



UNITED STATES ENVIRONMENTAL PROTECTION AGENCY

REGION 2
2890 WOODBRIDGE AVENUE
EDISON, NEW JERSEY 08837-3679

JAN 13 2011

NYC SCHOOL
2011 JAN 19 PM 2:58

CERTIFIED MAIL – RETURN RECEIPT REQUESTED

Article Number: 7001 0320 0004 7789 8031

Mr. Vinicius Castagnola, Vice President
Environmental and Regulatory Compliance
New York City School Construction Authority
30-30 Thompson Avenue
Long Island City, New York 11101

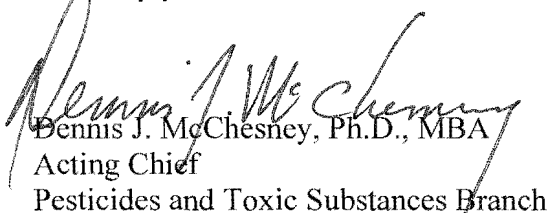
Re: Approval of Citizens Participation Plan (CPP) and Addendum No 1. to the CPP

Dear Mr. Castagnola:

Pursuant to the U.S. Environmental Protection Agency's (EPA's) Consent Agreement and Final Order (Docket Number TSCA-02-2010-9201) with the City of New York and the New York City School Construction Authority, this letter is in response to your electronic correspondence, dated December 2, 2010, that transmitted Addendum No. 1 (Addendum) to the June 11, 2010 Citizens Participation Plan (CPP). The Addendum was prepared to address all remaining Agency issues concerning the CPP. Please be advised that after review of your December 2, 2010 submission, EPA hereby approves both the CPP and its Addendum.

Should you have any questions concerning this matter, please feel free to contact me at (732) 321-6765.

Sincerely yours,


Dennis J. McChesney, Ph.D., MBA
Acting Chief
Pesticides and Toxic Substances Branch

cc: Daniel Greene, New York City Law Department
Jeffrey Shear, New York City Department of Education

**Addendum No. 1 to
Citizens Participation Plan for Implementation of a Pilot Study to
Address PCB Caulk in New York City School Buildings dated June 11, 2010**

CAFO Docket Number – TSCA-02-2010-9210

Issued: November 30, 2010

Comment 1: Dissemination of Information to the Public in Advance of Public Information Sessions: While we understand the time-critical nature for scheduling the June 2010 public information sessions with very little lead time, for future sessions we recommend that notifications and updated fact sheets be provided well in advance of the scheduled date of the sessions. Additionally, since the work plan attached to the January 19, 2010 Consent Agreement and Final Order specifies that the CPP shall provide opportunities to comment on draft reports, we recommend that these documents be included on SCA's website (please see the comment below regarding SCA's website).

Response: We agree that adequate notice should be provided for future public meetings.

Additionally, as discussed in response to Comment 3, draft reports will initially be submitted to EPA for comment/concurrence. Once EPA's comments are incorporated into the draft reports, then they will be issued for public review and comment (including the DOE website). After considering the public comments and making revisions as appropriate, EPA would issue final approval of the reports.

Comment 2: Contact List: The contact list in Section 6.0 of the CPP should be revised to include the Community Education Councils for each school, as well as the NYLPI and the NYC PCB-Free Schools Coalition representatives identified in NYLPI's July 16th correspondence (EPA previously provided SCA with a copy of this letter).

Response: Community Education Councils for each pilot school will be included on the Contact List. We encourage members of the public to visit the DOE website or join the Listserv for updates on progress, project documents, and public meeting announcements.

Comment 3: CPP Implementation Schedule: There is an inconsistency with the timeframe for holding the public information session for the Pilot Preferred Remedy (Section 4.6) and the text of the first paragraph of Section 3.5. In one instance (Section 3.5) EPA is approving the Pilot Preferred Remedy after considering public comment while in the schedule on page 12 there is an inference that EPA will approve prior to receiving comments (since EPA will have approved the Pilot Preferred Remedy prior to the public information session). Since EPA will most likely not formally approve of the Pilot Preferred Remedy until after it has been presented to the public, the schedule should be revised to reflect this approach.

Response: As a point of clarification, DOE/SCA will submit a draft Pilot Preferred Remedy to EPA for review and comment. After EPA's concurrence, the Pilot Preferred Remedy will be made available for public review and comment. After considering the public comments and making revisions as appropriate, EPA would issue final approval of the Pilot Preferred Remedy.

Comment 4: SCA’s Website for the Pilot Study: The CPP should identify SCA's Website Address for the Pilot Study. Additionally, the third section of Section 4.4 should be revised to insert the phrase “(at a minimum)” after the word “include”. Lastly, the website should be used to announce all public information sessions, and to provide summaries of comments and questions presented during the sessions.

Response: The DOE website address is <http://schools.nyc.gov/Offices/SCA/Reports/EPA>.

Documents to be posted to the website as they become available include, but are not limited to:

- USEPA Consent Agreement and Final Order (CAFO)
- Best Management Practices Protocol Fact Sheet
- Remedial Investigation Work Plan Fact Sheet
- Remedial Investigation Report/Feasibility Study Fact Sheet
- Remedial Investigation Summary Reports
- USEPA Approved Pilot Preferred Remedy Fact Sheet

The website will be used to announce all future public information sessions and provide brief written summaries of comments and questions from the sessions; however, tape recordings or transcripts of public information sessions will not be provided.

Comment 5: Document Repositories: In addition to the document repositories identified in the CPP, we recommend that the Pilot Schools be given the opportunity to maintain repositories as well. This does not mean that SCA must establish repositories in the Pilot Schools; only to offer them the opportunity to do so.

Response: Pilot Schools have been offered the opportunity to maintain document repositories.

END OF ADDENDUM #1

**CITIZENS PARTICIPATION PLAN
FOR
IMPLEMENTATION OF A PILOT STUDY TO ADDRESS PCB CAULK
IN NEW YORK CITY SCHOOL BUILDINGS**

at

**P.S. 178/176 BRONX, GEOGRAPHICAL DISTRICT 11
P.S. 199 MANHATTAN, GEOGRAPHICAL DISTRICT 3
P.S. 309/712 BROOKLYN, GEOGRAPHICAL SCHOOL DISTRICT 16
P.S. 183 QUEENS, GEOGRAPHICAL SCHOOL DISTRICT 27
P.S. 3 STATEN ISLAND, GEOGRAPHICAL SCHOOL DISTRICT 31**

June 11, 2010

NEW YORK CITY SCHOOL CONSTRUCTION AUTHORITY

Prepared by:



TRC Engineers, Inc.
1430 Broadway, 10th Floor
New York, NY 10018

Prepared for:



New York City School Construction Authority
30-30 Thomson Avenue
Long Island City, NY 11101-3045

CITIZENS PARTICIPATION PLAN FOR
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1.0 INTRODUCTION AND OBJECTIVES OF THE CITIZEN PARTICIPATION PLAN

The New York City Department of Education (DOE) and the New York City School Construction Authority (SCA) are working cooperatively with the United States Environmental Protection Agency (USEPA) on the implementation of a Pilot Study to determine the most effective strategies for analyzing and managing PCB Caulk in New York City's public schools. The Pilot Study will be performed in conformance with requirements of USEPA Consent Agreement and Final Order (CAFO), Docket Number TSCA-0202010-9201, dated January 19, 2010.

DOE/SCA will work with the USEPA to inform the public about the Pilot Study and its progress and obtain its input regarding the process. As part of this process, this Citizens Participation Program (CPP) includes:

- (1). Opportunities for citizen involvement that will be sought as early as possible in the decision making process prior to the selection of a course of action.
- (2). Activities in the proposed plan that will reflect the diversity of interests and perspectives within the community.
- (3). Full, timely, and accessible disclosure and sharing of information by the DOE or SCA will be provided, including technical data and the assumptions upon which the analyses are based.

The objective of this CPP is to promote communication among all parties concerned with the Pilot Study to be conducted at five school building sites. Comments received from the public will be advisory in nature.

This CPP provides summary information regarding the five (5) school buildings in which planned Pilot Study activities will be implemented (Section 2), the planned Pilot Study activities (Section 3), the opportunities for citizen participation (Section 4), information on available documents related to the Pilot Study (Section 5), and information regarding the interested public contact list (Section 6).

This CPP is designed to achieve the following objectives:

- Keep the public informed of planned or on-going Pilot Study activities;
- Create opportunities for the public to comment upon technical decisions pertaining to the Pilot Study;
- Ensure open communication between the public and project staff throughout the Pilot Study process; and

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- Coordinate public outreach efforts within the involved city, state and federal agencies, elected officials, and citizen groups.

The SCA will be working in concert with the USEPA to implement the citizen participation activities described in this plan. Implementation of this CPP may evolve during the project. In this regard, public input concerning this CPP is always timely. Interested parties are encouraged to provide comments concerning this CPP with the project USEPA and SCA contacts listed in Section 4.2.

2.0 PILOT SCHOOL BUILDING SITES AND EXPOSURE AREAS

The Pilot Study will be implemented in five (5) school buildings built between 1950 and 1978. The following "Pilot School Buildings" were selected for study, to the extent feasible, based on USEPA and community input, the ages of buildings, types of building construction, planned renovation activities and diversity of geographic locations within New York City. Please note that two of the Pilot School Buildings include two schools within them, as described below.

2.1 P.S. 178/176 - BRONX

Address: 850 Baychester Avenue, Bronx, NY 10475
Year of Construction: 1971
Grades: P. S. 178 Kindergarten, 01, 02, 03, 04, 05, Special Education
P. S. 176 Pre-Kindergarten through 12, Special Education

A map showing the location of this site is presented in Figure 1

2.2 P.S. 199 - MANHATTAN

Address: 270 West 70th Street, New York, NY 10023
Year of Construction: 1953
Grades: Kindergarten, 01, 02, 03, 04, 05, Special Education

A map showing the location of this site is presented in Figure 2

2.3 P.S. 309/712 - BROOKLYN

Address: 794 Monroe Street, Brooklyn, NY 11221
Year of Construction: 1963
Grades: P. S. 309 Pre-Kindergarten, K, 01, 02, 03, 04, 05, Special Education
P. S. 712, Kindergarten, 01

A map showing the location of this site is presented in Figure 3

2.4 PS 183 - QUEENS

Address: 2-45 Beach 79th Street, Queens, NY 11693
Year of Construction: 1962
Grades: Pre-Kindergarten, Kindergarten, 01, 02, 03, 04, 05, 06, 07, 08, Special Education

A map showing the location of this site is presented in Figure 4

2.5 PS 3- STATEN ISLAND

Address: 80 South Goff Avenue, Staten Island, NY 10309
Year of Construction: 1959
Grades: Pre-Kindergarten, Kindergarten, 01, 02, 03, 04, 05, Special Education

A map showing the location of this site is presented in Figure 5

The primary focus of the Pilot Study is to address PCB Caulk located in classrooms, gymnasiums and cafeterias ("Primary Exposure Areas"). Primary Exposure Areas in the school buildings are areas where students are located for prolonged periods during the school day.

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PCB Caulk may be present around window and door frames and other interior joints as well as around window and door panes.

A secondary focus of the Pilot Study is PCB Caulk located in transitory interior areas (stairways, hallways, bathrooms) ("Transitory Areas"), and within a ten (10) foot wide strip of any soil immediately adjacent to school buildings ("Outside Exposure Areas").

3.0 PLANNED PILOT STUDY ACTIVITIES

3.1 Overview

A Remedial Investigation Work Plan, subject to USEPA review and approval, will detail the investigative activities to be implemented to address PCB Caulk in the Pilot School Buildings. The results of the Remedial Investigation will be summarized in a Remedial Investigation Report and will include a Feasibility Study containing analysis of remedial alternatives and a Pilot Preferred Remedy. The DOE will also develop, subject to USEPA review and approval, Best Management Practice ("BMP") protocols for managing caulk in all New York City school buildings built between 1950 and 1978.

3.2 Best Management Practices (BMP) Protocol

BMPs include measures and practices that may be used to protect PCB Caulk from accidental damage and to identify the potential for deterioration requiring further action on an ongoing basis during school maintenance, repair and renovation. They are intended to reduce the potential for human exposure to PCBs and will be implemented in a manner that minimizes disruptions to normal school operations.

3.3 Remedial Investigation Plan

A Remedial Investigation will be performed to characterize the presence of PCBs and assess the possible deterioration of PCB Caulk in the Pilot School Buildings. The Remedial Investigation Work Plan will include the following:

1. Collection and analysis in a representative number of Primary and Transitory Exposure Areas: (i) air samples and dust wipe samples; and (ii) identification of deteriorating interior caulk (caulk that is peeling, cracking, flaking, or showing other visible signs of deterioration) in the representative areas.
2. Collection and analysis of soil samples in a representative number of Outside Exposure areas.
3. Collection and analyses of representative samples of suspected interior PCB Caulk where: (i) analytic results from air samples exceed the applicable values set forth in the USEPA guidance document entitled "Public Health Levels for PCBs in Indoor School Air"; or (ii) analytic results from dust wipe samples exceed ten micrograms per one hundred square centimeters (10 ug/100 cm²); or (iii) the caulk is identified as deteriorating.
4. Collection and analyses of representative samples of suspected exterior window PCB Caulk where analytic results from soil samples exceed 1 part per million (ppm).

3.4 Remedial Investigation Report and Feasibility Study

The results of the Remedial Investigation will be summarized in a report and provide a protocol for ranking PCB Caulk remedial priorities. The report will contain a Feasibility Study assessing the effectiveness of the remedial methods and recommending a Preferred Remedy. The Feasibility Study will include:

1. An alternative that evaluates removal of all PCB Caulk identified in Primary Exposure Areas, Transitory Areas, and Outside Exposure Areas in the test areas of the Pilot School.
2. One or more alternatives evaluating methods of managing and/or addressing PCB Caulk, other than removal of all PCB Caulk identified in Primary Exposure Areas, Transitory Areas and Outside Exposure Areas, including the encapsulation of existing PCB Caulk (with USEPA approval).
3. A Pilot Preferred Remedy, (which may include one or more approaches) for characterizing and addressing PCB Caulk in Primary Exposure Areas, Transitory Areas, and Outside Exposure Areas in potentially impacted schools based on the results of the Remedial Investigation Plan and Feasibility Study.

3.5 Pilot Preferred Remedy

The USEPA will review the Pilot Preferred Remedy described in Section 3.4 and following its consultation with the DOE and SCA with consideration of public comment determine whether to accept or reject the Pilot Preferred Remedy. The USEPA may also accept the Pilot Preferred Remedy with specified modifications, or specify a remedy not contained in the Remedial Investigation or Feasibility Study.

Following the implementation of the Pilot Preferred Remedy at the Pilot Schools, the SCA will evaluate the effectiveness of the remedy, including (1) achievement of target post-remedy air, dust wipe and soil PCB analytic results; (2) reduction of areas of potential dermal exposure through caulk removal and/or encapsulation; (3) the feasibility, potential effectiveness and cost of implementation of remedial measures to reduce PCB concentrations that may have been found; (4) site specific factors; and (5) any other relevant factors.

In the event the implementation of the Pilot Preferred Remedy is ineffective in one or more schools, the USEPA, DOE or SCA will consult as to appropriate further investigations that should be undertaken.

Following completion of the implementation of a Pilot Preferred Remedy in the Pilot Schools, the DOE and SCA will submit to USEPA a summary report that will recommend a Preferred Citywide Remedy to be utilized in all New York City public school buildings built between 1950 and 1978.

4.0 CITIZEN PARTICIPATION ACTIVITIES

The CPP has been prepared to elicit public comment as to the Pilot Project described above and provide information as the activities progress.

4.1 Milestones

At designated milestones in this project, Fact Sheets will be prepared by the DOE/SCA and submitted to the USEPA for review and approval. The Fact Sheets will be translated to Spanish for each Pilot School, and translations in up to 7 additional languages may be undertaken depending on the needs of the individual school communities. The Fact Sheets will then be distributed to the Mayor; the Borough Presidents; school officials; Chairpersons of the Community Boards in which the Pilot Schools are located; city, state, and federal government agencies; city, state, and federal elected officials; local newspapers serving neighborhoods in which Pilot Schools are situated; any person or group requesting appropriate information regarding this Pilot Program; and document repositories in public libraries proximate to each Pilot School. (See Section 6 for the interested public contact lists).

Milestones that will be memorialized by the Fact Sheets are:

- Best Management Practices (BMP) Protocol – A Fact Sheet will provide a summary discussion of practices for reducing the potential for human exposure to PCBs in all New York City school buildings built between 1950 and 1978.
- Remedial Investigation (RI) Work Plan - A Fact Sheet will provide a summary description of the Remedial Investigation Work Plan and an implementation schedule. Public Information Sessions as described in Section 4.4 will be held prior to performing the Pilot Studies at the Pilot Schools to discuss the Pilot Study and Remedial Investigation Work Plan and to allow for public questions and comments. The dates, times and locations of the Public Information Sessions will be listed in the Fact Sheet.
- Remedial Investigation and Feasibility Study Reports – A Fact Sheet will be prepared containing a summary of findings of the Remedial Investigation and Feasibility Study. This Fact Sheet will provide an evaluation of potential remedial actions to address PCB Caulk and describe a proposed Pilot Preferred Remedy for characterizing and addressing PCB Caulk. This Fact Sheet will also provide details of a Public Meeting to be held by USEPA and DOE/SCA regarding the Remedial Investigation and Feasibility Study Reports and the proposed Pilot Preferred Remedy. The date, time and location of the Public Meeting will be listed in the Fact Sheet.

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- EPA-Approved Pilot Preferred Remedy – A Fact Sheet will be prepared after a Pilot Preferred Remedy has been approved by USEPA. This Fact Sheet will describe EPA’s Pilot Preferred Remedy and include information regarding Pilot Remedy scoping, alternatives analysis, the remedy selected and a remedy implementation schedule for the Pilot Schools. It will also provide details of Public Information Sessions as described in Section 4.4 to allow for public questions and comments. The dates, times and locations of the Public Information Sessions will be listed in the Fact Sheet.

Additional information may be added to these Fact Sheets to address other issues of interest related to the Pilot Program, and to list upcoming activities, including Public Information Sessions, and recent documents placed in the repositories. The distribution list for the Fact Sheets will be changed as new parties are identified.

4.2 Primary Contacts for USEPA and SCA

Every Fact Sheet will include USEPA and DOE/SCA contact persons, and their mailing addresses, telephone numbers, and e-mail addresses. The current contact persons are as follows:

USEPA Representative: Elias Rodriguez, M.P.A., Press Officer
Address: US EPA Region 2
Address: 290 Broadway
Address: New York, New York 10007
Phone Number: 212-637-3664
Email Address: rodriguez.elias@epa.gov

SCA Representative: Vinicius Castagnola, Vice President of Environmental and Regulatory Affairs
Address: 30-30 Thomson Avenue
Address: Long Island City, New York 11101-3045
Phone Number: 718-472-8050
Email Address: vcastagnola@nycsca.org

4.3 Document Repositories

Document repositories have been established at public libraries closest in proximity to each of the five Pilot School Buildings. Please note that two Pilot School Buildings contain two separate schools within them, as listed below. The library addresses and the name of a contact person at each library are below (the addresses for each of the Pilot School Buildings are provided in Section 2):

Document Repository for Pilot School Building: 178X/176X

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Irina A. Kuharets, Library Manager
Baychester Public Library
2049 Asch Loop (north of Bartow Avenue)
Bronx, NY 10475
Tel. (718) 379-6700
Hours. Mon. 10-8, Tues. 10-8, Wed. 10-8, Thurs. 10-8, Fri. 10-5, Sat. 10-5, Sun. Closed.

Document Repository for Pilot School Building: 199 M

Petra Kolokotronis, Library Manager
Riverside Public Library
127 Amsterdam Avenue, (at W. 65 St.)
New York, NY 10023
Tel. (212) 870-1810
Hours. Mon. 11-7, Tues. 10-6, Wed. 11-7, Thurs. 10-6, Fri. 12-5, Sat. 10-5, Sun. Closed.

Document Repository for Pilot School Building: 309K/712K

Schmid Almonor, Branch Contact Person:
DeKalb Branch, Brooklyn Public Library
790 Bushwick Ave. (at DeKalb Ave.)
Brooklyn, NY 11221
Tel. (718) 455-3898
Hours. Mon. 10-6, Tues. 10-6, Wed. 1-8, Thurs. 1-6, Fri. 10-6, Sat. 10-5, Sun. Closed.

Document Repository for Pilot School Building: 183Q

Library Manager
Ozone Park Branch, Queens Library
92-24 Rockaway Boulevard
Ozone Park, NY 11417
Tel. (718) 845-3127
Hours. Mon. 1-8, Tues. 1-6, Wed. 10-6, Thurs. 1-8, Fri. 10-6, Sat. Closed, Sun. Closed.

Document Repository for Pilot School Building: 3R

Steven Horvath, Library Manager
Huguenot Park Library
830 Huguenot Avenue (at Drumgoole Rd., East)
Staten Island, NY 10312
(718) 984-4636
Hours. Mon. 10-6, Tues. 10-8:45, Wed. 10-6, Thurs. 10-8:30, Fri. 10-5:15, Sat. 10-5, Sun.
Closed.

The information in these repositories will be kept current and include reports, data, maps, and other information gathered during the course of the Pilot Study, as well as fact sheets and Public Information Session announcements. Specific documents to be held for public inspection are identified in Section 5.

4.4 Online Support for Citizen Participation

A website with a list-serv that the public can access will be created to support citizen understanding of, and feedback to the Pilot Study including email alerts and important updates. The website address will be presented at the initial Public Information Sessions. Documents to be posted to the website, as they become available, include:

- **USEPA Consent Agreement and Final Order (CAFO)**
- **Best Management Practices Protocol Fact Sheet**
- **Remedial Investigation Work Plan Fact Sheet**
- **Remedial Investigation Report/Feasibility Study Fact Sheet**
- **USEPA Approved Pilot Preferred Remedy Fact Sheet**

Additionally, citizens may submit questions or comments via email to the contacts listed in Section 4.2.

4.5 Public Information Sessions

The DOE/SCA will hold public information sessions at each of the five Pilot Schools prior to implementation of the Pilot Study. At each Pilot School, one session will be held during the day and another will be scheduled in the evening. A presentation of the Pilot Study (including the Study's objectives and scope) will be held at the beginning of each Public Information Session and the public, local elected officials, governmental agencies and citizen groups will be given the opportunity to ask questions and provide comment. The public will be notified in advance of each meeting through news releases to the contacts listed in Section 6. This procedure will also apply with respect to the USEPA approved Preferred Remedy.

The USEPA may elect to hold public meetings to discuss the Remedial Investigation and Feasibility Study Reports and the proposed Pilot Preferred Remedy. Details on the date, time and location of the Public Meeting will be posted online, announced in Fact Sheets, news releases to the contacts listed in Section 6, and notices posted in the Document Repositories described in Section 4.3. A typical Agenda for such a meeting is as follows:

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Agenda

- Welcome
- Introduction of Elected Officials
- Description of Pilot Study and Results
- Pilot Preferred Remedy
- Questions / Answers
- Comments by Elected Officials and Public
- Wrap up
- Available Documents

Following is a schedule of Pilot Study Plan Public Information Sessions:

School Name	Address	Public Information Session Schedule
P.S. 309 - The George E. Wibecan Preparatory Academy and P.S. 712 Excellence Girls Charter School	794 Monroe Street Brooklyn, NY 11221	Monday, June 21, 2010 Two Sessions: 2PM and 7 PM
P.S. 178 - Dr. Selman Waksman and P.S. 176 (Charter School)	850 Baychester Avenue Bronx, NY 10475	Wednesday, June 23, 2010 Two Sessions: 2PM and 7 PM
P.S. 199 - Jessie Isador Straus	270 West 70th Street Manhattan, NY 10023	Thursday, June 24, 2010 Two Sessions: 2PM and 7 PM
P.S. 003 - The Margaret Gioiosa School	80 South Goff Avenue Staten Island, NY 10309	Summer of 2011
P.S. 183 - Dr. Richard R. Green	2-45 Beach 79th Street Queens, NY 11693	Summer of 2011

4.6 CPP Implementation Schedule

Pilot Study Plan

Public Notification	During the week prior to the Public Information Sessions. Throughout the week of June 14, 2010 for PS 309K/712K, PS 178X/176X and PS 199M.
Public Information Session	Within two weeks of EPA approval of the Citizens Participation Plan, Remedial Investigation Plan and Factsheets. For PS003 and PS 183, Public Information Sessions will be held prior to implementation of the approved Remedial Investigation Plan. See Section 4.5.

Pilot Preferred Remedy

Public Notification	During the week prior to the Pilot Preferred Remedy Public Information Sessions.
Public Information Session	After EPA approval of the Remedial Investigation/Feasibility Study (including Pilot Preferred Remedy) and Factsheets and at least 30 days before performing Schoolwide implementation of the Preferred Remedy at each of the Pilot Schools

5.0 AVAILABLE DOCUMENTS

Documents developed during the course of the Pilot Study will be made available in the repositories listed in Section 4. Their availability will be announced through Fact Sheets, Public Information Sessions, or other means. The following documents will be available within one week of being approved by the USEPA at the document repositories listed in Section 4.3:

- Citizen Participation Plan
- Best Management Practices Protocol
- Best Management Practices Protocol Fact Sheet (English, Spanish and up to 7 additional languages)
- Remedial Investigation Work Plan
- Remedial Investigation Work Plan Fact Sheet (English, Spanish and up to 7 additional languages)
- Remedial Investigation Report/Feasibility Study Report
- Remedial Investigation Report/Feasibility Study Report Fact Sheet (English, Spanish and up to 7 additional languages)
- USEPA Approved Pilot Preferred Remedy
- USEPA Approved Pilot Preferred Remedy Fact Sheet (English, Spanish and up to 7 additional languages)

6.0 INTERESTED PUBLIC CONTACT LIST

DOE/SCA has developed a list of interested parties to keep the community informed and involved in the implementation of this Pilot Study. The list includes citizens groups; local, state, and federal officials; local news media; and others. Contacts will be reviewed periodically and updated as appropriate. The contact list is as follows:

6.1 Chief Executive Office and Zoning Board Chairman

The Honorable Michael R. Bloomberg
Mayor, City of New York
City Hall
New York, NY 10007

Christine C. Quinn, City Council Speaker
Speakers Office
City Hall
250 Broadway
New York, NY 10007

Council Member Larry B. Seabrook
District 12 [P.S. 178X/176X]
City Hall Office
250 Broadway
Suite 1751
New York, NY 10007

Council Member Gale A. Brewer
District 6 [P.S. 199M]
City Hall Office
250 Broadway
Suite 1744
New York, NY 10007

Council Member Darlene Mealy
District 41 [P.S. 309K/712K]
City Hall Office
250 Broadway
Suite 1778
New York, NY 10007

Council Member James Sanders, Jr.
District 31 [P.S. 183Q]
City Hall Office
250 Broadway

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Suite 1820
New York, NY 10007

Council Member Vincent Ignizio
District 51 [P.S. 3R]
City Hall Office
250 Broadway
Suite 1554
New York, NY 10007

Honorable Marty Markowitz
Brooklyn Borough President
209 Joralemon Street
Brooklyn, NY 11201

Honorable Ruben Diaz, Jr.
Bronx Borough President
851 Grand Concourse
Bronx, NY 10451

Honorable Scott M. Stringer
Manhattan Borough President
1 Centre Street, 19th Floor
New York, NY 10007

Honorable James P. Molinaro
Staten Island Borough President
10 Richmond Terrace, Room 120
Borough Hall
Staten Island, NY 10301

Honorable Helen M. Marshall
Queens Borough President
120-55 Queens Boulevard
Kew Gardens, NY 11424

Amanda M. Burden, AICP
Chairperson
City Planning Commission
22 Reade Street
New York, NY 10007

6.2 Parents and School Community for the Pilot School Buildings

Principals of the Pilot Schools will provide information about the Pilot Study through their networks of teachers, PTA members, parents, and other members of their school communities.

6.3 Local News Media from which the community typically obtains information

The New York Times
620 Eighth Avenue
New York, NY 10018

New York Post
1211 Avenue of the Americas
New York, NY 10036-8790

New York Daily News
450 West 33rd Street
New York, NY 10001

Newsday
80-02 Kew Gardens Road, 4th Floor
Kew Gardens, NY 11415-1154

The Staten Island Advance
950 Fingerboard Rd.
Staten Island, New York 10305

EI Diario La Prensa
1 Metrotech Center, 18th floor
Brooklyn, NY 11201

6.4 Any person who has requested to be placed on the site contact list

None at present.

6.5 The Principal of each Pilot School, who will notify the administrators of any day care facilities located in the Pilot School

Evelyn Fulton, Principal
P.S. 178X
850 Baychester Avenue
Bronx, NY 10475

Rima Ritholtz, Principal
P.S. 176X
850 Baychester Avenue
Bronx, NY 10475

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Katy Rosen, Principal
P.S. 199M
270 West 70 Street
New York, NY 10023

Samantha Tweedy and Celestina de La Garza, School Leaders
P.S. 712K
794 Monroe Street
Brooklyn, NY 11221

Emily Zucal, Principal
P.S. 309K
794 Monroe Street
Brooklyn, NY 11221

Renee Peart, Principal
P.S. 183Q
2-45 Beach 79th Street
Queens, NY 11693

Judith Wilson, Principal
P.S. 3R
80 South Goff Avenue
Staten Island, NY 10309

6.7 Potentially Involved Governmental Agencies

Daniel Kass
Acting Deputy Commissioner
Environmental Health
New York City Department of Health and Mental Hygiene
253 Broadway, 4th Floor
New York, NY 10007

Adela Salame-Alfie, Ph.D., Assistant Director
Bureau of Environmental Exposure Investigation
New York State Department of Health
Flanigan Square
547 River Street
Troy, NY 12180-2216

Robert Kulilowski, PhD, Director
NYC Mayor's Office of Environmental Coordination
253 Broadway – 14th Floor
New York, NY 10007

CITIZENS PARTICIPATION PLAN FOR
IMPLEMENTATION OF A PILOT STUDY TO ADDRESS PCB CAULK
IN NEW YORK CITY SCHOOL BUILDINGS

Angela Licata-Misiakiewicz
Assistant Commissioner
Bureau of Environmental Planning and Assessment
New York City Department of Environmental Protection
59-17 Junction Boulevard
Flushing, NY 11373

6.8 Elected Officials

Senator Ruth Hassell-Thompson [P.S. 178/176 Bronx]
District Office 36
959 E. 233rd Street
Bronx, NY 10466

Senator Thomas K. Duane [P.S. 199 Manhattan]
District Office 29
322 Eighth Avenue, Suite 1700
New York, NY 10001

Senator Velmanette Montgomery [P.S.309/712 Brooklyn]
District Office
30 Third Avenue, Room 1100, 11th Fl.
Brooklyn, NY 11217

Senator Malcolm A. Smith [P.S. 183 Queens]
Office of New York State Senator Malcolm A. Smith
205-19 Linden Boulevard
St. Albans, NY 11412

Senator Andrew J Lanza [P.S. 3 Staten Island]
District Office
3845 Richmond Ave.
Suite 2A
Staten Island, NY 10312

Assemblymember Michael Benedetto [P.S. 178/176 Bronx]
District Office 82
3602 E. Tremont Ave.
Suite 201
Bronx, NY 10465

Assemblymember Linda B. Rosenthal [P.S. 199 Manhattan]
District Office 67
230 West 72nd Street, Suite 2F
New York, NY 10023

Assemblymember Annette Robinson [P.S.309/712 Brooklyn]
District Office 56
1360 Fulton Street, Room 417
Brooklyn, NY 11216

Assemblymember Audrey I. Pheffer [P.S. 183 Queens]
District Office 23
108-14 Crossbay Blvd.
Ozone Park, NY 11417

Assemblymember Lou Tobacco [P.S. 3 Staten Island]
District Office 62
4062 Amboy Road
Staten Island, NY 10308

6.9 Chairpersons of Community Boards in which Pilot School Buildings are Located

Bronx Community Board 10 [P.S. 178/176 Bronx]
Chair: Ms. Diane Lock
3165 East Tremont Avenue
Bronx, NY 10461

Manhattan Community Board 7 [P.S. 199 Manhattan]
Chair: Mel Whymore
250 W. 87th Street
New York, NY 10024

Brooklyn Community Board 3 [P.S.309/712 Brooklyn]
Chair: Henry Butler
1360 Fulton Street
Brooklyn, NY 11216

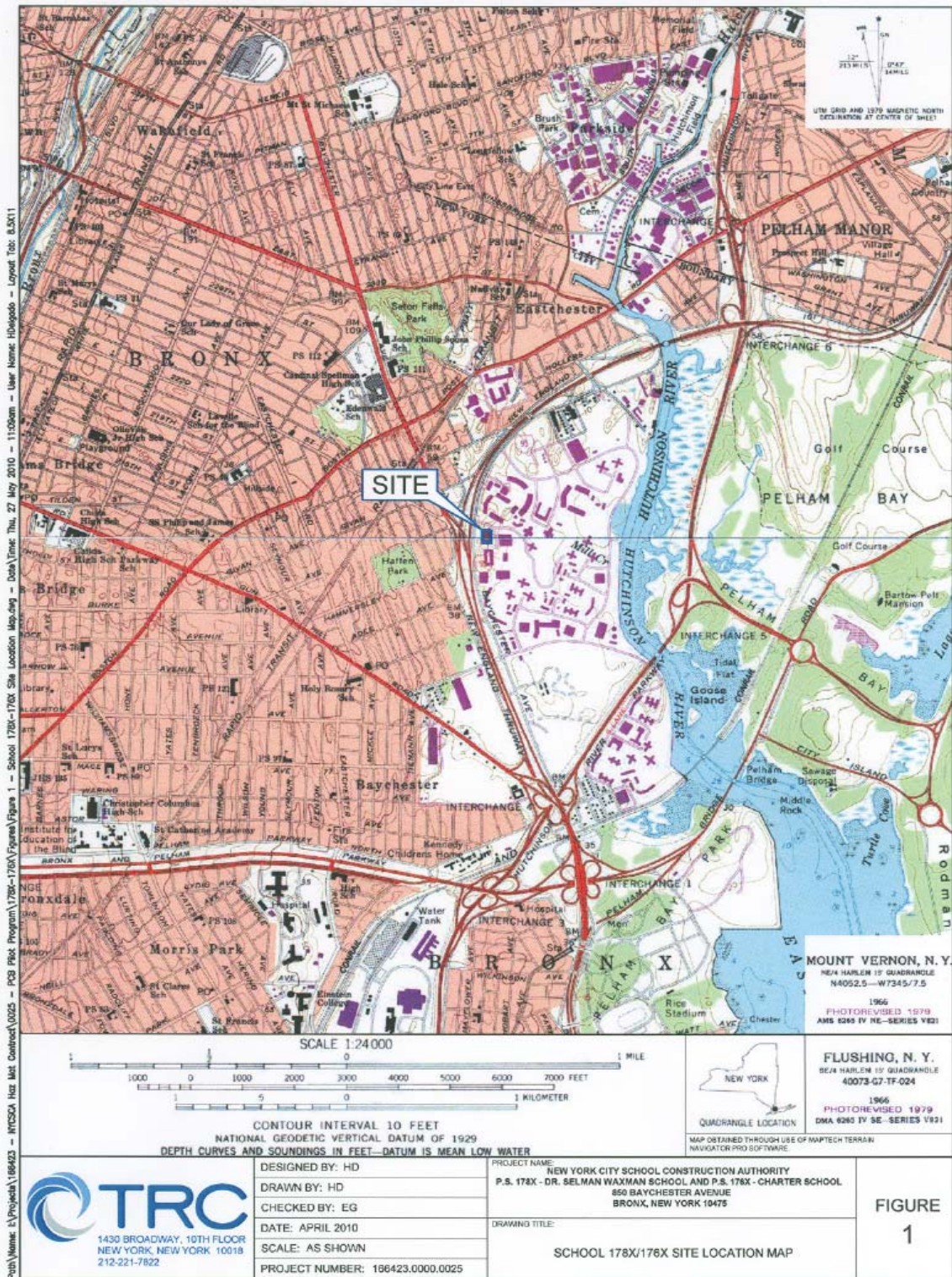
Queens Community Board 14 [P.S. 183 Queens]
Chair: Ms. Dolores Orr
1931 Mott Avenue
Far Rockaway, NY 11691

Staten Island Community Board 3 [P.S. 3 Staten Island]
Chair: Mr. Frank Morano
655-218 Rossville Avenue
Staten Island, NY 10309

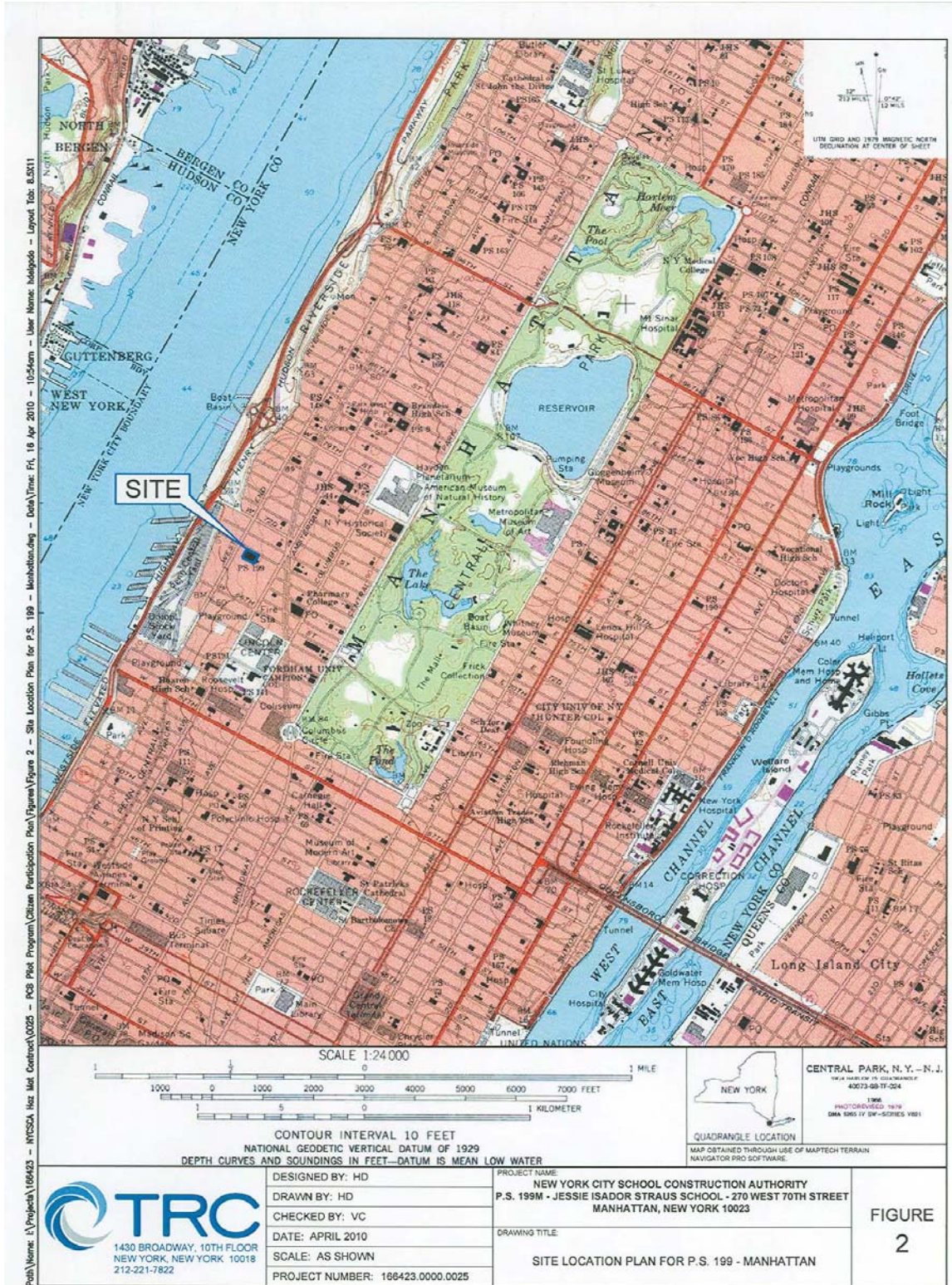
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FIGURES

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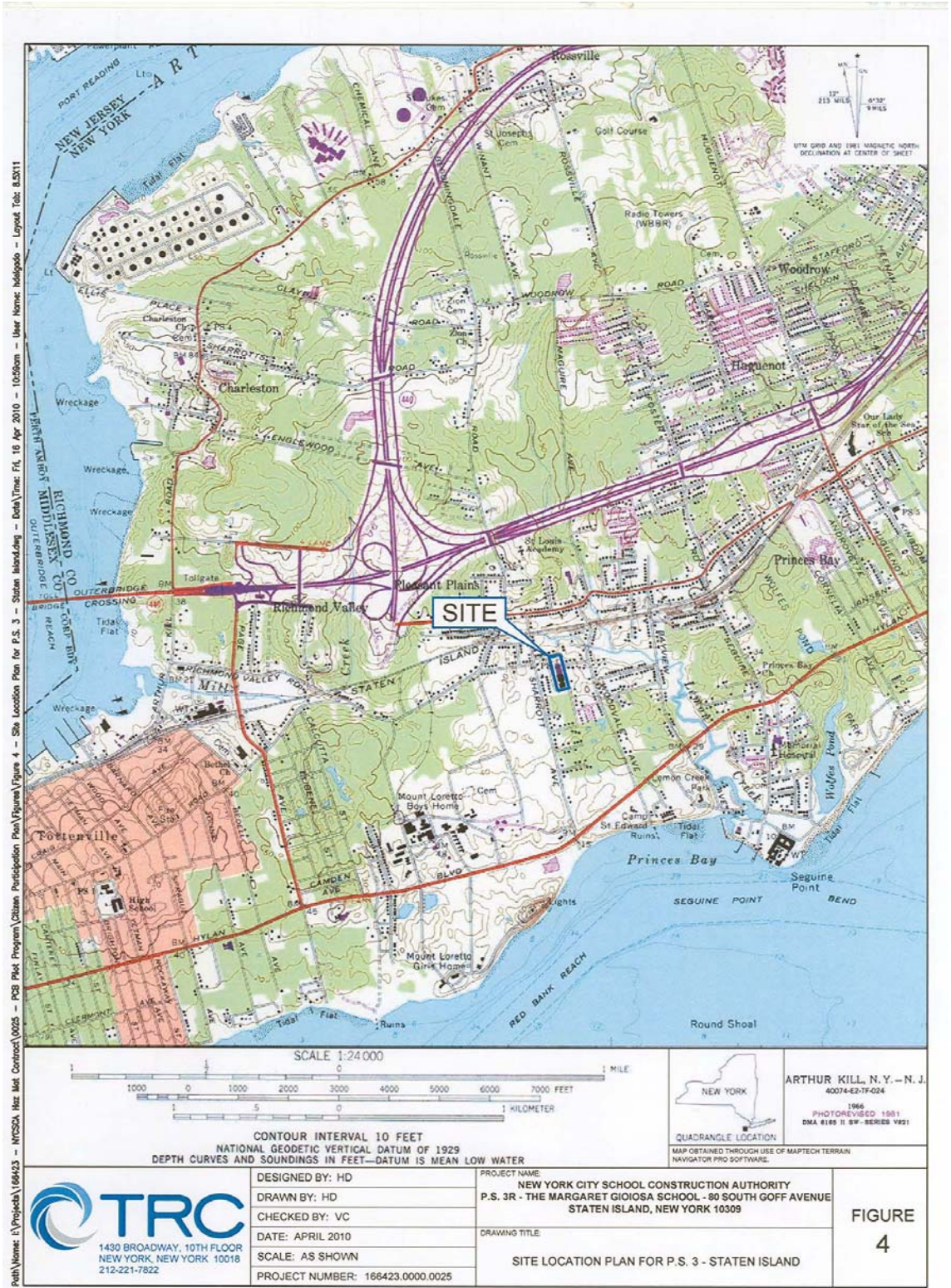
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