computer Lab	15	30
Special Education M.I.S. 1 thru 8 (Community School District)	15	15
Citywide Special Education		Based upon program
Gym	45	45
Shops	25	25
Science Demo Room	34	30
Science Lab	N/A	30
Dance Studio/Weight Room	34	30

Note: For Alternative High School Organizations and programs, the total number of full size rooms has been multiplied by 22 to determine the organization/program capacity except for Access GED and GED Plus programs whose capacity is calculated similarly to other regular high schools.

2. The Unadjusted Potential Capacity

Assign a potential capacity to each room. This is done by dividing the total square footage of the room by 20 for Grades 9-12 and Non-D75 Special Education. This represents the minimum square footage required per pupil according to the building code of the City of New York.

3. The Total Unadjusted Capacity

Compare the maximum historical and potential capacity for each room, and take the lower of the two numbers. This is the historical capacity of that individual room.

The capacities of individual rooms are added to arrive at an unadjusted historical school capacity.

Compare the maximum target and potential capacity for each room, and take the lower of the numbers. This is the target capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted target school capacity.

4. The Adjusted Capacity

A. Historical Method

It is assumed by the historical formula that on average all classrooms can be used 85% of the time during a standard eight-period day.

B. Target Method

Regular Classrooms

It is assumed by the formula that with efficient programming, the regular classrooms can be used seven out of eight periods a day. The one period that all regular classrooms can not be programmed and used is the lunch period.

Regular classrooms include Pre-K to 12th grade classrooms used for regular instruction.

Specialty Instructional Spaces

The U.F.T. contract stipulates that a teacher can not teach more than five periods a day. Because of the configuration of these Specialty Instructional Spaces, it is difficult to use them for other subjects. As a result, the formula assumes that Specialty Instructional Spaces can be used no more than five periods a day. Specialty Instructional Spaces include music room, art room, computer lab, science lab, weight room, dance studio and gym.

The adjusted capacity is the sum of Regular Classrooms and Specialty Instructional Spaces after program efficiency ratios are applied respectively.

8. The Utilization:

To determine utilization percentage for an organization, divide current enrollment by the adjusted capacity for each organization in a building.

To determine the utilization percentage for a building, aggregate enrollments and the adjusted capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted capacity.

FORMULA FOR MIDDLE/HIGH SCHOOLS

Middle/High Schools Utilization Calculations:

1. Historical Capacity Calculation:

A. The Unadjusted Capacity

Determine the number of rooms in each building presently in use or that could potentially be used for instruction. Libraries, offices, lunchrooms, auditoriums, gymnasiums and rooms less than 240 square feet are excluded from all calculations.

Rooms between 240 and 499 square feet used for non-instructional purposes are not counted for capacity and are assumed to be available for support/administrative use.

Each school is entitled to up to seven rooms equal to or greater than 500 square feet for functions including: General Office, Principal's Office, guidance, medical/nurse, storage, coach's office and duplicating room. Such rooms are not counted as capacity. Rooms in excess of those specified above (greater than or equal to 500 square feet) used by the school for administrative or non-teaching purposes will be counted as having capacity.

a) Distribution of Rooms between Middle School Grades and High School Grades

Use of full size and half size classrooms by Middle and High school grades is based on the enrollment percentage of Middle school and High school grades. To see details on how capacity is calculated for Middle school grades, see page M1-M4. For details on how capacity is calculated for High school grades, see page H1-H2.

b) The Unadjusted Capacity

The sum of unadjusted capacity for Middle school and High school section is the total unadjusted capacity for the whole school.

B. The Adjusted Capacity

Given that classrooms and other instructional spaces can't be used every period of the day, the unadjusted capacity for Middle school grades is multiplied by 0.81 to derive the adjusted capacity and the unadjusted capacity for High school grades is multiplied by 0.85 to derive the adjusted capacity. The sum of adjusted capacity for Middle school and High school section is the adjusted capacity for the school.

MH1

C. The Utilization Rate

To determine the utilization percentage for an organization, divide current enrollment by the adjusted capacity for each organization in a building. To determine building utilization, aggregate enrollments and adjusted capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted capacity.

2. Target Method

A. The Unadjusted Capacity

Determine the number of rooms in each building presently in use or that could potentially be used for instruction. Libraries, offices, lunchrooms, auditoriums, gymnasiums and rooms less than 240 square feet are excluded from all calculations.

Determine a weighted average maximum room capacity using the maximum room capacity for Middle and High school grades as well as the enrollment percentage of Middle school grades and High school grades. Compare the weighted average maximum capacity with the potential capacity that is derived by dividing the total square footage of the room by 20. The lower of the two will be the capacity for that room. The unadjusted capacity is the sum of the room capacities.

B. The Adjusted Capacity

a) Regular Classrooms

It is assumed by the formula that with efficient programming, the regular classrooms can be used seven out of eight periods a day. The one period that not all regular classrooms can be programmed and used is the lunch period. Regular classrooms include Pre-K to 12th grade classrooms used for regular instruction.

b) Specialty Instructional Spaces

The U.F.T. contract stipulates that a teacher can not teach more than five periods a day. Because of the configuration of these Specialty Instructional Spaces, it is difficult to use them for other subjects. As a result, the formula assumes that Specialty Instructional Spaces can be used no more than five periods a day. Specialty Instructional Spaces include music room, art room, computer lab, science lab, weight room, dance studio and gym.

The adjusted capacity is the sum of Regular Classrooms and Specialty Instructional Spaces after program efficiency ratios are applied respectively .

C. The Utilization Rate

To determine the utilization percentage for an organization, divide current enrollment by the adjusted capacity for each organization in a building. To determine building utilization, aggregate enrollments and adjusted capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted capacity.

PRIMARY AND MIDDLE SCHOOL NOTES:

Citywide:

A zero capacity is indicated for District 75 inclusionary programs. The District 75 students integrated within general education classes. The main origination's capacity therefore reflects the inclusion of the District 75 students.

HIGH SCHOOL NOTES:

- The information contained in the following footnotes is not reflected in the utilization profile.
- Capacity and enrollment for transportable classroom units and modular additions have been included with the main building.
- Where relevant, building capacity includes rooms that are used by GED programs during the school day.
- A zero capacity is indicated for District 75 inclusionary programs. The District 75 students integrated within general education classes. The main organization's capacity therefore reflects the inclusion of the District 75 students.

MANHATTAN

- **M457 – George Washington H.S. Young Adult Borough Center** – enrollment of 266 students. Classes are held after 3:00 P.M.
- **M473 – Washington Irving H.S. Young Adult Borough Center** – enrollment of 315 students. Classes are held after 3:00 P.M.
- **M575 – Manhattan Comprehensive Night and Day H.S.** – daytime enrollment of 410 does **NOT** include 416 students attending evening classes. Total enrollment including both day and night is 826 students.
- **M577 – Brandeis H.S. Young Adult Borough Center** – enrollment of 126 students. Classes are held after 3:00 P.M.
- **M645 – School for Co-operative Technical Education** - enrollment is counted on students' home registers.
- **M972 - New Regional Special Education Program** - enrollment of 16 students at M882.
- **M973 – Restart Program** – Total enrollment of 512 students. 473 students are housed in non-DOE facilities.
- **M607/M982 – Suspension Center School** with an enrollment of 29
- **M982/M982 – Suspension Center School** with an enrollment of 16

BRONX

- **X408 – Herbert H. Lehman H.S. Young Adult Borough Center** – enrollments of 264 students. Classes are held after 3:00 P.M.
- **X417 – Christopher Columbus H.S. Young Adult Borough Center** – enrollments of 243 students. Classes are held after 3:00 P.M.
- **X428 - Learning to work YABC** at Monroe HS – enrollments of 201. Classes are held after 3:00 P.M.
- **X455 – Truman H.S. – capacity does not include 1 shop classroom used by M645** – School for Co-operative Technical Education where students are counted on their home register
- **X456 – Learning to work YABC** at Truman HS – enrollments of 110. Classes are held after 3:00 P.M.
- **X476 - John F. Kennedy HS GED** - Enrollment of 1 student
- **X503 – Walton H.S. Young Adult Borough Center** – enrollments of 280 students. Classes are held after 3:00 P.M.
- **X504 – John F. Kennedy H.S. Young Adult Borough Center** – enrollments of 225 students. Classes are held after 3:00 P.M.
- **X507 – Adlai E. Stevenson H.S. Young Adult Borough Center** – enrollments of 255 students. Classes are held after 3:00 P.M.
- **X667 – Grace Dodge H.S. Young Adult Borough Center** – enrollments of 281 students. Classes are held after 3:00 P.M.
- **X695 – Horizons H.S. and Crossroads H.S.** have 219 students at non-DOE sites and have a total register of 353 students.
- **X607 – Suspension Center School** - enrollments of 7 students
- **X966 – Suspension Center School** - enrollments of 27 students
- **X950 – GED Plus** - enrollments of 367 students

BROOKLYN

- **K411 – Abraham Lincoln H.S. Young Adult Borough Center** – enrollment of 256 students. Classes are held after 3:00 P.M.
- **K431 – Thomas Jefferson H.S. Young Adult Borough Center** – enrollment of 233 students. Classes are held after 3:00 P. M.
- **K467 – Erasmus Young Adult Borough Center** – enrollment of 239 students. Classes are held after 3:00 P. M. The Program uses 2 rooms @ K465 for administrative purposes.
- **K501 – Learning to Work Young Adult Borough Center at Canarsie High School** – enrollment of 207 students. Classes are held after 3:00 P. M.
- **K655 – Sarah J. Hale H.S.** – capacity includes K656, the old Sarah J. Hale Annex.
- **K657 – John Jay Young Adult Borough Center** – enrollment of 222 students. Classes are held after 3:00 P. M. The Program uses 2 small rooms @K871 for administrative purpose.
- **K658 – Franklin Delano Roosevelt YABC** - enrollment of 293 students. Classes are held after 3:00 P.M.
- **K922 –South Shore Educational Complex Young Adult Borough Center** – enrollment of 207 students. Classes are held after 3:00 P. M
- **K923 – Automotive High School Young Adult Borough Center** – enrollment of 238 students. Classes are held after 3:00 P. M
- **K951 – Brooklyn Adult Learning Center** - no DIIT enrollment. The Center is used for the purpose of educating adult students.

QUEENS

- Enrollment, capacity, and utilization for **Renaissance Charter H.S. (Q675)** has been reported this year under Queens High Schools although its enrollment is not part of the audited register.
- **Q457 - High School for Arts and Business Young Adult Borough Center** - enrollment of 288 students. Classes are held after 3:00 P.M.
- **Q467 - Flushing H.S. Young Adult Borough Center** - enrollment of 336 students. Classes are held after 3:00 P.M.
- **Q487 - John Adams H.S. Young Adult Borough Center** - enrollment of 242 students. Classes are held after 3:00 P.M.
- **Q950 – GED Plus** – enrollment of 1,140 students at non-DOE facilities, trade classes, and evening centers citywide.
- **Q975 - Suspension Center School** - enrollment of 12 students
- **Q985 - Suspension Center School** - enrollment of 29 students
- **Q344 - New Riker’s Island School** - total enrollment 1,268 students

STATEN ISLAND

- **R607 – Staten Island Technical H.S. Young Adult Borough Center** - enrollment of 160 students. Classes are held after 3:00 P.M.

TERMS AND EXPLANATION

The following is an explanation of the column headings in the Utilization Profile report.
(By building and by organization)

BORO -

The Borough where the school is located.

M = Manhattan

B = Bronx

K = Brooklyn

Q = Queens

R = Staten Island

DIST. -

The district having jurisdiction over the school.

LEVEL -

Elementary or Middle school.

BLDG. I.D. -

A discrete four-character code for each building.

BLDG. NO. / NAME -

The present name of the building.

BLDG. ENROLLMENT -

Enrollment for the building. It is derived by summing the enrollment for the organizations housed in the building.

BLDG. CAPACITY -

It is derived by multiplying each room in the building by the number of students it accommodates.

OVER/UNDER -

Bldg. Over/Underload is calculated by subtracting bldg. capacity from bldg. enrollment.

BLDG. UTIL. % -

Percentage of capacity used. Building utilization is calculated by dividing building enrollment by building capacity.

ORG. I.D. -

A discrete four-character code for each organization.

ORG. NAME -

The name or number of an organization.

ORG. ENROLLMENT -

Enrollment for each organization. Building enrollment is derived by adding the organization enrollments.

ORG. CAPACITY -

It is derived by multiplying each room used by the organization by the number of students it accommodates.

OVER/UNDER -

Org. Over/Underload is calculated by subtracting organization capacity from organization enrollment.

ORG. UTIL. % -

It is calculated by dividing org. enrollment by org. capacity.

A ZERO CAPACITY IS INDICATED FOR DISTRICT 75 INCLUSIONARY PROGRAMS. THE DISTRICT 75 STUDENTS ARE INTEGRATED WITHIN GENERAL EDUCATION CLASSES. THE MAIN ORGANIZATION'S CAPACITY THEREFORE REFLECTS THE INCLUSION OF THE DISTRICT 75 STUDENTS.

B. UTILIZATION REPORT OF ALL SCHOOL BUILDINGS

2010 - 2011 SCHOOL YEAR

INFORMATION PREPARED BY:
SCHOOL CONSTRUCTION AUTHORITY
DEPARTMENT OF CAPITAL PLAN MANAGEMENT
DATA ANALYTICS AND RESEARCH DIVISION

SCHOOL UTILIZATION PROFILE

PRIMARY AND MIDDLE SCHOOL BUILDINGS

DISTRICTS 1-32

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Primary, Primary/Middle and Middle Schools
BRONX BOROUGH
Based upon 10/31/2010 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	No. of Spec Rms Used
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					
7	X001	P.S. 1 - BRONX	X001	694	861	-167	81	757	-63	92	2	3	3	18
7	X005	P.S. 5 - BRONX	X005	556	909	-353	61	759	-203	73	5	3	3	36
7	X025	P.S. 25 - BRONX	X025	350	692	-342	51	593	-243	59	3	3	3	17
7	X030	P.S. 30 - BRONX	X030	476	522	-46	91	417	59	114	1	3	3	36
7	X043	P.S. 43 - BRONX	X043	477	770	-293	62	662	-185	72	3	3	3	50
7	X049	P.S. 49 - BRONX	X049	643	826	-183	78	750	-107	86	3	3	3	36
7	X065	P.S. 65 - BRONX	X065	375	634	-259	59	533	-158	70	6	3	3	35
7	X154	P.S. 154 - BRONX	X154	516	813	-297	63	654	-138	79	5	3	3	36
7	X157	P.S. 157 - BRONX	X157	604	873	-269	69	785	-181	77	6	3	3	53
7	X161	P.S. 161 - BRONX	X161	631	779	-148	81	680	-49	93	3	3	3	36
7	X179	P.S. 179 - BRONX	X040	394	409	-15	96	374	20	105	3	3	3	36
7	X277	P.S. 277 - BRONX	X027	529	970	-441	55	846	-317	63	4	3	3	52
7	X369	YOUNG LEADERS ELEM - BRONX	X040	296	401	-105	74	339	-43	87	4	2	3	36
7	X385	PERFORMANCE SCHOOL - BRONX	X156	605	893	-288	68	797	-192	76	8	3	3	18
7	X389	BX GLOBAL LEARNING INST CHARTER	X156	199	190	9	105	132	67	151	1	1	2	0
7	X491	ACADEMIC LEADERSHIP CHARTER SCHOOL	X065	205	173	32	118	121	84	169	0	1	2	0
7	X493	BRONX SUCCESS ACADEMY CHARTER SCHL I - X	X030	191	155	36	123	107	84	179	2	1	2	0
7	X151	I.S. 151 - BRONX	X151	279	326	-47	86	334	-55	84				2
7	X162	I.S. 162 - BRONX	X162	731	1,015	-284	72	1,002	-271	73				13
7	X203	J.H.S. 203 - BRONX	X183	291	548	-257	53	556	-265	52				2
7	X223	I.S. 223 - BRONX	X149	489	565	-76	87	519	-30	94				5
7	X224	I.S. 224 - BRONX	X139	382	467	-85	82	469	-87	81				2
7	X296	I.S. 296 - BRONX	X184	272	485	-213	56	522	-250	52				0
7	X298	I.S. 298 - BRONX	X184	247	365	-118	68	378	-131	65				2
7	X343	I.S. 343 - BRONX	X139	244	398	-154	61	426	-182	57				1
7	M336	KIPP INFINITY CHARTER SCHOOL - M	X790	508	423	85	120	305	203	167	2	2	3	0
7	X018	P.S. 18 - BRONX	X018	519	591	-72	88	549	-30	95	1	3	3	36

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Primary, Primary/Middle and Middle Schools
BRONX BOROUGH
Based upon 10/31/2010 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	No. of Spec Rms Used
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					
7	X029	P.S. 29 - BRONX	X029	735	908	-173	81	877	-142	84	4	3	3	36
7	X031	P.S. 31 - BRONX	X151	666	838	-172	79	846	-180	79	1	3	3	29
7	X309	SOUTH BX CHARTER FOR INTL ARTS - BRONX	X049	204	183	21	111	131	73	156	0	1	3	0
7	X309	SOUTH BX CHARTER FOR INTL ARTS - BRONX	X855	168	108	60	156	69	99	243	0	0	0	0
7	X704	KIPP CHARTER SCHOOL - BRONX	X151	317	308	9	103	257	60	123	2	2	3	0
7	X704	KIPP CHARTER SCHOOL - BRONX	X790	215	186	29	116	139	76	155	0	0	0	0
7	XG05	UTF USE - BRONX	X027	0	0	0	0	0	0	0				
7	XG05	UTF USE - BRONX	X655	0	0	0	0	0	0	0				
7	XG06	FOOD SERVICES - BRONX	X183	0	0	0	0	0	0	0				
7	XG11	SPEECH CENTER AND CLINIC - X	X030	0	0	0	0	0	0	0				
7	XG12	DISTRICT MISC. - X	X162	0	0	0	0	0	0	0				
7	XG12	DISTRICT OFFICE #7 - BRONX	X807	0	0	0	0	0	0	0				
7	XG15	SPED MISC. - BRONX	X155	0	0	0	0	0	0	0				
7	XG18	C.B.O. - BRONX	X139	0	0	0	0	0	0	0				
7	XG18	C.B.O. - BRONX	X790	0	0	0	0	0	0	0				
7	XG18	C.B.O. - BRONX	X884	0	0	0	0	0	0	0				
7	XG18	C.B.O. - BRONX	X963	0	0	0	0	0	0	0				
TOTALS FOR ORGANIZATIONS OF DISTRICT 7				7,146	10,352	-3,206	69	8,946	-1,800	80	56	41	42	495
Elementary School														
Middle School														27
PS/IS														101
High School														0
IS/HS														0
City Wide SpEd														
Charter														0
TOTAL				14,008	18,584	-4,576	75	16,685	-2,677	84	69	58	66	596

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Primary, Primary/Middle and Middle Schools
BRONX BOROUGH
Based upon 10/31/2010 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	No. of Spec Rms Used
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					
8	X014	X014	X014	532	489	43	109	428	104	124	1	3	3	0
8	X014	P.S. 14 - BRONX	X947	86	44	42	195	44	42	195	0	0	0	0
8	X036	P.S. 36 - BRONX	X036	718	805	-87	89	724	-6	99	3	3	3	32
8	X048	P.S. 48 - BRONX	X048	750	837	-87	90	768	-18	98	4	4	4	0
8	X048	P.S. 48 - BRONX	X848	131	148	-17	89	133	-2	98	0	0	0	54
8	X062	P.S. 62 - BRONX	X062	706	975	-269	72	874	-168	81	3	3	3	53
8	X069	P.S. 69 - BRONX	X069	323	322	1	100	301	22	107	2	3	3	0
8	X069	P.S. 69 - BRONX	X869	184	150	34	123	136	48	135	0	0	0	34
8	X069	PS 69 ANNEX - BRONX	X880	95	105	-10	90	87	8	109	0	0	0	0
8	X072	P.S. 72 - BRONX	X072	950	1,041	-91	91	933	17	102	15	4	4	35
8	X075	P.S. 75 - BRONX	X075	632	933	-301	68	858	-226	74	6	3	3	36
8	X093	P.S. 93 - BRONX	X093	222	502	-280	44	437	-215	51	4	3	3	0
8	X093	P.S. 93 - BRONX	X893	178	167	11	107	153	25	116	0	0	0	69
8	X100	P.S. 100 - BRONX	X100	690	740	-50	93	672	18	103	3	3	3	18
8	X107	P.S. 107 - BRONX	X107	509	795	-286	64	727	-218	70	3	3	3	36
8	X119	P.S. 119 - BRONX	X119	498	531	-33	94	496	2	100	4	4	4	72
8	X119	P.S. 119 - BRONX	X125	350	443	-93	79	372	-22	94	0	0	0	0
8	X119	P.S. 119 - BRONX	X915	100	52	48	192	53	47	189	0	0	0	0
8	X130	P.S. 130 - BRONX	X130	490	650	-160	75	518	-28	95	1	3	3	18
8	X138	P.S. 138 - BRONX	X138	897	651	246	138	567	330	158	1	4	4	0
8	X138	P.S. 138 - BRONX	X938	48	41	7	117	41	7	117	0	0	0	0
8	X140	P.S. 140 - BRONX	X140	596	878	-282	68	781	-185	76	4	3	3	54
8	X146	P.S. 146 - BRONX	X146	457	551	-94	83	490	-33	93	2	3	3	36
8	X152	P.S. 152 - BRONX	X152	721	869	-148	83	754	-33	96	2	4	4	0
8	X152	P.S. 152 - BRONX	X823	216	146	70	148	148	68	146	0	0	0	77
8	X182	P.S. 182 - BRONX	X182	994	1,074	-80	93	944	50	105	2	4	4	50
8	X304	P.S. 304 - BRONX	X101	540	565	-25	96	464	76	116	0	3	3	72

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Primary, Primary/Middle and Middle Schools
BRONX BOROUGH
Based upon 10/31/2010 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	No. of Spec Rms Used
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					
8	X333	P.S. 333 - BRONX	X060	457	620	-163	74	541	-84	84	1	3	3	18
8	X335	P.S. 335 - BRONX	X060	214	515	-301	42	446	-232	48	3	2	2	18
8	X461	METROPOLITAN LIGHTHOUSE CHARTER SCHL - X	X093	140	134	6	104	114	26	123	0	1	1	0
8	X487	GIRLS PREP CHARTER SCHOOL - X	X052	211	200	11	106	156	55	135	1	1	2	0
8	X494	BRONX SUCCESS ACADEMY CHARTER SCHL II - X	X146	193	188	5	103	140	53	138	1	1	2	0
8	X101	I.S. 101 - BRONX	X101	457	556	-99	82	559	-102	82				5
8	X123	I.S. 123 - BRONX	X123	530	785	-255	68	750	-220	71				7
8	X125	I.S. 125 - BRONX	X125	661	864	-203	77	900	-239	73				4
8	X131	I.S. 131 - BRONX	X131	857	1,032	-175	83	1,071	-214	80				5
8	X301	I.S. 301 - BRONX	X120	338	651	-313	52	658	-320	51				2
8	X302	I.S. 302 - BRONX	X052	724	974	-250	74	981	-257	74				9
8	X337	I.S. 337 - BRONX	X123	260	377	-117	69	389	-129	67				2
8	X366	I.S. 366 - X	X192	352	603	-251	58	600	-248	59				4
8	X371	I.S. 371 - BRONX	X192	346	678	-332	51	719	-373	48				1
8	X375	BRONX MATH PREP - BRONX	X174	428	492	-64	87	493	-65	87				1
8	X424	I.S. 424 - BRONX	X074	402	499	-97	81	520	-118	77				3
8	X448	SOUNDVIEW ACADEMY FOR CULTURE AND SCHOLA	X131	217	367	-150	59	377	-160	58				2
8	X467	MOTT HALL COMMUNITY SCHOOL - BRONX	X192	166	145	21	114	139	27	119				2
8	X071	P.S. 71 - BRONX	X071	1,507	1,334	173	113	1,266	241	119	3	5	5	0
8	X071	P.S. 71 - BRONX	X948	138	73	65	189	81	57	170	0	0	0	0
8	X345	HYDE LEADERSHIP CHARTER SCHOOL - X	X074	732	823	-91	89	696	36	105	2	3	3	0
8	XG02	HIGH SCHOOL PROGRAM - X	X650	0	0	0	0	0	0	0				
8	XG04	ADULT PROGRAM - BRONX	X953	0	0	0	0	0	0	0				
8	XG05	UTF USE - BRONX	X120	0	0	0	0	0	0	0				
8	XG05	UTF USE - BRONX	X125	0	0	0	0	0	0	0				
8	XG06	FOOD SERVICES - BRONX	X123	0	0	0	0	0	0	0				
8	XG11	SPEECH CENTER AND CLINIC - X	X060	0	0	0	0	0	0	0				

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Primary, Primary/Middle and Middle Schools
BRONX BOROUGH
Based upon 10/31/2010 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	No. of Spec Rms Used
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					
8	XG12	DISTRICT MISC. - X	X965	0	0	0	0	0	0	0				
8	XG13	CENTRAL BOARD PROGRAM - BRONX	X192	0	0	0	0	0	0	0				
8	XG16	OTHER - BRONX	X052	0	0	0	0	0	0	0				
8	XG16	OTHER - BRONX	X140	0	0	0	0	0	0	0				
8	XG18	MULTIPLE C.B.O. - BRONX	X039	0	0	0	0	0	0	0				
8	XG18	C.B.O. - BRONX	X075	0	0	0	0	0	0	0				
8	XG18	C.B.O. - BRONX	X125	0	0	0	0	0	0	0				
8	XG18	C.B.O. - BRONX	X152	0	0	0	0	0	0	0				
8	XG18	C.B.O. - BRONX	X392	0	0	0	0	0	0	0				
TOTALS FOR ORGANIZATIONS OF DISTRICT 8														
		Elementary School		13,284	15,639	-2,355	85	13,890	-606	96	64	65	65	782
		Middle School		5,738	8,023	-2,285	72	8,156	-2,418	70				47
		PS/IS		1,645	1,407	238	117	1,347	298	122	3	5	5	0
		High School		0	0	0	0	0	0	0				0
		IS/HS		0	0	0	0	0	0	0				0
		City Wide SpEd		0	0	0	0	0	0	0				
		Charter		1,276	1,345	-69	95	1,106	170	115	4	6	8	0
		TOTAL		21,943	26,414	-4,471	83	24,499	-2,556	90	71	76	78	782

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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	No. of Spec Rms Used
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					
9	X002	P.S. 2 - BRONX	X063	0	0	0	0	0	0	0	1	1	1	0
9	X002	P.S. 002 - BRONX	X862	89	152	-63	59	148	-59	60	0	0	0	0
9	X011	P.S. 11 - BRONX	X011	504	526	-22	96	441	63	114	2	3	3	0
9	X011	P.S. 11 - BRONX	X172	233	275	-42	85	216	17	108	0	0	0	0
9	X028	P.S. 28 - BRONX	X028	727	988	-261	74	881	-154	83	3	3	4	35
9	X028	P.S. 28 - BRONX	X928	36	51	-15	71	49	-13	73	0	0	0	0
9	X035	P.S. 35 - BRONX	X035	661	597	64	111	528	133	125	1	3	3	0
9	X042	P.S. 42 - BRONX	X042	544	711	-167	77	641	-97	85	2	3	3	33
9	X053	P.S. 53 - BRONX	X053	844	1,154	-310	73	1,047	-203	81	4	5	5	0
9	X053	P.S. 53 - BRONX	X851	281	280	1	100	225	56	125	0	0	0	0
9	X053	P.S. 53 - BRONX	X874	205	157	48	131	159	46	129	0	0	0	68
9	X055	P.S. 55 - BRONX	X055	699	960	-261	73	793	-94	88	3	3	3	36
9	X058	P.S. 58 - BRONX	X058	465	725	-260	64	694	-229	67	3	3	3	0
9	X063	P.S. 63 - BRONX	X063	597	957	-360	62	847	-250	70	4	3	3	35
9	X064	P.S. 64 - BRONX	X064	748	901	-153	83	803	-55	93	1	4	4	0
9	X064	P.S. 64 - BRONX	X924	80	61	19	131	57	23	140	0	0	0	0
9	X070	P.S. 70 - BRONX	X070	1,161	1,425	-264	81	1,219	-58	95	3	5	5	0
9	X070	P.S. 70 - BRONX	X870	199	194	5	103	151	48	132	0	0	0	0
9	X073	P.S. 73 - BRONX	X073	771	794	-23	97	703	68	110	2	4	4	53
9	X073	P.S. 73 - BRONX	X873	127	137	-10	93	132	-5	96	0	0	0	0
9	X088	P.S. 88 - BRONX	X088	256	331	-75	77	224	32	114	1	2	3	0
9	X090	P.S. 90 - BRONX	X090	174	315	-141	55	277	-103	63	4	1	2	0
9	X109	P.S. 109 - BRONX	X109	566	622	-56	91	522	44	108	3	4	4	39
9	X109	P.S. 109 - BRONX	X899	215	238	-23	90	230	-15	93	0	0	0	0
9	X110	P.S. 110 - BRONX	X110	452	569	-117	79	465	-13	97	3	3	3	36
9	X114	P.S. 114 - BRONX	X114	866	722	144	120	634	232	137	0	4	4	0
9	X132	P.S. 132 - BRONX	X132	552	776	-224	71	628	-76	88	4	3	3	0

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Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					
9	X163	P.S. 163 - BRONX	X163	483	327	156	148	316	167	153	0	3	3	0
9	X163	P.S. 163 - BRONX	X933	204	189	15	108	191	13	107	0	0	0	0
9	X170	P.S. 170 - BRONX	X170	232	230	2	101	177	55	131	0	2	2	0
9	X199	P.S. 199 - BRONX	X104	741	992	-251	75	893	-152	83	3	3	3	54
9	X204	P.S. 204 - BRONX	X338	403	599	-196	67	503	-100	80	5	2	3	36
9	X230	P.S. 230 - BRONX	X229	470	1,067	-597	44	924	-454	51	3	3	3	0
9	X236	P.S. 236 - BRONX	X173	268	329	-61	81	272	-4	99	0	3	3	0
9	X236	P.S. 236 - BRONX	X236	132	62	70	213	55	77	240	0	0	0	36
9	X422	CARL C. ICAHN SOUTH BX CHARTER SCHL - BRONX	X824	181	244	-63	74	194	-13	93	1	1	2	0
9	X443	THE FAMILY SCHOOL - BRONX	X090	121	201	-80	60	169	-48	72	3	3	3	0
9	X443	THE FAMILY SCHOOL - BRONX	X890	270	202	68	134	165	105	164	0	0	0	0
9	X449	GRANT AVENUE ELEMENTARY SCHOOL	X166	227	160	67	142	143	84	159	1	2	2	0
9	X457	SHERIDAN ACADEMY FOR YOUNG LEADERS	X090	436	504	-68	87	445	-9	98	3	3	3	0
9	X117	I.S. 117 - BRONX	X117	772	1,189	-417	65	1,169	-397	66				11
9	X117	I.S. 117 - BRONX	X957	0	50	-50	0	49	-49	0				0
9	X128	I.S. 128 - BRONX	X055	333	543	-210	61	570	-237	58				1
9	X166	I.S. 166 - BRONX	X166	169	360	-191	47	370	-201	46				5
9	X219	I.S. 219 - BRONX	X148	442	480	-38	92	476	-34	93				3
9	X229	I.S. 229 - BRONX	X229	232	748	-516	31	796	-564	29				1
9	X232	I.S. 232 - BRONX	X082	431	514	-83	84	523	-92	82				4
9	X303	I.S. 303 - BRONX	X082	340	306	34	111	315	25	108				2
9	X313	I.S. 313 - BRONX	X147	447	486	-39	92	499	-52	90				3
9	X323	I.S. 323 - BRONX	X022	508	624	-116	81	647	-139	79				2
9	X327	I.S. 327 - BRONX	X110	363	390	-27	93	407	-44	89				1
9	X328	I.S. 328 - BRONX	X145	209	366	-157	57	361	-152	58				1
9	X339	I.S. 339 - BRONX	X147	797	913	-116	87	902	-105	88				5
9	X454	SCIENCE AND TECHNOLOGY ACADEMY: A MOTT HA	X166	248	501	-253	50	488	-240	51				1

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Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					
9	X004	P.S. 4 - BRONX	X004	280	736	-456	38	629	-349	45	7	3	3	0
9	X004	P.S. 4 - BRONX	X171	155	228	-73	68	213	-58	73	0	0	0	0
9	X022	I.S. 22 - BRONX	X022	642	915	-273	70	842	-200	76	4	3	3	0
9	X126	P.S. 126 - BRONX	X126	741	963	-222	77	942	-201	79	2	3	3	35
9	X145	I.S. 145 - BRONX	X145	471	666	-195	71	628	-157	75	2	3	3	0
9	X215	I.S. 215 - BRONX	X148	427	391	36	109	336	91	127	0	3	3	0
9	X218	P.S./I.S. 218 - BRONX	X235	814	994	-180	82	898	-84	91	7	4	4	0
9	X325	I.S. 325 - BRONX	X145	424	689	-265	62	632	-208	67	1	3	3	0
9	X985	ALC - BRONX	X145	0	0	0	0	0	0	0				0
9	XG02	HIGH SCHOOL PROGRAM - X	X400	0	0	0	0	0	0	0				
9	XG02	HIGH SCHOOL PROGRAM - X	X410	0	0	0	0	0	0	0				
9	XG05	UTF USE - BRONX	X004	0	0	0	0	0	0	0				
9	XG05	UTF USE - BRONX	X117	0	0	0	0	0	0	0				
9	XG06	FOOD SERVICES - BRONX	X117	0	0	0	0	0	0	0				
9	XG08	MUSEUM, PLANETARIUM - X	X400	0	0	0	0	0	0	0				
9	XG11	SPEECH CENTER AND CLINIC - X	X022	0	0	0	0	0	0	0				
9	XG11	SPEECH CENTER AND CLINIC - X	X126	0	0	0	0	0	0	0				
9	XG13	CENTRAL BOARD PROGRAM - BRONX	X117	0	0	0	0	0	0	0				
9	XG13	CENTRAL BOARD PROGRAM - BRONX	X148	0	0	0	0	0	0	0				
9	XG16	OTHER - BRONX	X126	0	0	0	0	0	0	0				
9	XG16	OTHER - BRONX	X166	0	0	0	0	0	0	0				
9	XG18	C.B.O. - BRONX	X064	0	0	0	0	0	0	0				
9	XG18	C.B.O. - BRONX	X073	0	0	0	0	0	0	0				
9	XG18	C.B.O. - BRONX	X104	0	0	0	0	0	0	0				
9	XG18	C.B.O. - BRONX	X117	0	0	0	0	0	0	0				
9	XG18	C.B.O. - BRONX	X132	0	0	0	0	0	0	0				
9	XG18	C.B.O. - BRONX	X170	0	0	0	0	0	0	0				

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Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					
9	XG18	C.B.O. - BRONX	X172	0	0	0	0	0	0	0				
9	XG18	C.B.O. - BRONX	X173	0	0	0	0	0	0	0				
9	XG18	C.B.O. - BRONX	X229	0	0	0	0	0	0	0				
TOTALS FOR ORGANIZATIONS OF DISTRICT 9														
		Elementary School		16,039	19,480	-3,441	82	16,967	-928	95	62	81	85	461
		Middle School		5,291	7,470	-2,179	71	7,572	-2,281	70				40
		PS/IS		3,954	5,582	-1,628	71	5,120	-1,166	77	23	22	22	35
		High School		0	0	0	0	0	0	0				0
		IS/HS		0	0	0	0	0	0	0				0
		City Wide SpEd		0	0	0	0	0	0	0				
		Charter		181	244	-63	74	194	-13	93	1	1	2	0
		TOTAL		25,465	32,776	-7,311	78	29,853	-4,388	85	86	104	109	496

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Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					
10	X007	P.S. 7 - BRONX	X007	531	624	-93	85	556	-25	96	1	3	3	0
10	X008	P.S. 8 - BRONX	X008	1,046	768	278	136	715	331	146	1	5	4	0
10	X008	P.S. 8 - BRONX	X808	162	92	70	176	97	65	167	0	0	0	0
10	X009	P.S. 9 - BRONX	X009	576	872	-296	66	697	-121	83	3	3	3	0
10	X009	P.S. 9 - BRONX	X930	132	149	-17	89	151	-19	87	0	0	0	36
10	X023	P.S. 23 - BRONX	X023	488	465	23	105	427	61	114	4	3	3	18
10	X024	P.S. 24 - BRONX	X024	733	775	-42	95	628	105	117	5	3	4	0
10	X024	P.S. 24 - BRONX	X841	120	222	-102	54	202	-82	59	0	0	0	0
10	X032	P.S. 32 - BRONX	X032	649	701	-52	93	636	13	102	3	4	4	0
10	X032	P.S. 32 - BRONX	X832	130	162	-32	80	133	-3	98	0	0	0	0
10	X033	P.S. 33 - BRONX	X033	767	677	90	113	590	177	130	1	4	4	18
10	X033	P.S. 33 - BRONX	X939	276	156	120	177	148	128	186	0	0	0	0
10	X046	P.S. 46 - BRONX	X046	872	958	-86	91	851	21	102	4	5	5	0
10	X046	P.S. 46 - BRONX	X831	171	163	8	105	132	39	130	0	0	0	0
10	X046	P.S. 46 - BRONX	X846	209	113	96	185	114	95	183	0	0	0	0
10	X051	P.S. 51 - BRONX	X825	270	249	21	108	156	114	173	0	2	3	0
10	X054	P.S. 54 - BRONX	X054	512	502	10	102	437	75	117	3	3	3	18
10	X056	P.S. 56 - BRONX	X056	320	278	42	115	259	61	124	1	3	3	0
10	X056	P.S. 56 - BRONX	X865	218	161	57	135	123	95	177	0	0	0	0
10	X056	P.S. 56 - BRONX	X978	123	101	22	122	84	39	146	0	0	0	0
10	X059	P.S. 59 - BRONX	X059	464	642	-178	72	585	-121	79	5	3	3	0
10	X059	P.S. 59 - BRONX	X853	109	67	42	163	69	40	158	0	0	0	54
10	X079	P.S. 79 - BRONX	X079	141	231	-90	61	226	-85	62	3	1	1	0
10	X081	P.S. 81 - BRONX	X081	691	588	103	118	518	173	133	1	3	3	0
10	X085	P.S. 85 - BRONX	X085	881	959	-78	92	848	33	104	3	4	4	0
10	X085	P.S. 85 - BRONX	X885	250	198	52	126	185	65	135	0	0	0	0
10	X091	P.S. 91 - BRONX	X091	610	701	-91	87	612	-2	100	2	3	3	0

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Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					
10	X091	P.S. 91 - BRONX	X891	132	91	41	145	87	45	152	0	0	0	0
10	X094	P.S. 94 - BRONX	X094	540	673	-133	80	592	-52	91	2	4	4	0
10	X094	P.S. 94 - BRONX	X361	499	474	25	105	379	120	132	0	0	0	0
10	X159	P.S. 159 - BRONX	X159	217	193	24	112	176	41	123	1	2	2	0
10	X205	P.S. 205A - BRONX	X205	641	542	99	118	486	155	132	1	4	4	0
10	X205	P.S. 205B - BRONX	X864	356	313	43	114	272	84	131	0	0	0	0
10	X207	P.S. 207 - BRONX	X819	430	438	-8	98	379	51	113	1	3	3	18
10	X209	P.S. 209 - BRONX	X209	254	216	38	118	154	100	165	0	2	3	18
10	X226	P.S. 226 - BRONX	X826	273	272	1	100	240	33	114	4	3	3	15
10	X226	P.S. 226 - BRONX	X827	147	210	-63	70	197	-50	75	0	0	0	0
10	X246	P.S. 246 - BRONX	X843	689	702	-13	98	646	43	107	3	3	3	0
10	X291	P.S. 291 - BRONX	X015	554	507	47	109	436	118	127	1	3	3	0
10	X306	P.S. 306 - BRONX	X306	764	811	-47	94	672	92	114	3	3	4	0
10	X307	P.S. 307 - BRONX	X886	328	222	106	148	167	161	196	0	2	3	28
10	X310	P.S. 310 - BRONX	X122	544	871	-327	62	725	-181	75	5	3	3	0
10	X310	P.S. 310 - BRONX	X822	188	139	49	135	141	47	133	0	0	0	51
10	X344	P.S. 344 - BRONX	X842	151	135	16	112	88	63	172	0	1	2	0
10	X382	P.S. 382 - BRONX	X079	325	466	-141	70	385	-60	84	1	2	3	0
10	X386	SCHOOL FOR ENVIR CITIZEN - BRONX	X079	438	394	44	111	353	85	124	3	3	3	54
10	X396	P.S. 396 - BRONX	X026	259	477	-218	54	342	-83	76	3	2	3	30
10	X045	I.S. 45 - BRONX	X045	984	1,206	-222	82	1,244	-260	79				5
10	X045	I.S. 45 - BRONX	X845	30	126	-96	24	108	-78	28				0
10	X080	I.S. 80 - BRONX	X080	652	782	-130	83	804	-152	81				6
10	X080	I.S. 80 - BRONX	X910	0	50	-50	0	49	-49	0				0
10	X118	I.S. 118 - BRONX	X118	984	1,008	-24	98	1,047	-63	94				4
10	X118	I.S. 118 - BRONX	X932	175	182	-7	96	176	-1	99				0
10	X228	I.S. 228 - BRONX	X283	239	249	-10	96	269	-30	89				0

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Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					
10	X244	I.S. 244 - BRONX	X143	674	639	35	105	661	13	102				4
10	X254	I.S. 254 - BRONX	X254	452	585	-133	77	581	-129	78				3
10	X308	BRONX DANCE ACADEMY - BRONX	X852	286	327	-41	87	353	-67	81				0
10	X331	I.S. 331 - BRONX	X306	372	604	-232	62	638	-266	58				2
10	X363	M.S. 363 - BRONX	X115	163	252	-89	65	212	-49	77				1
10	X391	I.S. 391 - BRONX	X137	633	900	-267	70	848	-215	75				9
10	X399	I.S. 399 - BRONX	X115	251	403	-152	62	391	-140	64				4
10	X447	I.S. 447 - BRONX	X079	233	460	-227	51	377	-144	62				6
10	X459	EAST FORDHAM ACADEMY FOR THE ARTS	X115	210	252	-42	83	253	-43	83				1
10	X003	P.S. 3 - BRONX	X003	415	699	-284	59	602	-187	69	3	3	3	18
10	X015	P.S. 15 - BRONX	X015	576	543	33	106	520	56	111	1	3	3	0
10	X020	P.S. 20 - BRONX	X020	1,033	1,056	-23	98	984	49	105	7	4	4	0
10	X020	P.S. 20 - BRONX	X931	110	183	-73	60	199	-89	55	0	0	0	36
10	X037	P.S. 37 - BRONX	X037	601	653	-52	92	600	1	100	4	3	3	0
10	X086	P.S. 86 - BRONX	X086	1,497	1,287	210	116	1,198	299	125	2	5	5	0
10	X086	P.S. 86 - BRONX	X868	255	160	95	159	145	110	176	0	0	0	34
10	X095	P.S. 95 - BRONX	X095	1,142	1,346	-204	85	1,232	-90	93	5	5	4	18
10	X095	P.S. 95 - BRONX	X844	75	121	-46	62	107	-32	70	0	0	0	0
10	X206	I.S. 206B - BRONX	X206	393	441	-48	89	323	70	122	1	3	3	0
10	X279	P.S. 279 - BRONX	X279	891	885	6	101	855	36	104	2	4	4	0
10	X279	P.S. 279 - BRONX	X896	98	85	13	115	62	36	158	0	0	0	0
10	X280	P.S. 280 - BRONX	X080	758	696	62	109	622	136	122	2	4	4	0
10	X280	P.S. 280 - BRONX	X910	105	113	-8	93	104	1	101	0	0	0	0
10	X315	P.S. 315 - BRONX	X859	217	278	-61	78	262	-45	83	2	2	2	0
10	X340	P.S. 340 - BRONX	X340	578	545	33	106	540	38	107	2	3	3	36
10	X360	P.S. 360 - BRONX	X360	480	567	-87	85	525	-45	91	3	3	3	18
10	X390	I.S. 390 - BRONX	X026	535	809	-274	66	751	-216	71	4	3	3	0

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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	No. of Spec Rms Used
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					
10	X503	YOUNG ADULT BOROUGH CENTER - BRONX	X430	0	0	0	0	0	0	0				0
10	X998	NYC SCHOOL CONSTRUCTION AUTHORITY - QUEEN	X079	0	0	0	0	0	0	0				0
10	XG02	HIGH SCHOOL PROGRAM - X	X435	0	0	0	0	0	0	0				
10	XG03	DRUG PROGRAM - X	X143	0	0	0	0	0	0	0				
10	XG03	DRUG PROGRAM - X	X435	0	0	0	0	0	0	0				
10	XG03	DRUG PROGRAM - X	X910	0	0	0	0	0	0	0				
10	XG04	ADULT PROGRAM - BRONX	X020	0	0	0	0	0	0	0				
10	XG05	UTF USE - BRONX	X143	0	0	0	0	0	0	0				
10	XG06	FOOD SERVICES - BRONX	X137	0	0	0	0	0	0	0				
10	XG12	DISTRICT MISC. - X	X009	0	0	0	0	0	0	0				
10	XG12	DISTRICT MISC. - X	X026	0	0	0	0	0	0	0				
10	XG13	CENTRAL BOARD PROGRAM - BRONX	X045	0	0	0	0	0	0	0				
10	XG13	CENTRAL BOARD PROGRAM - BRONX	X435	0	0	0	0	0	0	0				
10	XG16	OTHER - BRONX	X475	0	0	0	0	0	0	0				
10	XG18	C.B.O. - BRONX	X008	0	0	0	0	0	0	0				
10	XG18	C.B.O. - BRONX	X020	0	0	0	0	0	0	0				
10	XG18	C.B.O. - BRONX	X045	0	0	0	0	0	0	0				
10	XG18	C.B.O. - BRONX	X079	0	0	0	0	0	0	0				
10	XG18	C.B.O. - BRONX	X086	0	0	0	0	0	0	0				
10	XG18	C.B.O. - BRONX	X095	0	0	0	0	0	0	0				
10	XG18	C.B.O. - BRONX	X115	0	0	0	0	0	0	0				
10	XG18	C.B.O. - BRONX	X141	0	0	0	0	0	0	0				
10	XG18	C.B.O. - BRONX	X279	0	0	0	0	0	0	0				
10	XG18	C.B.O. - BRONX	X306	0	0	0	0	0	0	0				

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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	No. of Spec Rms Used
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					
10	XG18	C.B.O. - BRONX	X435	0	0	0	0	0	0	0				
TOTALS FOR ORGANIZATIONS OF DISTRICT 10				19,180	19,720	-540	97	17,096	2,084	112	68	92	99	358
Elementary School				19,180	19,720	-540	97	17,096	2,084	112	68	92	99	358
Middle School				6,338	8,025	-1,687	79	8,011	-1,673	79				45
PS/IS				9,759	10,467	-708	93	9,631	128	101	38	45	44	160
High School				0	0	0	0	0	0	0				0
IS/HS				0	0	0	0	0	0	0				0
City Wide SpEd				0	0	0	0	0	0	0				
Charter				0	0	0	0	0	0	0	0	0	0	0
TOTAL				35,277	38,212	-2,935	92	34,738	539	102	106	137	143	518

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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	No. of Spec Rms Used
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					
11	X016	P.S. 16 - BRONX	X016	428	526	-98	81	449	-21	95	0	3	3	0
11	X016	P.S. 16 - BRONX	X916	89	56	33	159	51	38	175	0	0	0	32
11	X016	P.S. 16 - BRONX	X942	94	83	11	113	68	26	138	0	0	0	0
11	X021	P.S. 21 - BRONX	X021	901	731	170	123	632	269	143	0	4	4	0
11	X041	P.S. 41 - BRONX	X041	913	890	23	103	754	159	121	0	4	4	0
11	X068	P.S. 68 - BRONX	X068	582	828	-246	70	761	-179	76	4	4	4	18
11	X068	P.S. 68 - BRONX	X918	198	188	10	105	149	49	133	0	0	0	0
11	X076	P.S. 76 - BRONX	X076	854	790	64	108	694	160	123	3	4	4	0
11	X076	P.S. 76 - BRONX	X926	216	196	20	110	172	44	126	0	0	0	0
11	X078	P.S. 78 - BRONX	X078	725	838	-113	87	712	13	102	2	3	3	0
11	X087	P.S. 87 - BRONX	X087	379	450	-71	84	414	-35	92	3	3	3	0
11	X087	P.S. 87 - BRONX	X945	192	147	45	131	113	79	170	0	0	0	0
11	X096	P.S. 96 - BRONX	X096	633	719	-86	88	675	-42	94	5	4	4	0
11	X096	P.S. 96 - BRONX	X912	406	485	-79	84	431	-25	94	0	0	0	0
11	X097	P.S. 97 - BRONX	X097	406	403	3	101	381	25	107	1	3	3	36
11	X097	P.S. 97 - BRONX	X917	175	176	-1	99	151	24	116	0	0	0	0
11	X097	P.S. 97 - BRONX	X997	147	172	-25	85	150	-3	98	0	0	0	0
11	X103	P.S. 103 - BRONX	X103	867	913	-46	95	823	44	105	2	4	4	0
11	X103	P.S. 103 - BRONX	X923	285	226	59	126	198	87	144	0	0	0	0
11	X105	P.S. 105 - BRONX	X105	1,105	1,045	60	106	937	168	118	2	5	5	0
11	X105	P.S. 105 - BRONX	X935	385	309	76	125	261	124	148	0	0	0	0
11	X106	P.S. 106 - BRONX	X106	1,037	831	206	125	751	286	138	2	5	4	0
11	X106	P.S. 106 - BRONX	X127	195	180	15	108	169	26	115	0	0	0	36
11	X106	P.S. 106 - BRONX	X913	0	28	-28	0	28	-28	0	0	0	0	0
11	X108	P.S. 108 - BRONX	X108	380	404	-24	94	358	22	106	1	3	3	0
11	X108	P.S. 108 - BRONX	X946	200	155	45	129	126	74	159	0	0	0	0
11	X111	P.S. 111 - BRONX	X111	707	1,052	-345	67	924	-217	77	6	3	3	36

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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	No. of Spec Rms Used
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					
11	X112	P.S. 112 - BRONX	X112	515	629	-114	82	557	-42	92	1	3	3	34
11	X121	P.S. 121 - BRONX	X121	805	914	-109	88	811	-6	99	3	4	4	36
11	X121	P.S. 121 - BRONX	X921	150	96	54	156	98	52	153	0	0	0	0
11	X153	P.S. 153 - BRONX	X153	590	680	-90	87	596	-6	99	6	3	3	0
11	X160	P.S. 160 - BRONX	X160	449	989	-540	45	781	-332	57	5	3	3	0
11	X169	P.S. 169 - BRONX	X169	231	480	-249	48	440	-209	53	3	2	2	36
11	X178	P.S. 178 - BRONX	X178	443	536	-93	83	472	-29	94	3	3	3	0
11	X189	P.S./I.S. 189 (@STEENWICK AVE)-X	X189	399	556	-157	72	493	-94	81	4	3	3	36
11	X378	CARL C. ICAHN NORTH BRONX CHARTER SCL - BRO	X498	215	525	-310	41	434	-219	50	1	1	2	0
11	X718	BX CHARTER SCH FOR BETTER LRNG -X	X111	58	145	-87	40	123	-65	47	0	1	3	0
11	X718	BX CHARTER SCH FOR BETTER LRNG -X	X937	315	295	20	107	201	114	157	0	0	0	0
11	X127	I.S. 127 - BRONX	X127	731	999	-268	73	975	-244	75				6
11	X142	I.S. 142 - BRONX	X142	822	1,196	-374	69	1,249	-427	66				5
11	X144	I.S. 144 - BRONX	X144	989	1,544	-555	64	1,559	-570	63				10
11	X180	I.S. 180 - BRONX	X180	754	1,166	-412	65	1,064	-310	71				12
11	X181	I.S. 181 - BRONX	X181	602	974	-372	62	957	-355	63				8
11	X272	M.S./H.S. 272 - BRONX	X113	487	504	-17	97	528	-41	92				3
11	X287	THE FORWARD SCHOOL - BRONX	X113	302	470	-168	64	474	-172	64				4
11	X289	THE YOUNG SCHOLARS ACADEMY - BRONX	X113	401	394	7	102	418	-17	96				0
11	X322	I.S. 322 - BRONX	X135	516	563	-47	92	552	-36	93				1
11	X326	I.S. 326 - BRONX	X135	400	366	34	109	395	5	101				0
11	X370	SCHOOL OF DIPLOMACY	X113	454	433	21	105	434	20	105				0
11	X462	CORNERSTONE ACADEMY FOR SOCIAL ACTION MID	X189	215	247	-32	87	242	-27	89				2
11	X468	PELHAM ACADEMY OF ACADEMICS AND COMMUNIT	X135	223	159	64	140	171	52	130				0
11	X488	THE EQUALITY CHARTER SCHOOL - X	X160	213	176	37	121	173	40	123				0
11	X019	P.S. 19 - BRONX	X019	525	391	134	134	348	177	151	1	3	3	0
11	X083	P.S. 83 - BRONX	X083	874	861	13	102	870	4	100	5	5	5	0

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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	No. of Spec Rms Used	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)						Org %Util
11	X083	P.S. 83 - BRONX	X981	800	688	112	116	569	231	141	0	0	0	0	
11	X089	P.S. 89 - BRONX	X089	1,085	1,180	-95	92	1,163	-78	93	3	5	5	34	
11	X089	P.S. 89 - BRONX	X919	250	206	44	121	204	46	123	0	0	0	0	
11	X175	P.S. 175 - BRONX	X175	289	526	-237	55	481	-192	60	2	1	3	0	
11	X175	P.S. 175 - BRONX	X906	71	84	-13	85	57	14	125	0	0	0	0	
11	X194	P.S./I.S. 194 - BRONX	X194	1,362	1,136	226	120	1,031	331	132	4	5	5	0	
11	X498	P.S. / I.S. 498 - BRONX	X498	209	593	-384	35	524	-315	40	4	1	2	0	
11	XG05	UFT USE - BRONX	X089	0	0	0	0	0	0	0					
11	XG06	FOOD SERVICES - BRONX	X455	0	0	0	0	0	0	0					
11	XG08	MUSEUM, PLANETARIUM - X	X455	0	0	0	0	0	0	0					
11	XG11	SPEECH CENTER AND CLINIC - X	X105	0	0	0	0	0	0	0					
11	XG13	CENTRAL BOARD PROGRAM - BRONX	X113	0	0	0	0	0	0	0					
11	XG13	CENTRAL BOARD PROGRAM - BRONX	X121	0	0	0	0	0	0	0					
11	XG13	CENTRAL BOARD PROGRAM - BRONX	X455	0	0	0	0	0	0	0					
11	XG15	SPED MISC. - BRONX	X455	0	0	0	0	0	0	0					
11	XG16	OTHER - BRONX	X021	0	0	0	0	0	0	0					
11	XG16	OTHER - BRONX	X455	0	0	0	0	0	0	0					
11	XG18	C.B.O. - BRONX	X113	0	0	0	0	0	0	0					
11	XG18	C.B.O. - BRONX	X455	0	0	0	0	0	0	0					
TOTALS FOR ORGANIZATIONS OF DISTRICT 11															
		Elementary School		16,081	17,701	-1,620	91	15,580	501	103	56	73	72	300	
		Middle School		6,896	9,015	-2,119	76	9,018	-2,122	76					51
		PS/IS		5,465	5,665	-200	96	5,247	218	104	19	20	23	34	
		High School		0	0	0	0	0	0	0					0
		IS/HS		0	0	0	0	0	0	0					0
		City Wide SpEd		0	0	0	0	0	0	0					
		Charter		801	1,141	-340	70	931	-130	86	1	3	7	0	
		TOTAL		29,243	33,522	-4,279	87	30,776	-1,533	95	76	96	102	334	51

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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	No. of Spec Rms Used
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					
12	X006	P.S. 6 - BRONX	X006	715	932	-217	77	808	-93	88	4	3	3	88
12	X044	P.S. 44 - BRONX	X044	350	531	-181	66	488	-138	72	4	3	3	36
12	X047	P.S. 47 - BRONX	X047	1,129	899	230	126	782	347	144	0	4	4	0
12	X050	P.S. 50 - BRONX	X050	529	813	-284	65	709	-180	75	4	3	3	53
12	X057	P.S. 57 - BRONX	X057	507	531	-24	95	483	24	105	2	3	3	17
12	X061	P.S. 61 - BRONX	X061	395	522	-127	76	482	-87	82	1	3	3	16
12	X066	P.S. 66 - BRONX	X066	637	694	-57	92	639	-2	100	2	3	3	54
12	X067	P.S. 67 - BRONX	X067	693	781	-88	89	651	42	106	0	3	3	0
12	X067	P.S. 67 - BRONX	X967	36	89	-53	40	59	-23	61	0	0	0	36
12	X092	P.S. 92 - BRONX	X092	516	687	-171	75	576	-60	90	0	3	3	36
12	X102	P.S. 102 - BRONX	X102	943	1,224	-281	77	1,061	-118	89	5	4	4	36
12	X134	P.S. 134 - BRONX	X134	681	850	-169	80	778	-97	88	3	3	3	54
12	X150	P.S. 150 - BRONX	X150	905	1,001	-96	90	891	14	102	4	4	4	36
12	X195	P.S. 195 - BRONX	X077	498	659	-161	76	615	-117	81	1	4	4	35
12	X195	P.S. 195 - BRONX	X982	283	155	128	183	132	151	214	0	0	0	0
12	X196	P.S. 196 - BRONX	X077	564	613	-49	92	565	-1	100	2	4	4	36
12	X196	P.S. 196 - BRONX	X976	225	160	65	141	142	83	158	0	0	0	0
12	X198	P.S. 198 - BRONX	X198	110	177	-67	62	173	-63	64	3	1	1	0
12	X300	P.S. 300 - BRONX	X234	513	536	-23	96	470	43	109	2	3	3	18
12	X300	P.S. 300 - BRONX	X941	86	84	2	102	64	22	134	0	0	0	0
12	X346	SOUTH BRONX CLASSICAL CHARTER SCHO	X116	321	492	-171	65	360	-39	89	2	1	3	0
12	X463	URBAN SCHOLARS COMMUNITY SCHOOL	X198	241	297	-56	81	266	-25	91	2	2	2	36
12	X496	CARL C. ICAHN CHARTER SCHOOL IV - BRONX	X423	147	113	34	130	104	43	141	2	1	1	0
12	X691	BRONX LITTLE SCHOOL - BRONX	X102	284	366	-82	78	271	13	105	3	2	3	18
12	X098	I.S. 98 - BRONX	X098	468	693	-225	68	698	-230	67				3
12	X129	I.S. 129 - BRONX	X129	575	553	22	104	581	-6	99				2
12	X190	I.S. 190 - BRONX	X061	250	289	-39	87	287	-37	87				3

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Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					
12	X217	I.S. 217 - BRONX	X116	341	504	-163	68	482	-141	71				6
12	X273	I.S. 273 - BRONX	X057	261	269	-8	97	276	-15	95				2
12	X286	I.S. 286 - BRONX	X066	241	266	-25	91	272	-31	89				1
12	X316	I.S. 316 - BRONX	X129	273	366	-93	75	377	-104	72				2
12	X318	I.S. 318 - BRONX	X193	378	701	-323	54	738	-360	51				2
12	X341	I.S. 341 - BRONX	X044	187	228	-41	82	233	-46	80				2
12	X383	I.S. 383 - BRONX	X167	216	508	-292	43	453	-237	48				5
12	X384	ENTRADA ACADEMY - BRONX	X116	344	470	-126	73	479	-135	72				2
12	X482	DR. IZQUIERDO HEALTH CHARTER SCHL - X	X158	97	143	-46	68	143	-46	68				0
12	X211	P.S. 211 - BRONX	X193	681	880	-199	77	854	-173	80	6	3	3	32
12	X212	P.S. 212 - BRONX	X198	382	549	-167	70	493	-111	77	2	3	3	36
12	X214	P.S. 214 - BRONX	X167	924	903	21	102	866	58	107	3	4	4	36
12	QG18	C.B.O. - BRONX	X061	0	0	0	0	0	0	0				
12	XG03	DRUG PROGRAM - X	X098	0	0	0	0	0	0	0				
12	XG03	DRUG PROGRAM - X	X967	0	0	0	0	0	0	0				
12	XG05	U.F.T USE - BRONX	X077	0	0	0	0	0	0	0				
12	XG05	UFT USE - BRONX	X134	0	0	0	0	0	0	0				
12	XG06	FOOD SERVICES - BRONX	X084	0	0	0	0	0	0	0				
12	XG12	DISTRICT OFFICE #12 - BRONX	X084	0	0	0	0	0	0	0				
12	XG13	CENTRAL BOARD PROGRAM - BRONX	X961	0	0	0	0	0	0	0				
12	XG16	OTHER - BRONX	X061	0	0	0	0	0	0	0				
12	XG16	OTHER - BRONX	X098	0	0	0	0	0	0	0				
12	XG16	OTHER - BRONX	X116	0	0	0	0	0	0	0				
12	XG16	OTHER - BRONX	X829	0	0	0	0	0	0	0				
12	XG18	C.B.O. - BRONX	X067	0	0	0	0	0	0	0				
12	XG18	C.B.O. - BRONX	X098	0	0	0	0	0	0	0				
12	XG18	C.B.O. - BRONX	X116	0	0	0	0	0	0	0				

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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	No. of Spec Rms Used
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					
12	XG18	C.B.O. - BRONX	X961	0	0	0	0	0	0	0				
TOTALS FOR ORGANIZATIONS OF DISTRICT 12														
		Elementary School		10,840	12,601	-1,761	86	11,105	-265	98	42	55	56	605
		Middle School		3,534	4,847	-1,313	73	4,876	-1,342	72				30
		PS/IS		1,987	2,332	-345	85	2,213	-226	90	11	10	10	104
		High School		0	0	0	0	0	0	0				0
		IS/HS		0	0	0	0	0	0	0				0
		City Wide SpEd		0	0	0	0	0	0	0				
		Charter		565	748	-183	76	607	-42	93	4	2	5	0
		TOTAL		16,926	20,528	-3,602	82	18,801	-1,875	90	57	67	71	709
TOTALS FOR ORGANIZATIONS OF DISTRICT 1 THROUGH 32														
		Elementary School		82,570	95,493	-12,923	86	83,584	-1,014	99	348	407	419	3,001
		Middle School		30,732	41,549	-10,817	74	41,839	-11,107	73				240
		PS/IS		24,730	27,790	-3,060	89	25,830	-1,100	96	100	111	113	434
		High School		0	0	0	0	0	0	0				0
		IS/HS		0	0	0	0	0	0	0				0
		City Wide SpEd		0	0	0	0	0	0	0				
		Charter		4,830	5,204	-374	93	4,099	731	118	17	20	37	0
		CITYWIDE TOTALS		142,862	170,036	-27,174	84	155,352	-12,490	92	465	538	569	3,435

SCHOOL UTILIZATION PROFILE

HIGH SCHOOL BUILDINGS

DISTRICTS 1-32

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Secondary and High Schools
BRONX BOROUGH
Based upon 10/31/2010 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD				TARGET METHOD			Entire YR LTA	No. of Spec Rms Used
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)	Org %Util		
7	M973	RE- START PROGRAM - M	X897	39	81	-42	48	84	-45	46	27	1
7	X321	CROTONA ACADEMY - BRONX	X963	132	149	-17	89	154	-22	86	3	0
7	X334	INTERNATIONAL COMMUNITY HS - BRONX	X139	371	556	-185	67	498	-127	74	5	0
7	X379	JILL CHAIFETZ TRANSFER HIGH SCHOOL - BRONX	X184	204	332	-128	61	314	-110	65	2	1
7	X381	BRONX HAVEN TRANSFER SCHOOL - BRONX	X600	138	204	-66	68	205	-67	67	1	1
7	X393	GREENDOT NY CHARTER SCHOOL	X162	299	555	-256	54	509	-210	59		0
7	X427	COMM HS FOR SOCIAL JUSTICE - X	X884	332	415	-83	80	399	-67	83	1	2
7	X473	MOTT HAVEN VILLAGE PREP - BRONX	X470	362	402	-40	90	398	-36	91	4	1
7	X495	UNIVERSITY HEIGHTS HS - BRONX	X470	440	627	-187	70	604	-164	73	3	7
7	X495	UNIVERSITY HEIGHTS HIGH SCHOOL - BRONX	X920	0	0	0	0	0	0	0		7
7	X520	FLAGS ACADEMY - BRONX	X155	394	617	-223	64	584	-190	67	3	1
7	X527	BRONX LEADERSHIP ACADEMY II HS - BRONX	X790	480	517	-37	93	473	7	101	3	6
7	X547	NEW EXPLORERS HIGH SCHOOL - BRONX	X790	342	556	-214	62	492	-150	70	4	8
7	X548	URBAN ASSEMBLY SCHOOL - BRONX	X790	424	607	-183	70	552	-128	77	1	5
7	X600	ALFRED E. SMITH HS - X	X600	947	1,512	-565	63	1,303	-356	73	25	38
7	X655	SAMUEL GOMPERS VOC HS - X	X655	826	1,450	-624	57	1,348	-522	61	12	21
7	X670	HEALTH OPPORTUNITIES (HS LVL) - X	X884	608	668	-60	91	607	1	100	2	5
7	X998	ALTERNATIVE LEARNING CENTER-X	X162	0	74	-74	0	77	-77	0		0
7	X221	I.S. 221 - BRONX	X149	588	799	-211	74	772	-184	76	1	2
7	X500	HOSTOS LINCOLN ACAD OF SCI HS - BRONX	X500	600	475	125	126	478	122	126	1	3

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Secondary and High Schools
BRONX BOROUGH
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BY ORGANIZATION				HISTORICAL METHOD				TARGET METHOD			Entire YR LTA	No. of Spec Rms Used
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)	Org %Util		
7	X551	BRONX HS OF LETTERS - BRONX	X183	571	886	-315	64	915	-344	62	1	3
TOTALS FOR ORGANIZATIONS OF DISTRICT 7			Elementary School	0	0	0	0	0	0	0		
			Middle School	0	0	0	0	0	0	0		0
			PS/IS	0	0	0	0	0	0	0		
			High School	6,039	8,767	-2,728	69	8,092	-2,053	75	96	104
			IS/HS	1,759	2,160	-401	81	2,165	-406	81	3	8
			City Wide SpEd	0	0	0	0	0	0	0		
			Charter	299	555	-256	54	509	-210	59		
TOTAL				8,097	11,482	-3,385	71	10,766	-2,669	75	99	112

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Secondary and High Schools
BRONX BOROUGH
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BY ORGANIZATION				Org Enroll	HISTORICAL METHOD			TARGET METHOD			Entire YR LTA	No. of Spec Rms Used
Dist	Org I.D.	Organization No. / Name	BLD I.D.		Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)	Org %Util		
8	M560	CITY-AS-SCHOOL - MANHATTAN	X953	130	91	39	143	94	36	138		3
8	X282	WOMENS ACADEMY OF EXCELLENCE - BRONX	X174	308	478	-170	64	466	-158	66	5	0
8	X293	RENAISSANCE HS FOR MUS THEATRE - X	X405	459	396	63	116	379	80	121		0
8	X295	GATEWAY SCH FOR RES & TECH - X	X450	510	784	-274	65	733	-223	70	29	3
8	X305	P N ACAD FOR ARCH & WORLD STUD - X	X450	365	469	-104	78	480	-115	76	11	6
8	X312	MILLENIUM ART ACADEMY - BRONX	X450	499	436	63	114	401	98	124	7	0
8	X332	HOLCOMBE L. RUCKER SCHOOLOF COMMUNITY RESEA	X039	327	424	-97	77	406	-79	81	2	1
8	X377	BRONX COMMUNITY HIGH SCHOOL	X450	191	231	-40	83	217	-26	88	4	0
8	X405	HERBERT H. LEHMAN HS - X	X405	3,925	3,301	624	119	3,096	829	127	136	24
8	X432	BRONX BRIDGES COMMUNITY SCHOOL - X	X450	78	97	-19	80	96	-18	81		0
8	X452	BRONX GUILD HS - BRONX	X450	322	407	-85	79	385	-63	84	3	2
8	X519	F R DE GAUTIER LAW & PUB STUD - X	X972	375	402	-27	93	362	13	104	2	3
8	X530	BANANA KELLY COMM. LEARNING CTR-X	X039	448	590	-142	76	615	-167	73	11	3
8	X540	HS FOR COMM RESEARCH & LRNG - X	X450	314	395	-81	79	387	-73	81	2	1
8	X560	BRONX ACADEMY HS - X	X972	341	283	58	120	281	60	121	2	6
8	X650	JANE ADDAMS VOC HS - X	X650	1,004	1,273	-269	79	1,241	-237	81	9	12
8	X650	JANE ADDAMS VOC HS - X	X962	0	0	0	0	0	0	0		12
8	X966	SUSPENSION CENTER SCHOOL - BRONX	X988	0	0	0	0	0	0	0		0
8	X996	ALTERNATIVE LEARNING CENTER - X	X922	0	79	-79	0	78	-78	0		0
8	X997	ALTERNATIVE LEARNING CENTER - X	X965	0	25	-25	0	26	-26	0		0
8	X269	M.S./H.S. 269 - BRONX	X392	394	714	-320	55	640	-246	62	3	7
8	X367	ARCHIMEDES ACADEMY FOR MATH - BRONX	X174	404	513	-109	79	530	-126	76	2	10

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Secondary and High Schools
BRONX BOROUGH
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BY ORGANIZATION				HISTORICAL METHOD				TARGET METHOD			Entire YR LTA	No. of Spec Rms Used
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)	Org %Util		
8	X376	ANTONIA PANTOJA PREP ACADEMY - X	X450	368	666	-298	55	636	-268	58		3
TOTALS FOR ORGANIZATIONS OF DISTRICT 8			Elementary School	0	0	0	0	0	0	0		
			Middle School	0	0	0	0	0	0	0		0
			PS/IS	0	0	0	0	0	0	0		
			High School	9,596	10,161	-565	94	9,743	-147	98	223	76
			IS/HS	1,166	1,893	-727	62	1,806	-640	65	5	20
			City Wide SpEd	0	0	0	0	0	0	0		
			Charter	0	0	0	0	0	0	0		
TOTAL				10,762	12,054	-1,292	89	11,549	-787	93	228	96

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BRONX BOROUGH
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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			Entire YR LTA	No. of Spec Rms Used	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)			Org %Util
9	Q950	GED PLUS - BRONX	X980	95	74	21	128	77	18	123		4
9	X227	BRONX EXPEDITIONARY LEARNG HS - X	X410	360	511	-151	70	518	-158	69	10	1
9	X231	EAGLE ACADEMY FOR YOUNG MEN - BRONX	X465	454	612	-158	74	526	-72	86	3	8
9	X239	URBAN ASSEMBLY FOR HIST & CIT. - X	X410	227	315	-88	72	323	-96	70	4	4
9	X252	MOTT HALL BRONX HS - BRONX	X970	358	370	-12	97	359	-1	100	5	2
9	X260	BRONX CNTR FOR SCIENCE & MATH - X	X002	423	464	-41	91	434	-11	97		3
9	X263	VALIDUS PREPRATORY ACADEMY -X	X970	370	367	3	101	360	10	103	4	3
9	X276	THE LEADERSHIP INSTITUTE - X	X004	262	322	-60	81	320	-58	82	13	5
9	X297	MORRIS COLLAB HS TECH & HUMAN - X	X400	431	521	-90	83	507	-76	85	7	4
9	X329	DREAMYARD PREPARATORY SCHOOL	X410	348	471	-123	74	461	-113	75	12	1
9	X365	ACADEMY FOR LANGUAGE & TECH - X	X082	364	415	-51	88	439	-75	83		1
9	X403	BRONX INTERNATIONAL - BRONX	X400	400	491	-91	81	527	-127	76	9	5
9	X404	HIGH SCHOOL FOR EXCELLENCE - X	X400	425	453	-28	94	458	-33	93	15	1
9	X412	HS OF BUSINESS - BRONX	X410	439	494	-55	89	507	-68	87	5	1
9	X414	HS FOR MEDIA AND COMMUNICATION - X	X410	413	493	-80	84	498	-85	83	7	4
9	X525	BRONX LEADERSHIP ACADEMY - X	X876	649	565	84	115	552	97	118	1	4
9	X543	HS FOR VIOLIN AND DANCE - BRONX	X400	256	195	61	131	183	73	140	4	4
9	X241	I.S. 241 - BRONX	X970	589	507	82	116	478	111	123		3
9	X250	M.S./H.S. 250 - BRONX	X002	359	464	-105	77	421	-62	85	6	1
9	X324	BRONX EARLY COLLEGE ACADEMY	X166	377	506	-129	75	500	-123	75	3	1
9	X413	HS OF MEDICAL SCIENCES - BRONX	X410	434	454	-20	96	473	-39	92		1
9	X505	HS OF LAW, GOV'T & JUSTICE-X	X460	723	849	-126	85	752	-29	96	4	8

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Secondary and High Schools
BRONX BOROUGH
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BY ORGANIZATION				HISTORICAL METHOD				TARGET METHOD			Entire YR LTA	No. of Spec Rms Used
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)	Org %Util		
9	X517	I.S. 517 - BRONX	X148	608	661	-53	92	648	-40	94	3	0
TOTALS FOR ORGANIZATIONS OF DISTRICT 9			Elementary School	0	0	0	0	0	0	0		
			Middle School	0	0	0	0	0	0	0		0
			PS/IS	0	0	0	0	0	0	0		
			High School	6,274	7,133	-859	88	7,049	-775	89	99	55
			IS/HS	3,090	3,441	-351	90	3,272	-182	94	16	14
			City Wide SpEd	0	0	0	0	0	0	0		
			Charter	0	0	0	0	0	0	0		
TOTAL				9,364	10,574	-1,210	89	10,321	-957	91	115	69

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Secondary and High Schools
BRONX BOROUGH
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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			Entire YR LTA	No. of Spec Rms Used	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)			Org %Util
10	X213	BX ENGINEERING & TECH ACADEMY - X	X475	429	534	-105	80	504	-75	85	3	1
10	X237	MARIE CURIE HS FOR NURSING - BRONX	X143	476	564	-88	84	528	-52	90	5	1
10	X268	KINGSBRIDGE INTERNATIONAL HS - X	X430	516	516	0	100	476	40	108	18	3
10	X284	BRONX SCHOOL OF LAW & FINANCE - X	X475	408	570	-162	72	556	-148	73	1	3
10	X319	P.U.L.S.E. HS - BRONX	X211	204	243	-39	84	250	-46	82		0
10	X374	KAPPA - BRONX	X435	368	357	11	103	375	-7	98	3	1
10	X397	ELLIS PREPARATORY ACADEMY-X	X475	238	410	-172	58	395	-157	60	1	1
10	X433	HS OF TEACHING & PROFESSIONS - X	X430	465	617	-152	75	614	-149	76	4	1
10	X434	BELMONT PREPARATORY HS - BRONX	X435	389	646	-257	60	671	-282	58	2	4
10	X437	FORDHAM HS FOR THE ARTS - BRONX	X435	371	430	-59	86	422	-51	88		5
10	X438	LEADERSHIP ACAD FOR BUS & TECH - X	X435	463	326	137	142	315	148	147	5	3
10	X439	HS OF LAW & COMMUNITY SERV - BRONX	X435	419	461	-42	91	458	-39	91	8	3
10	X440	DEWITT CLINTON HS - X	X440	4,408	3,415	993	129	3,455	953	128	30	18
10	X442	CELIA CRUZ HS OF MUSIC - BRONX	X430	397	404	-7	98	432	-35	92	2	5
10	X445	BRONX HS OF SCIENCE - X	X445	3,017	2,255	762	134	2,277	740	132		47
10	X475	JOHN F. KENNEDY HS - BRONX	X475	1,142	1,385	-243	82	1,348	-206	85	6	18
10	X475	JOHN F. KENNEDY HS - BRONX	X960	0	0	0	0	0	0	0		18
10	X477	MARBLE HILL INTERNATIONAL HS - X	X475	449	538	-89	83	508	-59	88	2	1
10	X546	BRONX THEATRE HS - BRONX	X475	429	482	-53	89	449	-20	96	3	3
10	X549	DISCOVERY HS - BRONX	X430	502	425	77	118	404	98	124	4	0
10	X660	GRACE H. DODGE VOC HS - X	X660	1,373	1,455	-82	94	1,416	-43	97	30	11
10	X696	HS OF AMERICAN STUDIES - BRONX	X905	371	345	26	108	333	38	111		1
10	X141	M.S./H.S. 141 - BRONX	X141	1,335	1,636	-301	82	1,485	-150	90	1	18
10	X225	M.S./H.S. 225 - BRONX	X137	528	780	-252	68	764	-236	69	2	1
10	X243	I.S. 243 - BRONX	X435	610	602	8	101	605	5	101	4	3
10	X342	M.S./H.S. 342 - BRONX	X430	558	664	-106	84	738	-180	76	4	7

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BY ORGANIZATION				HISTORICAL METHOD				TARGET METHOD			Entire YR LTA	No. of Spec Rms Used
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)	Org %Util		
10	X368	M.S./H.S. 368 - BRONX	X368	1,118	987	131	113	944	174	118	3	14
TOTALS FOR ORGANIZATIONS OF DISTRICT 10			Elementary School	0	0	0	0	0	0	0		
			Middle School	0	0	0	0	0	0	0		0
			PS/IS	0	0	0	0	0	0	0		
			High School	16,834	16,378	456	103	16,186	648	104	127	148
			IS/HS	4,149	4,669	-520	89	4,536	-387	91	14	43
			City Wide SpEd	0	0	0	0	0	0	0		
			Charter	0	0	0	0	0	0	0		
TOTAL				20,983	21,047	-64	100	20,722	261	101	141	191

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BY ORGANIZATION				HISTORICAL METHOD				TARGET METHOD				
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)	Org %Util	Entire YR LTA	No. of Spec Rms Used
11	M645	SCHOOL FOR COOP TECH. ED. - M	X455	0	0	0	0	0	0	0		34
11	X249	BRONX HEALTH SCIENCES HS - X	X455	307	405	-98	76	363	-56	85		0
11	X253	HS FOR WRITING & COMM ARTS - X	X425	422	475	-53	89	473	-51	89	9	3
11	X265	BRONX LAB SCHOOL - BRONX	X425	468	474	-6	99	469	-1	100	9	4
11	X275	HS OF COMPUTERS & TECHNOLOGY - X	X425	557	440	117	127	426	131	131	5	5
11	X288	COLLEGIATE INST FOR MATH & SCI - X	X415	503	497	6	101	509	-6	99	1	1
11	X290	BRONX ACAD OF HEALTH CAREERS - X	X425	445	461	-16	97	449	-4	99	2	4
11	X299	ASTOR COLLEGIATE HS - BRONX	X415	480	396	84	121	400	80	120	2	2
11	X415	CHRISTOPHER COLUMBUS HS - X	X415	1,155	1,179	-24	98	1,171	-16	99	10	9
11	X418	BRONX HS FOR THE VISUAL ARTS - BRONX	X839	425	540	-115	79	486	-61	87	1	5
11	X455	HARRY S. TRUMAN HS - X	X455	1,987	3,079	-1,092	65	2,902	-915	68	56	59
11	X513	NEW WORLD HS - BRONX	X362	368	437	-69	84	422	-54	87	4	7
11	X514	SPORTS PROFESSIONS HS - BRONX	X362	361	486	-125	74	490	-129	74	1	5
11	X541	GLOBAL ENTERPRISE HS - BRONX	X415	385	442	-57	87	424	-39	91	3	0
11	X542	PELHAM PREP HS - BRONX	X415	501	499	2	100	508	-7	99	3	1
11	X544	HS FOR CONTEMPORARY ARTS - X	X425	459	442	17	104	441	18	104	9	10
11	X545	BRONX AEROSPACE HS - BRONX	X425	381	400	-19	95	399	-18	95	3	3
11	X270	ACADEMY FOR SCHOLARSHIP AND ENTR - BRONX	X362	602	614	-12	98	612	-10	98	10	4
TOTALS FOR ORGANIZATIONS OF DISTRICT 11			Elementary School	0	0	0	0	0	0	0		
			Middle School	0	0	0	0	0	0	0		0
			PS/IS	0	0	0	0	0	0	0		
			High School	9,204	10,652	-1,448	86	10,332	-1,128	89	118	152
			IS/HS	602	614	-12	98	612	-10	98	10	4
			City Wide SpEd	0	0	0	0	0	0	0		
			Charter	0	0	0	0	0	0	0		
TOTAL				9,806	11,266	-1,460	87	10,944	-1,138	90	128	156

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Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)			Org %Util
12	Q950	GED PLUS - QUEENS	X401	562	793	-231	71	812	-250	69	165	4
12	Q950	GED PLUS - X	X989	60	93	-33	65	96	-36	63		4
12	X248	METROPOLITAN HS - BRONX	X099	324	343	-19	94	334	-10	97	1	2
12	X251	EXPLORATIONS ACADEMY - BRONX	X098	370	405	-35	91	404	-34	92	3	4
12	X262	BX HS OF PERFORMANCE & STAGE - X	X098	365	521	-156	70	508	-143	72	2	5
12	X278	PEACE & DIVERSITY ACAD - BRONX	X099	279	343	-64	81	328	-49	85	17	1
12	X388	PAN AMERICAN INTER HS- X	X420	337	430	-93	78	398	-61	85	4	5
12	X403	BRONX INTERNATIONAL - BRONX	X961	0	0	0	0	0	0	0		5
12	X404	HIGH SCHOOL FOR EXCELLENCE - X	X961	0	0	0	0	0	0	0		1
12	X428	YOUNG ADULT BORO CENTER - BRONX	X420	0	0	0	0	0	0	0		1
12	X446	ARTURO A. SCHOMBERG SATELLITE ACADEMY - BRONX	X401	292	432	-140	68	426	-134	69	49	5
12	X478	THE CINEMA SCHOOL - BRONX	X423	133	190	-57	70	167	-34	80		1
12	X479	BRONX CAREER AND COLLEGE PREPARATORY HIGH SC	X158	153	547	-394	28	532	-379	29	1	0
12	X480	BRONX REGIONAL HS - X	X401	335	379	-44	88	384	-49	87	8	6
12	X550	WORLD CULTURES HS - X	X420	379	471	-92	80	443	-64	86		7
12	X680	BRONX COALITION COMMUNITY HS - X	X420	65	140	-75	46	147	-82	44	1	1
12	X682	FANNIE LOU HAMER FREEDOM HS - X	X878	506	459	47	110	499	7	101	5	6
12	X684	WINGS ACADEMY - X	X879	516	532	-16	97	589	-73	88	7	9
12	X690	MONROE ACADEMY FOR BUS. & LAW - X	X420	381	468	-87	81	467	-86	82	12	9
12	X692	MONROE ACAD FOR VISUAL ARTS - X	X420	450	543	-93	83	534	-84	84	12	5
12	X695	PASSAGES ACADEMY - BRONX	X829	134	166	-32	81	160	-26	84	8	1
12	X994	ALTERNATIVE LEARNING CENTER - X	X936	0	166	-166	0	171	-171	0		0
12	X995	ALTERNATIVE LEARNING CENTER - BRON	X420	0	51	-51	0	52	-52	0		0
12	X242	I.S. 242 - BRONX	X423	384	454	-70	85	456	-72	84		4
12	X245	M.S./H.S. 245 - BRONX	X158	339	584	-245	58	569	-230	60	5	8
12	X267	I.S. 267 - BRONX	X158	353	544	-191	65	518	-165	68	1	2
12	X271	EAST BRONX ACADEMY FOR THE FUTURE -X	X973	629	588	41	107	511	118	123	7	3

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Secondary and High Schools
BRONX BOROUGH
Based upon 10/31/2010 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD				TARGET METHOD			Entire YR LTA	No. of Spec Rms Used
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)	Org %Util		
12	X372	I.S. 372 - BRONX	X067	317	373	-56	85	391	-74	81		1
TOTALS FOR ORGANIZATIONS OF DISTRICT 12			Elementary School	0	0	0	0	0	0	0		
			Middle School	0	0	0	0	0	0	0		0
			PS/IS	0	0	0	0	0	0	0		
			High School	5,641	7,472	-1,831	75	7,451	-1,810	76	295	82
			IS/HS	2,022	2,543	-521	80	2,445	-423	83	13	18
			City Wide SpEd	0	0	0	0	0	0	0		
			Charter	0	0	0	0	0	0	0		
TOTAL				7,663	10,015	-2,352	77	9,896	-2,233	77	308	100
TOTALS FOR ORGANIZATIONS OF DISTRICT 1 THROUGH 32			Elementary School	0	0	0	0	0	0	0		
			Middle School	0	0	0	0	0	0	0		0
			PS/IS	0	0	0	0	0	0	0		
			High School	53,588	60,563	-6,975	88	58,853	-5,265	91	958	617
			IS/HS	12,788	15,320	-2,532	83	14,836	-2,048	86	61	107
			City Wide SpEd	0	0	0	0	0	0	0		
			Charter	299	555	-256	54	509	-210	59		
CITYWIDE TOTALS				66,675	76,438	-9,763	87	74,198	-7,523	90	1,019	724

**C. UTILIZATION REPORT
SPECIAL EDUCATION (D75) BUILDINGS**

2010 - 2011 SCHOOL YEAR

INFORMATION PREPARED BY:
SCHOOL CONSTRUCTION AUTHORITY
DEPARTMENT OF CAPITAL PLAN MANAGEMENT
DATA ANALYTICS AND RESERCH

The Department of Education uses separate formulas to determine Citywide Special Education capacities and by comparison with actual school enrollments, the rate of utilization of Special Education school buildings.

A detailed explanation of the Special Education formula is provided in the material that follows:

1. The Unadjusted Capacity of Special Education (District 75) Schools

The following steps are to be taken to calculate the unadjusted capacity:

Determine the number of rooms that are over 240 square feet in each building which can potentially be used as classrooms or instructional support rooms. Administrative rooms, cafeterias, and auditorium are excluded

Using the register file provided by Citywide Special Education which makes available information on the number of classes for each program category, a capacity is assigned to each room based on the type of handicapping condition as indicated in the table below assuming that each room is not serving more students than the maximum classroom capacity allowed by the program category. Sum of the room capacity is the unadjusted capacity of the school.

<u>S.I.E. CATEGORY/DESIGNATION</u>	<u>MAXIMUM CLASSROOM CAPACITY</u>
D75 SPED PreK	8
D75 SPED 3R	12
D75 SPED 4R	8
D75 SPED 5R	6
D75 SPED 6R	12
D75 SPED SL	Various
D75 SPED WI	Various

<u>M.I.S. CATEGORY</u>	<u>MAXIMUM CLASSROOM CAPACITY</u>
Non-D75 SPED(Prek – 8 th Grade)	12
Non-D75 SPED(9 th – 12 th Grade)	15

2. The Adjusted Capacity

Citywide programs require significant amounts of space for instructional support services such as: speech, occupational and physical therapy, crisis intervention etc. Depending on the program category, there are different needs for various instructional support spaces.

The chart below summarizes the type of instructional support spaces that are needed for each type of program category.

PROGRAM
PreK and 6R

SUPPORT SERVICES

Unit Coordinator & Speech
 Nurse & Occupational Therapy/Physical Therapy
 Adaptive Physical Education
 Activities for Daily Living (with kitchen facility)

Guidance & Hearing and Vision Teachers

3R and 4R

Unit Coordinator - SBST
 Speech & Guidance
 Adaptive Physical Education
 Nurse & Occupational Therapy/Physical Therapy
 Activities for Daily Living (Adol. only)
 Crisis Intervention

5R

Unit Coordinator & SBST
 Speech & Guidance
 Adaptive Physical Education
 Activities for Daily Living

Depending on the number of classes held in each program category, determination is made based on the space allocation chart below on how much instructional spaces is needed to support the students. Deduct capacity of the instructional support rooms that are deemed necessary to support the programs from the total unadjusted capacity to get adjusted capacity.

PROGRAM

2-6 CLASSES

7 CLASSES AND UP

3R	1 room per class	0.8 room per class
4R	1 room per class	0.8 room per class
5R	0.75 room per class	0.5 room per class
6R	1 room per class	0.6 room per class
PreK	1 room per class	0.6 room per class

D. The Utilization Rate:

Total enrollment is divided by the adjusted capacity to get utilization rate.

The following is an explanation of the column headings in the **District 75** School Utilization Profile report.
(By building and by organization)

BORO -

The Borough where the school is located.

M = Manhattan

B = Bronx

K = Brooklyn

Q = Queens

R = Staten Island

BLDG. I.D. -

A discrete four-character code for each building.

BLDG. NO. / NAME -

The present building name of the building.

BLDG. ENROLLMENT. -

10/31/05 enrollment for the building. It is derived by summing the enrollment of the organizations housed in the building.

BLDG. CAPACITY -

Building capacity is derived by multiplying each room in the building by the number of students it can accommodate.

OVER/UNDER -

Bldg. Over/Underload is calculated by subtracting bldg. capacity from bldg. enrollment.

BLDG. UTIL.% -

Percentage of building capacity used. Building utilization is calculated by dividing building enrollment by building capacity.

ORG. I.D. -

A discrete four-character code for each organization.

ORG. NAME -

The name or number of an organization.

ORG. ENROLLMENT -

10/31/05 enrollment for each organization. Building enrollments derived by adding the organization enrollments.

ORG. CAPACITY -

Organization capacity is derived by multiplying each room used by the organization by the number of students it can accommodate.

OVER/UNDER -

Org. Over/Underload is calculated by subtracting organization capacity from organization enrollment.

ORG. UTIL. % -

Organization utilization % is calculated by dividing organization enrollment by organization capacity.

ENROLLMENT CAPACITY AND UTILIZATION REPORT
D75 Special Education Programs
BRONX BOROUGH
Based upon 10/31/2010 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD				
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	No. of Spec Rms Used
7	X010	X010 SPED - BRONX	X162	41	69	-28	59	
7	X017	X017 SPED - BRONX	X040	34	30	4	113	
7	X017	X017 SPED - BRONX	X043	70	72	-2	97	
7	X017	X017 SPED - BRONX	X161	98	57	41	172	
7	X017	X017 SPED - BRONX	X184	132	154	-22	86	
7	X168	X168 SPED - BRONX	X183	217	208	9	104	
7	X188	X188 SPED - BRONX	X790	58	92	-34	63	
7	X723	X723 SPED - BRONX	X049	19	16	3	119	
7	X754	X754- SPED-BRONX	X155	478	467	11	102	

TOTALS FOR ORGANIZATIONS OF DISTRICT 7			Elementary School	0	0	0	0	
			Middle School	0	0	0	0	0
			PS/IS	0	0	0	0	
			High School	0	0	0	0	0
			IS/HS	0	0	0	0	0
			City Wide SpEd	1,147	1,165	-18	98	
			Charter	0	0	0	0	
TOTAL				1,147	1,165	-18	98	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
D75 Special Education Programs
BRONX BOROUGH
Based upon 10/31/2010 Audited Registers

BY ORGANIZATION					HISTORICAL METHOD				
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	No. of Spec Rms Used	
8	X010	X010 SPED - BRONX	X101	155	128	27	121		
8	X010	X010 SPED - BRONX	X152	42	50	-8	84		
8	X186	X186 SPED - BRONX	X392	8	0	8	0		
8	X186	X186 SPED - BRONX	X840	34	53	-19	64		
8	X188	X188 SPED - BRONX	X120	153	163	-10	94		
8	X352	X352 SPED - BRONX	X074	93	91	2	102		
8	X352	X352 SPED - BRONX	X075	94	136	-42	69		
8	X721	X721 SPED - BRONX	X405	34	0	34	0		

TOTALS FOR ORGANIZATIONS OF DISTRICT 8			Elementary School	0	0	0	0		
			Middle School	0	0	0	0	0	
			PS/IS	0	0	0	0		
			High School	0	0	0	0	0	
			IS/HS	0	0	0	0	0	
			City Wide SpEd	613	621	-8	99		
			Charter	0	0	0	0		
TOTAL				613	621	-8	99	0	

ENROLLMENT CAPACITY AND UTILIZATION REPORT
D75 Special Education Programs
BRONX BOROUGH
Based upon 10/31/2010 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD				
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	No. of Spec Rms Used
9	X723	X723 SPED - BRONX	X235	20	24	-4	83	
9	X723	X723 SPED - BRONX	X338	29	40	-11	73	
-----				-----				
TOTALS FOR ORGANIZATIONS OF DISTRICT 9			Elementary School	0	0	0	0	
			Middle School	0	0	0	0	0
			PS/IS	0	0	0	0	
			High School	0	0	0	0	0
			IS/HS	0	0	0	0	0
			City Wide SpEd	49	64	-15	77	
			Charter	0	0	0	0	
TOTAL				49	64	-15	77	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
D75 Special Education Programs
BRONX BOROUGH
Based upon 10/31/2010 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD				
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	No. of Spec Rms Used
10	X010	X010 SPED - BRONX	X015	117	130	-13	90	
10	X168	X168 SPED - BRONX	X020	101	120	-19	84	
10	X168	X168 SPED - BRONX	X440	8	0	8	0	
10	X168	X168 SPED - BRONX	X850	37	15	22	247	
10	X186	X186 SPED - BRONX	X306	122	118	4	103	
10	X188	X188 SPED - BRONX	X034	214	278	-64	77	
10	X721	X721 SPED - BRONX	X368	60	72	-12	83	
TOTALS FOR ORGANIZATIONS OF DISTRICT 10			Elementary School	0	0	0	0	
			Middle School	0	0	0	0	0
			PS/IS	0	0	0	0	
			High School	0	0	0	0	0
			IS/HS	0	0	0	0	0
			City Wide SpEd	659	733	-74	90	
			Charter	0	0	0	0	
TOTAL				659	733	-74	90	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
D75 Special Education Programs
BRONX BOROUGH
Based upon 10/31/2010 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD				
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	No. of Spec Rms Used
11	X010	X010 SPED - BRONX	X415	8	0	8	0	
11	X012	X012 SPED - BRONX	X012	273	324	-51	84	
11	X168	X168 SPED - BRONX	X194	48	47	1	102	
11	X176	X176 SPED - BRONX	X111	13	0	13	0	
11	X176	X176 SPED - BRONX	X153	117	136	-19	86	
11	X176	X176 SPED - BRONX	X178	183	134	49	137	
11	X176	X176 SPED - BRONX	X181	205	90	115	228	
11	X176	X176 SPED - BRONX	X455	127	130	-3	98	
11	X176	SPED X176 - BRONX	X498	42	55	-13	76	
11	X721	X721 SPED - BRONX	X722	355	290	65	122	
11	X723	X723 SPED - BRONX	X189	51	86	-35	59	
11	X723	X723 SPED - BRONX	X425	9	0	9	0	
11	X723	X723 SPED - BRONX	X701	50	68	-18	74	
11	X754	X754- SPED-BRONX	X362	91	98	-7	93	
11	X811	X811 SPED - BRONX	X839	64	34	30	188	
TOTALS FOR ORGANIZATIONS OF DISTRICT 11			Elementary School	0	0	0	0	
			Middle School	0	0	0	0	0
			PS/IS	0	0	0	0	
			High School	0	0	0	0	0
			IS/HS	0	0	0	0	0
			City Wide SpEd	1,636	1,492	144	110	
			Charter	0	0	0	0	
TOTAL				1,636	1,492	144	110	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
D75 Special Education Programs
BRONX BOROUGH
Based upon 10/31/2010 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD				
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	No. of Spec Rms Used
12	X010	X010 SPED - BRONX	X234	61	78	-17	78	
12	X010	X010 SPED - BRONX	X817	35	32	3	109	
12	X168	X168 SPED - BRONX	X973	10	0	10	0	
12	X186	X186 SPED - BRONX	X136	337	514	-177	66	
12	X352	X352 SPED - BRONX	X092	94	145	-51	65	
12	X352	X352 SPED - BRONX	X834	58	65	-7	89	
12	X721	X721 SPED - BRONX	X423	55	34	21	162	
12	X723	X723 SPED - BRONX	X099	3	0	3	0	
12	X811	X811 SPED - BRONX	X084	579	549	30	105	

TOTALS FOR ORGANIZATIONS OF DISTRICT 12			Elementary School	0	0	0	0	
			Middle School	0	0	0	0	0
			PS/IS	0	0	0	0	
			High School	0	0	0	0	0
			IS/HS	0	0	0	0	0
			City Wide SpEd	1,232	1,417	-185	87	
			Charter	0	0	0	0	
TOTAL				1,232	1,417	-185	87	0

TOTALS FOR ORGANIZATIONS OF DISTRICT 1 THROUGH 32			Elementary School	0	0	0	0	
			Middle School	0	0	0	0	0
			PS/IS	0	0	0	0	
			High School	0	0	0	0	0
			IS/HS	0	0	0	0	0
			City Wide SpEd	5,336	5,492	-156	97	
			Charter	0	0	0	0	
CITYWIDE TOTALS				5,336	5,492	-156	97	0

D. NEW SEATS EXPECTED TO COME ON LINE SEPTEMBER, 2011

INFORMATION PREPARED BY:
SCHOOL CONSTRUCTION AUTHORITY
DEPARTMENT OF CAPITAL PLAN MANAGEMENT
DATA ANALYTICS AND RESEARCH

SEPTEMBER 2011 (SCHOOL YEAR 2011-2012) SEATS

Borough	District	Building Name	Type	Estimated Number of Seats Gained
M	2	THE SPRUCE STREET EDUCATIONAL CAMPUS - M	NEW DOE BUILDING	630
M	5	I.S. 195 (ECF) - MANHATTAN	CAPITAL TASK FORCE	28
M	78	BROADWAY EDUCATION CAMPUS - M	LEASE REPLACEMENT	651
M	78	WASHINGTON IRVING HS - MANHATTAN	CAPITAL TASK FORCE	212
M	78	NORMAN THOMAS HS (ECF) - MANHATTAN	CAPITAL TASK FORCE	91
M	78	HS OF GRAPHIC COMMUNICATION ARTS-M	CAPITAL TASK FORCE	170
M	78	BAYARD RUSTIN EDUCATIONAL COMP-M	CAPITAL TASK FORCE	222
			TOTAL FOR MANHATTAN	2,004
X	8	I.S. 125 - BRONX	CAPITAL TASK FORCE	25
X	9	I.S. 219 (OLD 148) - BRONX	CAPITAL TASK FORCE	28
X	10	AMPARK NEIGHBORHOOD SCHOOL - X	ADDITION	461
X	78	ALFRED E. SMITH HS - X	CAPITAL TASK FORCE	163
X	78	HEALTH OPPORTUNITIES HS - X	CAPITAL TASK FORCE	90
			TOTAL FOR BRONX	767
K	13	P.S. 20 - BROOKLYN	CAPITAL TASK FORCE	33
K	13	P.S. 8 - BROOKLYN	ADDITION	172
K	14	P.S. 84 - BROOKLYN	CAPITAL TASK FORCE	29
K	20	P.S. 163 - BROOKLYN	CAPITAL TASK FORCE	-40
K	22	P.S. 326 - BROOKLYN	CAPITAL TASK FORCE	14
K	78	JOHN JAY HS - K	CAPITAL TASK FORCE	135
			TOTAL FOR BROOKLYN	343
Q	78	CAMPUS MAGNET HS (JACKSON) - Q	CAPITAL TASK FORCE	130
Q	27	P.S. 42 - QUEENS	ADDITION	410

SEPTEMBER 2011 (SCHOOL YEAR 2011-2012) SEATS

Borough	District	Building Name	Type	Estimated Number of Seats Gained
Q	28	P.S. 196 - QUEENS	ADDITION	408
Q	28	P.S./I.S. 48 - QUEENS	NEW DOE BUILDING	611
Q	30	P.S. 280 - QUEENS	ADDITION	341
			TOTAL FOR QUEENS	1,900
R	31	P.S. 80 AX (PETR COMPL-BLDG D)-S.I.	CAPITAL TASK FORCE	29
R	78	STATEN ISLAND TECHNICAL HS - S.I.	CAPITAL TASK FORCE	30
			TOTAL FOR STATEN ISLAND	59
		TOTAL NUMBER OF SEATS GAINED BY SEPTEMBER FOR STATEN ISLAND CITYWIDE		5,073